

RCSS Recommended Pacing – Social Studies

Course **American History I**

Rec Days	Unit #	Unit Title	Years	Essential Standard	RBT Tag	Clarifying Objectives	Major Concepts	Key Topics
8	1	Exploration and Colonization	1600s-1750	USH.H.1, 2, 3, 4, 5, 6, 7, 8	Analyze and Understand	USH.H.1 and 2, 3.1, 3.2, 3.3, 3.4, 4.2, 4.3, 4.4, 5.1, 5.2, 6.2, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 8.4	<ul style="list-style-type: none"> • Religion • Geography • Settlement Patterns • Systems (Economic) • Conquest • Colonialism 	<ul style="list-style-type: none"> • European colonization of the New World - 1 • Mercantilism - 1 • Salutary Neglect - 1 • Thirteen colonies – 4
12	2	Revolution and Early Republic	1750-1800	USH.H.1, 2, 3, 4, 5, 6, 7, 8	Analyze and Understand	USH.H.1, 2, 3.2, 3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 6.1, 6.2, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 8.4	<ul style="list-style-type: none"> • Revolution • Independence • War • Taxation • Rights & Responsibilities • Government Systems 	<ul style="list-style-type: none"> • French and Indian War - 1 • American Revolution - 2 • Articles of Confederation - 1 • Constitutional Convention - 1 • Washington’s Administration - 2 • Federalist Era - 3
15	3	Rise of Mass Democracy: Jeffersonian through Jacksonian	1800-1850	USH.H.1, 2, 3, 4, 5, 6, 7, 8	Analyze and Understand	USH.H.1, 2, 3.2, 3.3, 3.4, 4.1, 4.2, 4.4, 5.1, 5.2, 6.1, 6.2, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 8.4	<ul style="list-style-type: none"> • Diversity • Values and Beliefs • Trade • Political Action • Leadership 	<ul style="list-style-type: none"> • Rise of the Two-Party System - 2 • Jeffersonian Expansion - 2 • War of 1812 - 2 • Era of Good Feelings - 1 • Monroe Doctrine - 1 • Era of the Common Man – Age of Jackson - 3
12	4	Era of Reform	1800-1850	USH.H.1, 2, 3, 4, 5, 7, 8	Analyze and Understand	USH.H.1, 2, 3.3, 4.3, 4.4, 5.1, 7.3, 8.2, 8.3, 8.4	<ul style="list-style-type: none"> • Society • Values and Beliefs • Market Economy • Political Action • Religion 	<ul style="list-style-type: none"> • Second Great Awakening - 1 • Social Reforms and Reformers - 2 • Abolition Movement - 1 • Transcendentalism - 1 • Seneca Falls – Beginning of Women’s Movement - 3
8	5	Westward Expansion	1820-1853	USH.H.1, 2, 3, 4, 5, 6, 7, 8	Analyze and Understand	USH.H.1, 2, 3.2, 3.3, 3.4, 4.1, 4.2, 4.4, 5.2, 6.1, 6.2, 7.1, 7.2, 7.3, 8.2, 8.3, 8.4	<ul style="list-style-type: none"> • Movement • Conquest • Diversity • Resources 	<ul style="list-style-type: none"> • Manifest Destiny - 2 • Texas and Mexican War - 2 • Oregon Territory - 1 • California Gold Rush and Statehood - 1 • Mormons and Utah - 1

10	6	Industrialization and Sectionalism	1787-1860	USH.H.1, 2, 3, 4, 5, 6, 7, 8	Analyze and Understand	USH.H.1, 2, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 6.2, 7.1, 7.3, 8.1, 8.2, 8.4	<ul style="list-style-type: none"> • Social Systems • Cultural Identity • Economic Systems • Limited Government • Conflict • Leadership 	<ul style="list-style-type: none"> • Inventors and inventions - 1 • Industrial Revolution - 1 • Growth of cities - 1 • 1820 and 1850 Compromises - 2 • Nullification Crisis - 1 • Expansion of slavery - 2
12	7	Civil War	1860-1865	USH.H.1, 2, 4, 5, 6, 7, 8	Analyze and Understand	USH.H.1, 2, 4.2, 5.2, 6.2, 7.1, 7.2, 7.3, 8.1, 8.2, 8.4	<ul style="list-style-type: none"> • National Identity • Human Rights • Culture • Authority • Conflict • Economics 	<ul style="list-style-type: none"> • States' Rights - 2 • Military Strategy - 2 • Key Leaders and Battles - 2 • Expansion of government powers - 1 • Social impact of war – 1 • Enrichment - 1
5	8	Reconstruction	1865-1877	USH.H.1, 2, 3, 4, 5, 7, 8	Analyze and Understand	USH.H.1, 2, 3.2, 4.1, 4.3, 4.4, 5.1, 5.2, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3	<ul style="list-style-type: none"> • Identity • Quality of Life • Standard of Living • Rule of Law • Conquest • Cooperation 	<ul style="list-style-type: none"> • Reconstruction Plans - 1 • Agencies, Laws and Amendments - 1 • Social and economic impact - 1 • Rise of segregation - 2 • Impeachment of Johnson - 1 • Compromise of 1877 - 1
8 days buffer-Final Exam Review						NOTE: ES 1 and 2 are all embedded within each unit.		