

**MEMORANDUM OF UNDERSTANDING
BETWEEN
DIXON UNIFIED SCHOOL DISTRICT (DUSD)
AND
DIXON TEACHERS ASSOCIATION (DTA)
FOR THE 2020-2021 SCHOOL YEAR**

PHASE 3 – Distance Learning and In-Person Hybrid Instruction

March 12, 2021

In recognition of the Governor’s announcement on August 28, 2020 releasing *The Blueprint for a Safer Economy*, when Solano County enters into the Red Tier, DUSD will follow the California Department of Public Health and CalOSHA guidelines on reopening of schools. In the interest of students, employees and public safety, the Dixon Unified School District, hereinafter called “District,” and the Dixon Teachers Association, hereinafter called “Association,” collectively referred to throughout this Agreement as “Parties,” enter into this Memorandum of Understanding “Agreement” concerning the Reopening of Schools for In-Person instruction for the remainder of the 2020-2021 school year.

RECITALS

The District and DTA recognize the importance of maintaining safe learning opportunities for the benefit of the students and community served by the District, its teachers, and staff.

The Parties agree that providing in-person educational opportunities and continuity of District instruction and essential services to students is the utmost important and critical at this time and that provisions should be made for District employees who are impacted by the pandemic.

The Parties further recognize that the transition from a distance learning environment to an in-person instructional model presents unique challenges. The Parties acknowledge this and are committed to collaborate in meeting these challenges on an ongoing basis.

TERMS OF AGREEMENT

The Parties agree that the District shall have the sole and exclusive discretion working in consultation with the State and County Health officials and in compliance with State and County Health orders to determine whether a school is closed, opened under an in-person instruction model, fully reopened to in-person instruction, or reopened after partial or full closure.

Reopening Stages

Solano County entered the Red Tier on March 9, 2021, therefore, the change in tier calls for all in-person of staff affiliated with the following programs:

Stages	Primary (Pre-K-2)	Inter (3-5)	Middle School (6-8)	High School (9-12)	Alt Ed
Teacher Preparation	Teachers return 5 work days prior to the first day their students return				
Stage 1: March 18 (Thurs - Grp B)	Preschool ILC	ILC	ILC	ILC	
Stage 2: March 22 (Monday - Grp A)	TK, K, 1		6	9, 12	Alternative Ed (MPHS & Community)
Stage 3: March 25 (Thursday - Grp B)	2	3, 4			
Stage 4: March 29 (Monday - Grp A)		5	7, 8	10, 11	

- Stage 1 bargaining members will be eligible to work up to sixteen (16) hours to prepare for return of students since employees will not have the full 5 work days prior to students returning
- Stages 2, 3 and 4 bargaining unit members will be eligible to work up to eight (8) hours to prepare for the return of students.
- Bargaining members will notify site administration when there is a need to set-up their workplace so admin can ensure safety protocols are followed outside of their duty hours.
- As per the above bullets, bargaining members will be paid at the non-instructional rate of \$34.00 per hour for these extra timesheet hours.

Preparation for a Transition to Distance Learning and In-person Hybrid Model

All bargaining units members shall physically return to their worksite location as outlined in the timeline above.

Upon the transition to a distance learning and in-person hybrid model (called hybrid hereafter) in Dixon Unified School District (the District), the first week (five school days) returning to campus will be scheduled:

- Bargaining unit employees in Stages 2, 3 and 4 shall be allowed to assign asynchronous work to students on March 18, and 19 as follows for professional development and collaboration. Sites need to be able to hold staff meetings on one of the days to share safety protocols and logistics for the return of in-person instruction. If a school's staff meeting is held on Wednesday, there will be no other staff meeting on March 18 or 19.

Adherence to Health Guidelines

The District will provide a safe work environment, and to operate within and beyond the protocols recommended by the Center for Disease Control (CDC), California Department of Public Health (CDPH) or CalOSHA. The District will implement the following safety protocols and guidelines:

Physical Distancing

- **Classroom Space**

The District shall ensure minimum physical distancing of six (6) feet between student workspaces, between unit members and student workspaces, and between employee workspaces.

- **Student Lunch**

Every effort to use grab and go meal distribution approach will be made. If, however, the District requires students to stay on campus for lunch, the District shall follow the existing CBA in Article XII, Section 6. Unit members may be asked to escort their individual cohorts to the lunch distribution sites.

