THE DESIGN PROCESS

Ed Specs / Visioning
Master Planning
Schematic Design
Design Development
Construction Documents
Construction

Design Process To Date:

• **Enthusiasm** – High Degree of Community and Staff Engagement

• **Refinement of Area Program** – Careful Planning for a Unique Project

• **Due Diligence** – Environmental Conditions Will Inform Design Outcome
We are here
WORK IN PROGRESS

WORK TO DATE

• Focus Groups with Staff – January 31, February 9
• Draft Ed Spec to District – February 27
• School Tours – March 10
• Design Summit – March 20
• Student Involvement - April
Student Design Exercise – Highlights

- Separation of Middle School and High School
- Provide Outdoor Spaces for Social and Educational Needs
- Careful Thought to Zoning of Spaces Throughout the Building
- Strong Sense of Pride in Schools and Community
- GREAT KIDS!!!!
Beautiful Building

A place everyone wants to be
Guiding Principles (draft)

- Design student centered and community focused facilities.
- Provide facilities that reflect the community, culture and natural environment.
- Facilities (new and old) should be timeless, cohesive, flexible and inspirational.
- Construct facilities that create spaces for instruction, performance, athletics, and community.
- Incorporate natural light to enhance the learning environment.
- Design facilities and spaces that are inclusive and age appropriate at all grade levels.
- Be good stewards of the community and their investments.
Table 1, Option B – Concept Diagram
Table 2, Option A – Summit Diagram (40 Votes)
Table 2, Option A – Concept Diagram
Next Steps

- Further Development of Preferred Design Concepts

- Development of Site Design – Parking, Playfields, Roadways, Landscape Concepts, Infrastructure

- Investigation of Key Design Topics
  - Resiliency and Sustainability
  - Technology
  - Building Systems
  - Building Materials / Coastal Climate Considerations

- Test Design Work Against Budget

- Next Meeting: May 2, 2:30 – 4:30