



## Evaline FRIDAY News <http://evalinesd.k12.wa.us>

3-12-2021

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 [kmacdonald@evalinesd.k12.wa.us](mailto:kmacdonald@evalinesd.k12.wa.us)

### MID-WINTER BREAK



**Reminder: There will be NO SCHOOL, Friday, March 19th for mid-winter break.**

Transitioning to  
Four Days A Week  
8:30am - 2:00pm

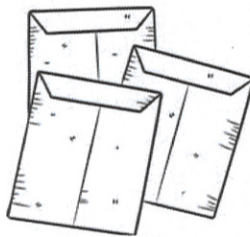
Our transition to four days a week has been running smoothly and it has been such a joy to have more and more students here every week! We just have two more grades to go and we will have all of our grades here four days a week. So exciting! Our last two grades to transition to four days a week are 5th and 6th grade, who are starting next week. Mon. March 15th.

Student Return Schedule:  
**MONDAY, March 15th:**  
**5th and 6th grade classroom**

If you have any questions or need to make any changes with transportation please call the office at (360) 785-3460 or email Mrs. Kirkpatrick at [ckirkpatrick@evalinesd.k12.wa.us](mailto:ckirkpatrick@evalinesd.k12.wa.us)

### NEWSLETTER ENVELOPES

We have switched back to using the large newsletter envelopes to transport the paper copies of the newsletter, report cards and miscellaneous items to families. We ask that parents/guardians please sign and date the outside of the envelope to show you have received the newsletter each week. When students return the envelope within the week it was sent out, they will receive a small treat. To ensure safety and to continue with our covid protocols, each family will be issued two envelopes that will be rotated each week to give the newly returned envelope time in quarantine.



### Kindergarten and birth to 5 Early Identification Screenings

Because of Covid-19, Evaline will be offering individual Kindergarten Screenings this year. If you have a preschooler, age birth to 5, and you feel they may need special services, please call and make an appointment for an individual screening.

Please call 360-245-3343 to set up your appointment. All scheduling will be handled by the Lewis County Special Education Cooperative. Screening will still be done at Evaline School.

If you have questions please call the school office at 360-785-3460.



### IMPORTANT DATES:

#### March:

Sun. 14: Daylight saving time, move clocks one hour forward.  
Mon. 15: Booster Club Zoom Meeting 6:30pm  
Tues. 16: Board Meeting 6:30pm  
Wed. 17th: St. Patrick's Day  
Fri. 19: NO SCHOOL-Mid-Winter Break  
Wed. 31st: Read-A-Thon Ends



### WEEKLY LUNCH MENU

**Mon: NEW** Croissant roll, meat sandwich,  
**Tues:** Peanut butter & jelly,  
**Wed:** Tortilla wraps, **Thurs:** Bagels



### Daylight Saving

Sunday, March 14th is Daylight saving time. Don't forget to move your clocks forward one hour.

### Booster Club Zoom Meeting

#### March 15th at 6:30 PM

The Booster Club will be holding a virtual meeting on Monday, March 15th at 6:30pm. If you would like to get involved or just see what it is we do, please join us. You can find the Zoom link below. We hope to see you there!

**Link to Booster Club Zoom meeting:**  
<https://us02web.zoom.us/j/81011393393>

### READ-A-THON

We are so pleased with all the reading that has been had by our students so far during our READ-A-THON, keep up the fantastic work! The READ-A-THON will go through **Wednesday March 31st**, so there is still more reading to be had. Please make sure to turn in your student's reading log every Friday via dropping off in the outside bins or by sending a picture of your student's log sheet to your student's teacher through Dojo or email.



### Evaline Online Learning Platform

#### IXL Rave Reviews:

#### Evaline's Top 5 IXL:

Cale F. (5th)  
Joshua C. (3rd)  
Bentley W. (K)  
Wyatt A. (5th)  
Tyler S. (5th)

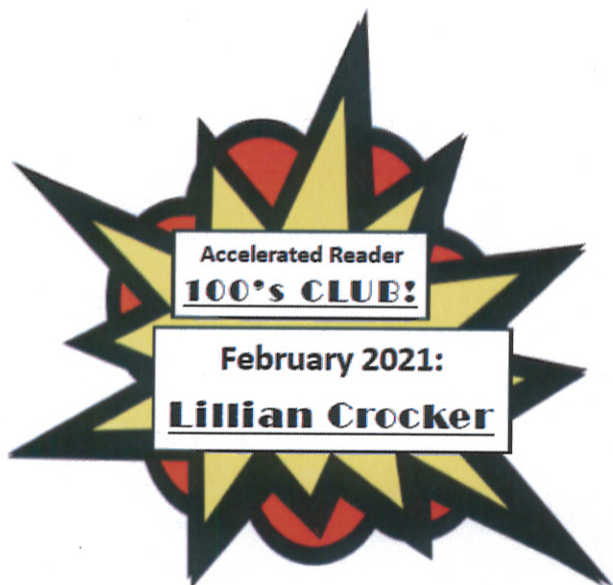
#### Students Have:

