**Teacher: Hughes Week of : Aug 26-30 Subject: Advanced English Period: 2,3,4,5**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will determine the parts of speech of every word in this week’s DGP sentence.Students will define and use grade appropriate vocab words. | 1—DGP Week 3, Day 12—Vocab Test 13—Finish Levels of Questioning activity or read *Whirligig*  | SMART Board, ELMOTeacher made testDGP handoutDGP notes novels | **Vocab Week 3:** beseech, congested, despondent, distraught, enthrallVocab Due ThursdayRead “Apprentices” & “San Diego” for Tuesday | Student response, test | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interact |
|  TUE | Students will identify and discuss elements of literature found within the assigned novel reading | 1—DGP Week 3, Day 22—Reading Quiz #43—Novel Discussion | SMART Board, ELMOTeacher made quiznovels | Vocab due ThursdayRead for Friday | Student response, quizzes | ACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  WED | Students will read a non-fiction work. | 1—DGP Sent 3, Day 32—Begin reading *Written in Bone* | SMART Board, ELMO, Copies of the book | Vocab due tomorrowFinish *Whirligig* for tomorrow | student response,  |  |
| THUR | Students will read non-fiction.  | 1—DGP Sent 3, Day 42—*Written in Bone* | SMART Board, ELMO, books | **Finish the novel for tomorrow** | student response, class work |  |
|  FRI | Students will identify and discuss elements of literature within the assigned novel reading | 1—DGP Sent 3, Day 52—Reading Quiz #53—Novel Discussion | SMART Board, ELMO, Novels, teacher made quiz | none | student response, quizzes |  |

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