SSES -Problem Behavior Response Flow Chart

Observe Problem Behavior

Is the behavior Minor or Major?

MINOR

Positive redirection using an effective response strategy (see back) *5 to 1

Remind student of expected behavior and provide classroom behavior intervention (document)

Remind student of expected behavior and provide a different classroom behavior intervention (document)

Complete ODR and follow procedure for major

Minor: Teacher managed	***Major**: Requires immediate administrative attention*
• Disrespect • Defiance • Disruption • Physical Contact • Inappropriate Language • Property Misuse • Technology Violation • Other	• Disrespect • Defiance/Non-compliance • Disruption • Physical Aggression • Abusive Language • Property Damage • Technology Violation • Fighting • Bullying • Lying/Cheating • Other

MAJOR

Send student to office with ODR immediately (or call ahead if ODR cannot be completed quickly)

Administrator determines consequences

Administrator follows through on consequences

Administrator provides teacher with feedback and enters data into SWIS