All bargaining unit members who may need to supervise lunch shall adhere to all social and physical distancing, face coverings and safety protocols.

- **Multiple and assigned entry points**

The District will have specific ingress and egress locations that will be monitored by someone other than unit members because bargaining unit members will be in classrooms ready for students. Classrooms will be opened no later than 15 minutes before the scheduled start time of classes.

- **Special Education Services**

All bargaining unit employees will provide services under the direction of the Director of Special Education and in line with their job duties. Testing, will be completed in-person by bargaining unit members; however, other services to students may be a pull out model or virtually when students are not on campus depending on their hybrid schedule.

- **Remote Meetings**

The District will continue to hold all meetings, including but not limited to staff meetings, IEPs, SSTs and all professional development, in remote format.

Personal Protective Equipment (PPE)

- **Masks**

All persons on District properties shall wear a mask at all times, with the following exceptions: when a unit member is working alone in their classroom/office or when any individual is eating or drinking. Recess, PE, and other activities are not exceptions for mask wearing. For those with a health issue, they may wear a face shield that is equipped with a drape that is able to be tucked into a shirt.

Students who do not follow the mask rules beyond a teacher reminder will be removed from the class/campus. Students who do not follow the mask rules will be removed from the class and administration will intervene. Consequences may range from an initial intervention to exclusion from campus.

In the case of individuals (non-bargaining unit members) refusing to comply with health directives, such as the requirement to wear a mask on campus, school site staff will work with the individual to rectify the behavior.

- **KN95 Masks**

The District shall provide KN95 masks for any unit member who requests one. Since KN95 are considered disposable masks, the District will provide them on a daily basis at the unit member's request.

- **Stable Groups**

Elementary: Students will be grouped with half their classmates into morning and afternoon groups. At recess and other non-instructional time students will be kept with the classmates in their stable group and not mix with students from other classes. When necessary, individual students and support staff may need to mainstream to participate with another group. Each student will be assigned individual desks that will not be shared with another student except for TK, Kindergarten, Grades 4 and 5 which do not have sufficient space for this measure.

Secondary: Students attending in person will be grouped into “A” and “B” groups and physically attend school only on their assigned days. Students will be assigned specific seats in each classroom. Classrooms and cleaning schedules will be organized so that students will only sit at desks/tables that have been cleaned since last used by another student.

Multiple Cohorts:

The development of the final schedules will determine the exact model for and any other relevant areas related to stable groups. The size of groups is determined by the ability to provide proper physical distancing and could be lower or higher based on room size, type of furnishings, etc. The minimal physical distancing requirements must be six (6) feet.

This standard is set in the CDPH guidance. Staff and students must adhere to Safety Protocols and procedures, including but not limited to wearing a mask, physical distancing, washing hands, using hand sanitizer, plexiglass partitions, etc.

See appendices for schedules

- **Hand Sanitizer/Soap**

The best hand hygiene is the use of soap and water, while washing one’s hands for 20 seconds. If that cannot be accomplished then the use of antibacterial sanitizer with at least a 60% alcohol base will kill the COVID-19 virus. No touch antibacterial dispensers will be available in every classroom and located throughout the campus. Hand washing guidelines will be clearly posted for all to review above every sink. For classrooms that do not have sinks, there will be an antibacterial soap dispenser in their rooms.

The District shall comply with the following hand washing logistical requirements:

- a) Every room with a sink shall be stocked with soap, hand sanitizer;
- b) Every classroom shall be provided hand sanitizer;
- c) Non-classroom workspaces shall be provided hand sanitizer;
- d) Hand sanitizer or portable hand washing stations shall be provided at each ingress and egress point;
- e) All hand washing/hand sanitizing supplies noted above or otherwise provided shall be checked and restocked immediately as needed and prior to the beginning of each day.

Other Health and Safety Protections

- **Daily Cleaning and Disinfecting**

Student areas will be cleaned with the appropriate materials and frequency as recommended by CDPH and according to the instructional schedules. The District will continue to clean all areas and disinfect all appropriate areas including but not limited to the bargaining unit member’s work area and frequently touched areas (i.e. copier machine, staff lounge, counters that serve the public, door knobs, bottle refill stations, sinks, gates, and the restrooms).

