

Centerville Elementary School

Title 1

Family Engagement Handbook

2020-2021



Title I Handbook and Grade Level Compact Acknowledgement Form

Centerville Elementary School

Dear Parents and Students,

For the 2020-2021 school year, our Title I Handbook and Grade Level Compacts are available for your viewing on our school website at www.ces.hcbe.net under the family engagement tab.

The purpose of the Title I Handbook is to provide our families with detailed information regarding what it means to be a part of a Title I school. The handbook is also a critical component in helping to build a strong relationship between home and school. The documents included in the handbook are the *Parent's Guide to Title I, Family Engagement Plan, Grade Level Compact(s), Right to Know Teacher and Paraprofessional Qualifications, Copyright Piracy Awareness and Complaint Procedure.*

If you prefer a printed copy of the handbook, please indicate in the space provided below and we will gladly provide one for you.

Additionally, we ask that you sign and date acknowledging access and agreement to the School-Parent Compact.

Please choose one of the following options:

_____ I will access the Title I Handbook on the school's webpage. I do not wish to receive a printed copy.

_____ I would like to receive a printed, hard copy of the Title I Handbook. Please send one home with my child.

School-Parent Compact Signatures:

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

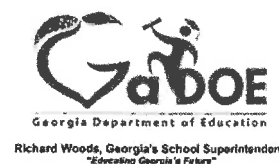
Date: _____ Grade: _____

To be completed by school personnel only

Hard copy of Title I Handbook given to _____
Student Name

Date _____ By: _____
School Personnel

A Parent's Guide to Title I



What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Which Houston County schools are Title I schools?

CB Watson Primary	Northside High	Tucker Elementary
Centerville Elementary	Northside Middle	Warner Robins High
Eagle Springs Elementary	Parkwood Elementary	Warner Robins Middle
Huntington Middle	Pearl Stephens Elementary	Westside Elementary
Lindsey Elementary	Perry Middle	WIN Academy
Miller Elementary	Russell Elementary	
Morningside Elementary	Shirley Hills Elementary	
Northside Elementary	Thomson Middle	

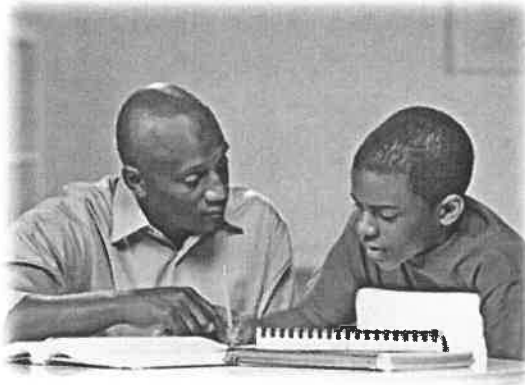
What supports are provided through Title I?

The Title I Program offers a variety of supports which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



Families,

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

**Centerville Elementary School
Parent and Family Engagement
Policy and Plan for Shared
Student Success**

2020-2021 School Year



Ruthann Bowden, Principal

450 N Houston Lake Blvd.

(478) 953-0400

<http://ces.hcbe.net/>

Plan Revised August 14, 2020

Plan for Shared Student Success

What is it? This is a plan developed by Centerville Elementary to provide opportunities to improve parent engagement and support student learning. Centerville Elementary Staff recognizes the importance of parental engagement; therefore, this plan encourages teamwork between home and school. Because Centerville Elementary values contributions from parents, it is our hope that through this plan and available activities, we will provide parents with strategies to promote academic excellence and inspire Mustang Pride and Respect.

How is it revised? Centerville Elementary School invited all parents to provide input as part of our Shared Decision Making process. This information was used to review and revise this parent and family engagement policy, as well as the school wide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. Parents and family members can also give feedback during several parent meetings and activities during the school year including our Parent Action Team Meetings.

Who is it for? All students participating in the Title I program and their families are encouraged and invited to fully participate in the opportunities described in this plan.

Where is it available? This plan will be included in the Title I Parent and Family Engagement Handbook that is posted online. The Centerville Elementary School website "Parent's Corner" link will contain all Title I information including this plan. Copies will also be available upon request.

