

<p>WEEK 1 3/16-3/20</p>	<p>Learning Resources</p>	<p>We would like to extend some resources that would be beneficial to ALL of our 4th grade Learners over their extended absences.</p> <p>This is NOT mandatory. We simply wanted to provide resources for those of you who would like to work on academic learning with your students over the break.</p> <p>We have broken it down by the academic subject areas and added online resources.</p> <p>These are ideas and resources from which you can choose.</p> <p>ALL OF THESE ARE OPTIONS, NOT REQUIREMENTS. No grades will be taken from these activities. There will be no penalty for not doing these resource learning activities.</p>
<p>Math</p>	<p>Math textbook – Topic 13 pages 336-353 Google Classroom Freckle.com Multiplication.com</p>	<p>If you have your book with you:</p> <ul style="list-style-type: none"> • Write a decimal and a fraction in simplest form from a model. Pg. 336 • Write a fraction as an equivalent decimal, and write each decimal as a fraction or mixed number in simplest form. Pg. 337 • Name fractions and decimals on a number line. Pgs. 338-339 • Write fractions as decimals. Pg. 343 • Write decimals in word form and expanded form. Pgs. 346-347 • Compare decimals to the hundredths. Pgs. 348-349 • Order decimals from least to greatest. Pgs.348-349 <p>Can be done without a book:</p> <ul style="list-style-type: none"> • Work on lessons in Freckle. • Practice multiplication facts
<p>Science</p>	<p>Science Book pages 239-253 Aptv.pbslearningmedia.org</p>	<ul style="list-style-type: none"> • Watch the following video on rocks and answer the questions listed. https://aptv.pbslearningmedia.org/resource/idptv11.sci.ess.earthsys.d4krom/rocks-and-minerals/ <ol style="list-style-type: none"> 1.How are rocks classified? 2.What forces can change rocks? 3.Most of the earth is made of what kind of rock? Why? 4.Describe properties of rocks.
<p>Alabama History</p>	<p>History Book pages 195-217</p>	<ul style="list-style-type: none"> • Go to website below and navigate through the Overview Section. Answer the question online following each section. https://www.ducksters.com/history/civilwartimeline.php
<p>Reading</p>		<p>Reading Skills</p> <ol style="list-style-type: none"> 1. Read with your child for 30 minutes each day. 2. Practice “Reading Skills” 3. Log onto Brainpop “Reading Skills” <p>Username: pinelevel Password: brainpop</p>

		<p>Students are to watch the “Reading Skills” videos (not all of them, just pick and choose)</p> <p>Upon completion of the movies, students may quiz themselves</p> <p>“Moonwalk” listen and read along with the youtube video below. Answer the five questions at the end. Many of you may have already read the story. That is ok. It will not hurt to read it again.</p> <p>https://www.youtube.com/watch?v=YC7mwmaEIM0&t=6s</p> <p>Misc. sites:</p> <p>https://www.typing.com/student/games</p> <p>https://www.si.edu/kids</p> <p>https://kids.sandiegozoo.org/animals?field_animal_type_target_id=5</p>																				
Writing		<p>http://www.paragraphpunch.com/index.php</p>																				
English		<p>Practice Dictation Sentences:</p> <p>Students should use capital letters and punctuation where needed.</p> <p>Read aloud twice to child and have him/her write the sentence.</p> <ol style="list-style-type: none"> 1. can you blow a large bubble and then pop it 2. my hobby is baseball and I am going to play on a team <p>(This sentence is a compound sentence and needs a comma.)</p> <p>Grammar: Your child has learned about <u>adjectives</u> and <u>articles</u>. Using a newspaper, magazine, or children’s book have your child identify nouns (people, places and things) and the words (adjectives) used to describe them.</p> <p>http://grammaropolis.com/</p>																				
Spelling		<p>Spelling: Please review the spelling words for Week 5. They are related words.</p> <p>Write the words three times each.</p> <p>Discuss the meanings of the words.</p> <p>https://www.wordcentral.com (student dictionary)</p> <table border="1" data-bbox="586 1356 1507 1556"> <tr> <td>please</td> <td>breath</td> <td>image</td> <td>product</td> <td>heal</td> </tr> <tr> <td>pleasant</td> <td>breathe</td> <td>imagine</td> <td>production</td> <td>health</td> </tr> <tr> <td>triple</td> <td>relate</td> <td>meter</td> <td>compose</td> <td>crumb</td> </tr> <tr> <td>triplet</td> <td>relative</td> <td>metric</td> <td>composition</td> <td>crumble</td> </tr> </table> <p>http://spellingtraining.com</p>	please	breath	image	product	heal	pleasant	breathe	imagine	production	health	triple	relate	meter	compose	crumb	triplet	relative	metric	composition	crumble
please	breath	image	product	heal																		
pleasant	breathe	imagine	production	health																		
triple	relate	meter	compose	crumb																		
triplet	relative	metric	composition	crumble																		
LIM		<p>IM Habit 6 Synergize</p> <ul style="list-style-type: none"> • Watch the Pigeons Clip • Discuss as a family how the pigeons could have SYNERGIZED to get the cupcake. 																				

