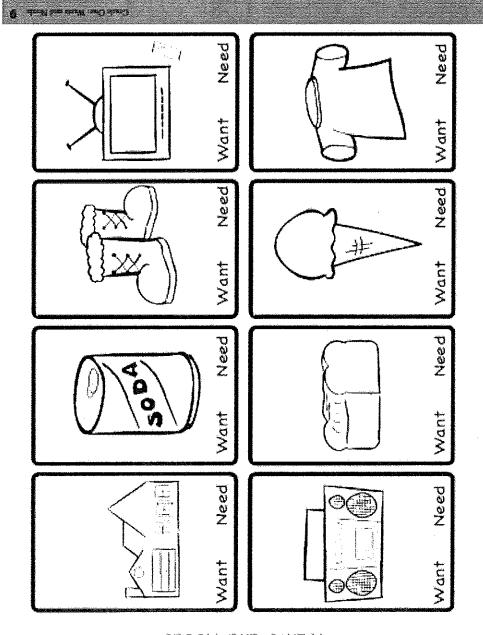
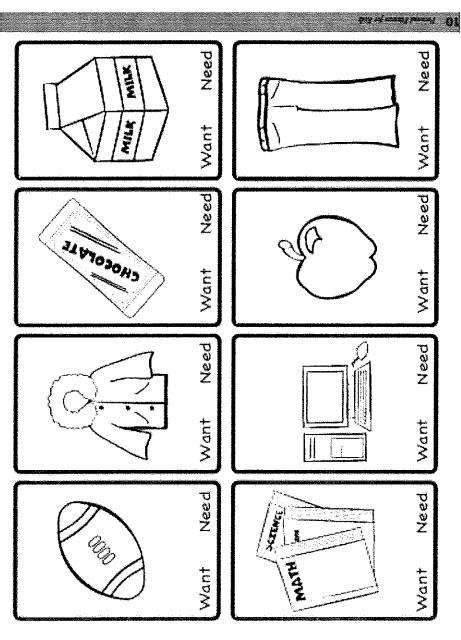
Gibson Elementary School Second Grade Team **Social Studies Packet**

Name



Wants and Needs



The Ant and the Grasshopper

One summer's day, in a field nearby, a Grasshopper was hopping about, chirping and singing to its heart's content. Ant passed by, struggling to carry an ear of corn he taking to his nest.



- "Why not come and chat with me," said the Grasshopper, "instead of working so hard?"
- "I am helping to store up food for the winter," said the Ant, "and I recommend that you do the same."
- "Why bother about winter?" asked the Grasshopper; "we have plenty of food right now."
- But the Ant went on its way and continued its work. When winter came the Grasshopper had no food and found itself hungry and weak, while it saw the Ants eating corn and grain every day from what they had collected all summer. Then the Grasshopper knew:

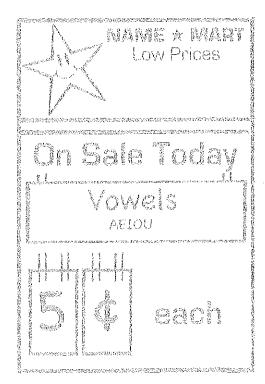
It is best to work and save things we will need later.

Buy a Name

Name.

DANE A MART





What does your name cost? Print your name on the lines and write the cost of the letters below them. Add them up to find the price!