**Answered 121,987 Questions**  
**Mastered 2,592 Skills**





# 100's Club Spotlight



Lillian Crocker has reached the 100's Club! She is the second student this school year to achieve this goal! Students become a member of the 100's Club when they accumulate 100 AR points through reading books and taking quizzes. Wow! Congratulations Lillian! We asked Lillian some questions about her journey to the 100's club. Her favorite three books she read were "White Fox", "Warriors: Into the Wild", and "Biscuit: Time for Bed Biscuit". Two books that gave her an extra boost in points were, "Midnight" and "A Dangerous Path" they were worth 12 points each! Lillian plans on continuing her reading adventure until she reaches 200 or even 300 points! Not only does she plan on continuing to read,



she wants to write her own book! Her cat, Kee Kee, will be the star of the story, with the title "The Great Hunter" or "What a Cat". Great job Lillian!

**Here are our students who made it to NEW LEAPS as of February 28th!**  
**Way to go, keep on reading and taking those AR tests!**



**Leap One - 10 Point**  
**Abigail Spain**

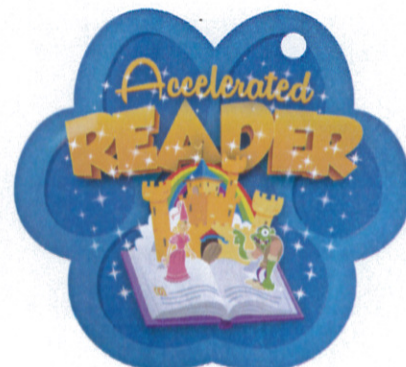
**Leap Two - 20 Points**  
**Mason Woods-Miller**  
**Cale Faulkner**

**Leap Three - 30 Points**  
**Kaira Hardenbrook**  
**Sasha Klemmensen**

**Leap Four - 40 Points**  
**David-Douglas Nixon**  
**Sasha Klemmensen**  
**Kaira Hardenbrook**

**Leap Five - 50 Points**  
**Dylan Kacho**  
**Jackson Moran**  
**Sasha Klemmensen**

**Leap Six - 60 Points**  
**Tyler Spalding**  
**Dylan Kacho**  
**Sadie Faulkner**





**Super Second Grade Weekly Update: 3/12/21**

Hello, families! Second grade had a fun and fabulous week!

**PE/Music:**

This week in PE we learned to Can Can dance and to do the hurdle stretch. We have rocked out to our weekly song "Pass the Ball" and have looked at the notes and beats in the song. In music we delved into instrument families.

Please remember to view the assigned music and pe lessons each week and remember that 4 out of the 8 pe choice board activities are due at the end of each week.

**Online Platforms:**

It has been so wonderful to have ALL of our students attend out daily 9:00 am Zoom sessions! If your child is a remote learner, please have him/her attend. These Zoom sessions are opportunities for us to synchronize our learning and build a common classroom community.

How is your child doing on reading his/her weekly assigned Epic books and AR tests? Is s/he completing the assigned ixl assignments? These platforms help your child build important grade-level skills and gather background knowledge on the concepts we are learning in class.

**Math:**

Second graders completed their Chapter 7 math unit on time and money last week! This week we began our Chapter 8 study on measurement! We will continue to review our regrouping skills and practice concepts such as 10 less and 10 more.

**ELA/Science/Social Studies:**

It has been so much fun to talk with students about their "Real Science" reading on habitats and adaptations. Please encourage your at-home learners to read and complete these assignments. We are wrapping up the habitat unit with a STEAM "Create-ture" project. Students will be designing their own creature and describing its adaptations and habitat.

Second graders continue to work hard on writing answers in complete sentences and citing evidence from text to support their thinking.

**Week to Come:**

As we look at starting a new season, I am so thankful for the opportunity to work with your children each day! I'm eager to see how they will grow next week. We will have a full week kicking off a gardening unit, experiencing St. Patrick's Day fun, and learning the "Hansel and Gretel Dance."

Enjoy your amazing learners this weekend! I look forward to seeing them next week!



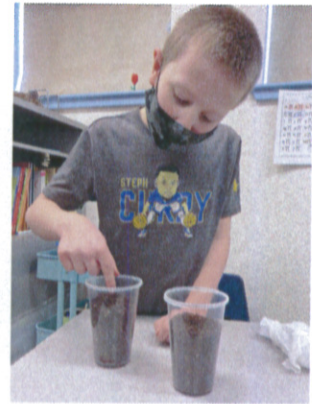


**MRS. TURNQUIST**  
**3RD GRADE**  
(360) 785-3460 - Voicemail Ext. 1003

**Hello Families,**

This week we started our new chapter in math on fractions. So far we have been working for identify fractions by looking at a picture and drawing our own fractions. Students have learned that the numerator (the top number) tells us how many we are counting and the denominator (the bottom number) tells us how many it takes to make a whole.