		<ul style="list-style-type: none"> • Discuss the importance and ways that we can SYNERGIZE in the coming weeks as a family and a community. <p>https://www.youtube.com/watch?v=ollIVFBBbNw&list=PLSMZDoMBob775qYejdTdd5HbuDjwHh96E&index=4</p> <div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p>Pigeons - Cute animation cartoon - YouTube</p> <p>Pigeons Animation Short by: Sandra Püttner, Franziska Mil Johannes Englert & Phil Röge Sound by Flo Oswald</p> <p>www.youtube.com</p> </div> </div>
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<p>WEEK 2 3/30-4/3</p>	<p>Learning Resources</p>	<p>We would like to extend some resources that would be beneficial to ALL of our 4th grade Learners over their extended absences.</p> <p>This is NOT mandatory. We simply wanted to provide resources for those of you who would like to work on academic learning with your students over the break.</p> <p>We have broken it down by the academic subject areas and added online resources.</p> <p>These are ideas and resources from which you can choose.</p> <p>ALL OF THESE ARE OPTIONS, NOT REQUIREMENTS. No grades will be taken from these activities. There will be no penalty for not doing these resource learning activities.</p>
<p>Math</p>	<p>Math textbook – Topic 16 Google Classroom Freckle.com Multiplication.com</p>	<ul style="list-style-type: none"> • Define and be able to describe the following geometric terms and draw an example of each: point, line, plane, parallel lines, intersecting lines, perpendicular lines. Pgs. 422-423 • Define and be able to describe the following geometric terms and draw an example of each: line segment, ray, angle, right angle, acute angle, obtuse angle, straight angle. pgs. 424-425

		<ul style="list-style-type: none"> Define and be able to describe the following geometric terms and draw an example of each: polygon, side, vertex, triangle, quadrilateral, pentagon, hexagon, octagon pgs. 434-435 Define and be able to describe the following geometric terms and draw an example of each: equilateral triangle, isosceles triangle, scalene triangle, right triangle, acute triangle, obtuse triangle. Pages 436-437 Define and be able to describe the following geometric terms and draw an example of each: rhombus, trapezoid, parallelogram, rectangle, square. Pages 438-439 Define and be able to describe the following geometric terms and draw an example of each: symmetric, line of symmetry. Pages 440-441. Work on lessons in Freckle. Review multiplication facts
Science	Science Book pages 254-265	<ul style="list-style-type: none"> Watch video and answer the following questions: https://aptv.pbslearningmedia.org/resource/b5c3d6bc-ebf6-4b9b-9cb5-0877eff5c9d4/over-wyoming-land-formation-fossils-erosion/ 1. Explain weathering and erosion https://aptv.pbslearningmedia.org/resource/nat08.earth.geol.eros.erosion/nature-water-erosion/ 1. Why might heavy rainfall accelerate erosion? 2. Is the steel mesh being draped across the hillside intended to prevent weathering or erosion? 3. What other types of erosion management can you think of?
Alabama History	History Book pages 195-217	<ul style="list-style-type: none"> Go to website below and navigate through the Overview Section. Answer the question online following each section. https://www.ducksters.com/history/civilwartimeline.php
Reading		<p>Reading Skills</p> <ol style="list-style-type: none"> Read with your child for 30 minutes each day. Practice "Reading Skills" Log onto Brainpop "Reading Skills" Username: pinelevel Password: brainpop <p>Students are to watch the "Reading Skills" videos (not all of them, just pick and choose)</p> <p>Upon completion of the movies, students may quiz themselves.</p> <p>"My Brother Martin" listen and read along with the youtube video below. Answer the five questions at the end. https://www.youtube.com/watch?v=AdjpHv1BK-8&t=11s</p> <p>I also including a link for the movie "Our Friend Martin." You will enjoy this. https://www.youtube.com/watch?v=woWoZSyO12c</p> <p>Misc. sites: https://www.typing.com/student/games https://www.si.edu/kids https://kids.sandiegozoo.org/animals?field_animal_type_target_id=5</p>
Writing		http://www.paragraphpunch.com/index.php

English		<p>Practice Dictation Sentences. Students should use capital letters and punctuation where needed.</p> <p>Read aloud twice to child and have him/her write each sentence.</p> <ol style="list-style-type: none"> 1. we see a doctor for our health 2. is the cut on my leg going to heal <p>Grammar: Students will practice conjunctions. Conjunctions are connecting words. The words and, but, and or help to join words, phrases, and sentences. Be sure to use a comma before the conjunctions when connecting sentences to form compound sentences. Ex. I am going to the beach, and I will look for shells.</p> <p>Directions: On a piece of paper combine these sentences correctly.</p> <ol style="list-style-type: none"> 1. My mom makes great tacos. We had them for dinner. 2. My dad likes them spicy. I like them mild. 3. You can have one taco. You can have two.
Spelling		<p>Spelling: These are the words for Unit 6 Week 1. They have the schwa sound. The schwa sound is in bold print. Write each word 3 times.</p> <p>Discuss the meanings of the words. (In a dictionary, the schwa is represented by an upside down e). https://www.wordcentral.com</p> <p> stomach memory Canada element mystery science forget suppose iron remember gravel difficult fortune giant architect normal notify cement privilege yesterday </p>
LIM		<p>LIM Habit 6 Synergize</p> <ul style="list-style-type: none"> • Watch Kid President Video • Synergize as a family on how each member is important. Discuss your strengths and how each member of the family matters. • Discuss how when a community/ family SYNERGIZES we become "more awesome".

<https://www.youtube.com/watch?v=l-gQLqv9f4o&list=PLSMZDoMBob775qYejdTdd5HbuDjwHh96E&index=11>



[A Pep Talk from Ki](#)
[President to You -](#)
[YouTube](#)

Websites:

<https://www.lexiacore5.com/register>

<https://wonderopolis.org/wonders>

<https://ngexplorer.cengage.com/ngyoungexplorer/readscout.html>