- For all ILC classrooms at any site: restrooms will be disinfected and teachers and student workspaces will be cleaned between cohorts as well as at the end of each day.

- For Elementary, students will have their own desk with alternating seat arrangements between group A/B, except for the desks/tables of TK, Kindergarten, Grades 4 and 5 students which will be cleaned between cohorts. Classrooms and cleaning schedules shall be organized so as to ensure this requirement is met.
- For Secondary, students will have their own desk with alternating seat arrangements; however, cleaning will be done every 2 periods or another schedule depending on the final instructional model at the secondary level. Classrooms and cleaning schedules shall be organized so as to ensure this requirement is met.

The District shall use FDA N list approved disinfectants.

The District shall use products recognized by relevant health authorities to disinfect for COVID-19.

- **Physical Distancing / Signage**

The District will operate with physical distancing at six (6) feet minimum in every situation

Ingress and egress path signage will be used to provide safe movement of students and staff in and out of school sites. The signages will include social distancing, symptoms check and indicators, proper hand washing at all sink locations and restrooms, proper mask wear instructions, social distancing floor and carpet decals reminders.

Multiple entrances and exits will be assigned by grade levels or room locations to eliminate congestion at an entrance or exit point. Movement on campus will be delineated to eliminate congestion points.

A plexiglass barrier set up for the bargaining unit member will be coordinated with the unit member to determine where it should be installed.

Every student desk/table will have plexiglass barriers in place before students return to classrooms.

- **Ventilation**

Each room and office space has been equipped with an air purifier system. HVAC filters will be changed every 90 days with MEV 13 filters. Each HVAC unit has been set for a fresh air intake flow of 20%, which is up from the guideline of 10% fresh air intake. The smaller air purifiers will have the filters changed every 90 days. Each portable air filtration units will have a clean air delivery rate (CADR) of 160 greater per 1000 square feet of floor area. The larger, classroom devices will have the filters cleaned every 90 days.

- **Health Screening, Testing, Notification, and Contact Tracing**

The District shall ensure all students and employees receive the COVID symptom screening questions so they check for symptoms daily prior to entering school or work.

1. Anyone arriving with any symptom consistent with COVID-19 (as identified by the CDC and other health agencies) shall be denied entry.
2. Anyone who develops any symptom consistent with COVID-19 should be sent home or sent to an isolation room on site pending travel home.
3. Anyone who has had close contact with a person with COVID-19 should be sent home or sent to an isolation room on site pending travel home.
4. Students at school with a temperature of 100.4 or higher will be isolated from other students in a private area until they can leave school or be picked up by a parent or guardian.

Upon notification that an employee or student has been infected with COVID-19:

1. The District shall initiate contact tracing in conjunction with local health department officials.
2. As per CDPH (pp.31 - 42), the District shall inform the school community if there is a case at a site.
3. The District shall inform all bargaining unit members who were in close contact with the individual with a positive test result, that they might have been exposed.
 - a. This information will be in writing within one (1) workday.

- b. This notice shall include a description of the COVID-19 related benefits available to unit members and the District's disinfection plan that will be implemented.
- c. A copy of such notice shall be provided to the Association at the same time it is provided to the affected bargaining unit members.

A unit member who has contracted and tested positive for COVID while at work may submit a claim to North Bay Schools Insurance Authority and may apply for Workman's Compensation. If approved, the District shall reimburse employees accrued time off to comply with procedures and applicable law.

The District will participate in the testing schedule for employees, as outlined in the Safe School for All Guidance p. 38 (and in Table 3 "Testing Cadences with Support of the State of California for K-12 Schools" on pages 39 – 40 of the "COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year," issued by the CDPH on January 14, 2021). The District will utilize the State of California Valencia Lab program or one that is substantially similar to or better in accuracy, turnaround time, and cost, for the testing cadences.

- **Handwashing**

Students, employees, and visitors shall be required to wash their hands or use hand sanitizer upon entering district sites and every time a classroom is entered.

COVID-19 Positive Cases

In the event that a student or bargaining unit member tests positive for COVID-19 within a classroom, the District will confer with the Solano County Public Health Department to determine if and to what extent classrooms/schools will need to close in reference to the most up-to-date Public Health Department guidance for schools.