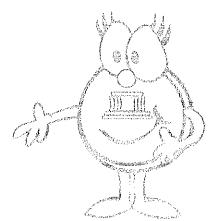
| My name: | | | | | | | | | | | | |
|---|--|--------------------|--------------------------|-------------------------|---------------------------|-------------------------|-----------------|-----------------------|-------------------|-----------------------|-------------------------|--------------------------------------|
| ing grown and the constitution of | capes yelpes (s. eleks tid. | a residence for so | STORESTS No. 5 (Feb. 18) | and the property of the | Aga New York, The contest | g digada (desallege et | an estador es c | gur presidente a tre- | Suggest Allen | gradiange or selle | Equipment - 17 (Mills) | raide and appropriate |
| managen gap in 1878 — 1 Enter Americans | and the second of the second o | ena auto des más | SAME-NO CONTRACTOR | . ESTIMATION LETTER | demand distribution and | e a trade and consisted | ero Podrazione | ±ilakgapmed Ve | countries of Arms | na chá na dráhabhbath | and the second seconds. | म क्षेत्र पंत्रसम्बद्धाः । सम्बद्धाः |

Total cost of my name:

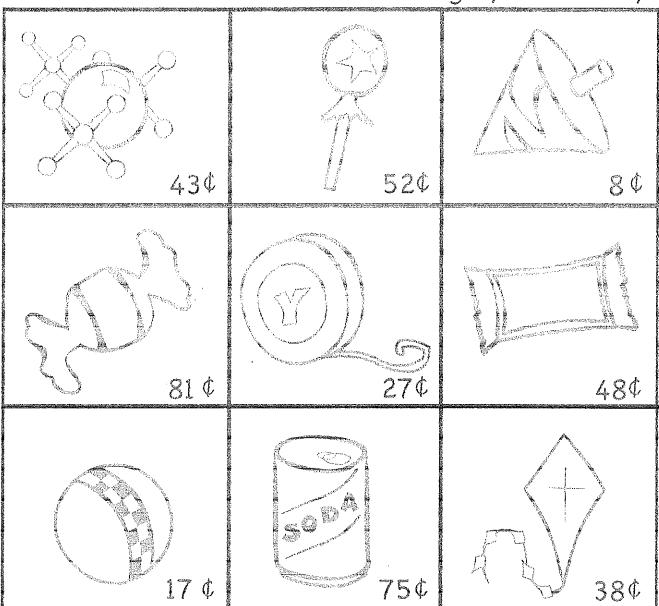
The Price Is Wrong

Name





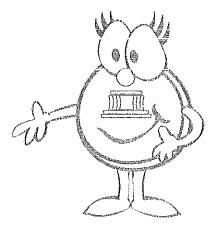
You have _____¢ Color the things you can buy.



Circle the one you will buy.

Paycheck Spending

Name.



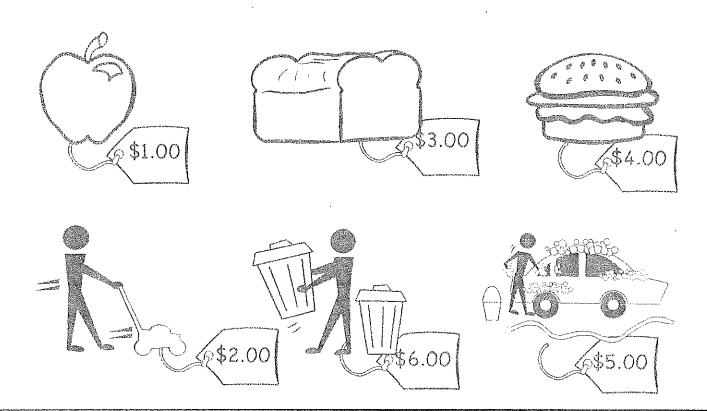
Stretch Street Gym
100 Stretch Street
Beartown, USA

PAY TO THE
ORDER OF
Ten

DOLLARS

MEMO Paycheck

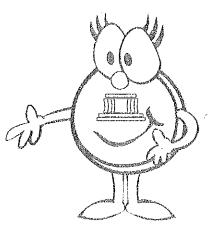
12345



Nest Eggs and Tables

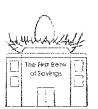
| ame | |
|-----|-----|
| | ame |

Penny and Buck put their money in a savings account at the First Bank of Savings. Look at the table. Use the table to answer the questions about Penny's and Buck's nest eggs.



