

CRITERIA OF SELECTION OF INSTRUCTIONAL MATERIALS

Needs of the individual school based on knowledge of the curriculum, teacher and student needs, and of the existing collection are given first consideration. The following are among the criteria applied to the purchase of new instructional materials. It is understood that all materials may not meet all 21 criteria.

1. Be accurate and objective
2. Represent the broad spectrum of viewpoints of given topics
3. Be correlated to visual materials
4. Contain bibliographies reflecting multi-media materials
5. Be appropriate to levels of learning
6. Be authoritative, realistic, and factual.
7. Be arranged chronologically and/or systematically
8. Reflect the pluralistic character and culture of the people of the United States
9. Be free of sexual stereotyping
10. Represent various ethnic groups
11. Be relevant to today's world
12. Represent artistic, historic, and literary qualities
13. Reflect problems, aspirations, attitudes, and ideals of a society
14. Be pertinent to the curriculum
15. Contribute to the objectives of the instructional program
16. Represent differing viewpoints on controversial subjects
17. Provide a stimulus to creativity and recreational reading
18. Be of acceptable technical quality: clear narration and sound, synchronized pictures and sound
19. Be readable; typographically well-balanced
20. Provide for the development of independent living skills
21. Be appropriate to the physical and educational needs of students with handicapping conditions whether those handicaps are developmental, physical, learning or emotional.

Criteria for the evaluation and selection of materials will apply to the following: textbooks, supplementary classroom materials, library media resources (purchase/rentals), computer software gifts, and free materials. When possible, audio-visual materials will be previewed before purchase.

Colebrook School Board: Adopted – May 5, 2020

Pittsburg School Board: Adopted – May 11, 2020

Stewartstown School Board: Adopted – May 4, 2020