All classrooms and/or workspaces that have had a COVID-19 positive case will be cleaned and disinfected with the electrostatic sprayer prior to being open again.

Isolation Rooms

Each school site will have an isolation room where students can be picked up or released by their parent/guardian/family to go home. Students assigned to this safety isolation room shall not be returned during the school day to their classroom.

The District nurse and designated classified staff will monitor the room and students. Students will remain in the isolation room until they are picked up.

Visitors and Volunteers

Volunteers or visitors to classrooms shall not be allowed. Any permitted visitor on site (but not in classrooms) will wear appropriate PPE and adhere to social distancing requirements.

Orientation

Bargaining unit members will be given a site orientation facilitated by the district and/or site administration prior to any student or family coming on campuses. Bargaining unit members will not be required to provide non-classroom orientation to students or families.

Employee Absences and/or Leaves

- a) **COVID Exposure or Positive Test.** COVID-19 expectations for suspected or confirmed cases, exposures and return to work protocols consistent with Solano County Public Health. The District will monitor and adhere to the latest guidelines from Solano County Public Health. Bargaining unit employees are permitted to use any and all leaves to which they are entitled under the Collective Bargaining Agreement, as well as under state and federal law.

- b) **Reasonable Accommodation Process.** Bargaining unit employees who may be at high-risk for COVID-19 exposure during the pandemic and who provide the appropriate medical documentation will be entitled to any reasonable accommodation based upon available work, and as required by state and/or federal law.
- c) **Leave of Absence.** Bargaining unit employees who cannot be accommodated by the District through the Reasonable Accommodation process may be entitled to any and all leaves under the Collective Bargaining Agreement, as well as under state and/or federal law.

Scheduling and Hybrid Learning

- **Hybrid Scheduling**

The District shall make every effort to avoid increases to unit member workload.

The District will have hybrid schedules for the remainder of the 2020-2021 school year that have stable cohorts at Preschool - 5th Grade levels.

The five-day workweek (Monday through Friday) for all bargaining unit members shall include four (4) days in-person instruction and one (1) asynchronous with exception of time delineated in the agreed upon schedules.

Asynchronous days shall be reserved for bargaining unit member preparation and planning time. Pupil free days and asynchronous days shall not be utilized for staff meetings or required professional development outside of CPT, department, or grade level time. Asynchronous days will remain on Wednesday for the remainder of the 2020-2021. Bargaining members will have up to a total of four (4) floating remote work days as an option to teach remotely during asynchronous days.

Vaccinations

- Bargaining members with scheduled vaccination during work hours will be allowed up to 2 hours without any sick leave deduction if a verification of the vaccination appointment is submitted to the Human Resources Department.
- Bargaining members will have the option to take up to three (3) days off to recover from their vaccination (either dose). These additional days are only valid for use through June 10, 2021 by entering into the Frontline system using the reason for absence as "Vaccine". Verification of the vaccination shall be required and submitted to the Human Resources Department.

Compensation

In recognition of the change in the instructional model, including concurrent instruction and the additional planning required, a one-time stipend from restricted COVID funds distributed for the purposes of addressing the learning needs of students during the pandemic, to be paid on June 20, 2021, will be paid as follows:

- Elementary (Preschool - Grade 5) teachers will receive \$2200
- Secondary (Grades 6 - 12 and Alt Ed) teachers will receive \$1800
- ILC teachers will be paid according to their grade level
- All other bargaining unit members will receive \$1800

School Re-Closures

The District shall immediately notify DTA when an outbreak occurs.

If closure is recommended by the local public health department or otherwise required by state or federal guidance, the District and Association shall immediately bargain the impact and effects of the closure.

Other Provisions

1. This MOU of students' return in person may be changed or amended by the Parties as necessary to address any new orders issued by a federal, state, or local officer or agency that contradict or impact the terms of this MOU.
2. DUSD and DTA reserve the right to negotiate any additional impacts of reopening of schools for in-person instruction in the 2020-2021 school year.
3. This MOU shall be in place for the duration of the in-person instruction model, or shall expire on June 30, 2021, whichever comes first.
4. This MOU sets no precedents and has been created to address the COVID-19 pandemic. All other articles in the CBA, notwithstanding this MOU, are active and enforced.

The undersigned present that they are authorized to execute this MOU.

