

HONORS ENGLISH 9

SUMMER READING ASSIGNMENTS

THEODORE HIGH SCHOOL: 2021-2022 SCHOOL TERM



For Honors English 9 class, you must read one of the books from the summer reading list below:

LIST ONE: You must choose and read one of the following novels:

Diary of a Young Girl by Anne Frank
or *Forgotten Fire* by Adam Bagdasarian

Ninth Grade Honors Reading Assignments

Complete the Following Assignment for either *Diary of a Young Girl* or *Forgotten Fire*:

- (1) Every story has a setting—when and where the story takes place. After you finish reading *Diary of a Young Girl* or *Forgotten Fire*, describe, in a well-developed paragraph, one setting. Begin with a topic sentence that identifies one setting and its importance in the story. Provide specific details that describe the physical setting and that explain why it is an important setting in the story. End with a well-written conclusion sentence.
- (2) Every story contains various conflicts or problems that involve the characters. Write a paragraph about one of the conflicts in *Diary of a Young Girl* or *Forgotten Fire*. Begin with a topic sentence that identifies one conflict and that states whether it is internal or external. Provide specific details that describe the conflict, identify the characters involved, and explain its importance to the story. Explain whether or not the conflict is resolved. End with a well-written conclusion sentence.
- (3) Every story reveals a theme—a point, idea, truth, message, or insight that the author desires the reader to learn while reading the story. In a well-developed paragraph, describe one of the themes in *Diary of a Young Girl* or *Forgotten Fire*. Begin with a topic sentence that identifies and states the theme you wish to discuss. Provide details and explanations that describe the theme and that explain how the theme is revealed in the story. Add needed examples that validate your explanations. End with a well-written conclusion sentence.

In addition, during the first week of class, you will be given a test on your summer reading novel. The tests will consist of various questions on the plot (the story line). Because of the nature of this assignment, you will be allowed to make up the test only because of an excused absence, and it must be made up within one week of missing the test in class. Therefore, read your summer reading novels and be prepared!

Theodore High School

10th Grade Summer Reading for Honors

School Year 2021-2022

All Honors English 10 students one book from the choices below:

Choose one : *The Outsiders* by S.E. Hinton

Five People You Meet in Heaven by Mitch Albom

*You do not necessarily need to purchase the book; you can check it out at the local library or download the PDF online. But, you will only be able to use a tangible copy on the response that will be completed in class.

Required assignment:

- (1) Every story has a setting—when and where the story takes place. After you finish reading your chosen novel describe, in a well-developed paragraph, one setting. Begin with a topic sentence that identifies one setting and its importance in the story. Provide specific details that describe the physical setting and that explain why it is an important setting in the story. End with a well-written conclusion sentence.
- (2) Every story contains various conflicts or problems that involve the characters. Write a paragraph about one of the conflicts in your novel. Begin with a topic sentence that identifies one conflict and that states whether it is internal or external. Provide specific details that describe the conflict, identify the characters involved, and explain its importance to the story. Explain whether or not the conflict is resolved. End with a well-written conclusion sentence.
- (3) Every story reveals a theme—a point, idea, truth, message, or insight that the author desires the reader to learn while reading the story. In a well-developed paragraph, describe one of the themes in your novel. Begin with a topic sentence that identifies and states the theme you wish to discuss. Provide details and explanations that describe the theme and that explain how the theme is revealed in the story. Add needed examples that validate your explanations. End with a well-written conclusion sentence.

In addition, during the first week of class, you will be given a test on your summer reading novels. The tests will consist of various questions on the plot (the story line). Because of the nature of this assignment, you will be allowed to make up the test only because of an excused absence, and it must be made up within one week of missing the test in class. Therefore, read your summer reading novels and be prepared!

READING LIST AND ASSIGNMENTS FOR HONORS JUNIOR ENGLISH
2021-2022 SCHOOL TERM AT THEODORE HIGH SCHOOL



All incoming Honors Junior English students must read:

A Lesson Before Dying by Ernest J. Gaines

*You do not necessarily need to purchase the book; you can check them out at the local library or download the PDF online. But, you will only be able to use a tangible copy on the response that will be completed in class.

Required assignments:

- (1) Every story has a setting—when and where the story takes place. After you finish reading your novel describe, in a well-developed paragraph, one setting. Begin with a topic sentence that identifies one setting and its importance in the story. Provide specific details that describe the physical setting and that explain why it is an important setting in the story. End with a well-written conclusion sentence.
- (2) Every story contains various conflicts or problems that involve the characters. Write a paragraph about one of the conflicts in your novel. Begin with a topic sentence that identifies one conflict and that states whether it is internal or external. Provide specific details that describe the conflict, identify the characters involved, and explain its importance to the story. Explain whether or not the conflict is resolved. End with a well-written conclusion sentence.
- (3) Every story reveals a theme—a point, idea, truth, message, or insight that the author desires the reader to learn while reading the story. In a well-developed paragraph, describe one of the themes in your novel. Begin with a topic sentence that identifies and states the theme you wish to discuss. Provide details and explanations that describe the theme and that explain how the theme is revealed in the story. Add needed examples that validate your explanations. End with a well-written conclusion sentence.

In addition, during the first week of class, you will be given a test on your summer reading novels. The tests will consist of various questions on the plot (the story line). Because of the nature of this assignment, you will be allowed to make up the test only because of an excused absence, and it must be made up within one week of missing the test in class. Therefore, read your summer reading novels and be prepared!

**READING LIST AND ASSIGNMENTS FOR HONORS SENIOR ENGLISH and
ENGLISH 101
2021-2022 SCHOOL YEAR : THEODORE HIGH SCHOOL**



LIST ONE: All incoming Honors Senior English must read one of the following:
Fahrenheit 451 by Ray Bradbury
Milkweed by Jerry Spinelli

*You do not necessarily need to purchase the book; you can check it out at the local library or download the PDF online. But, you will only be able to use a tangible copy on the response that will be completed in class.

Required assignment:

- (1) Every story has a setting—when and where the story takes place. After you finish reading your chosen novel describe, in a well-developed paragraph, one setting. Begin with a topic sentence that identifies one setting and its importance in the story. Provide specific details that describe the physical setting and that explain why it is an important setting in the story. End with a well-written conclusion sentence.
- (2) Every story contains various conflicts or problems that involve the characters. Write a paragraph about one of the conflicts in your novel. Begin with a topic sentence that identifies one conflict and that states whether it is internal or external. Provide specific details that describe the conflict, identify the characters involved, and explain its importance to the story. Explain whether or not the conflict is resolved. End with a well-written conclusion sentence.
- (3) Every story reveals a theme—a point, idea, truth, message, or insight that the author desires the reader to learn while reading the story. In a well-developed paragraph, describe one of the themes in your novel. Begin with a topic sentence that identifies and states the theme you wish to discuss. Provide details and explanations that describe the theme and that explain how the theme is revealed in the story. Add needed examples that validate your explanations. End with a well-written conclusion sentence.

In addition, during the first week of class, you will be given a test on your summer reading novels. The tests will consist of various questions on the plot (the story line). Because of the nature of this assignment, you will be allowed to make up the test only because of an excused absence, and it must be made up within one week of missing the test in class. Therefore, read your summer reading novels and be prepared!