

Kindergarten-Week at a Peek

Rutherford and Swinford

January 25th- January 29th, 2020



High Frequency

words:

1. was
2. well
3. went
4. what
5. white

READING:

- Blending CVC words with /t/, /a/, /c/, /m/, /p/, /b/ and /s/. (pan, man, sat, bam, Tam, Cam, fan, tap, cat, cat, bat, can, cab, nap, sat, mat)

MATH

Subtraction to 5

LANGUAGE

- Sequencing
- Statements
- Simile
- Blending

Science: Weather

Social Studies: Purchasing and bartering

Health: Do you hear what I hear?

Spelling

words:

1. big
2. not
3. can
4. me
5. ran

ANNOUNCEMENTS

- In the event of a school evacuation the reunification point is:
 1. The Ashland High School gym
 2. Ashland Fair Grounds
- February 4th-progress reports
- March 8th-12th: Spring Break
- Please make sure your child wears a mask every day.
- Wednesdays are virtual days for ALL students - students who are unable to get online still need to complete paper assignments.

Homework

Monday:

Reading- comprehension page
Math-subtraction to 5

Tuesday:

Reading- comprehension page
Math-subtraction to 5

Thursday:

Reading- comprehension page
Math-subtraction to 5

Friday:

Tests and review

Vision Statement:

All students will be on or above grade level for global preparation in college and career readiness.

Mission Statement:

Teach, engage, articulate, maximize and motivate learning through data driven instruction with support from all stakeholders.

Star Reading

Teacher	Reading score
Swinford	530
Rutherford	538

** Goal is 730 by the end of the year**