For the District

Bui Dol

Date: 3/12/2021

Date: _____

For the Association

[Signature]

Date: 03/12/2021

[Signature]

Date: 3/12/2021

Silveyville - Preschool Program

Pre-K Schedule

Mon, Tues, Thurs, Fri

2 hour & 45 min classes

Morning (Group A)

8:30-8:55	Arrival/ Free Play
8:55-9:00	Clean Up
9:00-9:30	Circle Time
9:30-10:00	Centers
10:00-10:20	Snack
10:20-11:05	Recess
11:05-11:15	Goodbye Circle

Afternoon (Group B)

12:30-12:55	(25 min)
12:55-1:00	(5 min)
1:00-1:30	(30 min)
1:30-2:00	(30 min)
2:00-2:20	(20 min)
2:20-3:05	(45 min)
3:05-3:15	(10 min)

TK & Kindergarten Schedule for All School Sites

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-10:15	Group A in person	Group A in person	Teacher Office Hour (1) Async work for students Teacher prep CPT 2:00 -3:30pm	Group A in person	Group A in person
10:15--10:45	Small groups of students remain for Intervention/ assessments	Small groups of students remain for Intervention/ assessments		Small groups of students remain for Intervention/ assessments	Small groups of students remain for Intervention/ assessments
11:15-12:00	Teacher Lunch	Teacher Lunch		Teacher Lunch	Teacher Lunch
12:00-2:00	Group B in person	Group B in person		Group B in person	Group B in person
2:00-2:30	Small groups of students remain for Intervention/ assessments	Small groups of students remain for Intervention/ assessments		Small groups of students remain for Intervention/ assessments	Small groups of students remain for Intervention/ assessments

Group A (M,T,TH,F)

8:15-10:45 (10:45-11:15 prep) (Monday -Friday) (150 Min)

Group B (M,T,TH,F)

12:00-2:30 (2:30-3:00 prep) (Monday-Friday) (150 Min.)

Prep: 10:45-11:15 and 2:30-3:00 (We do not receive science and PE)

- Depending on the needs of each site, RTI teachers support reading and Math intervention via Zoom during live instruction.
- In addition to reading intervention-they will also provide ELD instruction via Zoom during live time in grades K-5 depending on the needs at each site.
- Classroom teachers may teach ALD or ELD depending on needs at each site.
- Grades TK - K students will be assigned 30 minutes per day of asynchronous work (i.e. homework) to meet the 180 minimum.
- Exact dismissal times for TK and Kindergarten students will be Group A 10:15 and Group B 2:00 pm unless the student is receiving intervention or has an assessment. Teachers will notify families of days and times students will need to participate in intervention or assessment. Intervention/assessment times are Group A: 10:15-10:45 and Group B 2:00-2:30
- Students who will remain in distance learning will Zoom into class.

1st through 5th Grade Schedule for All School Sites

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-11:15	Group A in person 25 minutes prep	Group A in person 25 minutes prep	Async work for students Teacher office hours (1 hour)	Group A in person 25 minutes prep	Group A in person 25 minutes prep
11:15-12:00	Teacher Lunch GRAB-and-GO for students	Teacher Lunch GRAB-and-GO for students	Teacher prep CPT 2:00 -3:30pm	Teacher Lunch GRAB-and-GO for students	Teacher Lunch GRAB-and-GO for students
12:00-3:00	Group B in person 25 minutes prep	Group B in person 25 minutes prep		Group B in person 25 minutes prep	Group B in person 25 minutes prep

- Depending on the needs of each site, RTI teachers support reading and Math intervention via Zoom during live instruction.
- In addition to reading intervention-they will also provide ELD instruction via Zoom during live time in grades K-5 depending on the needs at each site.
- Classroom teachers may teach ALD or ELD depending on needs at each site.
- Grades 1 - 3 students will be assigned 45 minutes per day of asynchronous work (i.e. homework) to meet the 230 minimum.
- Grades 4 - 5 students will be assigned 1 hour per day of asynchronous work (i.e. homework) to meet the 240 minimum.
- Science will occur in-person and science teacher will push into the classroom.
- PE will happen in-person outside or physically distanced in the MP Room in case of inclement weather.
- Staff room, library, MPR will be available for teachers to use as a workspace during their prep.
- Teachers will remain with their class during recess to support stable grouping.
- Students who will remain in distance learning will Zoom into class.

