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PARENTAL INVOLVEMENT POLICY

PURPOSE: This policy is being adopted in order to: 1) support and secure an effective partnership among Title I parents, legal guardians, schools, and the community, 2) provide **Premier Arts and Science Charter School (“PASC500”)** students with a school environment that encourages high student academic achievement, and 3) comply with the No Child Left Behind Act (“NCLB”) Title I, Part A requirements regarding the establishment of a parental involvement policy.

PART I. GENERAL EXPECTATIONS

Each school in its School Parental Policy must establish the school’s expectations for parental involvement [section 1118(a) (2), ESEA].

The **Premier Arts and Science Charter School** agrees to implement the following statutory requirements:

- The **Premier Arts and Science Charter School** will put into operation programs, activities and procedures for the involvement of parents in the school, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA), Title I, Part A programs. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the **Premier Arts and Science Charter School** will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the School will provide full opportunities for the

participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the school for parent-related activities, or other school-related activity as agreed upon between the parents and the school administration.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II: DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The **Premier Arts and Science Charter School** will take the following actions to involve parents in the joint development of its school-wide parental involvement plan under section 1112 of the ESEA.

PASCS Title I Parent Involvement Plan: PASCS will meet regularly with a cross-section of parents, including but not limited to, representatives of NCLB Title I parents, by and through, PTA organizations, Friends of Special Education, bilingual education, early childhood education and other parent groups. The representatives will be encouraged to take information back to their respective members for input.

2. The **Premier Arts and Science Charter School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

School Review and Improvement: PASCS will encourage and provide opportunities for parents to: (1) approve school improvement plans; (2) monitor school improvement plans and (3) inform other parents and community members of the progress or lack of progress of the school improvement plans. Specifically, meetings will be well-publicized annually to present to the school and its community the proposed school improvement plan; the school expenditure plan; the annual school report; and the school progress reports. One of those meetings will be to introduce the school improvement plan and the budget; the purpose of other meetings is to report on the progress of the plan and the budget that supports it. The school will consider and approve appropriate and/or reasonable and necessary budgetary requests of the parents to use the section 1118 parent involvement funds to support Title I parents in participating in Title I.

3. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

(1) an inventory of present practice; (2) a two-year outline of goals that show how the school's partnership programs with parents and the community will grow overtime.; and (3) a one-year action plan specifying how parents can help support the school improvement plan and increase student achievement.

4. The **Premier Arts and Science Charter School** will coordinate and integrate parental involvement strategies in Title I Part A with parental involvement strategies under the following other programs: [insert programs such as: Head Start, Reading First, Even Start, Comprehensive Early Learning Centers, Bright Futures, Even Start, Parent Child Home, and Cradle to Classroom by:]

Integration of Parent Involvement Strategies: PASCS will coordinate and integrate parental involvement strategies in Title I, Part A schools with parental involvement strategies from other parental involvement programs such as: NCLB program, Head

Start, Locally and nationally operated preschool programs, bilingual programs, CAIU, and Professional tutoring and learning support services.

5. The **Premier Arts and Science Charter School** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in order to assess its impact on family engagement in Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged are disabled, have limited English proficiency have limited literacy, or are of any racial or ethnic minority background). The School will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Evaluation: PASCS will take the following actions to conduct, with the involvement of Title I parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. PASCS will conduct a self-evaluation, with the input of parents, to determine the effectiveness of their school-family-community partnership programs.

PASCS will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise its parental involvement, and to revise its parental involvement policy (with the involvement of parents), if necessary.

6. The **Premier Arts and Science Charter School** will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

(A) The **Premier Arts and Science Charter School**, will provide assistance to parents, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph,

- i. the State's academic content standards;
- ii. the State's student academic achievement standards;
- iii. the State and local academic assessments including alternate assessments;
- iv. the requirements of Title I, Part A;
- v. how to monitor their child's progress, and
- vi. how to work with educators.

To the extent feasible, PASCs will send parents to conferences that emphasize parental involvement and/or, to the extent feasible, conduct conferences that offer tools to parents to improve student academic achievement.

(B) The **Premier Arts and Science Charter School** will, with assistance, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by offering training or other information to parents on:

- a. Ways to help families establish home environments that support student academic achievement;
- b. Information and ideas for families about how to help student at home with homework and other curriculum-related activities, decisions, and planning;
- c. How to design effective forms of school-to-home and home-to-school communications about school programs and children's progress.

(C) The **Premier Arts and Science Charter School** will, with assistance, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Conducting professional development classes and working with schools to improve parent and community partnership programs that build ties between parents and schools.

(D) The **Premier Arts and Science Charter School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Comprehensive Early Learning Centers, Bright Futures, Even Start, Parent Child Home, and Cradle to Classroom and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by providing and/or facilitating:

To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Program for Preschool Youngsters, the Parents as Teachers Program, public preschool and other programs. PASCs will also conduct other activities, such as parent

resource centers, that encourage and support parents in more fully participating in the education of their children by providing and/or facilitating:

- A. Workshops
- B. Trainings
- C. Professional Development
- D. Enrichment Classes
- E. Collaborative PAC Informational Meetings

(E) The **Premier Arts and Science Charter School** will take the following actions to ensure that the information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that the parents can understand:

7. **PASCS** will communicate information related to the school, LSC meetings, Parent Advisory Council meetings, Bilingual Advisory Council meetings, open houses, parent-teacher conferences, report card pickup and other parent-centered activities to parents in a language the parents can understand through the following means:

- a. Sending the information home with the students;
- b. Including the information on the school calendar;
- c. Including the information in the school newsletter;
- d. Posting the information on the school website;
- e. Posting the information on school news/parent information bulletin boards in the school.
- f. Posting the information on the school marquee;
- g. Translating the information into the parents' primary languages to the extent feasible and practicable.

PART III: SCHOOL WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School's Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- i. involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- ii. providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available resources of funding for that training;
- iii. paying reasonable and necessary expenses associated with parental involvement activities, including transportation to enable parents to participate in school-related meetings and training sessions;
- iv. training parents to enhance the involvement of other parents;
- v. arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school; in order to maximize parental involvement and participation in their children's education;
- vi. adopting and implementing model approaches to improving parental involvement;
- vii. establishing a school-wide parent advisory council to provide input on all matters related to parental involvement in Title I, Part A programs;
- viii. developing appropriate notes for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- ix. providing other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV: ADOPTION

This Premier Arts and Science Charter School Parental Involvement Policy has been developed jointly with, and agreed on with, parents.

Parents of children participating in Title I, Part A programs. The required parental involvement activities will be implemented to the extent NCLB funds such requirements under 20 U.S.C. §6318. The school will present this policy and any proposed changes to the policy to parents for review annually and will make the policy, as revised, available to parents within 45 days of Board approval.