

Dear 3rd Grade Parents,

HCR1 may be utilizing Alternative Methods of Instruction due to extreme weather. Alternative Methods of Instruction (AMI) plans allow for districts to provide instruction during exceptional or emergency circumstances.

In order for your child's attendance to count on AMI days, they have to complete and return the work the next in person school day. All work has to be completed for it to count. If all work is not completed, your child will be counted absent for the day. The work will still have to be done as if your child was absent from school that day.

You can contact your child's teacher by email or Class Dojo. We will respond in a timely manner. We will not be at school, so you will not be able to contact us by phone.

A daily math and reading log is included. It is recommended that students read 20 minutes daily. Practice multiplication facts! Xtra math can be done online daily. Xtra math uses your child's teacher's email.

Sincerely,
3rd Grade Teachers

Mrs. Nichols
nicholsl@henrycountyr.k12.mo.us

Mrs. Rasmussen
rasmussenm@henrycountyr.k12.mo.us

Mrs. Warner
warnerd@henrycountyr.k12.mo.us

WES Specials Bingo

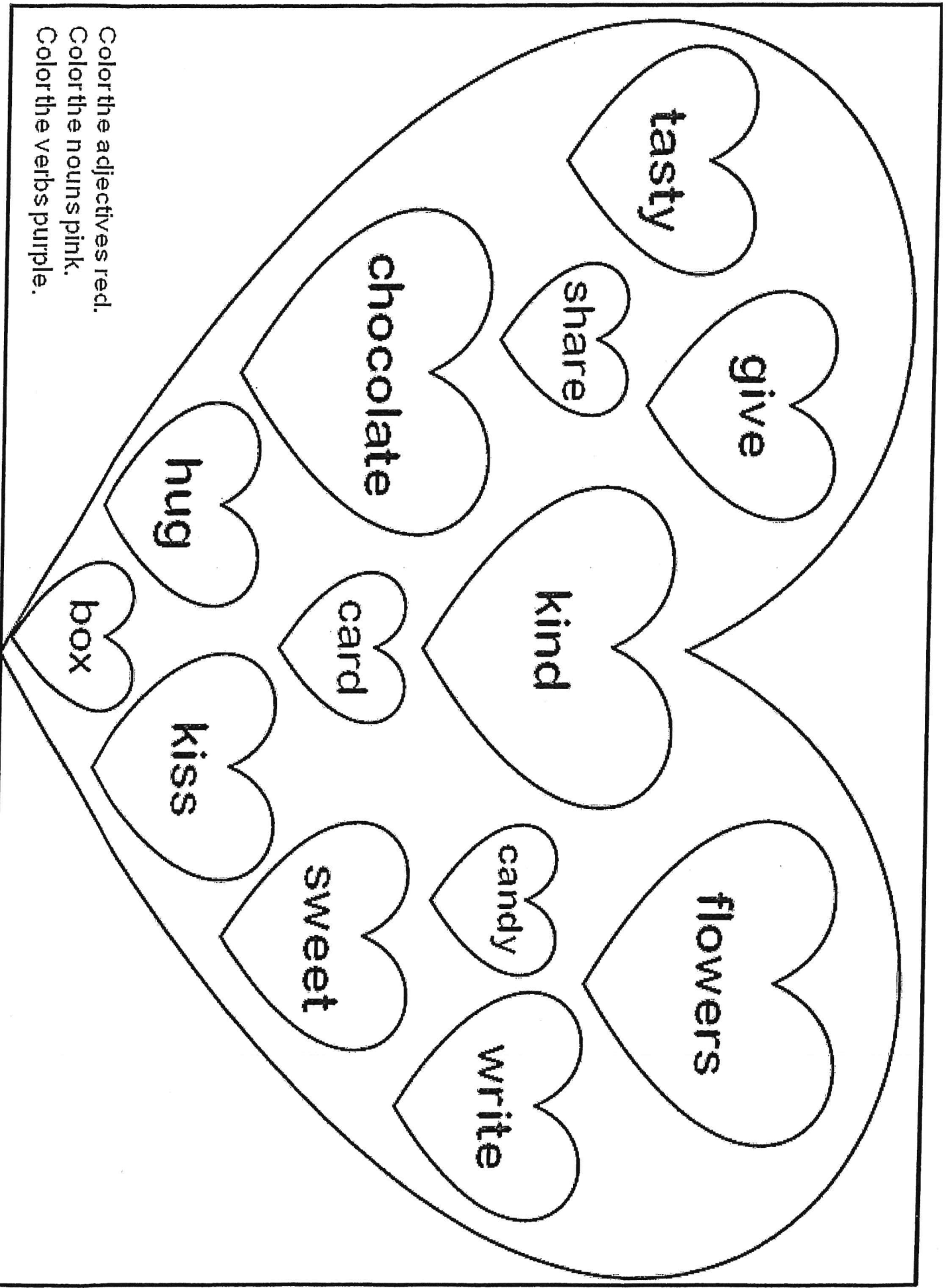
WES Families: The special teachers have put together a Bingo card of educational activities pertaining to our subject areas for you to complete together during AMI days. Complete any two activities for each AMI day. Return the Bingo card to Mrs. Forrest or Ms. Rhoads. All specials teachers will be available by email from 9:00-11:00 each AMI day to answer questions.

Computer Lab Mrs. Forrest	Library Ms. Rhoads	Art Mrs. Bowen	Music Mrs. Fitzgerald	PE Coach Monaco
Pick a learning game on toythetheater.com .	Get comfy in your PJ's and read for at least 15 minutes.	Look outside and draw a picture of something that you see.	"What Louis Armstrong Taught Me Scat"-Go to youtube and type this in the search bar.	Do 10 sets of 5 push-ups and 5 sit-ups (50 total of each)
Access wideopenschool.org choose the family option and access different virtual field trips to places around the world!	Read with an adult or sibling for 15 minutes.	Draw a self-portrait.	Cup Game (song)! Go to youtube and type "The easiest cup song tutorial".	Play a game for 20 minutes that involves moving around the house.
Write or type about a virtual field trip you take OR about a place you visited on Google Earth.	Draw a picture or write about a book you are reading.	Draw one place you would like to visit (real or make-believe).	Learn to play guitar at https://recursivearts.com/online-guitar/#play .	Do 5 sets of 10 jumping jacks. Repeat twice.
Pick a person, place, or thing and research. Write or type a short description about it.	Read to your pet or stuffed animal using a funny voice.	Draw a character from a book that you are reading.	Go to www.musicteacher.com and play one of the games.	Jog in place for 5 minutes. Repeat twice.
Do coding on Code.org, Tynker, Santa Tracker, Codecombat, or Kodable-Hour of Code.	Read a recipe and make yourself a snack.	Draw your favorite spot.	Get pots and pans and play beautiful music for your family. Make up some lyrics.	Create your own 4-day workout and share it with your family. Try it next week.

WES AMI

DAY 1

Day 1	
Grammar	Parts of Speech Heart Coloring Sheet Parts of Speech sort
Math	Adding to 1,000 Number Sequences
Writing	Spring Narrative 1
Cursive	Mount Rushmore Lincoln Memorial



Color the adjectives red.
Color the nouns pink.
Color the verbs purple.

Name _____

Sort the words by their part of speech. Check off the heart beside the word after you use it.

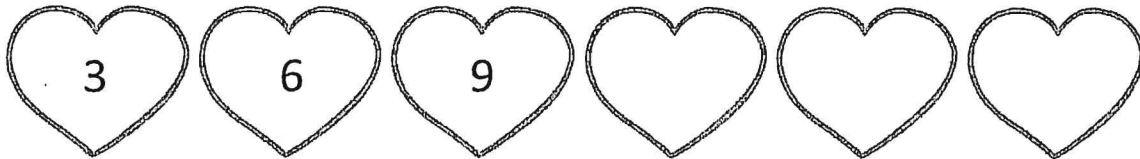
Nouns	Verbs	Adjectives

- ☐ February
- ☐ hug
- ☐ heart
- ☐ candy
- ☐ write
- ☐ sweet
- ☐ deliver
- ☐ give
- ☐ lovely
- ☐ red
- ☐ cards
- ☐ funny
- ☐ yummy
- ☐ envelope
- ☐ kind
- ☐ send
- ☐ open
- ☐ share
- ☐ pink
- ☐ make
- ☐ friend
- ☐ flowers
- ☐ family
- ☐ pretty

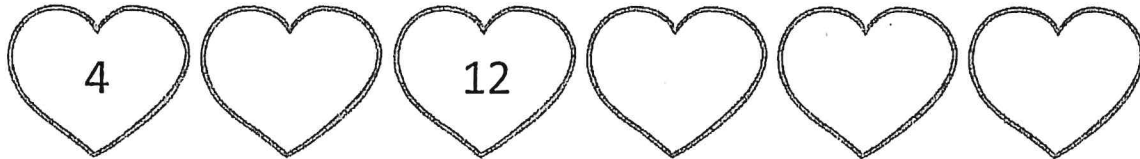
NAME: _____

NUMBER SEQUENCES

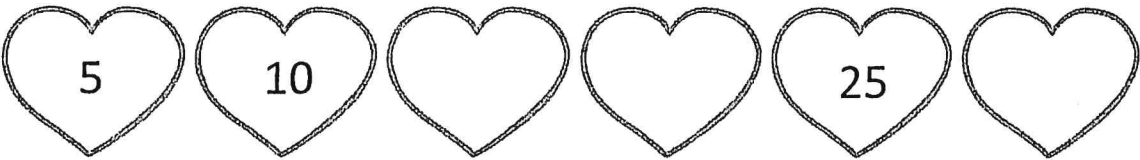
ONE



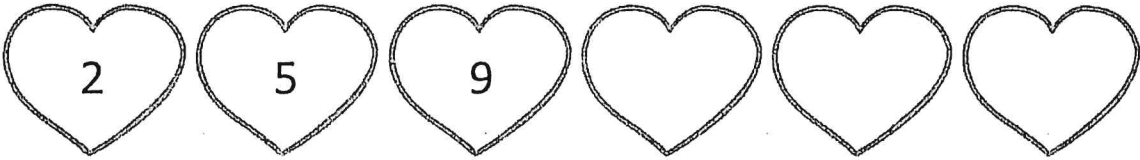
TWO



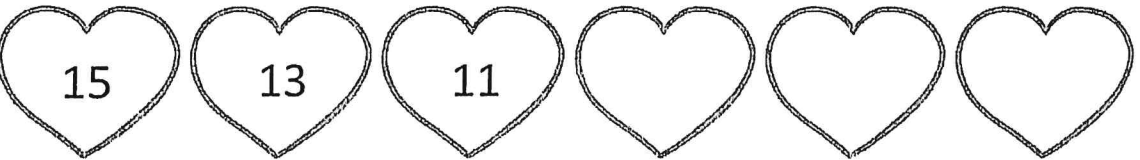
THREE



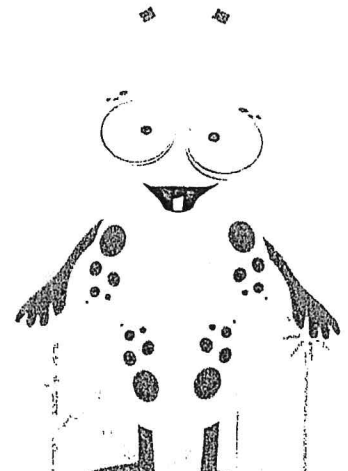
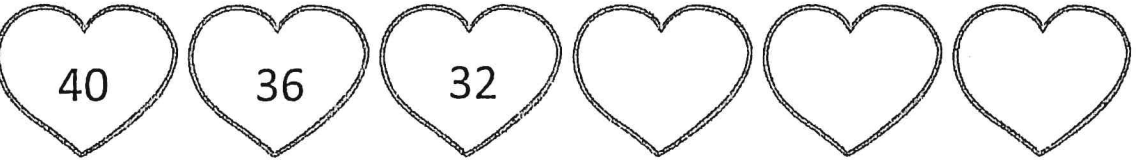
FOUR



FIVE



SIX





Three hearts on the top left.


Name:


Adding to 1,000


Solve the equations.


$$\begin{array}{r} + 678 \\ \underline{146} \end{array}$$



$$\begin{array}{r} + 416 \\ \underline{295} \end{array}$$



$$\begin{array}{r} + 884 \\ \underline{79} \end{array}$$



$$\begin{array}{r} + 238 \\ \underline{183} \end{array}$$


$$\begin{array}{r} + 445 \\ \underline{91} \end{array}$$


$$\begin{array}{r} + 732 \\ \underline{178} \end{array}$$


$$\begin{array}{r} + 273 \\ \underline{47} \end{array}$$


$$\begin{array}{r} + 536 \\ \underline{345} \end{array}$$


$$\begin{array}{r} + 381 \\ \underline{252} \end{array}$$




Name: _____

Finish this spring narrative.

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Name: _____

American Symbols

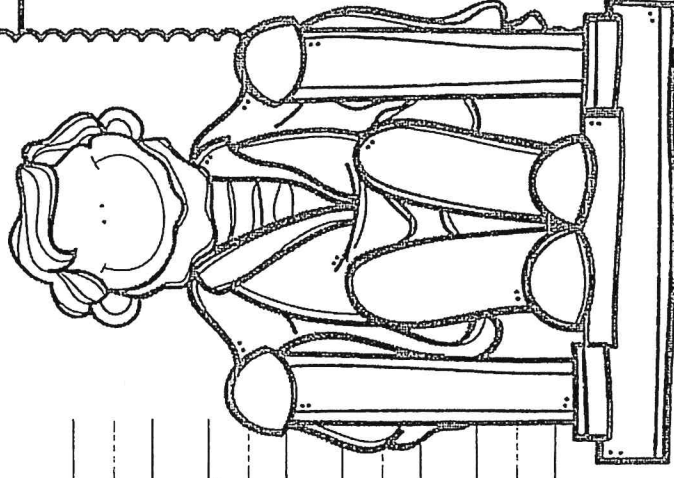
Date: _____

The Lincoln Memorial

Trace it.

*The Lincoln Memorial honors
Abraham Lincoln and his belief
that all people should be free. He
was the 16th president.*

Write it.



Name: _____

Date: _____

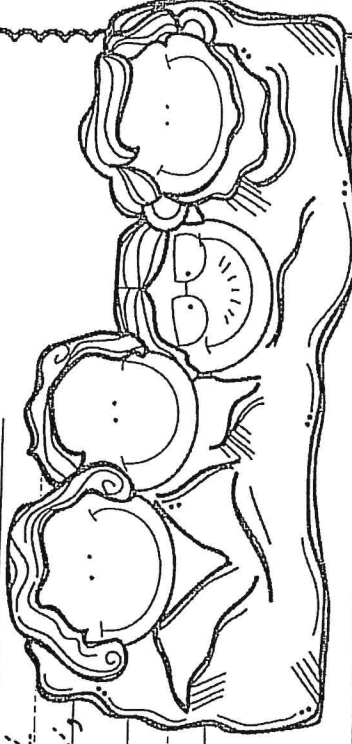
American Symbols

Mount Rushmore

Trace it.

Mount Rushmore depicts the faces
of George Washington, Thomas
Jefferson, Abraham Lincoln,
and Abraham Lincoln.

Write it.



WES AMI

DAY 2

	Day 2	
Math	Data Handling Brain Power!	
Reading	Finding the Main Idea Passage 1 + 2	
Writing	Snow Day Fun!	
Cursive	The Capitol Building The Statue of Liberty	

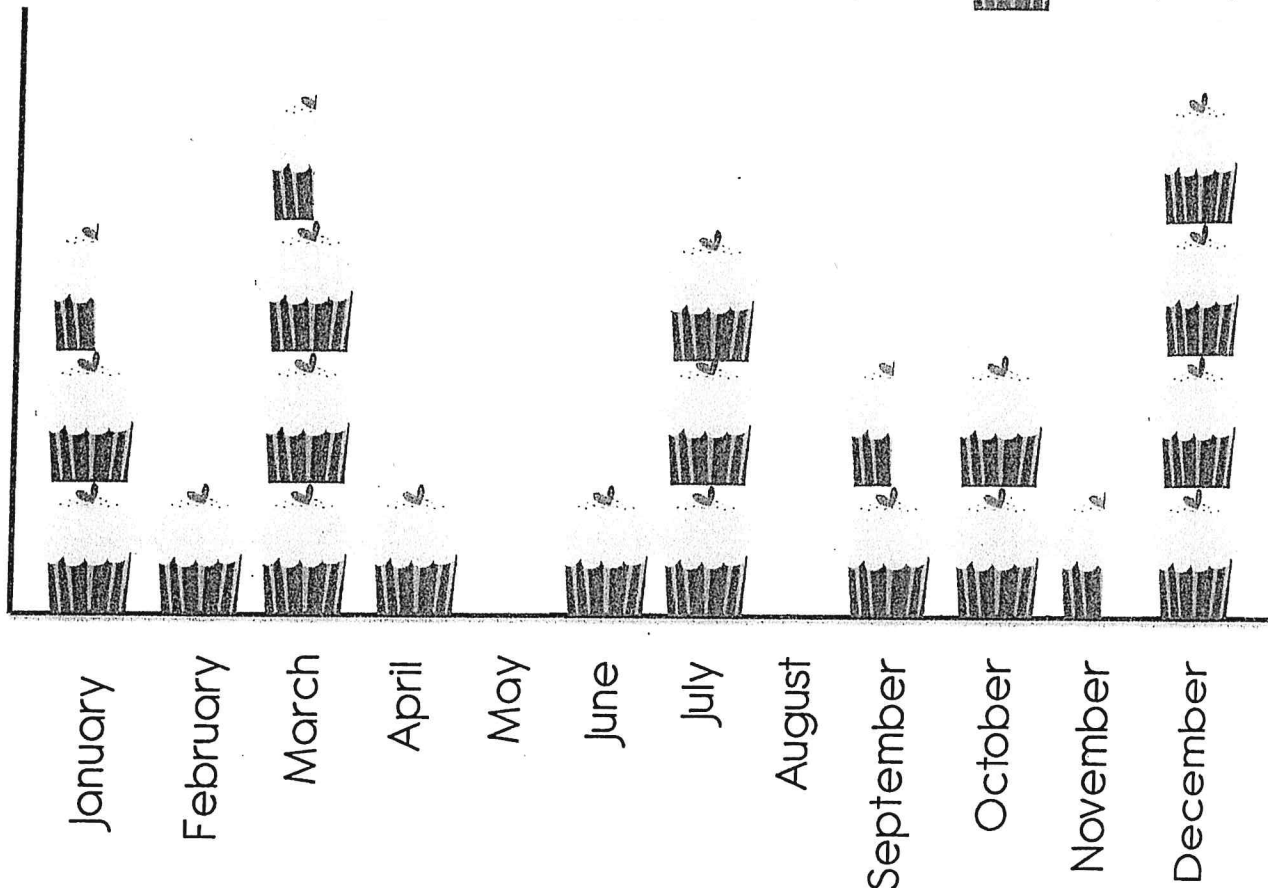
NAME: _____

DATA HANDLING

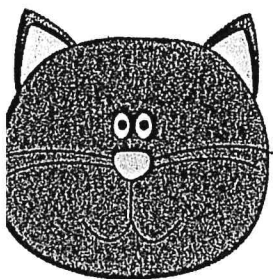
Our class birthdays



= 2 people



1. How many birthdays are there in July?
2. How many birthdays are there in March?
3. Which month has the most birthdays?
4. How many more children have birthdays in December than October?
5. How many fewer children have birthdays in April than January?
6. How many children have birthdays in January, February and March?
7. What is the total number of children in the class?



NAME: _____

BRAIN POWER!

Work out the answers mentally...

1. $53 + 6 =$

2. $24 + 3 =$

3. $78 + 5 =$

4. $59 + 4 =$

5. $27 + 12 =$

6. $45 + 25 =$

7. $62 + 23 =$

8. $48 + 34 =$

9. $89 + 44 =$

10. $77 + 67 =$

1. $38 - 4 =$

2. $25 - 9 =$

3. $69 - 6 =$

4. $53 - 5 =$

5. $36 - 15 =$

6. $54 - 28 =$

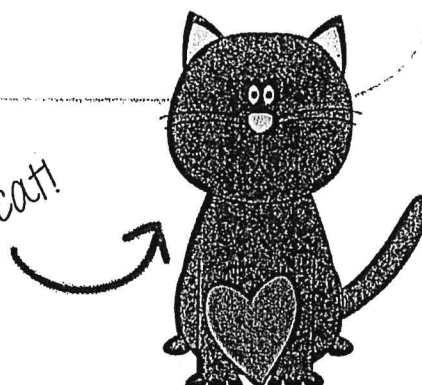
7. $72 - 24 =$

8. $89 - 67 =$

9. $60 - 36 =$

10. $95 - 46 =$

clever cat!



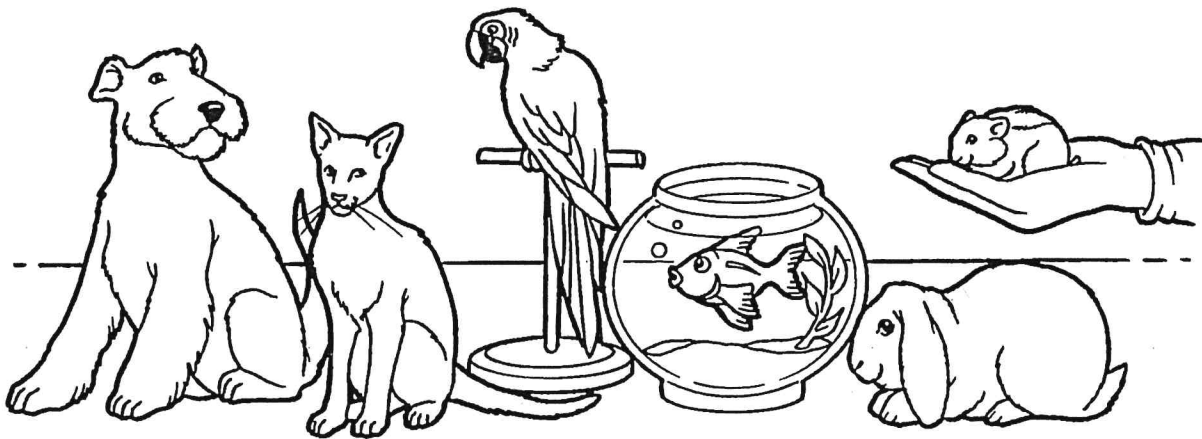
Finding the Main Idea

The main idea is what a passage is about as a whole. Forming pictures as you read helps you focus on the main idea. Make a “movie in your mind.”

Passage 1

Haley was so excited that she practically danced into the pet shop. She was about to meet her first pet! Her mother had promised her that she could choose a small animal. Haley looked at bunnies, hamsters, rats, and mice. There were so many to choose from! She wondered how she could decide.

Then, in the corner cage, she saw the cutest animal she'd ever seen. With its black and white bands of fur, it looked like a tiny panda bear. Haley knew that she wanted that guinea pig.



What is the main idea?

- Ⓐ Haley can't decide which guinea pig she wants as a pet.
- Ⓑ Haley can't decide what kind of animal she'd like as a pet.
- Ⓒ Haley chooses a guinea pig for her first pet.

Which sentences in the passage helped you to figure out the main idea?

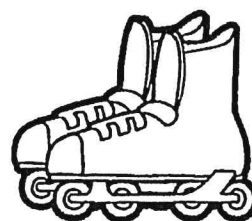
- Ⓐ Haley was so excited that she practically danced into the pet shop. AND Her mother had promised her that she could choose a small animal.
- Ⓑ Haley looked at bunnies, hamsters, rats, and mice. AND She wondered how she could decide.
- Ⓒ She was about to meet her first pet! AND Haley knew that she wanted that guinea pig.

Finding the Main Idea

Passage 2

James Merlin made the first pair of in-line skates in 1760. His skates had wooden spools in a row. He wore them to a party and ran into a mirror. He never wore them again. Few people tried skating, but those that did copied Merlin's skate design. In 1863 James Plimpton decided to change the design. He made skates with four spread-out wheels. This style was the only kind of wheeled skate for over 100 years.

Then in 1980 Scott Olsen saw a pair of old in-line skates. He played hockey and wanted to keep his skills strong year round. He knew other hockey players and ice skaters wanted to train without ice, too. They needed skates that moved like ice skates. Olsen made a new pair of in-line skates. He called them Rollerblades.



People got excited when they saw the new skates. Even those who didn't ice skate wanted to try them. Once they did, they lost interest in roller skates. Now many people like in-line skating better than any other kind of skating.

What is the main idea?

- Ⓐ In-line skates were popular during the 1700s.
- Ⓑ In-line skates have replaced roller skates in popularity.
- Ⓒ Hockey players and ice skaters are the only people who use in-line skates.

Which sentences in the passage helped you to figure out the main idea?

- Ⓐ He knew other hockey players and ice skaters wanted to train without ice, too. They needed skates that moved like ice skates.
- Ⓑ James Merlin made the first pair of in-line skates in 1760. His skates had wooden spools in a row.
- Ⓒ People got excited when they saw the new skates. AND Once they did, they lost interest in rollerskates. Now many people like in-line skating better than any other kind of skating.

Snow Day Fun!

Name: _____

Opinion Writing Prompt

What is the best thing to do on a SNOW DAY? Write a paragraph telling all about it- be sure to state your opinion, include at least 3 sentences describing your reasons, and wrap it all up by restating your opinion.

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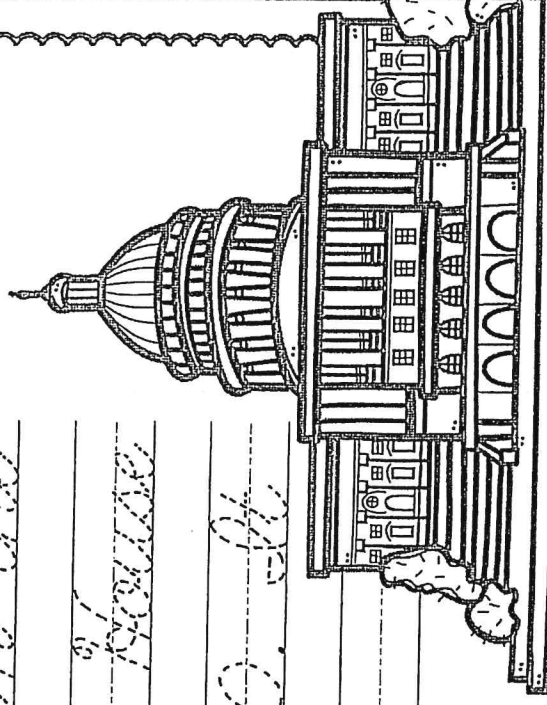
American Symbols

The Capitol Building

Trace it.

The Capitol Building has been the
home of the Senate and the House
of Representatives since 1800. It
is 288 feet tall.

Write it.



Name: _____

Date: _____

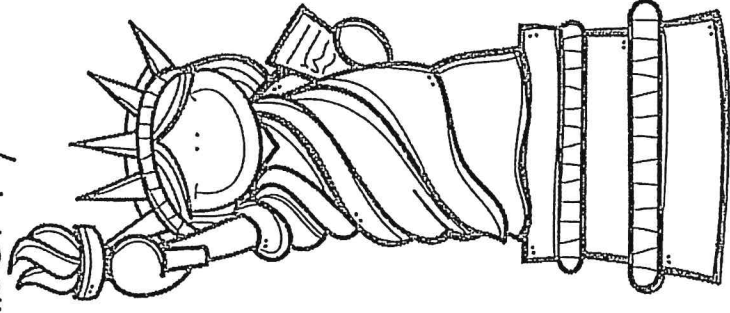
American Symbols

The Statue of Liberty

Trace it.

The Statue of Liberty is in New
York, stands 151 feet tall, and is
made of copper and iron. It was
a gift from the people of France.

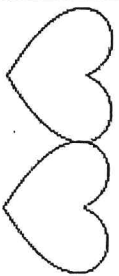
Write it.



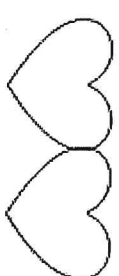
WES AMI

DAY 3

Day 3	
Grammar	Valentine's Day Fill in The Blanks
Math	St. Patrick's Day Multiplication Easter Bunny Division Color by Number
Writing	Blizzard
Cursive	The White House The Washington Monument



Valentine's Day Fill in The Blanks



It was finally Valentine's Day in Room 126! All the _____ were
(plural noun)

excited! The students had brought _____ candies and
(adjective)

_____ cards to share with the class. Mrs. _____
(adjective) (name)

was dressed in a red _____. She was going to teach the class
(adjective)

how to _____ at the party. When I opened my Valentine
(verb)

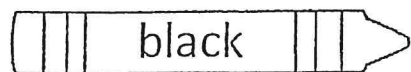
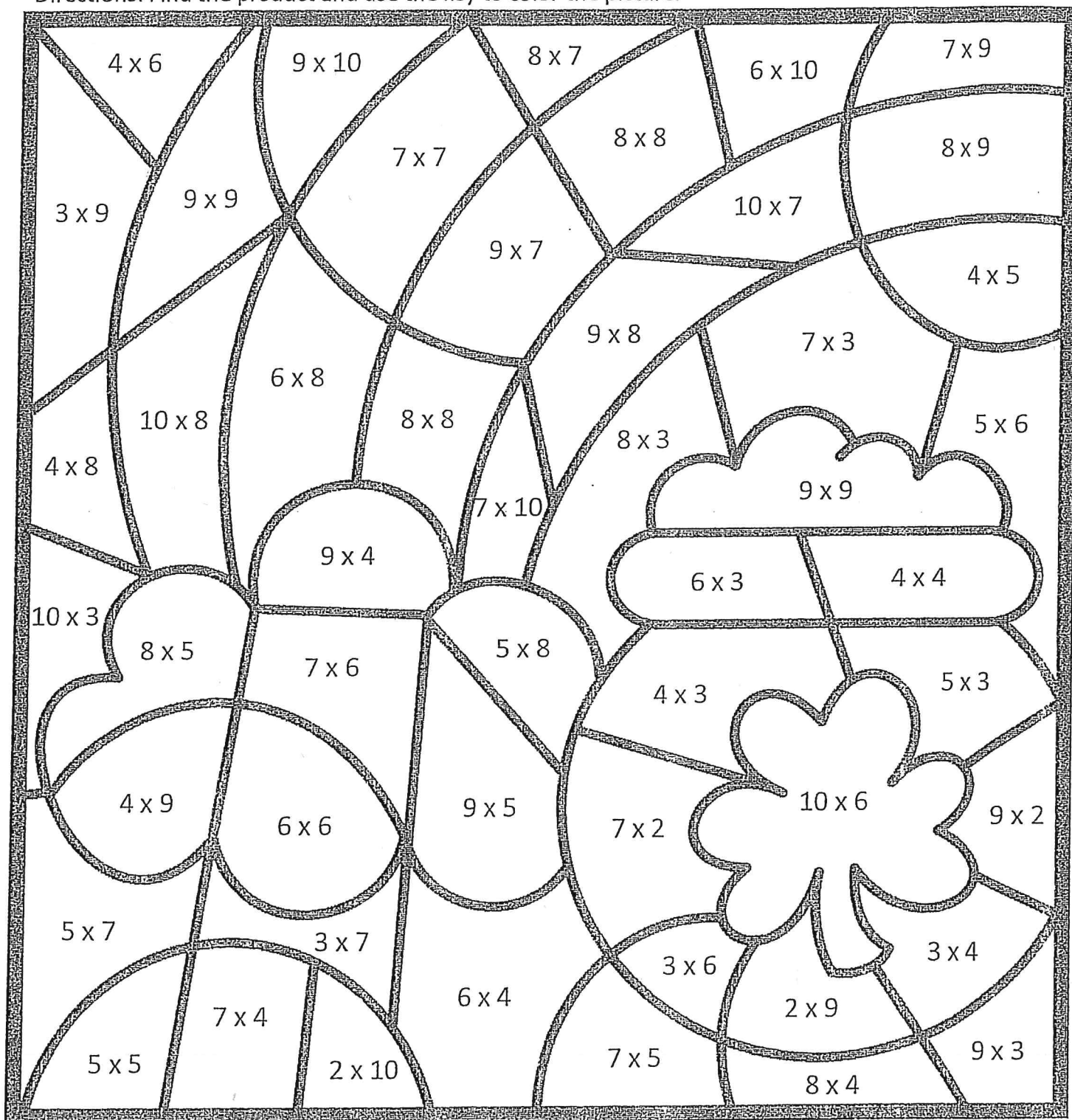
cards I said " _____ " because they were so
(expression)

_____. I felt very _____ because I had such
(adjective) (emotion)

a _____ day!
(adjective)

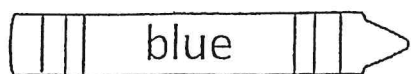
St. Patrick's Day Multiplication

Directions: Find the product and use the key to color the picture.



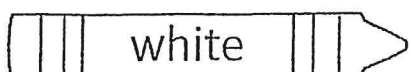
black

0 - 19



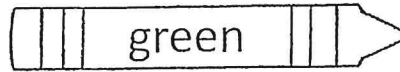
blue

20 - 35



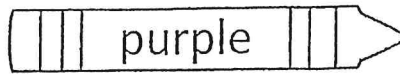
white

36 - 45



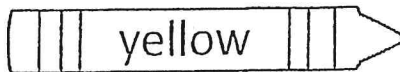
green

57 - 66



purple

67 - 72



yellow

73 - 100

Easter Bunny Division Color by Number Freebie

Solve the division problems and use the color code to color the Easter Bunny!

Division coloring

code:

Pink: 0, 3, 6

Grey: 2, 4

Blue: 6

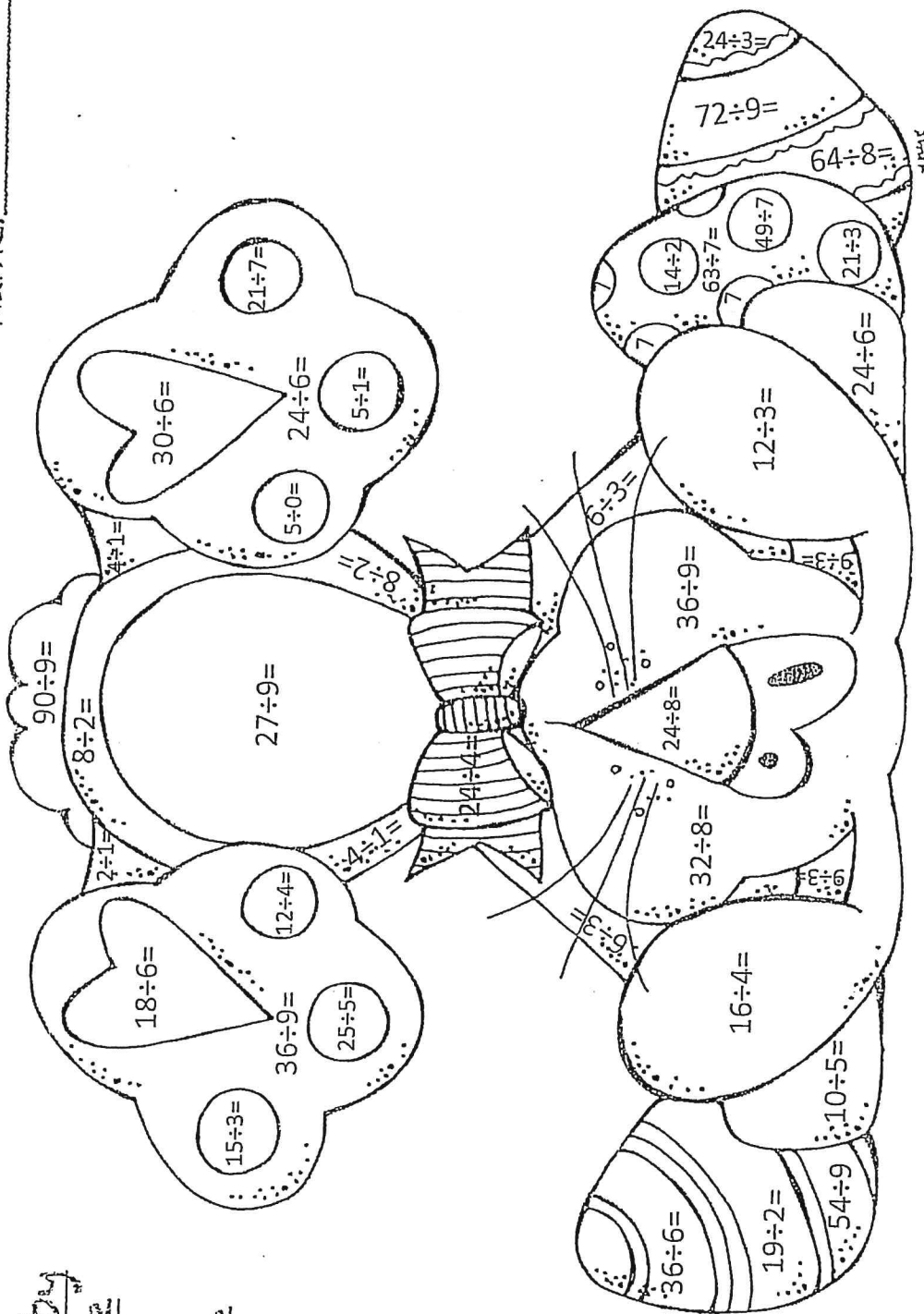
Yellow: 7

Purple: 8

Green: 9

White: 10

Name: _____



Blizzard

Name: _____

Informational Writing Prompt

- *bad winter snowstorm
- *heavy snow and high winds

*can bring several feet of snow in a short period of time

*a whiteout can occur in a blizzard-
the blowing snow makes it hard
to see

- *wind can blow snow into big piles called snowdrifts
- *snowdrifts can block doorways and trap people in buildings

A student read a book and took some notes about blizzards. Use this student's notes to write an informational paragraph.