Dixon High School

Period	Monday A Group	Tuesday A Group	Wednesday	Thursday B Group	Friday B Group
0	7:38-8:23	7:38-8:23		7:38-8:23	7:38-8:23
1	8:30 -9:15	8:30 -9:15	Asynch Day Office Hours (1 hour) CPT 2-3:30pm	8:30 -9:15	8:30 -9:15
2	9:22 - 10:07	9:22 - 10:07		9:22 - 10:07	9:22 - 10:07
Break	10:07 - 10:22	10:07 - 10:22		10:07 - 10:22	10:07 - 10:22
3	10:22 -11:07	10:22 -11:07		10:22 -11:07	10:22 -11:07
4	11:14 -11:59	11:14 -11:59		11:14 -11:59	11:14 -11:59
*Lunch 1	11:59-12:44	11:59-12:44		11:59-12:44	11:59-12:44
5A	12:06-12:51	12:06-12:51		12:06-12:51	12:06-12:51
Lunch 2	12:51-1:36	12:51-1:36		12:51-1:36	12:51-1:36
*5B	12:51-1:36	12:51-1:36		12:51-1:36	12:51-1:36
6	1:43-2:28	1:43-2:28		1:43-2:28	1:43-2:28
FAMILY CONSULT	2:35-3:00	2:35-3:00	2:35-3:00	2:35-3:00	

*Cleaning will be conducted based on individual teacher schedules including prep and lunch.

JKMS Schedule

Period	Monday A Group	Tuesday A Group	Wednesday	Thursday B Group	Friday B Group
1	8:30 -9:15	8:30 -9:15	Asynch Day Office Hours (1 hour) CPT 2-3:30pm	8:30 -9:15	8:30 -9:15
2	9:22 - 10:07	9:22 - 10:07		9:22 - 10:07	9:22 - 10:07
Break	10:07 - 10:22	10:07 - 10:22		10:07 - 10:22	10:07 - 10:22
3	10:22 -11:07	10:22 -11:07		10:22 -11:07	10:22 -11:07
6/7th Lunch	11:07 -11:52	11:07 -11:52		11:07 -11:52	11:07 -11:52
4th Period (8th gd)	11:14-11:59	11:14-11:59		11:14-11:59	11:14-11:59
8th Lunch	11:59-12:44	11:59-12:44		11:59-12:44	11:59-12:44
5th Period (6/7th grade)	11:59-12:44	11:59-12:44		11:59-12:44	11:59-12:44
6	12:51-1:36	12:51-1:36		12:51-1:36	12:51-1:36
7	1:43-2:28	1:43-2:28		1:43-2:28	1:43-2:28
FAMILY CONSULT	2:35-3:00	2:35-3:00		2:35-3:00	2:35-3:00

*Cleaning will be conducted based on individual teacher schedules including prep and lunch.

MPHS Schedule

PERIOD	Monday Group A	Tuesday Group B	Wednesday All Students	Thursday Group A	Friday Group B
1	8:30 - 9:10	8:30 - 9:10	Asynch Day Office Hours (1 hour) CPT 2-3:30pm	8:30 - 9:10	8:30 - 9:10
2	9:15 - 9:55	9:15 - 9:55		9:15 - 9:55	9:15 - 9:55
Clean	9:55 - 10:10	9:55 - 10:10		9:55 - 10:10	9:55 - 10:10
3	10:10 - 10:50	10:10 - 10:50		10:10 - 10:50	10:10 - 10:50
4	10:55 - 11:35	10:55 - 11:35		10:55 - 11:35	10:55 - 11:35
Clean	11:35 - 11:50	11:35 - 11:50		11:35 - 11:50	11:35 - 11:50
5	11:50 - 12:30	11:50 - 12:30		11:50 - 12:30	11:50 - 12:30
6	12:35 - 1:15	12:35 - 1:15		12:35 - 1:15	12:35 - 1:15
LUNCH Grab and Go Lunch for Students (LUNCH for teachers → 1:15 - 2:15)				LUNCH Grab and Go Lunch for Students (LUNCH for teachers → 1:15 - 2:15)	
FAMILY CONSULT	2:30- 3:00	2:30 - 3:00		2:30 - 3:00	2:30 - 3:00

Students not on campus will participate virtually in class activities.