| Savings | Interest | | | | | |
|---------|----------|----------|----------|----------|--|--|
| | 1 Month | 2 Months | 3 Months | 4 Months | | |
| 25¢ | 54 | 1O¢ | 15¢ | 2O¢ | | |
| 10¢ | 3¢ | 6¢ | 9¢ | 12¢ | | |

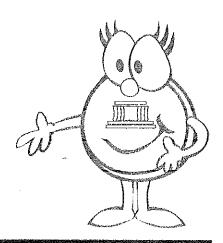
- 1. How much money did Penny put in the bank?
- 2. How much interest would she make in three months?
- 3. How much money would be her total after three months?
- 4. What would Buck's total be if he saved for four months?

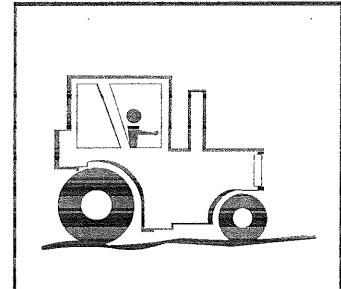


Who Does What?

Name _____

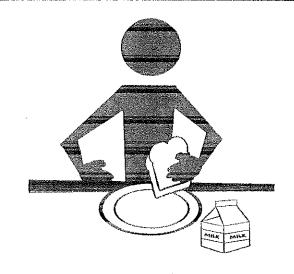
Circle the word that tells if each of these people is a consumer or a producer in the picture. Color the pictures.





Producer

Consumer



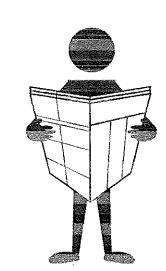
Producer

Consumer



Producer

Consumer



Producer

Consumer

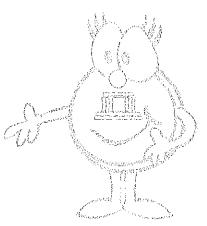
A Close Look at Coupons

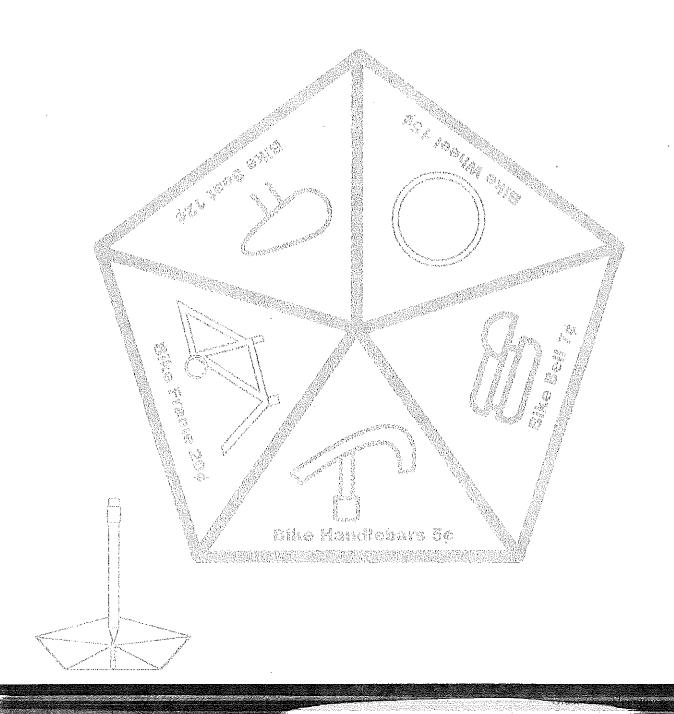
| Look will | Me (at a coupon. Nam save. Count all the v what you will buy | coins. On the | back | | |
|--------------|--|---------------|--------------------|---|--|
| | penny | pennies | nickel | dime | |
| | | | | | |
| 4 | Save 15¢ | I saved 1 _ | and I | | |
| | bread | | | | |
| 2. | Save 7¢ | I saved 1 | and 2 | SPF & Million Andrew Males and the section of Contrar | |
| 3. | ice cream Save 21¢ | I saved 2 | and $oldsymbol{1}$ | | |
| · | Tonuer | dimes | nickole | nannias | |

I saved _____ ¢ in all.

