



SAU #68

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT



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We are all traveling through uncharted territory. The COVID-19 Pandemic has caused schools to close across the country. A Reopening Plan is needed to enable our district to have clear processes and procedures in place regarding safety measures in returning to school. The following document is the Lincoln-Woodstock Cooperative School District's Reopening Plan for the 2020-2021 school year. This plan will include guidelines that involve:

- Maintaining safety and health wellness (physical and mental) of the entire school community
- Educator and Staff support
- Maximizing student engagement
- Effective delivery of curriculum, including Academic and Social Emotional Learning (SEL)
- Technology and Facilities support
- Budgetary Considerations

The Reopening Committee consists of Teachers (K-12), Facilities Director, Technology Director, Business Administrator, Principal, Asst. Principal, Special Education Director/Pupil Services Director, Teachers' Association Representative, Transportation Representative, Lunch Coordinator, and Nurse.

The goal of this plan is to minimize risk and create a safer environment for all stakeholders of the communities of Lincoln and Woodstock in returning to school. This will involve the use of face coverings, physical distancing, and minimizing of group interaction, as well as sanitizing classrooms, hallways, and common areas. Temperatures will be taken on all staff and students prior to entering the school buildings and/or bus.

There are three different scenarios for reopening included in this plan. This includes:

- Full Opening would have all students returning to school facilities. This scenario would also include accommodations and modifications to entering and exiting the building, classroom set-up, and common area availability.
- Hybrid Reopening would involve integrating both remote learning and returning to the classroom. This would enable the reduction of people in the school building at one time and could be used as a transition to return to full capacity.
- Full Remote Learning would have all students receiving their education remotely, at home. This scenario may occur further into the year based on the level of severity of the pandemic.

This plan is made to be fluid. In the current situation, the need for flexibility, patience, and calm is at the forefront, as the plan can change at any time. As the district receives information from the state and as changes occur regarding the pandemic, the plan may be revised based on the needs of the community, students, parents, and staff.

Regards,

Judith McGann, Ed.D.

“A Community of Learners”

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