

# Daily Class Schedule

## Kindergarten, First, & Second Grade

7:30-8:05	<ul style="list-style-type: none"> <li>Morning Announcements</li> <li>Calendar Math</li> <li>Class Meeting (social norms, good news, quick write, positive launcher for the day)</li> </ul>
8:05-9:00	<b>Physical Education/Office Hours</b>
9:00-10:45	<b>ELA Block</b> <ul style="list-style-type: none"> <li>(9:00a.m.-9:30a.m.) Phonics First Instruction (<b>Live Lesson-30min</b>)</li> <li>(9:40a.m.-10:10a.m.) Close Reading -Reading Comprehension (Ready/Wonders) (<b>Live Lesson-30min</b>)</li> <li>(10:20a.m.-10:50a.m.) Tier 2 Small Group Instruction/Teachers will be meeting with small groups, Phonics First small group.</li> <li>(I-Ready, writing conferences small group/individual, Flocabulary)</li> </ul>
10:45 - 11:15	<b>Lunch</b>
11:15 - 12:30	<b>ELA Block</b> <ul style="list-style-type: none"> <li>(11:15a.m.-12:00a.m.) Reading Intervention- Tier 3 using iReady Data-(<b>Monday &amp; Tuesday</b>), Vocabulary (Sadlier) (<b>Wed., Thurs., Fri.</b>)</li> <li>(12:00 -12:30p.m.) Grammar/Writing/Writing Journals (<b>Live Lesson-30min.</b>)</li> </ul>
12:30pm-1:50 p.m.	<b>Math Block (each Block)</b> <ul style="list-style-type: none"> <li>(12:30pm-1:00pm) Whole Group Instruction (<b>Live Lesson-30 min.- Mon.-Fri.</b>) Includes Tier 2 small group instruction</li> <li>(1:05pm-1:35pm) Small Group Instruction with centers (<b>Live Lesson-30 min.-Mon.-Fri.</b>) <b>I-Ready Fluency, Math Journaling, Flocabulary, Nearpod, Ready Videos</b></li> <li>(1:35pm-2:00pm) Tier 3 (small group) instruction intervention using I-Ready data (<b>Live Lesson 30 min. Mon. &amp; Tues.</b>) I-Ready online (1-2 lessons for the week)</li> </ul>
1:50-2:20pm	<b>Science Block/Social Studies (30 Minutes Live Lesson)</b> <ul style="list-style-type: none"> <li><b>Engagement</b> <i>Formative assess what students know (questions, pre-tasks, discussion, charts, Nearpod, Flocabulary)</i></li> <li><b>Exploration</b> <i>When students explore through projects, hands-on opportunity, guided activities, or demonstrations.</i></li> <li><b>Explanation</b> <i>Clear up any misconceptions from the exploration activity, cover vocabulary, concepts, ideas- whatever is necessary-to help students understand the content. Include higher order thinking questions to help the students connect and comprehend the point of the lesson.</i></li> <li><b>Elaboration/Science Journaling</b> <i>This is when you plan activities for the students to apply what they learned in the lesson to their lives and new situations.</i></li> <li><b>Evaluation/Science Journaling</b> <i>This is when you do your exit ticket for the day. Students complete their journal entries, checking for understanding.</i></li> </ul>
2:20-3:00pm	<b>Office Hours</b>

