

Schedule for the Randolph County School System

2020-2021 School Year

	Monday	Tuesday	Wednesday	Thursday	Friday
Grades PreK-12	A	A	REMOTE	B	B

NOTES:

- 1) The childcare issue with students in grades PreK-5 will be addressed with a separate program.
- 2) Students in grades PreK-5 at each elementary school will be divided into two groups: Group A and Group B.
- 3) Students in grades 6-8 at each middle school will be divided into two groups: Group A and Group B.
- 4) Students in grades 9-12 at each high school will be divided into two groups: Group A and Group B.
- 5) Each student will attend school on the campus of his/her assigned school.
- 6) Students in grades PreK-5, grades 6-8, and grades 9-12 will be divided into two groups due to capacity issues in relation to Plan B's 50% rule.
- 7) Each student in grades PreK-12 will have two days per week on a school campus with face-to-face instruction from his/her teachers. This result will be critical due to cases of limited internet access in different parts of the county.
- 8) Students in grades PreK-12 will take three days of meals home upon their departure from campus on their last scheduled day for face-to-face instruction of the week. This plan will lessen the negative impact on the funding for the School Nutrition Program resulting from the reduced number of students on the school campuses.
- 9) The remote instruction day on Wednesday will allow the school buildings to be cleaned mid-week without interference from student traffic in halls and classrooms.
- 10) The remote instruction day on Wednesday will be used for teachers to progress monitor and make instructional adjustments in preparation for the remainder of the week.
- 11) The remote instruction day on Wednesday will be used to address technology issues in preparation for the remainder of the week.
- 12) The attendance by a student group (Group A or Group B) on consecutive days will provide an opportunity for more continuity of instruction in classes. Also, it will give teachers a greater opportunity to provide pre-teaching in relation to the material to be encountered by the students on remote instruction days.
- 13) The attendance by a student group (Group A or Group B) on consecutive days will provide a greater opportunity for teachers and students to form relationships. Furthermore, teachers will be in a better position to monitor social emotional issues in relation to the students due to interacting with them on consecutive days.
- 14) The attendance by a student group (Group A or Group B) on consecutive days will have an increased chance to prevent cross-contamination. In short, different student groups will not use the building every other day. This result could be helpful in the case of a health concern spreading through Group A or Group B.