In science this week we took a quick break from our normal lessons to plant tomatoes seeds and talk about gardening. We will be working with this more next week as we talk about gardening and the process of growing plants.



**This week we have a few shoutouts to students for both AR and IXL.**

**Ikeer reached 50 IXL medals! Jackson hit leap 5 in AR! Dylan hit leap 5 & 6 in AR! Lilly hit the 100s club in AR!**



**Read-A-Thon is off to a great start. Remember it goes through March 31st please be encouraging your student to read 30 minutes each day. Reading logs should be turned in each week.**





**MRS. DUREN**  
**4TH GRADE**  
(360) 785-3460 - Voicemail Ext. 1004

## Happy Friday Fabulous Fourth Graders!

This week we have completed our math test on division, continued gaining practice and skills related to writing multiple paragraphs on a topic, and have been delving into the history of Washington State. We are continuing to focus on vocabulary and spelling as well, but the words are getting progressively a bit more challenging, so students may need to put a bit more focus on practicing and using these words to help with retention. This could be a fun area to practice on car rides, taking turns for a few minutes to spell and use specific words in sentences.

Over the next 3 weeks we will be focusing our attention in health on social emotional learning, and in specific, introducing some executive functioning skills and addressing our school character traits in more detail to help students be more productive and healthy learners. We have been concerned that some of our fabulous fourth graders are struggling with the adjustment to being at school more often as well as with being held accountable for completing their assigned tasks or working independently. For some of our students this has been expressed by intentionally not completing work or not being as respectful of others as is expected. We hope this additional time to focus on these skills will be just what they need to be their best selves. Look for a parent letter coming out next week that will outline topics we are covering and discuss any specific concerns we are seeing in our classroom, as well as how we are addressing them. We will also be sharing in future newsletters highlights of this component of learning and the improvements we are sure students will be making as a result of their participation in this unit in health class.

In February our focus character trait was that of academics. This can be looked at in lots of ways, and we focused on both improvement, effort, and application of knowledge related to core subjects and homework. We would like to celebrate the growth seen for both Abigail Spain and Freyman Gonzalez in this character trait area. Each has stepped up to complete more assignments independently or with minimal extra support, than in the past, and apply that knowledge to future assignments, which shows in their improved grades. Good Job Abigail and Freyman!





**MRS. YOUNG**  
**KINDERGARTEN AND 1ST GRADE**  
(360) 785-3460 - Voicemail Ext. 1002

Hello families,

This was our first week back with both grade levels in the classroom. The students are excited to have more friends to play with during recess. One thing they all like to do is run in the field from one tree to another. As a start off to the first couple days of all students back we went over the classroom rules and what our routine will look like.

Kindergarten is working on their three dimensional shapes at the moment and will be working on representing data soon. Kindergarten will soon be working on writing more phrases and sentences. Please keep practicing reading with your students at home as it will help them with their next unit in ELA.

First grade is working with representing data now and will be working on shapes next. They are also working on the end of this unit and working toward doing a person narrative in the next unit.

Have a great weekend!



**MR. BURLINGAME**  
**5TH AND 6TH GRADE**  
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

Next week begins a very big new chapter in the 5th and 6th grade class. We are all going back to school together for the first time in a year! On Monday, March 15th we will begin combining the two grades and working together from Monday through Thursday. There will be challenges but I believe that this class in particular will do very well overcoming those challenges.

The biggest change next week is that ELA will be every day and therefore each day will be a new lesson in the book. The workload will be the same but instead of having iXL reading practice on Monday and Tuesday they will continue in the book so they will see more classwork throughout the week. Because I will have both grades in the class at the same time, the direct instruction period will be reduced to 30 minutes for the lesson with 30 minutes following it for individual work and then another 30 minutes with me able to help students from both grades.

We will break, then change subjects. I expect those in class to have more homework at the start because they are not going to be used to having to work so long individually. Other than a lesson every day, I don't expect student workload to take longer than it already does. If I am wrong, and I completely expect that possibility, please let me know and I will adjust accordingly.

Math will start being one lesson a day instead of two with the ThinkCentral portion first and then followed by direct instruction and then individual work time with me available for questions. Social Studies will be two days a week, Science one day a week, and then on Thursdays it will be technology, music, or art. Fridays will be iXL practice and you might see a little bit more work in iXL on these days but not much.

Thank you all for supporting Evaline this last year. It is exciting to finally have all my students back together and learning in the same place.

Have a great weekend!

Mr. B

