

6th Grade ELA

1st 9-Week Pacing Guide

June 2016

Reading Literature Reading: Informational
Week 1 RL.6.1 – Textual support; use quotes to explain what the text says, draw inferences RI.6.1 – Summarize; cite evidence using quotes; draw inferences
Week 2 RL.6.2-Determine theme and characters’ roles; determine central idea, summarize RI.6.2- Determine main idea
Week 3 RL.6.3- Describe how a plot unfolds and how the characters change RI.6.3- Identify key events, individuals, & ideas in the text; analyze evidence
Week 4 RL.6.4-Use context clues to determine the meaning of unknown words and phrases in literature RI.6.4- Use context clues to determine the meaning of academic and domain-specific vocabulary
Week 5 RL.6.5- Analyze a sentence, chapter, scene, or stanza fits into overall structure of a text and contributes to development of theme, setting, or plot RI.6.5-Analyze a sentence, paragraph, chapter, or section fits into overall structure of text and contributes to development of ideas
Week 6 RL.6.6- Explain POV in literature RI.6.6- Multiple points of view within informational text RL.6.7-Compare/Contrast reading a text to multi media RI.6.7-multi-media text
Week 7 RI.6.8-Trace and evaluate the argument and specific claims in a text RL.6.9-Compare/ contrast texts in different genres RI.6.9-Compare/ contrast on author’s presentation of events with that of another.
Week 8 Spiral review and practice
Week 9 BMA 1

Language*
Week 1 L.6.4a - Context Clues L.6.4b - Grade appropriate affixes L.6.4c - Reference materials L.6.4d - Check meaning in the dictionary
Week 2 L.6.1a - Pronouns (objective, subjective, possessive case) L.6.2a - Commas (restrictive & nonrestrictive clauses) L.6.4a - Use context clues to determine meaning
Week 3 L.6.1b - Intensive pronouns L.6.2a - Use dashes and parentheses to set off nonrestrictive & restrictive elements L.6.4b - Identify the meaning of a given Greek or Latin affix or root; identify in a mentor text
Week 4 L.6.1c - Correct incorrect shift in pronoun and number L.6.1d - Recognize vague pronouns L.6.4c - Use reference materials to clarify the meaning of multiple meaning words
Week 5 L.6.1e - Recognize and correct variations of standard English. L.6.5a - Interpret figures of speech
Week 6 L.6.3a - Vary sentence structure (simple, compound, complex) L.6.3a - Compound sentences L.6.5a - Interpret figures of speech in context
Week 7 L.6.3a - Vary sentence structure L.6.3a - Complex sentences L.6.5b - Idioms in context
Week 8 Spiral review and practice
Week 9 BMA 1

Writing**
Week 1 – Week 4: Narrative W.6.3a Implement a planning strategy for sequence of events W.6.3a: Introduce narrator and/or characters in a narrative W.6.3b : Use dialogue to develop a narrative W.5.3c: Use transitional words to signal event order W.6.3d : Use concrete word and phrases and sensory details to develop a narrative. W.6.3e : Writing a conclusion to a narrative
Week 5 – Week 8: Informative/Explanatory W.5.2a – Introduce a topic clearly W.5.2b – Develop a topic with facts and concrete details from a text W.5.2c – Connecting ideas with appropriate words and phrases W.5.2d – Use precise or domain-specific vocabulary related to the topic W.5.2e – Provide a concluding statement
Week 9 BMA 1

*Each week’s skills will be spiraled throughout the nine weeks as appropriate within the mentor text or writing activity. Each skill will be repeated with subsequent texts.

**Extended writing pieces to incorporate practice on weekly language skills.

***Standards not listed (ex. speaking and listening standards) are assessed formatively in the classroom and used to support instructional delivery of the paced standards.

6th Grade ELA

2nd 9-Weeks Pacing

June 2016

Reading: Literature Reading: Informational
Week 10 RL.6.1-Textual support; use quotes to explain what the text says; draw inferences RI.6.1-Summarize; cite evidence using quotes
Week 11 RL.6.2-Determine theme and characters' roles; determine central idea, summarize RI.6.2-Determine main idea
Week 12 RL.6.3-Describe how a plot unfolds and how the characters change RI.6.3-Identify key events, individuals, & ideas in the text; analyze evidence
Week 13 RL.6.4- context clues (figurative/connotative meanings) RI.6.4-context clues (figurative/connotative meanings)
Week 14 RL.6.5-Analyze how a sentence, chapter, scene, or stanza and fits into the overall structure of the theme, setting, and plot RI.6.5-Analyze how a particular sentence, paragraph, chapter, or section and how it contributes to the development of ideas.
Week 15 RL.6.6 –Explain point of view in literature RI.6.6 – Multiple points of view within informational text RL.6.7-Compare/contrast reading to multi-media text RI.6.7-multi-media text
Week 16 RI.6.8- Trace and evaluate the argument and specific claims in a text RL.6.9-Compare/contrast texts in different forms or genres RI.6.9- Compare/Contrast one's presentation of events
Week 17 Spiral review and practice
Week 18 BMA 2