What Is Title I?

Title I is the largest federal educational-funded program. It provides funding for schools to help students reach academic standards. Title I programs are designed to support student achievement and increase parent engagement. All Title I schools along with parents are required to develop a written parent and family engagement policy.

Houston County District Student Achievement Goals 2020-2021

The mission of the Houston County School System is to produce high achieving students

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards based instruction, literacy, and Multi-Tier Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Centerville Elementary Student Achievement Goals 2020-2021

The mission of Centerville Elementary is "To produce respectful, high achieving students who share responsibility for their learning and behavior".

- Increase the percentage of students scoring at Proficient or Distinguished Learner in the math portion of the GMAS.
- Increase the number of students meeting Houston County Literacy Inventory requirements for their grade level.

Centerville Elementary's Motto

"Putting Children First"

Our one school rule is respect, respect is the rule.

Mustang Pride Promises

Expectations

Safety

Character



School-Parent Compacts

The school-parent compact is a written agreement between teachers and parents. It is a document that clarifies what families and schools can do to help children reach high academic standards. Every school receiving Title I funds must develop a compact jointly with parents and update annually with parent feedback. The compact serves as a clear reminder of everybody's responsibility to take action at school and at home so that students can reach what is required of them. The school/parent compacts will be kept in the teacher's room and reviewed with parents at parent/teacher conferences throughout the year.

Let's meet up!

Centerville Elementary will host the following events to build capacity for strong parental and family engagement to support a partnership among the school, parents and community to improve student academic achievement.

Annual Title I Meeting Drive By: September 15th @ 5:30pm-6:30pm- Parents are invited to the school to learn about our Title I program and provide their input.

Family Scavenger Hunt: November 3rd, 4th, 5th@Families Convenience- Clues will be given to families so they can complete a scavenger hunt in the community that will allow students to use their grade level math, literacy and science skills.

Distance Learner FAQ's and Support-Ongoing- FEC will send newsletters to "Distance Learner Families" biweekly. These newsletters will give these families support and answer the FAQ's that parents may have.

Family Literacy Steam Videos-Ongoing- Steam Videos will be sent to parents so they can learn how to help their student become strong readers at home while exploring topics that pique their interest in STEAM.

Parent Action Team Zoom Meetings: October 21st & February 17th @ 9:00am - All parents are encouraged to participate in this decision making team.

Virtual Winter Celebration: January 21st @ 6:00pm-Pre-K-2nd-Families will learn math and reading skills to use at home through winter related activities.

Centerville's Virtual Amazing Race: February 23, 2021 @ 6:30-3rd- 5th-Families will compete in a race to acquire tips to help students learn in the home.

ESOL Parent Meetings- Information and opportunities for ESOL families.

A LETTER TO PARENTS: SCHOOL IS WHAT YOU MAKE IT

You, as a parent, are most influential in your child's life and education. You have loved, fed, clothed and tried to teach your child right from wrong. Your child's arrival at the school's front door does not signify the beginning of their education, but a continuation of it.

The difference between a good school and a great school lies with the engagement of its parents. Students whose parents are engaged tend to perform better in school. Perhaps you may not have much time to become involved, but just 15 minutes of uninterrupted time spent with your child on a daily basis can drastically improve study skills, build self-esteem and instill a lasting passion for learning. Please remember, children learn to place importance on the values held by their parents.

In order to be an advocate for your child's education we invite you to become part of the Centerville Elementary Team, which strives to help students reach their highest potential.

**"Tell me and I forget. Show me and I remember.
Involve me and I understand."
- Chinese proverb**

Centerville Elementary extends the invitation for all our parents to attend the Parent and Family Virtual Engagement Activities offered in this plan. Feel free to contact our school if you need technical assistance

(478) 215-8871

billiejo.quinton@hcbe.net

Did you know...?

