ALVORD ISD

HB 2804 Reporting 2016-2017 School Year

Community and Parental Involvement

Evaluation Criteria:

- Number of opportunities to highlight student success (banquets, awards programs, etc)
- Number of events honoring community members (veterans day, etc)
- Compliance with required postings
- Number of active booster clubs and parents
- Student council community outreach programs
- Number of attendees at extracurricular events
- Usability and information of campus website
- Freshman orientation
- Use of social media to communicate with community and parents
- Accessibility to resources by PTO/PTA
- Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
- Emergency Operations Meetings with local EMS, Fire, Police
- Number of community service projects

Digital Learning Environment

Evaluation Criteria:

- Teacher and School website information and usability
- Resources allocated to technology
- Number of 1:1 devices available to teachers and students
- Staff development in Technology
- Policies embracing the use of technology
- School leadership embracing the use of technology

2nd Language Acquisition

- Participants in ELL/ESL programs
- LPAC documentation

- Percent of staff trained in ELL/ESL
- Elementary and middle school second language programs

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Dropout Prevention

Evaluation Criteria:

- Availability of school counselors
- Special needs identification
- Proper IEP implementation
- Number of student clubs offered

Digital Learning Environment

Evaluation Criteria:

- Teacher and School website information and usability
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Community and Parental Involvement

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- Compliance with required postings
- Number of active booster clubs and parents
- Student council community outreach programs
- Number of attendees at extracurricular events

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Community and Parental Involvement

Evaluation Criteria:

- Usability and information of campus website
- Freshman orientation
- Number of attendees at extracurricular events
- Use of social media to communicate with community and parents

Digital Learning Environment

Evaluation Criteria:

- Teacher and School website information and usability
- Number of 1:1 devices available to teachers and students
- Staff development in Technology
- School leadership embracing the use of technology

Wellness & Physical Education

- Number of students participating in UIL events
- SHAC Involvement
- Cafeteria Offerings and Quality
- Participation from community at school sponsored events
- Availability of school counselors
- Fitnessgramm

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Community and Parental Involvement

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• Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)

- Number of opportunities to highlight student success (banquets, awards programs, etc)
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2nd Language Acquisition

- Participants in ELL/ESL programs
- Percent of staff trained in ELL/ESL
- LPAC documentation
- Elementary and middle school second language programs