

District: Alvord ISD
Date: May 21, 2020

Time: 6:00 p.m.
Location: Alvord High School

Required Public Meeting for Public Input and Comments **2020-2021 Every Student Succeeds Act (ESSA) Consolidated Application for Federal Funds**

La información se compartirá, en la medida de lo posible, en un idioma que los miembros de la familia puedan entender. Si necesita ayuda o tiene alguna pregunta sobre este documento, comuníquese con Isela Palmer (940-427-2881). Los servicios de traducción están disponibles.

Alvord ISD is applying for the following program funds:

1. Title IA
2. Title IIA (Transferability)
3. Title IV (Transferability)

School wide Campuses are exempt from Title IA Supplement Not Supplant due to:

1. Grade span has only Title I, Part A campuses

All other fund sources and programs not meeting Title IA program and intents must meet the Supplement/Supplant Guidelines

A District Translation Policy has been developed and is being implemented.

Title IA Planning Entitlement \$67,700.00

Intent and Purposes: Title I, Part A – Improving Basic Programs Operated By Local Educational Agencies—of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, provides supplemental funding to state and local educational agencies to acquire additional education resources at schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments.

Title I, Part A schools implement either a Schoolwide program or a Targeted Assistance program. Both Title I, Part A models — Schoolwide and Targeted Assistance — use evidence-based methods and instructional strategies.

Campus School wide Programs available for students at-risk of failing the required State Assessments:

1. Response to Intervention (RtI)
2. Tutorials during or after school
3. Professional Development for school staff
4. Technology labs, individual technology programs, programs addressing specific content/strategies

Planned Professional Development for staff with Stakeholder survey input as well as Comprehensive Needs Assessment and District/Campus Improvement Plans are located:

- 1. Principal's Office**
- 2. Campus Library**
- 3. Central Office**
- 4. District Website**

The required ESSA Elements are incorporated in the Campus Improvement Plan and Comprehensive Needs Assessment Results

- Element 1 – Comprehensive Needs Assessment
- Element 2 - Campus Improvement Plan-Student Achievement
- Element 3 – Parent and Family Engagement

Title IIA Planning Entitlement \$15,200.00

- No private schools participate

Title IIA Intent and Purposes: **District uses Transferability. 100% of Title IIA funds are used to meet the intents and purposes of Title IA**

Title IV Planning Entitlement \$10,000.00

- No private schools participate

Title IVA Intent and Purposes: **District uses Transferability. 100% of Title IVA funds are used to meet the intents and purposes of Title IA**

CARES ACT – Elementary and Secondary School Emergency Relief Funds (ESSER Funds)

All expenditures must be requested by June 30, 2021.

Intent of ESSER

- Emergency needs that address issues related to COVID-19
- Economic Stability – help off-set reductions in state funding caused by pandemics. A precipitous decline in resources would need to be documented.

ESSER funds will be used to meet pandemic needs.

Identified Needs:

Connectivity for home instruction

Student declines in expected academic growth

Technology devices needed for home instruction