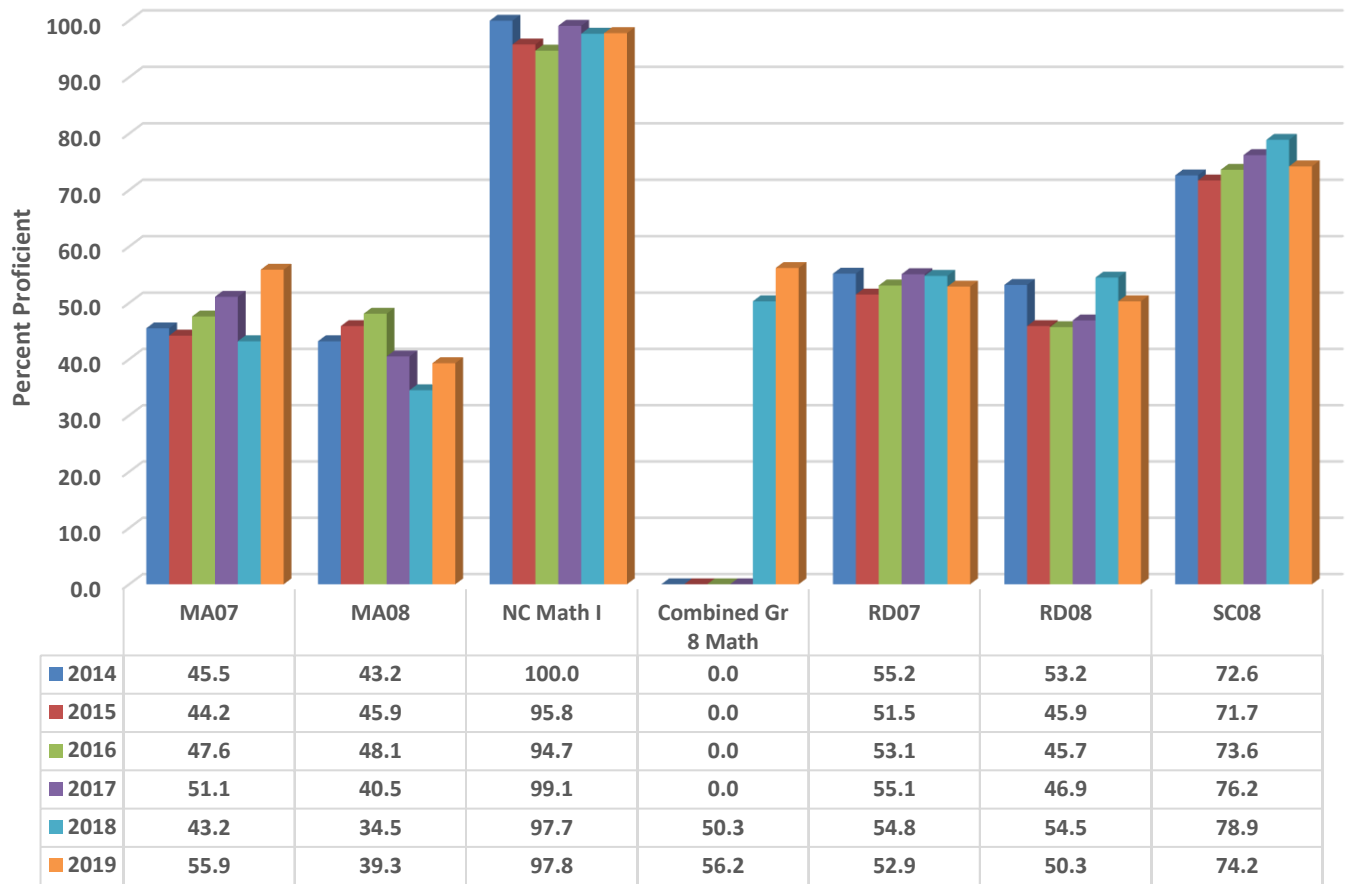


Archdale-Trinity Middle Six Year Comparison Using GLP



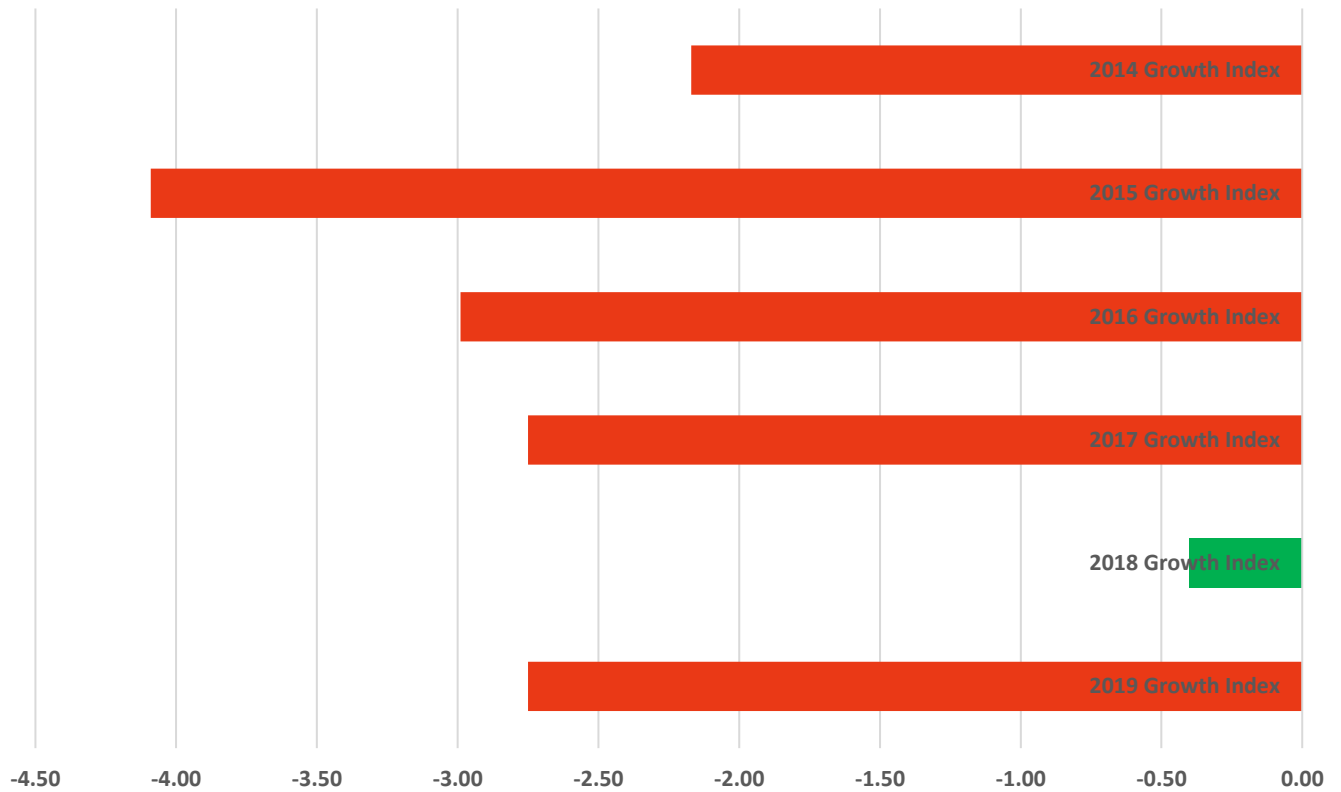
READY Accountability Model

	CCR Denominator	CCR Percent	GLP Denominator	GLP Percent
2014	2244	45.9	2244	56.0
2015	2189	44.8	2189	53.9
2016	2097	46.4	2097	55.8
2017	2023	47.7	2023	56.4
2018	1735	47.5	1735	56.3
2019	1696	45.6	1696	57.7

Growth and Participation Targets

	Growth Status	Total Targets	Targets Met	Target Percent
2014	Did Not Met Expected Growth	44	34	77.3
2015	Did Not Met Expected Growth	38	27	71.1
2016	Did Not Met Expected Growth	23	23	100.0
2017	Did Not Met Expected Growth	22	22	100.0
2018	Met Expected Growth	17	17	100.0
2019	Did Not Met Expected Growth	19	19	100.0

Archdale-Trinity Middle Six Year Growth Index



	2019 Growth Index	2018 Growth Index	2017 Growth Index	2016 Growth Index	2015 Growth Index	2014 Growth Index
■ ATMS	-2.75	-0.40	-2.75	-2.99	-4.09	-2.17

Growth Index

	School Accountability Type	Index	Level
2014	Math, Reading, Science, and Math I	-2.17	Did Not Met Expected Growth
2015	Math, Reading, Science, and Math I	-4.06	Did Not Met Expected Growth
2016	Math, Reading, Science, and Math I	-2.99	Did Not Met Expected Growth
2017	Math, Reading, Science, and Math I	-2.75	Did Not Met Expected Growth
2018	Math, Reading, Science, and NC Math I	-0.40	Met Expected Growth
2019	Math, Reading, Science, and NC Math I	-2.75	Did Not Met Expected Growth