**Teacher: Coach Thompson Week of: 11/04 – 11/08 Subject: English 8 Period: 1-4**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Produce clear and coherent writing by typing an argumentative essay. | **Before:** Activate Prior Knowledge/Build Background Information **During:** Set 12 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson through writing discussion. |  SmartboardPaper/Writing utensilsComputer Lab | Complete VocabularyOrganize Notebook | Oral review | [W.8.4] |
| TUES | Students will be able to produce clear and coherent writing by typing an argumentative essay. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge **After:** Reflect on content of lesson through discussion and writing | SmartboardPaperWriting utensilsComputer Lab |  Study Set 12 VocabularyOrganize Notebook | Oral review and monitor progress |  [RL.8.4] [W.8.4] |
|  WED | Students will be able to recall vocabulary terms.Students will be able to complete, revise, and edit argumentative essay. | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #12**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson through writing | SmartboardNotesHandout-Vocab ReviewPaper/writing utensilsComputer Lab | Study Set 12 Vocabulary Organize Notebook |  Oral review and check for understanding |  [L.8.1] [W.8.4] |
|  THUR | Students will be able to proofread essays by peer editing.Identify misplaced and dangling modifiers. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge**After:** Respond to text through writing and discussion | SmartboardPaper/writing utensils Handout | Study Set 11 Vocabulary Workbook Materials | and check for understanding | ] [L.8.1][W.8.4] |
| FRI |  Students will be able to recall vocabulary terms.Demonstrate the correct use of misplaced and dangling modifiers in a sentence. |  **Before:** Activate Prior Knowledge/Build Background Information**During:** Self monitor comprehension**After:** Reflect on the content of the lesson/Guided practice | SmartboardPaper/writing utensils  | N/A | Oral review and check for understanding |  [RL.8.4] [L.8.1 |