

Important MTSS Terms to Know

Benchmark: Grade level standard for the class or school as a whole that provides an aim or a goal for all students

MTSS Team: The Multi-Tiered System of Support is comprised of school staff holding specific insights and areas of expertise that can be used to help the student succeed.

Intervention: A change in instructing a student in an area of learning or behavior to try to improve performance and achieve adequate progress

Progress Monitoring: A scientifically based practice used to assess students' academic or behavioral performance and evaluate the effectiveness of instruction. Progress monitoring can be implemented with individual students or an entire class.

Scientific, research-based instruction: Curriculum and educational interventions that are based on research and have been proven to be effective for most students

Tier: Level of instruction/intervention needed to facilitate student success. MTSS has 3 tiers:

- Tier 1: Universal (core curriculum, school wide behavior management, for all students)
- Tier 2: Targeted (supplemental small-group strategies for at-risk students provided in addition to Tier 1)
- Tier 3: Intensive and individualized (highly-focused strategies, provided in addition to Tiers 1 and 2)

MTSS Resources for Parents

NC Multi-Tiered System of Support
mtss.ncdpi.wikispaces.net/

National Center on Student Progress Monitoring
www.studentprogress.org/families.asp

National Association of School Psychologists (NASP)
www.nasponline.org

National Center for Learning Disabilities
www.LD.org

National Center on Response to Intervention
www.rti4success.org

National Research Center on Learning Disabilities
www.nrclld.org

College and Career Readiness and Success
www.ccrscenter.org/rch

This brochure was created with resources from the following:

NC MTSS mtss.ncdpi.wikispaces.net/

Florida Response to Intervention www.florida-rti.org

Colorado Department of Education www.cde.state.co.us

Florida Department of Education www.fldoe.org

Illinois State Board of Education (IL-ASPIRE)
NASP www.nasponline.org

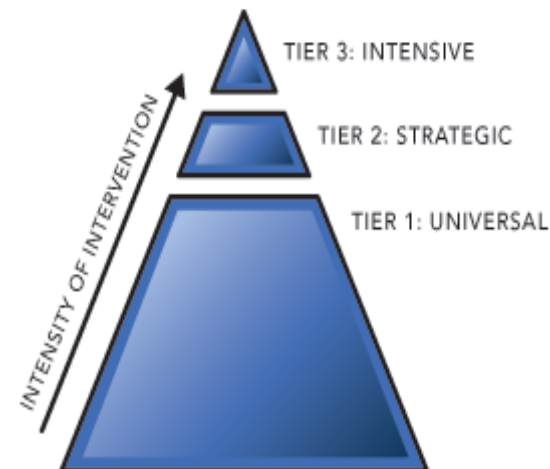
National Center for Learning Disabilities www.LD.org

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Parent's Guide to Multi-Tiered System of Support (MTSS)



MTSS: Multi-Tiered System of Support

Introduction

A major concern for parents, as well as teachers, is how to help children who are experiencing difficulty learning in school. Everyone wants to see the child succeed, and it can be very frustrating when a child falls behind in learning to read or do math, struggles to achieve in other subjects, or experiences problems with behavior in school.

Children learn in different ways. Some children need more help or supervision than others. Examples of educational concerns include:

- Reading (mechanics, vocabulary, comprehension)
- Math (applied math, calculation, facts)
- Written language (spelling, organization, grammar)
- Attention, listening, following directions
- Behavior (following rules, complying with teacher requests, socializing with peers)
- Work quality, homework completion

If a classroom teacher has a concern about a student's progress in a certain area, he or she will implement interventions intended to improve the student's performance. There are a variety of methods a teacher may choose to accomplish this result.

If the student continues to have difficulty, the teacher will meet with other school staff and with parents to discuss the child's needs, consider other interventions, and outline a method to carefully monitor the student's

progress. The insight and expertise of the various school staff members and parents is brought together in what is called the Multi-Tiered System of Support (MTSS) Team.

What is a Multi-Tiered System of Support (MTSS)?

MTSS is a framework which promotes school improvement through engaging research based academic and behavioral practices. MTSS employs a systems approach using data-driven problem-solving to maximize growth for all.

MTSS is a framework designed to help schools focus on interventions that are matched to student needs and monitored on a regular basis. The information gained from the MTSS process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

How are parents involved in MTSS?

Parents play a critical role in supporting what their child is learning in school. The more parents are involved in student learning, the more likely students will be successful in school.

Through the MTSS Team:

- You will be informed about interventions planned for your child.
- You will see levels of support (academic and/or behavioral) that increase or decrease in intensity depending on your child's needs.
- You will receive regular progress monitoring updates/contact about how

your child responds to the interventions provided.

What do I do if I believe my child is struggling in school?

- Talk with your child's teacher
- Review and assist with homework assignments
- Ask for regular progress monitoring reports
- Learn more about the curriculum, assessments, and interventions being used in your child's school
- Reinforce at home any strategies or interventions used at school
- Participate in the MTSS process
- Celebrate your child's successes

Make a list of specific questions to ask during conferences:

What is working?

What additional supports may be needed?

How will I know if my child is making progress?

Other questions I have:
