5th Grade Pacing Guide Marion County Schools

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| **Classes/date** | **5th - Math** | **5th - ELA** | **5th - Science** | **5th- S. S.** |
| **Monday, March 23** | Using Symbols | Recalling Details and Drawing Inferences | Living Units | Exploring the New WorldExploration Tools |
| **Tuesday, March 24** | Post-Test Using Symbols | Post-Test: Quoting Accurately from a Text | Experiment: TheMicroscope | Exploring the New WorldMaps |
| **Wednesday, March 25** | Writing Simple Expressions | Identifying Theme Through Details | General Cell Composition | Exploring the New WorldQuiz 1: Exploration Tools |
| **Thursday, March 26** | Post-Test: Writing Simple Expressions | Post-Test: Determine Theme and Summarizing | Quiz: Living Units | Exploring the New WorldViking and Portuguese Explorers |
| **Friday, March 27** | Using Rules to Generate Patterns  | Identifying Parts of a Story | Structure and Function of Cells: Plants | Exploring the New WorldSpanish Explorers |
| **Monday, March 30** | Post-Test: Using Rules to Generate Patterns | Post-Test: Comparing and Contrasting Parts of a Story | Structure and Function of Cells: Protozoa | Exploring the New WorldEnglish Explorers |
| **Tuesday, March 31** | Identifying Place Value | Determining Meaning of Words and Phrases | Structure and Function of Cells: Animals | Exploring the New WorldFrench Explorers |
| **Wednesday, April 1** | Post-Test:Identifying Place Value | Post-Test Determining Meaning | Structure of Tissues | Exploring the New WorldDutch Explorers |
| **Thursday, April 2** | Explaining Patterns | Describing How Parts Fit Together | Quiz 2: Structure and Function of Cells | Exploring the New WorldQuiz 2: European Explorers |
| **Friday,** **April 3** | Post-Test:Explaining Patterns | Post-Test Explaining Overall Structure | Reproduction of Cells | Exploring the New WorldEarly Settlements |
| **Monday, April 6** | Reading, Writing, and Comparing Decimals | Describing a Narrator’s or Speaker’s Point of View | Quiz 3: Life and Growth | Exploring the New WorldNew England Colonies |
| **Tuesday, April 7** | Post-Test:Reading, Writing, and Comparing Decimals | Post-Test Describing the Influence of Point of View | Test | Exploring the New WorldMiddle Colonies |
| **Wednesday, April 8** | Using Place Value Understanding | Analyzing Multimedia Elements of a Text | Seed bearing Plants: Life Stages | Exploring the New WorldSouthern Colonies |
| **Thursday, April 9** | Post-Test:Using Place Value Understanding | Post-Test Analyzing the Contribution of Audio-Visual Elements | Seed Bearing Plants: Flowering Plants | Exploring the New WorldQuiz 3: Thirteen Colonies |
| **Friday,** **April 10** | GOOD FRIDAY |  |  |  |
| **Monday, April 13** | Multiplying Multi-Digit Whole Numbers | Comparing and Contrasting Stories in one Genre | Seed Bearing Plants: Cone Bearing Plants | Exploring the New WorldTest |
| **Tuesday, April 14** | Post-Test:Multiplying Multi-Digit Whole Numbers | Post-Test: Comparing and Contrasting Same-Genre Stories | Quiz 1: Seed Bearing Plants | Colonial American LifeLife in New England Colonies |
| **Wednesday, April 15** | Finding Whole-Number Quotients | Identifying What to Quote | Spore Bearing Plants: Life Stages | Colonial American LifeNew England Clothing and Schools |
| **Thursday, April 16** | Post-Test:Finding Whole-Number Quotients | Post-Test: Quoting Accurately from Texts | Spore Bearing Plants: Ferns | Colonial American LifeNew England Crafts |
| **Friday,** **April 17** | Applying All Four Operations on Decimals | Determining Two or More Main Ideas | Fungi | Colonial American LifeNew England Activities |
| **Monday, April 20** | Post-Test:Applying All Four Operations on Decimals | Post-Test: Determining Main Ideas | Quiz 2: Spore Bearing Plants | Colonial American LifeQuiz 1: Life in the New England Colonies  |
| **Tuesday, April 21** | Add and Subtract Fractions with Unlike Denominators | IDENTIFYING RELATIONSHIPS AND INTERACTIONS IN NONFICTION  | Algae | Colonial American LifeLife in the Middle Colonies |
| **Wednesday, April 22** | Post-Test:Add and Subtract Fractions with Unlike Denominators | POST-TEST: EXPLAINING RELATIONSHIPS AND INTERACTIONS  | One-celled Fungi: Yeast | Colonial American LifeBenjamin Franklin: A Successful Man |
| **Thursday, April 23** | Solving Word Problems Involving Adding and Subtracting Fractions | USING A VARIETY OF CONTEXT CLUES  | **QUIZ 3: ONE-CELLED FUNGI** | Colonial American LifeBenjamin Franklin: A Good Citizen |
| **Friday,** **April 24** | Post-Test:Solving Word Problems Involving Adding and Subtracting Fractions | POST-TEST: DETERMINING MEANING OF WORDS AND PHRASES  | **TEST** | Colonial American LifeQuiz 2: Life in the Middle Colonies |
| **Monday, April 27** | **INTERPRETING A FRACTION AS DIVISION OF THE NUMERATOR BY THE DENOMINATOR** | **IDENTIFYING ORGANIZATIONAL STRUCTURE** | **INVERTEBRATES: LIFE CYCLES** | **BENJAMIN FRANKLIN: A SUCCESSFUL MAN** |
| **Tuesday, April 28** | **POST-TEST: INTERPRETING A FRACTION** | **POST-TEST: COMPARING AND CONTRASTING OVERALL STRUCTURE**  | **ONE-CELLED ORGANISMS** | **BENJAMIN FRANKLIN: A GOOD CITIZEN** |
| **Wednesday, April 29** | **MULTIPLYING BY A FRACTION** | **ANALYZING PASSAGES ABOUT THE SAME TOPIC OR EVENT** | **MULTICELLULAR INVERTEBRATES** | **QUIZ 2: LIFE IN THE MIDDLE COLONIES** |
| **Thursday, April 30** | **POST-TEST: EXTENDING UNDERSTANDINGS OF MULTIPLICATION** | **POST-TEST: ANALYZING MULTIPLE ACCOUNTS** | **WORMS AND MOLLUSKS** | **LIFE IN THE SOUTHERN COLONIES** |
| **Friday,** **April 31** | **EXPLAINING WHY A PRODUCT IS AFFECTED BY THE VALUE OF ITS FACTORS** | **DISTINGUISHING PRINT AND DIGITAL SOURCES** | **QUIZ 1: INVERTEBRATES** | **SOUTHERN ACTIVITIES** |
| **Monday, May 4** | **POST-TEST: LOOKING AT THE VALUE OF A PRODUCT AND ITS FACTORS** | **POST-TEST: DRAWING ON SOURCE INFORMATION** | **VERTEBRATES: LIFE CYCLES** | **PROBLEMS WITH ENGLAND** |
| **Tuesday, May 5** | **PRACTICAL APPLICATIONS FOR THE MULTIPLICATION OF FRACTIONS & MIXED NUMBERS** | **EXPLAINING HOW AN AUTHOR USES REASONS AND EVIDENCE** | **EGG-LAYING VERTEBRATES (PART 1)** | **QUIZ 1: A SEARCH FOR FREEDOM** |
| **Wednesday, May 6** | **POST-TEST: SOLVING REAL-WORLD PROBLEMS THROUGH MATH OPERATIONS** | **POST-TEST: USING REASONS AND EVIDENCE** | **EGG-LAYING VERTEBRATES (PART 2)** | **WAR OF INDEPENDENCE** |
| **Thursday, May 7** | **DIVIDING A UNIT FRACTION BY A NON-ZERO WHOLE NUMBER** | **INTEGRATING INFORMATION FROM SEVERAL TEXTS** | **EGG-LAYING VERTEBRATES (PART 3)** | **INDEPENDENCE DECLARED** |
| **Friday,** **May 8** | **POST-TEST: DIVIDING UNIT FRACTIONS AND WHOLE NUMBERS** | **POST-TEST: INTEGRATING INFORMATION** | **LIVE-BEARING VERTEBRATES** | **A TURNING POINT REACHED** |
| **Monday, May 11** | **CONVERTING AMONG UNITS WITHIN A STANDARD MEASUREMENT SYSTEM** | **USING SYLLABLES TO READ LONG WORDS** | **QUIZ 2: VERTEBRATES** | **QUIZ 2: WAR OF INDEPENDENCE** |
| **Tuesday, May 12** | **POST-TEST: CONVERTING AMONG DIFFERENT-SIZED STANDARD MEASUREMENT UNITS** | **POST-TEST: READING MULTISYLLABLE WORDS** | **TEST** | **VICTORY DECLARED** |
| **Wednesday, May 13** | **DISPLAYING DATA MEASURED IN FRACTIONS OF A UNIT** | **500 Begins...****THE AUTHOR'S MESSAGE** | **BALANCE OF NATURE: LIFE NEEDS** | **A NEW NATION** |
| **Thursday, May 14** | **POST-TEST: MAKING A LINE PLOT TO DISPLAY A DATA SET** | **VOWEL DIPHTHONG DESIGN** | **BALANCE OF NATURE: OTHER CYCLES** | **QUIZ 3: A NEW NATION** |
| **Friday,** **May 15** | **RECOGNIZING VOLUME AS AN ATTRIBUTE OF SOLID FIGURES** | **SPELLING: VOWEL CHANGES** | **MINERAL CYCLE** | **DEMOCRACY** |
| **Monday, May 18** | **POST-TEST: MEASURING VOLUMES OF SOLID FIGURES** | **QUIZ: THE AUTHOR'S MESSAGE AND VOWEL DIPHTHONG DESIGN** | **BALANCE OF NATURE: DEPENDENCE** | **QUIZ 4: DEMOCRACY** |
| **Tuesday, May 19** | **MEASURING VOLUMES BY COUNTING UNIT CUBES** | **SHORT STORY: JOE'S DILEMMA PART 1** | **QUIZ 1: THE BALANCE OF NATURE** | **TEST** |
| **Wednesday, May 20** | **POST-TEST: DETERMINING VOLUMES OF SOLID FIGURES** | **VOCABULARY STUDY** | **PRAIRIE WEB OF LIFE (PART 1)** | **THE LOUISIANA PURCHASE** |
| **Thursday, May 21** | **SOLVING REAL-WORLD AND MATHEMATICAL PROBLEMS INVOLVING VOLUME** | **ACADEMIC LANGUAGE** | **PRAIRIE WEB OF LIFE (PART 2)** | **THE WAR OF 1812** |
| **Friday,** **May 22** | **POST-TEST: RELATING VOLUME TO THE OPERATIONS OF MULTIPLICATION AND ADDITION** | **QUIZ: DIALOGUE, VOCABULARY, AND ACADEMIC LANGUAGE** | **PRAIRIE FOOD CHAINS** | **EXPANSION FROM SEA TO SEA** |
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