

Teacher: Hughes

Advanced English 1st, 2nd, 3rd, 4th

Week 5: Oct 12-16

	Objectives	Activities	Resources	Homework	Evaluation	Standards
<p><b>Gray:</b> Monday, Oct 12</p>	<p>*SWBAT correct grammatical errors in Fix-It Passage. *SWBAT identify the simple subject and simple predicate of a sentence. *SWBAT distinguish between simple and compound sentences *SWBAT properly punctuate compound sentences</p>	<p>1-Fix-It Passage #9 2-Grammar: *Distinguish between complete sentences and sentence fragments *Identify the simple subject/s and simple predicate/s in a sentence *Distinguish between simple and compound sentences. * Properly punctuate compound sentences 3-WB pages 55-58</p>	<p>SMART Board, ELMO, handouts</p>	<p>Complete <b>all</b> pages of the workbook packet. I will take up the entire packet on Wednesday.  <b>**Whirligig One-Pager is due on Wednesday!</b></p>	<p>student response, homework</p>	<p><b>For the Week:</b> 7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking 7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. ACOS 39—Determine meaning of unknown and multiple-meaning words</p>
<p><b>Cardinal:</b> Tuesday, Oct 13  <b>Gray:</b> Wed, Oct 14</p>	<p>*SWBAT correct grammatical errors in Fix-It Passage. *Students will review the grammar unit to prepare for a test. *Students will begin next novel.</p>	<p>1- Fix-It Passage #10 2--Review grammar unit 3--Begin our new novel! 1st &amp; 3rd:<i>The Ransom of Mercy Carter</i> (abbreviated as Ransom)  2nd&amp;4th:<i>The True Confessions of Charlotte Doyle</i>(abbreviated as</p>	<p>SMART Board, ELMO, handout, novels</p>	<p><b>Vocab Week 6</b> awry, emulate, abhor, condescending, ebullient-&gt;<b>due next class</b></p>	<p>student response, homework</p>	<p>.</p>

		<i>Confessions)</i>				
<b>Cardinal:</b> Thurs, Oct 15  <b>Gray:</b> Friday, Oct 16	*SWBAT correct grammatical errors in Fix-It Passage *SWBAT distinguish between complete sentences and sentence fragments and identify the simple subject/2 and simple predicate/s in a sentence. *SWBAT distinguish between simple and compound sentences.	1--Fix-It Passage #11  2--Grammar Test  3--Read assigned chapters of either <i>Ransom</i> or <i>Confessions</i>	SMART board, ELMO, teacher made test, novels	Finish reading assigned chapters for reading quizzes on Monday and Tuesday.	tests	