[illegible]

Name: _____

Date: _____

American Symbols

The White House

Trace it.

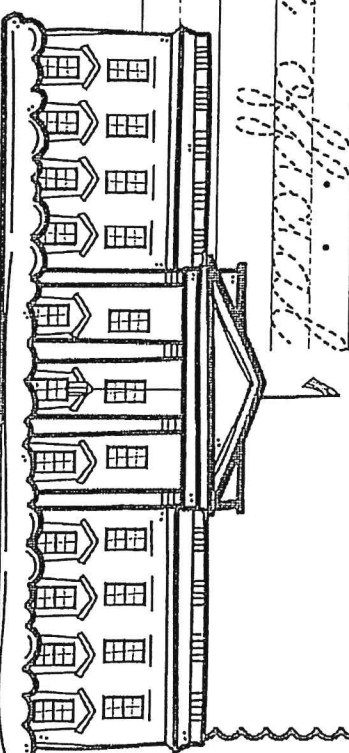
The White House is located at

1600 Pennsylvania Avenue in

Washington, D.C. It is the official

residence of the President.

Write it.



ame: _____

ate: _____

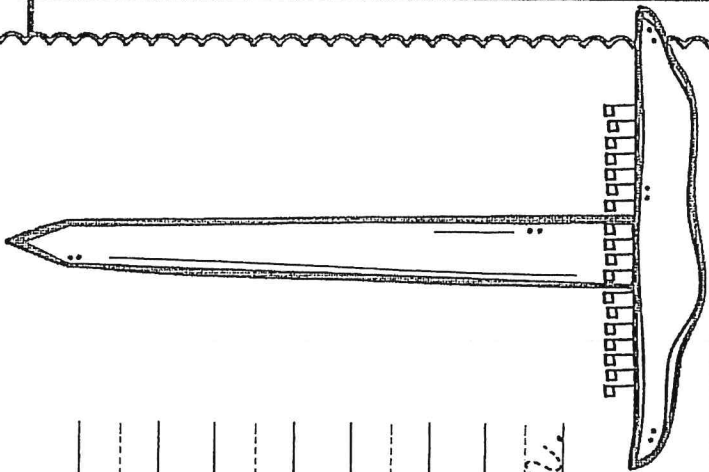
American Symbols

The Washington Monument

Trace it.

The Washington Monument, an
obelisk located on the National
Mall in Washington, D.C., was
built to honor George Washington.

Write it.



WES AMI

DAY 4

	Day 4	
Math	Rounding Practice	
Reading	Main Idea Passage 3 + 4	
Writing	Free Write	
Cursive	Happy Handwriting Uncle Sam	

Name _____



Rounding Practice

Round to the nearest 10.			Round to the nearest 100.		
1	65		16	311	
2	56		17	485	
3	32		18	296	
4	81		19	704	
5	28		20	239	
6	30		21	672	
7	49		22	593	
8	19		23	562	
9	42		24	925	
10	37		25	846	
11	12		26	749	
12	63		27	365	
13	96		28	183	
14	45		29	133	
15	74		30	654	

Name _____



Rounding Practice 2

Round to the nearest 10.			Round to the nearest 100.		
1	75		16	928	
2	33		17	75	
3	29		18	294	
4	58		19	658	
5	20		20	204	
6	85		21	573	
7	46		22	638	
8	73		23	867	
9	52		24	739	
10	35		25	773	
11	79		26	952	
12	8		27	542	
13	21		28	255	
14	94		29	439	
15	55		30	245	

Passage 3

Suddenly Lori had an idea. "Suppose these boxes were piled here to hide a door," she cried.

"Why would you think that?" Brad asked.

"Because we know that the men came in here. They aren't in here. If the way we came in is the only way out, they'd have had to walk right past us," Lori reasoned.

"Which they didn't," Caleb pointed out. "That means that there has to be another way out of here."

Caleb and Lori began moving the cardboard boxes as quickly as they could.

Brad protested, "If the men went through a door behind those boxes, how did the boxes get back in front of the door?" He crossed his arms and rolled his eyes toward the ceiling. His jaw dropped.

"Caleb! Lori! Stop moving those boxes and look what I've found!" Brad said excitedly.

What is the main idea?

- Ⓐ Caleb, Lori, and Brad move boxes to look for a hidden door.
- Ⓑ Caleb, Lori, and Brad find the men hiding behind a secret door.
- Ⓒ While Caleb and Lori move boxes, Brad finds something exciting.

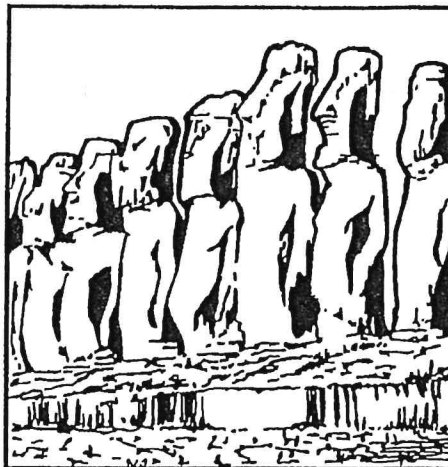
Which sentence(s) in the passage helped you to figure out the main idea?

- Ⓐ "Because we know that the men came in here. They aren't in here. If the way we came in is the only way out, they'd have had to walk right past us," Lori reasoned.
- Ⓑ Caleb and Lori began moving cardboard boxes as quickly as they could. AND "Caleb! Lori! Stop moving those boxes and look what I've found!" Brad said excitedly.
- Ⓒ Brad protested, "If the men went through a door behind those boxes, how did the boxes get back in front of the door?"