Our Pledge to our Parents and Families

- ✓ Ensure that all information related to school and parent programs, meetings and other activities will be posted on the website in both English and Spanish.
- ✓ 1 percent of Houston County School District Title I funds will be reserved for parent and family engagement.
- ✓ Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests at least four times during the year.
- ✓ Collaborate with early education organizations and provide resources to help prepare parents and their students for successful school transitioning.
- ✓ Share information/materials related to school and parent engagement activities, meeting and workshops in English and Spanish.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events through school messenger, social media, school website, newsletters and flyers.
- ✓ Work with parents to develop relevant training and helpful presentations to educate our staff on the importance of parent and family engagement to support student learning.
- ✓ Provide information to help parents better understand Georgia Standards of Excellence and assessments for all grade levels.
- ✓ Work together with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- ✓ Connect families to classes which will help further enhance our parents various educational backgrounds.
- ✓ Collect feedback from parents and family members after academic events in order to respond to parents' request for additional support for engagement activities.

Parent and Family Engagement Standards

Centerville Elementary has adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students and the community. These standards are:

1. **Welcoming All Families**
2. **Communicating Effectively**
3. **Supporting Student Success**
4. **Speaking Up for Every Child**
5. **Sharing Power**
6. **Collaborating with Community**

Parent Action Team Zoom Meetings

- ☐ Yes, I am excited about joining the Parent Action Team.
- ☐ Yes, please contact me so I can learn more about the Parent Action Team.
- ☐ Yes, this sounds like a great idea, please keep me posted about future meetings.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

E-Mail Address: _____

Parent Action Team Zoom Meetings

The goal of this team is for the school, parents and community members to work as a team to organize and implement plans and activities that involve parents in their child's education. This team will meet twice a year. All parents are invited to attend these zoom meetings to provide input and become part of the decision making at CES. If you would like more information please contact the Family Engagement Coordinator Billie Jo Quinton @ 478-215-8871 or complete the Interest form at the top of this page.

Suggestions and Observations

We want to hear from our parents. If you feel this plan does not match our schools' academic goals let us know. Please provide us with your input in the space provided and leave this form in the Front Office:

Name: (optional) _____

Telephone Number: (optional) _____

Comments: _____

What is a School-Parent Compact

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals.
- Focus on student learning.
- Share strategies that staff, parents and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents contribute from the home.

Jointly Developed

Shared decision making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students and faculty of Centerville Elementary School partnered together to develop this compact for achievement. Parents and students are encouraged to attend the Shared Decision Making Meeting each spring to review the compact and make suggestions based on student needs and school improvement goals. Roundtable discussions and feedback cards are the methods used for gathering input. Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual SDM time. Additionally, the school-parent compact is reviewed with parents during all parent teacher conferences throughout the year.

Activities to Build Partnerships

- Family Scavenger Hunt
- Family Steam Videos
- Parent Teacher Conferences
- Virtual Winter Celebration

Access to Staff

- Parent engagement activities are held throughout the year.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main Office.

Communication about Student Learning

- Report Cards
- Agendas
- Newsletters
- School Website
- School Messenger Call-Outs
- Emails
- Parent Teacher Conferences
- Class Dojo

Please call the main office at (478) 953-0400 to schedule an appointment with your student's teacher. There are opportunities to volunteer at Centerville Elementary. Please contact our school to learn about these opportunities.

Centerville Elementary School

Kindergarten Focus for Student Success



2020-2021

School-Parent Compact

450 North Houston Lake Blvd.

Centerville, Georgia 31028

<http://ces.hcbe.net/>

Revised August 14, 2020

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy and Multi-Tier Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Centerville Elementary School Goals

- Increase the percentage of students scoring at Proficient or Distinguished Learner in the math portion of the GMAS.

Focus on maintaining previous taught skills through maintaining and remediating previously taught skills and embedding math concepts in problem solving.

- Increase the number of students meeting Houston County Literacy Inventory requirements for Kindergarten.

Focus on preplanned small group instruction during readers workshop and heavy focus on vocabulary development.

Teachers, Parents, and Students-Together for Success

CES will

- Offer family-oriented activities concentrating on Kindergarten Reading and Math Standards.
- Provide students with a bag of books.
- Supply parents a "Reading Tool Kit" to help students in the home.
- Distribute "iReady" and Google Classroom log on information to use at the home.
- Send home Houston County Math Newsletters to help students in the home.
- Inform parents about the school website which will have a Kindergarten link with the information about what is happening in the classroom and provide access to learning.