Language
Week 10 L.6.1e - Recognize variations from Standard English L.6.4a - Use context clues to determine meaning L.6.4b - Apply the meaning of a Greek/Latin roots L.6.5b - Use the relationship between particular words to better understand each of the words. L.6.6 - Grade level vocabulary
Week 11 L.6.3a - Vary sentence structure L.6.3b - Maintain style and tone. L.6.5c - Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwhasteful, thrifty).
Week 12 L.6.1a – Functions of Prepositions L.6.2b,c – Commas with an introductory element and direct address L.6.4c – Use reference materials to clarify the meaning of multiple meaning words
Week 13 L.6.1a - Pronouns (objective, subjective, possessive case) L.6.2a - Commas (restrictive & nonrestrictive clauses) L.6.4a - Use context clues to determine meaning
Week 14 L.6.1a - Pronouns (objective, subjective, possessive case) L.6.2a - Commas (restrictive & nonrestrictive clauses) L.6.4a - Use context clues to determine meaning
Week 15 L.6.2.A-Restrictive & nonrestrictive clauses L.6.3.A- Vary sentence patterns for meaning L.6.1.D-correct vague pronouns
Week 16 L.6.1c-correct inappropriate shifts in pronouns. L.6.2a-Restrictive & nonrestrictive clauses L.6.3a- Vary sentence patterns for meaning L.6.1d-correct vague pronouns
Week 17 Spiral review and practice
Week 18 BMA 2

Writing**
Week 10 – Week 13: Argumentative W.6.1a - Utilize a planning map or graphic organizer to group ideas to support purpose for writing W.6.1a - State an opinion using specific words and phrases W.6.1b - Choose facts and details from the text to support the opinion W.6.1c - Use linking words to connect and forward the opinion W.6.1d - Provide a concluding a statement that relates to the opinion
Week 14 – Week 17: Narrative W.6.3a - Implement a planning strategy for sequence of events W.6.3a - Introduce narrator and/or characters in a narrative W.6.3b - Use dialogue to develop a narrative W.6.3c – Use transitional words to signal event order W.6.3d - Use concrete word and phrases and sensory details to develop a narrative. W.6.3e - Writing a conclusion to a narrative
Week 18 BMA 2

*Each week's skills will be spiraled throughout the nine weeks as appropriate within the mentor text or writing activity. Each skill will be repeated with subsequent texts.

**Extended writing pieces to incorporate practice on weekly language skills.

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6th Grade ELA

3rd 9-Weeks Pacing

June 2016

Reading: Literature Reading: Informational
Week 20 RL.6.1/RI.6.1 – Textual support; use quotes to explain what the text says or when drawing inferences
Week 21 RL.6.2 / RI.6.2 – Main Idea, Theme, Summarize a text
Week 22 RL.6.3-Describe how a particular story's or drama's plot unfolds and how the characters change RI.6.3-Identify key events, individuals, & ideas in the text; analyze evidence
Week 23 RL.6.4 / RI.6.4 – Figurative Lang. (poetry unit) -simile -metaphors
Week 24 RL.6.5-Analyze a particular sentence, chapter, scene, or stanza fits into overall structure of a text and contributes to development of theme, setting, o plot RI.6.5-Analyze how a particular sentence, paragraph, chapter, or section fits into development of ideas.
Week 25 RL.6.6/RI.6.6- point of view
Week 26 RL.6.7/RI.6.7- multimedia text RI.6.8- Trace and evaluate the argument and specific claims in a text
Week 27 RL.6.9 / RI.6.9 – Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably
Week 28 BMA REVIEW
Week 29 BMA TESTING

Language
Week 20 L.6.4b – Greek & Latin Roots
Week 21 L.6.4b – Greek & Latin Roots
Week 22 L.6.4c– reference materials -dictionaries -glossaries -thesauruses
Week 23 L.6.5a – Interpret figurative language in context -similes -metaphors
Week 24 L.6.6 – General academic and domain-specific vocabulary
Week 25 L.6.2a – Use punctuation to separate items in series
Week 26 L.6.3a – compound and complex sentences
Week 27 L.6.3a – Sentence structure / Revise and edit sentences
Week 28 BMA REVIEW
Week 28 BMA TESTING

Writing**
Week 20 – Week 23: Narrative W.6.3a - Implement a planning strategy for sequence of events W.6.3a - Introduce narrator and/or characters in a narrative W.6.3b - Use dialogue to develop a narrative W.5.3c - Use transitional words to signal event order W.6.3d - Use concrete word and phrases and sensory details to develop a narrative. W.6.3e - Writing a conclusion to a narrative
Weeks 24 – 27: Argument W.6.1a - Utilize a planning map or graphic organizer to group ideas to support purpose for writing W.6.1a - State an opinion using specific words and phrases W.6.1b - Choose facts and details from the text to support the opinion W.6.1c - Use linking words to connect and forward the opinion W.6.1d - Provide a concluding a statement that relates to the opinion
Week 28 BMA REVIEW
Week 28 BMA TESTING

*Each week's skills will be spiraled throughout the nine weeks as appropriate within the mentor text or writing activity. Each skill will be repeated with subsequent texts.

**Extended writing pieces to incorporate practice on weekly language skills.

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6th Grade ELA

4th 9-Week Pacing Guide

June 2016

Reading Literature Reading: Informational
<u>Week 28</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 29</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 30</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 31</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 32</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 33</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 34</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint. Continue until MAP Assessment.

Language
<u>Week 28</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 29</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 30</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 31</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 32</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 33</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<u>Week 34</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint. Continue until MAP Assessment.

Writing**
<u>Week 28 – End of Year</u> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint. Writing tasks used will accompany the reading tasks used to practice RL & RI priority standards.

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**Extended writing pieces to incorporate practice on weekly language skills.

***Standards not listed (ex. speaking and listening standards) are assessed formatively in the classroom and used to support instructional delivery of the paced standards.