Passage 4

Easter Island lies in the South Pacific Ocean. Although it is not large, many people know its name. Easter Island is famous because of its giant statues. These statues look like people. They are hundreds of years old. Those who lived on the island long ago made them. They probably did it to honor dead relatives.

Even with the modern tools of today, it would be hard to create such statues. Yet these were carved by hand. Large, red rocks sit atop the heads of some of the statues. Balancing those stones must have been very difficult.



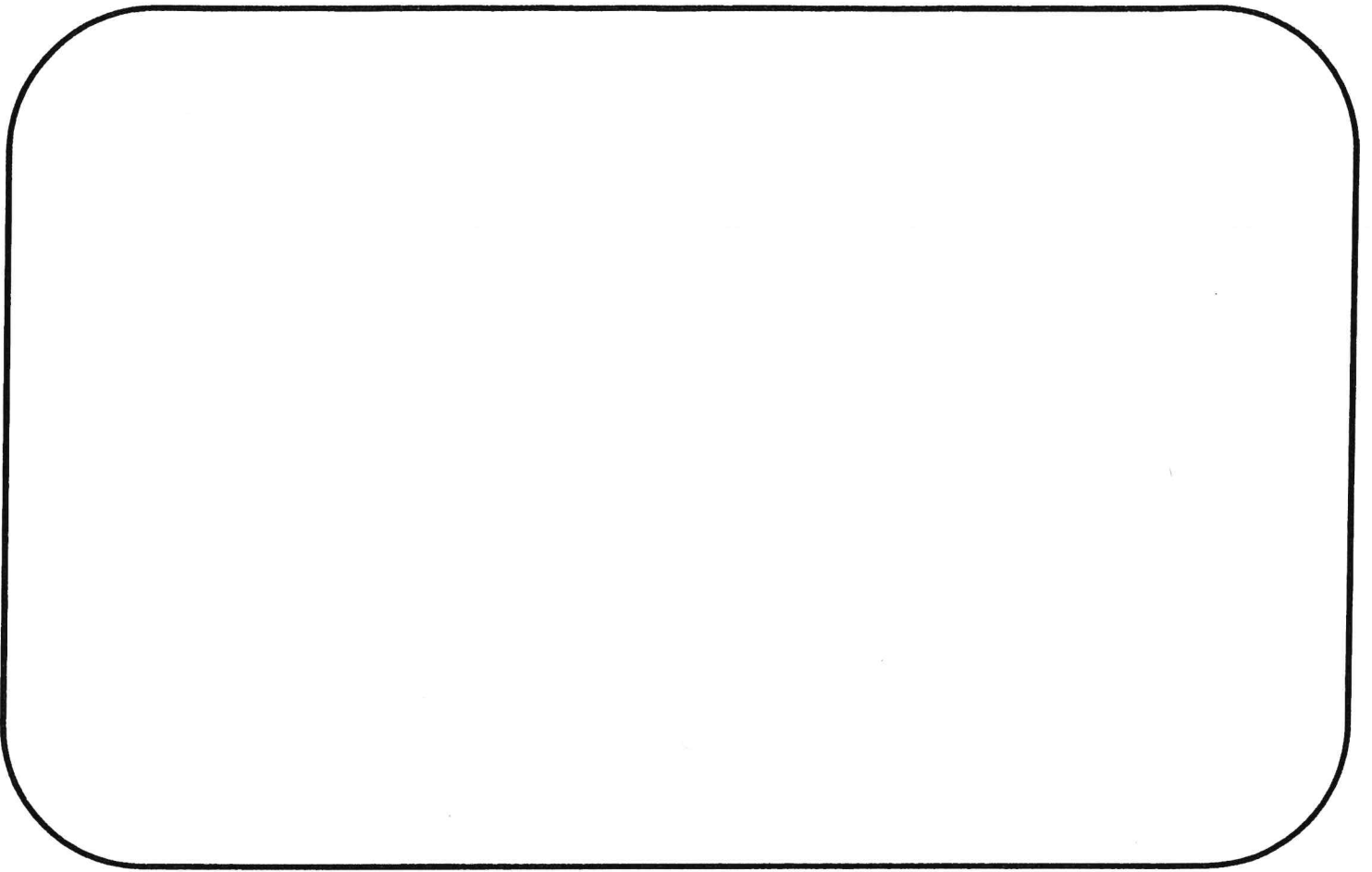
What is the main idea?

- Ⓐ Easter Island has large statues that were hard to build.
- Ⓑ People with modern tools have fixed the giant statues on Easter Island.
- Ⓒ The giant statues on Easter Island were famous at one time.

Which sentences in the passage helped you to figure out the main idea?

- Ⓐ Large, red rocks sit atop the heads of some of the statues. AND Balancing those stones must have been very difficult.
- Ⓑ Easter Island is famous because of its giant statues. AND Even with the modern tools of today, it would be hard to create such statues.
- Ⓒ Easter Island lies in the South Pacific Ocean. AND Although it is not large, many people know its name. Easter Island is famous because of its giant statues.

Name: _____



Name: _____

American Symbols

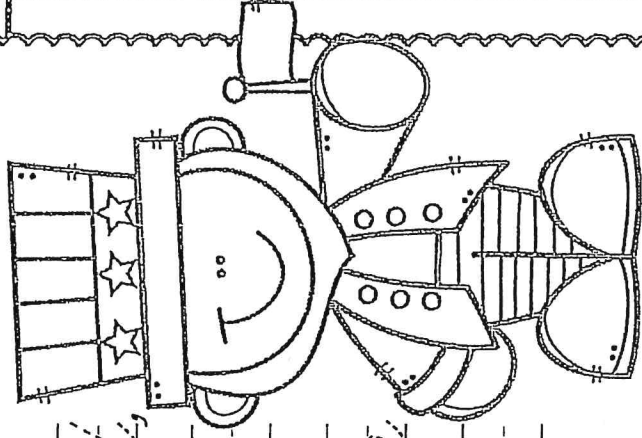
Date: _____

Uncle Sam

Trace it.

Uncle Sam is often dressed in red,
white, and blue, and wears a top
hat. He most famously appears on
our 500 yearning poster.

Write it.





Happy Handwriting

Name: _____

Date: _____

Directions: Rewrite each joke carefully making sure your words are spelled correctly, your letters are neat, and you have correct capitalization and punctuation.

What kind of fruit do twins like the best?

They like pears!

What should you give a lemon when it's sick?

You give it lemon-aid!