Family will

- Attend family-oriented activities held at the school.
- Encourage and help your student read from their bag of books nightly.
- Help your student use their "Reading Tool Kit" and math newsletters at home.
- Assist your child with logging on to "iReady" and Google Classroom.
- Check out the Kindergarten link on the school website to see copies of classroom newsletters and find fun learning activities you and your student can do at home.

Kindergarten students will

- Take home notices about our learning events at school.
- Read from your bag of books everyday.
- Use your "Reading Tool Kit" and math newsletters at home.
- Practice your skills using "iReady" and Google Classroom.

What is a School-Parent Compact

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals.
- Focus on student learning.
- Share strategies that staff, parents and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to contribute from the home.

Jointly Developed

Shared decision making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students and faculty of Centerville Elementary School partnered together to develop this compact for achievement. Parents and students are encouraged to attend the Shared Decision Making Meeting each spring to review the compact and make suggestions based on student needs and school improvement goals. Roundtable discussions and feedback cards are the methods used for gathering input. Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual SDM time. Additionally, the school-parent compact is reviewed with parents during all parent teacher conferences throughout the year.

Activities to Build Partnerships

- Family Literacy STEAM Lab Videos
- Family Scavenger Hunt
- Parent Teacher Conferences
- Virtual Winter Celebration

Access to Staff

- Parent engagement activities are held throughout the year.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main Office.

Communication about Student Learning

- Report Cards
- Agendas
- Newsletters
- School Website
- School Messenger Call-Outs
- Emails
- Parent Teacher Conferences
- Class Dojo

Please call the main office at (478) 953-0400 to schedule an appointment with your student's teacher. There are opportunities to volunteer at Centerville Elementary. Please contact our school to learn about these opportunities.

Centerville Elementary School

First Grade Focus for Student Success



2020-2021

School-Parent Compact

450 North Houston Lake Blvd.

Centerville, Georgia 31028

<http://ces.hcbe.net/>

Revised August 14, 2020

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy and Multi-Tier Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Centerville Elementary School Goals

- Increase the percentage of students scoring at Proficient or Distinguished Learner in the math portion of the GMAS.

Focus on maintaining previous taught skills through maintaining and remediating previously taught skills and embedding math concepts in problem solving.

- Increase the number of students meeting Houston County Literacy Inventory requirements for first grade.

Focus on preplanned small group instruction during readers workshop and heavy focus on vocabulary development.

Teachers, Parents, and Students-Together for Success

CES will

- Offer family-oriented activities concentrating on first grade Reading and Math Standards.
- Provide students with a bag of books.
- Supply parents a "Reading Strategy Worksheet" to help students in the home.
- Distribute "IReady" and Google Classroom log on information to use at the home.
- Send home Houston County Math Newsletters to help students in the home.
- Inform parents about the school website which will have a first grade link with the information about what is happening in the classroom and provide access to learning.

Family will

- Attend family-oriented activities held at the school.
- Encourage and help your student read from their bag of books nightly.
- Help your student use their "Reading Strategy Worksheet" and math newsletters at home.
- Assist your child with logging on to "IReady" and Google Classroom.
- Check out the first grade link on the school website to see copies of classroom newsletters and find fun learning activities you and your student can do at home.

First grade students will

- Take home notices about our learning event at school.
- Read from your bag of books everyday.
- Use your "Reading Strategy Worksheet" and math newsletters at home.
- Practice your skills using "IReady" and Google Classroom.

What is a School-Parent Compact

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals.
- Focus on student learning.
- Share strategies that staff, parents and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to contribute from the home.

Jointly Developed

Shared decision making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students and faculty of Centerville Elementary School partnered together to develop this compact for achievement. Parents and students are encouraged to attend the Shared Decision Making Meeting each spring to review the compact and make suggestions based on student needs and school improvement goals. Roundtable discussions and feedback cards are the methods used for gathering input. Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual SDM time. Additionally, the school-parent compact is reviewed with parents during all parent teacher conferences throughout the year.

