

NINTH GRADE

ENGLISH 9: Choose two novels to read from the list below.

English 9—*The Giver* by Lois Lowery
The Hunger Games by Suzanne Collins
Make Lemonade by Virginia Wolff
Romiette and Julio by Sharon Draper

HONORS ENGLISH 9: Choose two novels to read from the list below.

Honors English 9— *Animal Farm* by George Orwell
A Tree Grows in Brooklyn by Betty Smith
Great Expectations by Charles Dickens
The Hunger Games by Suzanne Collins

Regular and Honors English 9 ACTIVITIES:

1. Within the first two weeks of the English class, each student will turn in a reading log complete for the novels read over the summer.
2. Each student will choose one of the following activities to complete after reading each of their novel selections.

- a. **Brochure**

After reading the novel, create a tri-fold brochure on one sheet of colored construction paper. The components on the tri-fold brochure will consist of the following items.

- Front outside panel—title, author, and publisher
- Inside left panel—setting (time and place)
- Inside center panel—illustration of setting
- Inside right panel—summary of story
- Left outside panel—review based on evidence from novel (Would you recommend it to fellow students? Why or Why not?)
- Center outside panel—name, date, period of student

The brochure will be turned in within the first 2 weeks of class.

- b. **Published Booklet**

After reading the novel, the student will create a booklet consisting of an illustrated cover and a summary of the entire novel on the back page. Inside, the booklet will have illustrated pages that cover the following information found in the novel.

- Cover—Illustration with novel title, author, publisher
- Page 1—Main characters and brief description of each
- Page 2—Main settings and brief description of each
- Page 3—Brief descriptions of the conflict, climax, and resolution
- Page 4—Review of the novel by the student (Would you recommend it to fellow students? Why or Why not?)
- Page 5—Summary of novel; include student name, date and class at the bottom of page 5

The brochure will be turned in within the first 2 weeks of class.

****Students will also participate in an online activity (Schoology) assigned by the teacher at the beginning of the course.**

TENTH GRADE**Regular English 10 (Pick 2)**

Narrative of Life Frederick Douglass – Frederick Douglass
Tuesday's with Morrie – Mitch Albom
Copper Sun – Sharon Draper
The Pearl – John Steinbeck

Honors English 10 (Pick 2)

My Antonia – Willa Cather
Autobiography of Malcom X – Malcom X with Alex Haley
Flowers for Algernon – Daniel Keys
The Red Badge of Courage – Stephan Crane

Students: Choose one of the activities to complete for EACH novel you read and complete a reading log for each as well. End products will be turned in once your return to school.

Activities

1. Select a key scene from one of the novels and rewrite it from the point of view of one of the other characters involved in it. Be sure to think about how the story would change if this new narrator was telling the story.
2. Pick a character from one of the novels and create a collage representing his/ her personality. Use magazines and artwork to create your collage. (Poster is required; make sure included the character, the novel, etc.)
3. Write a three page letter to the main character in one of the novels, giving him or her advice on as issue he/she faces in the novel. Relate in anyway you can to the situation and try to help him or her.
4. Create a newspaper that would be delivered to one of the characters in the novel you read. You can include want ads, advertisements, sports section, business section, lifestyle section, crossword puzzles, horoscopes, etc. Make sure to write three major stories and include graphics.
5. Create a soundtrack for one of the novels. You can use songs from other artists or create your own. Include a cover and write a paragraph for each song, explaining why you chose it and how it relates to the book. The soundtrack has to have 8 songs. No vulgar lyrics. Must be a variety of genres (country, rap, R&B, classical, jazz, etc.) You will need to use a CD.

****Students will also participate in an online activity (Schoology) assigned by the teacher at the beginning of the course.**

ELEVENTH GRADE**English 11 and Honors English 11**

Their Eyes Were Watching God (Zora Neale Hurston)

A Lesson Before Dying by Ernest Gaines

The Secret Life of Bees by Sue Monk Kidd

Somewhere in the Darkness by Walter Dean Myers

Students: Choose 2 novels from the list above. The following activities will be completed for each novel read.

Activity 1 Complete AR Test and a reading log.

Activity 2 Students will complete a character analysis paper and identify literary elements found throughout the book. Describe why this character is unique and use examples from the story to support their reasoning.

AP English 11

The Autobiography of Malcolm X by Alex Haley

The Autobiography of Miss Jane Pittman by Ernest J. Gaines

Letters from a Birmingham Jail (Martin Luther King, Jr.)

Memoir of a Bilingual Childhood (Richard Rodriguez, Aria)

Assignment: Read all 4 novels. Students will complete a critical reading on each literary piece. In an analytical paper, students will discuss the importance of the title of each work; discuss the author and his or her connections to major themes.

****Students will also participate in an online activity (Schoology) assigned by the teacher at the beginning of the course.**

TWELTH GRADE**English 12**

Students may choose 2 of the 5 titles. For their project, they will prepare a MWDS (Major Works Data Sheet – graphic organizer for a novel) and take an AR test during the second week of school. The MWDS can be found on Mrs. Carroll’s page at the BHS web site.

Carroll

Lamb: The Gospel According to Biff
The House on Mango Street
Kite Runner
Native Son
 Any book from the *Hunger Games* trilogy

Wigfall

Wuthering Heights - Emily Bronte
 Jane Eyre - Charlotte Bronte
 The Other Boleyn Girl – Philippa Gregory
 Taming of the Shrew – William Shakespeare
 Tuesday's With Morrie – Mitch Albom
 Brave New World – Aldous Huxley

TWELTH GRADE DUAL ENROLLMENT/AP/HONORS

Students will read the following titles:

Jane Eyre
Frankenstein
How to Read Literature like a Professor
 Choose one book from the AP reading list.

Projects: Students will prepare a MWDS for all novels listed above. The MWDS can be found on Mrs. Carroll’s page at the BHS web site. The AP reading list may be found on the AP College Board web site or the student may see Mrs. Carroll for a copy. For *How to Read Literature like a Professor*, students will receive a handout for the assignment. This handout may be found on Mrs. Carroll’s page at the BHS web site or students may see Mrs. Carroll before school dismisses for the summer. Students will not compile a MWDS for this book.

****Students will also participate in an online activity (Schoology) assigned by the teacher at the beginning of the course.**