** Centerville Elementary School**

 **“Putting Children First”**

Where our mission is to produce high-achieving students who share responsibility for their learning and their behavior**.**

***2015-2018 College and Career Readiness Targets***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2015 | 2016 | 2017 | 2018 |
| CCRPI Overall School Score | 87.6 | 78.8 |  |  |
| CCRPI Points earned for students scoring at developing learner or above as measured by GMAS | 30.9 | 28.21 |  |  |
| %of 3rd grade students earning a Lexile reading score of 650 as measured by GMAS | 64.5% | 56.0% |  |  |
| % of 5th grade students earning a Lexile reading score of 850 as measured by GMAS | 63.5% | 66.6% |  |  |
| % of students demonstrating typical or high growth as measured by GMAS | 69.6% | 62.9% |  |  |

***Strategic Plan 2017-2018***

***Key Actions (1-3 years)***

|  |  |  |
| --- | --- | --- |
| *Actions to be Taken* | *Related Goal* | *Timeline* |
| *Differentiate instruction in Tier I based on formative data, along with implementation of the RTI process, in order to meet the needs of all students.* | Goal 1 | 2016-18 |
| *Design student learning opportunities that promote engagement.* | Goal 1 | 2015-18 |
| *Enhance and extend student learning through the use of technology.* | Goal 1 | 2015-18 |
| *Provide instruction across the curriculum that addresses vocabulary acquisition for all students.* | Goal 1 | 2016-18 |
| *Create a welcoming environment for our parents and families.* | Goal 2 | 2015-18 |
| *Provide opportunities for on-going, two-way communication through multiple forms of media.* | Goal 2 | 2015-18 |
| *Provide experiences that allow parents and families to understand their child’s academic curriculum and progress.* | Goal 2 | 2015-18 |
| *Implement the Mustang Pride program to teach students how to make positive choices both at school and in life.* | Goal 3 | 2015-18 |
| *Provide a social skills mentoring program as part of the RTI process regarding behavior.* | Goal 3 | 2015-18 |
| *Maintain a safe and clean facility at all times.* | Goal 3 | 2015-18 |
| *Follow a progressive discipline plan which includes opportunities for learning appropriate behaviors.* | Goal 3 | 2015-18 |
| *Create and analyze grade level common assessments.* | Goal 4 | 2015-18 |
| *Ensure each professional learning opportunity addresses the connection between TKES and the strategic improvement plan.* | Goal 4 | 2015-18 |
| *Teacher leaders, along with administrators, will facilitate on-going job-embedded professional learning.* | Goal 4 | 2015-18 |

***Long Range Goals***

1. Ensure that each classroom at Centerville Elementary provides high-quality instruction.
2. Provide opportunities for parental and family engagement.
3. Create a positive and safe learning environment.
4. Build capacity for continuous improvement through job-embedded professional learning.

***Our Beliefs***

* All decisions are made on what is best for students.
* Students and staff take responsibility for their learning and their behavior.
* Students and staff strive daily to be the best they can be.
* Safety always comes before convenience.
* Patience and peace are key to promoting a positive learning environment.
* Celebrating the success of others is essential for both students and staff.
* We all do the right thing even when no one is looking.
* Respectful attitudes are demonstrated through words, actions, and body language.
* Being able to trust one another promotes a safe climate in which all students can achieve.

***External Challenges***

* At-risk student population
* Decreased local control and flexibility
* Requirements of state and local assessment systems

***Opportunities for Growth***

* Address the number of on-grade level readers
* Differentiation to better meet the needs of higher level learners

***Strengths***

* Positive culture and climate
* Mustang Pride Program: Award-winning positive behavior management system
* Commitment to build teacher and leader capacity
* Student Growth Percentiles