**Teacher: Friday Week of: 8/5/19-8/9/19 Subject: Geometry Period:4th**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Teacher In-service  | Teacher In-service  | Teacher In-service  | Teacher In-service  | Teacher In-service  | Teacher In-service  |
|  TUE | The students will review classroom policies and procedures.  | IntroductionsReview SyllabusPencil Activity Create Folders | ElmoSmartboardWorkbook HandoutsTextbook |  None  | Varied Formative AssessmentsHomework Check  | Orientation  |
|  WED | The students will be able to identify and define points, lines, and planes. | Bell RingerChapter 1 DictionaryNotes on Points, Lines, and Planes   | ElmoSmartboardWorkbook HandoutsTextbook | Handout on points, lines, and planes  | Varied Formative AssessmentsHomework Check |  Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment based on the undefined notions of point, line, distance along a line, and distance around a circular arc. [G-CO1] |
|  THUR | The students will be able to apply the Segment Addition Postulate.  |  Bell RingerReview homework on points, lines, and planes Notes on the Segment Addition Postulate  | ElmoSmartboardWorkbook HandoutsTextbook | Handout on the Segment Addition Postulate  | Varied Formative AssessmentsHomework Check |  Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment based on the undefined notions of point, line, distance along a line, and distance around a circular arc. [G-CO1] |
|  FRI | The students will be able to complete distances using the Distance and Midpoint Formulas.  |  Bell Ringer  Review homework on the Segment Addition PostulateNotes on Distance and Midpoint Formula  | ElmoSmartboardWorkbook HandoutsTextbook | Handout on the Distance and Midpoint Formulas  |  Varied Formative AssessmentsHomework Check |  Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment based on the undefined notions of point, line, distance along a line, and distance around a circular arc. [G-CO1] |