

What is a School-Parent Compact?

Northwest Elementary School students participating in the Title I, Part A program, and their families, agree that the compact outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describe how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Jointly Developed

The parents, students, and staff of Northwest are encouraged to partner together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held during the school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the annual Title I Parent survey and an evaluation after each family event.

Activities to Build Partnerships

- *Provide "communication folders" for daily feedback and information through the exchange of the folders between home and school.*
 - *Kindergarten will help in sponsoring family nights throughout the year to help parents support and enhance student achievement.*
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Communication about Student Learning

- *Newsletters to parents*
- *Progress Reports*
- *Report Cards*
- *Parent/Teacher Conferences (as needed or request)*

2019-2020 Kindergarten School/Family/ Student Compact

We are a proud Title I School!



Northwest Elementary School
Revised 03/21/19

Mr. Roger Rainey, Principal
Mrs. Jennifer Reed, Asst. Principal
Dr. Jill Rogers,
Instructional Coach

Our Goals for Student Achievement

District goal(s)

- *K-12 students meet or exceed grade- level reading goals each academic year.*
- *Decrease the percentage of students missing six days or more from 44% in 2016 to 40% by 2022.*

School goal(s) and focus areas(s)

- *Northwest will strengthen classroom instruction – measured by decreasing the percentage of students performing at Level 1 by 10% annually on Georgia Milestones in ELA and Math.*
- *Northwest will strengthen data analysis by developing a common analysis framework.*

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

- *Provide high quality curriculum and instruction in a supportive and effective learning environment.*
- *Provide Parents with a Sight Word List to at the beginning of the year, as well as, specific words weekly sight words on the student monthly calendar. Teachers will also provide a list of fun engaging hands on activities and free websites that will enhance sight word knowledge.*
- *Provide parents with frequent reports on their children's progress.*

Family Responsibilities:

- *See that students are punctual in arriving by 7:20 am and attending school regularly.*
- *Have fun with Sight words and using the materials provided to explore Sight Words at home.*
- *Use strategies provided by the school to help my child academically and socially.*

Student Responsibilities:

- *Follow the Wildcat Way in all different areas of the school.*
- *Work with my family using the materials to practice Sight Words.*
- *Students will take their communication folder home and share with their family and return it to their teacher daily.*