Activities to Build Partnerships

- Family Scavenger Hunt
- Family Literacy STEAM Lab Videos
- Parent Teacher Conferences
- Virtual Winter Celebration

Access to Staff

- Parent engagement activities are held throughout the year.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main Office.

Communication about Student Learning

- Report Cards
- Agendas
- Newsletters
- School Website
- School Messenger Call-Outs
- Emails
- Parent Teacher Conferences
- Class Dojo

Please call the main office at (478) 953-0400 to schedule an appointment with your student's teacher. There are opportunities to volunteer at Centerville Elementary. Please contact our school to learn about these opportunities.

Centerville Elementary School

Second Grade Focus for Student Success



2020-2021

School-Parent Compact

450 North Houston Lake Blvd.

Centerville, Georgia 31028

<http://ces.hcbe.net/>

Revised August 14, 2020

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy and Multi-Tier Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Centerville Elementary School Goals

- Increase the percentage of students scoring at Proficient or Distinguished Learner in the math portion of the GMAS.

Focus on maintaining previous taught skills through maintaining and remediating previously taught skills and embedding math concepts in problem solving.

- Increase the number of students meeting Houston County Literacy Inventory requirements for second grade.

Focus on preplanned small group instruction during readers workshop and heavy focus on vocabulary development.

Teachers, Parents, and Students-Together for Success

CES will

- Offer family-oriented activities concentrating on second grade Reading and Math Standards.
- Provide students with a bag of books.
- Supply parents a "Help Foster Reading Strategy Cards" to help students in the home.
- Distribute "iReady" and Google Classroom log on information to use at the home.
- Send home Houston County Math Newsletters to help students in the home.
- Inform parents about the school website which will have a second grade link with the information about what is happening in the classroom and provide access to learning.

Family will

- Attend family-oriented activities held at the school.
- Encourage and help your student read from their bag of books nightly.
- Help your student use their "Help Foster Reading Strategy Cards" and math newsletters at home.
- Assist your child with logging on to "iReady" and Google Classroom.
- Check out the second grade link on the school website to see copies of classroom newsletters and find fun learning activities you and your student can do at home.

Second grade students will

- Take home notices about our learning event at school.
- Read from your bag of books everyday.
- Use your "Help Foster Reading Strategy Cards" and math newsletters at home.
- Practice your skills using "iReady". And Google Classroom.

What is a School-Parent Compact

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals.
- Focus on student learning.
- Share strategies that staff, parents and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to contribute from the home.

Jointly Developed

Shared decision making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students and faculty of Centerville Elementary School partnered together to develop this compact for achievement. Parents and students are encouraged to attend the Shared Decision Making Meeting each spring to review the compact and make suggestions based on student needs and school improvement goals. Roundtable discussions and feedback cards are the methods used for gathering input. Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual SDM time. Additionally, the school-parent compact is reviewed with parents during all parent teacher conferences throughout the year.

Activities to Build Partnerships

- Family Scavenger Hunt
- Family Literacy STEAM Lab Videos
- Parent Teacher Conferences
- Virtual Amazing Race

Access to Staff

- Parent engagement activities are held throughout the year.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main Office.

Communication about Student Learning

- Report Cards
- Agendas
- Newsletters
- School Website
- School Messenger Call-Outs
- Emails
- Parent Teacher Conferences
- Class Dojo

Please call the main office at (478) 953-0400 to schedule an appointment with your student's teacher. There are opportunities to volunteer at Centerville Elementary. Please contact our school to learn about these opportunities.

Centerville Elementary School

Third Grade Focus for Student Success



2020-2021

School-Parent Compact

450 North Houston Lake Blvd.

Centerville, Georgia 31028

<http://ces.hcbe.net/>

Revised August 14, 2020

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy and Multi-Tier Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Centerville Elementary School Goals

- Increase the percentage of students scoring at Proficient or Distinguished Learner in the math portion of the GMAS.