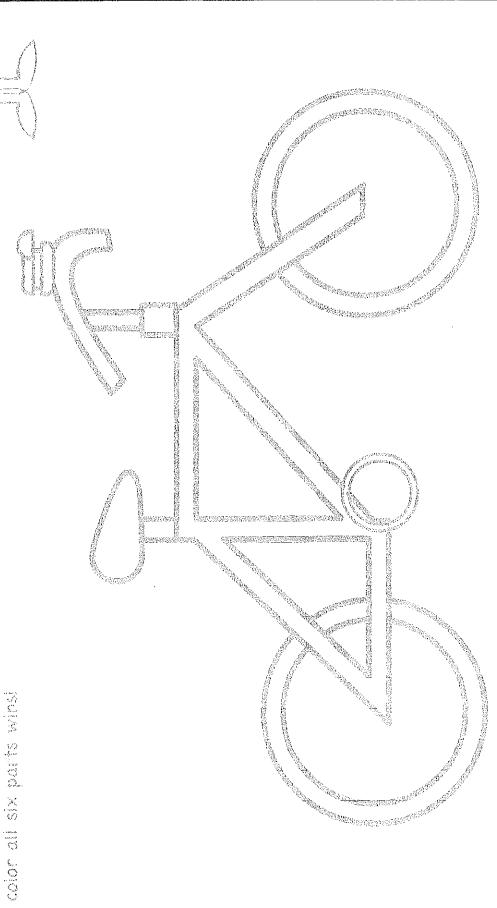
Build-A-Bike Spinner

Instructions for teachers: Cut out the spinner. Use a large paper clip as a spinner—a pencil point or paper fastener will hold it in place when students spin. You may want to attach to stiff paper or cardboard and laminate the spinner for durability.





See who can be the first to build a bikel Spin the spinner and count out the cost. If you count correctly, color the bike part. The first person to color all six parts winsi



Charlie's Production Steps

| In the spring, Charlie sheered his sheep. |
|--|
| He washed the wool. |
| He carded the wool to straighten it out. |
| Charlie spun the wool into yarn. |
| Charlie picked and boiled pokeweed berries in the late summer. |
| He dyed the yarn red in the berry juice. |
| He put the dry yarn on the loom and wove it into cloth. |
| Charlie cut the cloth into pieces. |
| He pinned the pieces together and sewed them. |
| |

Sheep Art Production Steps

| 1. Draw a tree on the right side, taller than the sheep. |
|---|
| 2. Color the tree trunk brown and the leaves green. |
| 3. Color the sheep's eyes blue and its legs and face black. |
| 4. Draw and color a smiling sun in the sky; color the grass green and the sky blue. |
| 5. Spread a thin layer of glue on the sheep's body and tail. |
| 6. Fill in the sheep's body and tail with cotton balls or paper circles. |
| 7. Write all group members' names on the back of the paper. |
| 8. Sell the artwork and collect the money. |

Sheep Art



Job Cards



Tree Artist Background Artist

Sheep Artist

Store Owner

| PB and J | Spoos | |
|----------|-------------------|-----------------|
| PB C | Natural Resources | Human Resources |

Skip Counting with Money

Name _____



1. Nickels















5¢



___¢

___¢



___¢

















___¢ __

___¢

•





___¢













___¢

80¢

___¢

___¢

___¢

¢ \$1.00

2. Dimes











10¢

¢

___¢

____(





(2)





¢

70¢

þ

___¢

\$1.00

3. Quarters









___¢

____Ф

____Ф

\$1.00

Cash and Carry Matching Cards