Focus on maintaining previous taught skills through maintaining and remediating previously taught skills and embedding math concepts in problem solving.

- Increase the number of students meeting Houston County Literacy Inventory requirements for third grade.

Focus on preplanned small group instruction during readers workshop and heavy focus on vocabulary development.

Teachers, Parents, and Students-Together for Success

CES will

- Offer Family-oriented activities concentrating on third grade Reading and Math Standards.
- Provide students with a bag of books.
- Supply parents a "Reading with your Child Checklist" and the "Building your Reader at Home" toolkit to use in the home.
- Distribute "iReady" and Google Classroom log on information to use at the home.
- Send home Houston County Math Newsletters to help students in the home.
- Inform parents about the school website which will have a third grade link with the information about what is happening in the classroom and provide access to learning.

Family will

- Attend family-oriented activities held at the school.
- Encourage and help your student read from their bag of books nightly.
- Help your student use their "Reading with your Child Checklist", the "Building your Reader at Home" toolkit and math newsletters at home.
- Assist your child with logging on to "iReady" and Google Classroom.
- Check out the third grade link on the school website to see copies of classroom newsletters and find fun learning activities you and your student can do at home.

Third grade students will

- Take home notices about our learning event at school.
- Read from your bag of books everyday.
- Use "Reading with your Child Checklist", the "Building your Reader at Home" toolkit and math newsletters at home.
- Practice your skills using "iReady" and Google Classroom.

What is a School-Parent Compact

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals.
- Focus on student learning.
- Share strategies that staff, parents and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to contribute from the home.

Jointly Developed

Shared decision making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students and faculty of Centerville Elementary School partnered together to develop this compact for achievement. Parents and students are encouraged to attend the Shared Decision Making Meeting each spring to review the compact and make suggestions based on student needs and school improvement goals. Roundtable discussions and feedback cards are the methods used for gathering input. Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual SDM time. Additionally, the school-parent compact is reviewed with parents during all parent teacher conferences throughout the year.

Activities to Build Partnerships

- Family Literacy STEAM Lab Videos
- Family Scavenger Hunt
- Parent Teacher Conferences
- Virtual Amazing Race

Access to Staff

- Parent engagement activities are held throughout the year.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main Office.

Communication about Student Learning

- Report Cards
- Agendas
- Newsletters
- School Website
- School Messenger Call-Outs
- Emails
- Parent Teacher Conferences
- Class Dojo

Please call the main office at (478) 953-0400 to schedule an appointment with your student's teacher. There are opportunities to volunteer at Centerville Elementary. Please contact our school to learn about these opportunities.

Centerville Elementary School

Fourth Grade Focus for Student Success



2020-2021

School-Parent Compact

450 North Houston Lake Blvd.

Centerville, Georgia 31028

<http://ces.hcbe.net/>

Revised August 14, 2020

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy and Multi-Tier Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Centerville Elementary School Goals

- Increase the percentage of students scoring at Proficient or Distinguished Learner in the math portion of the GMAS.

Focus on maintaining previous taught skills through maintaining and remediating previously taught skills and embedding math concepts in problem solving.

- Increase the number of students meeting Houston County Literacy Inventory requirements for fourth grade.

Focus on preplanned small group instruction during readers workshop and heavy focus on vocabulary development.

Teachers, Parents, and Students-Together for Success

CES will

- Offer Family-oriented activities concentrating on fourth grade Reading and Math Standards.
- Provide students with a bag of books.
- Supply parents and students with study guides for all tests.
- Distribute "IReady", "Epic" and "IXL" log on information to use at the home.
- Send home Houston County Math Newsletters to help students in the home.
- Inform parents about the school website which will have a fourth grade link with the information about what is happening in the classroom and provide access to learning.

Family will

- Attend family-oriented activities held at the school.
- Encourage and help your student read from their bag of books nightly.
- Help your student use their study guides for all tests.
- Assist your child with logging on to "IReady", "Epic" and "IXL".
- Check out the fourth grade link on the school website to see copies of classroom newsletters and find fun learning activities you and your student can do at home.

Fourth grade students will

- Take home notices about our learning event at school.
- Read from your bag of books everyday.
- Use your "study guides for every test.
- Practice your skills using "IReady", "Epic" and "IXL".

What is a School-Parent Compact

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals.
- Focus on student learning.
- Share strategies that staff, parents and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to contribute from the home.

Jointly Developed

Shared decision making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students and faculty of Centerville Elementary School partnered together to develop this compact for achievement. Parents and students are encouraged to attend the Shared Decision Making Meeting each spring to review the compact and make suggestions based on student needs and school improvement goals. Roundtable discussions and feedback cards are the methods used for gathering input. Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual SDM time. Additionally, the school-parent compact is reviewed with parents during all parent teacher conferences throughout the year.

Activities to Build Partnerships

- Family Literacy STEAM Lab Videos
- Family Scavenger Hunt
- Parent Teacher Conferences
- Virtual Amazing Race

Access to Staff

- Parent engagement activities are held throughout the year.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main Office.

Communication about Student Learning

- Report Cards
- Agendas
- Newsletters
- School Website
- School Messenger Call-Outs
- Emails
- Parent Teacher Conferences
- Class Dojo

Please call the main office at (478) 953-0400 to schedule an appointment with your student's teacher. There are opportunities to volunteer at Centerville Elementary. Please contact our school to learn about these opportunities.

Centerville Elementary School

Fifth Grade Focus for Student Success



2020-2021

School-Parent Compact

450 North Houston Lake Blvd.

Centerville, Georgia 31028

<http://ces.hcbe.net/>

Revised August 14, 2020

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy and Multi-Tier Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Centerville Elementary School Goals

- Increase the percentage of students scoring at Proficient or Distinguished Learner in the math portion of the GMAS.

Focus on maintaining previous taught skills through maintaining and remediating previously taught skills and embedding math concepts in problem solving.

- Increase the number of students meeting Houston County Literacy Inventory requirements for fifth grade.

Focus on preplanned small group instruction during readers workshop and heavy focus on vocabulary development.

Teachers, Parents, and Students-Together for Success

CES will

- Offer Family-oriented activities concentrating on fifth grade Reading and Math Standards.
- Provide students with a bag of books.
- Supply families with Unit Study Guides, Fluency Sentences and an Interactive Notebook to use in the home.
- Distribute “iReady” and Google Classroom log on information to use at the home.
- Inform parents about the school website which will have a fifth grade link with the information about what is happening in the classroom and provide access to learning.

Family will

- Attend family-oriented activities held at the school.
- Encourage and help your student read from their bag of books nightly.
- Help your student use their Unit Study Guides, Fluency Sentences and an Interactive Notebook
- Assist your child with logging on to “iReady” and Google Classroom
- Check out the fifth grade link on the school website to see copies of classroom newsletters and find fun learning activities you and your student can do at home.

Fifth grade students will

- Take home notices about our learning event at school.
- Read from your bag of books everyday.
- Use your study guides, fluency sentences and interactive notebooks at home.
- Practice your skills using “iReady” and Google Classroom.



SUPERINTENDENT OF SCHOOLS
DR. MARK SCOTT

BOARD MEMBERS

FRED WILSON, CHAIRMAN

HELEN HUGHES, VICE CHAIRMAN
LORI JOHNSON
HOKE MORROW

DR. RICK UNRUH
DAVE CROCKET
BRYAN UPSHAW

August 1, 2020

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 3449 or at email dana.h.morris@hcbe.net.

Thank you for your interest and involvement in your child's education.

Sincerely,
Dana Morris
Director of Federal Programs



Title I Complaint Procedures

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

Step I

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

Step II

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Director of Title and Remedial Services
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
Phone: (478) 988-6200
Fax: (478) 988-6322
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

Step III

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott
Office of the Superintendent
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
(478) 988-6200

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.

Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<http://eduscapes.com/tap/topic24.htm>

<https://www.commonsensemedia.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

<http://www.ago.state.ms.us/wp-content/uploads/2013/08/Illegal-Downloads-What-a-Parent-Should-Know.pdf>

If additional assistance or more information is needed, the media specialist at your child's school can help.