# Daily Class Schedule

## Third Grade

7:30-8:05	<ul style="list-style-type: none"> <li>• Morning Announcements</li> <li>• Calendar Math</li> <li>• Class Meeting (social norms, good news, quick write, positive launcher for the day)</li> </ul>
8:05-9:05	<b>ELA Block</b> <ul style="list-style-type: none"> <li>• (8:05a.m.-8:35a.m.) Phonics First Instruction (<b>Live Lesson-30min</b>)</li> <li>• (8:35a.m.-9:05a.m.) Reading Intervention- Tier 3 using iReady Data-(<b>Monday &amp; Tuesday</b>), Vocabulary (Sadlier) (<i>Wed., Thurs., Fri.</i>)</li> </ul>
9:05-10:00	<b>Physical Education/Office Hours</b>
10:00am-11:00	<ul style="list-style-type: none"> <li>• (10:05a.m.-10:35a.m.) Close Reading -Reading Comprehension (Ready/Wonders) (<b>Live Lesson-30min</b>)</li> <li>• (10:40a.m.-11:10a.m.) Tier 2 Small Group Instruction/Teachers will be meeting with small groups, Phonics First small group. (I-Ready, writing conferences small group/individual, Flocabulary)</li> </ul>
11:00-11:30 a.m.	<b>Lunch</b>
11:30-12:00	<b>ELA</b> (11:15a.m.-12:00p.m.) Grammar/Writing/Writing Journals ( <b>Live Lesson-30min.</b> )
12:00-1:20pm	<b>Math Block (each Block)</b> <ul style="list-style-type: none"> <li>• (12:30pm-1:00pm) Whole Group Instruction (<b>Live Lesson-30 min.- Mon.-Fri.</b>) Includes Tier 2 small group instruction</li> <li>• (1:05pm-1:35pm) Small Group Instruction with centers (<b>Live Lesson-30 min.-Mon.-Fri.</b>) <b>I-Ready Fluency, Math Journaling, Flocabulary, Nearpod, Ready Videos</b></li> <li>• (1:35pm-2:00pm) Tier 3 (small group) instruction intervention using I-Ready data (<b>Live Lesson 30 min. Mon. &amp; Tues.</b>) I-Ready online (1-2 lessons for the week)</li> </ul>
1:20pm-1:50pm	<b>Science Block</b> <ul style="list-style-type: none"> <li>• <b>Engagement</b> <i>Formative assess what students know (questions, pre-tasks, discussion, charts, Nearpod, Flocabulary)</i></li> <li>• <b>Exploration</b> <i>When students explore through projects, hands-on opportunity, guided activities, or demonstrations.</i></li> <li>• <b>Explanation</b> <i>Clear up any misconceptions from the exploration activity, cover vocabulary, concepts, ideas-whatever is necessary-to help students understand the content. Include higher order thinking questions to help the students connect and comprehend the point of the lesson.</i></li> <li>• <b>Elaboration/Science Journaling</b> <i>This is when you plan activities for the students to apply what they learned in the lesson to their lives and new situations.</i></li> <li>• <b>Evaluation/Science Journaling</b> <i>This is when you do your exit ticket for the day. Students complete their journal entries, checking for understanding.</i></li> </ul>
1:50pm-2:20pm	<b>Social Studies Block</b> <ul style="list-style-type: none"> <li>• <b>Engagement</b> <i>Formative assess what students know (questions, pre-tasks, discussion, charts, Nearpod, Flocabulary)</i></li> <li>• <b>Exploration</b> <i>When students explore through projects, hands-on opportunity, guided activities, or demonstrations.</i></li> <li>• <b>Explanation</b> <i>Clear up any misconceptions from the exploration activity, cover vocabulary, concepts, ideas-whatever is necessary-to help students understand the content. Include higher order thinking questions to help the students connect and comprehend the point of the lesson.</i></li> <li>• <b>Elaboration/Science Journaling</b> <i>This is when you plan activities for the students to apply what they learned in the lesson to their lives and new situations.</i></li> <li>• <b>Evaluation/Science Journaling</b> <i>This is when you do your exit ticket for the day. Students complete their journal entries,checking for understanding. <b>Multicultural Instruction is required weekly.</b></i></li> </ul>
2:20pm-3:15pm	<b>Dismissal</b>



# Daily Class Schedule

## Fourth and Fifth Grade

7:30-8:05	<ul style="list-style-type: none"> <li>Morning Announcements</li> <li>Class Meeting (social norms, good news, positive launcher for the day)</li> <li>Calendar Math</li> </ul>
8:05-9:05	<b>ELA Block</b> <ul style="list-style-type: none"> <li>(8:05-8:25) Word Study/Sadlier– 20 minutes</li> <li>(8:30a.m.-9:00a.m.) Close Reading -Reading Comprehension (Ready/Wonders) (<b>Live Lesson-30min</b>)</li> </ul>
9:05-10:00	<b>Physical Education/Office Hours</b>
10:05-11:05	<b>ELA Block</b> <ul style="list-style-type: none"> <li>(10:05-10:35) Grammar/Writing/Writing Journals (<b>Live Lesson-30min.</b>)</li> <li>(10:35-11:05) Tier 2 Small Group Instruction (I-Ready, writing conferences small group/individual) (<b>Mon., Tues., Wed.</b>)</li> <li>Tier 3 small group intervention using I-Ready Data (<b>Thurs., Fri.</b>)</li> </ul>
11:05 -11:35	<b>Lunch</b>
11:35-1:00	<b>Math Block</b> <ul style="list-style-type: none"> <li><i>Whole Group Instruction (Live Lesson-30 min.- Mon.-Fri.)</i> Includes Tier 2 small group instruction</li> <li><i>Small Group Instruction with centers (Live Lesson-30 min.-Mon.-Fri.)</i> <b>I-Ready Fluency, Math Journaling, Flocabulary, Nearpod, Ready Videos</b></li> <li><i>Tier 3 (small group) instruction intervention using I-Ready data (Live Lesson 30 min. Mon.-Fri.) I-Ready online (1-2 lessons for the week)</i></li> </ul>
1:00 -1:45	<b>Science Block</b> <ul style="list-style-type: none"> <li><b>Engagement</b> <i>Formative assess what students know (questions, pre-tasks, discussion, charts)</i></li> <li><b>Exploration</b> <i>When students explore through projects, hands-on opportunity, guided activities, or demonstrations.</i></li> <li><b>Explanation</b> <i>Clear up any misconceptions from the exploration activity, cover vocabulary, concepts, ideas-whatever is necessary-to help students understand the content. Include higher order thinking questions to help the students connect and comprehend the point of the lesson.</i></li> <li><b>Elaboration/Science Journaling</b> <i>This is when you plan activities for the students to apply what they learned in the lesson to their lives and new situations.</i></li> </ul>
1:45 -2:20	<b>Social Studies Block</b> <ul style="list-style-type: none"> <li><b>Engagement</b> Formative assess what students know (questions, pre-tasks, discussion, charts, Nearpod, Flocabulary)</li> <li><b>Exploration</b> When students explore through projects, hands-on opportunity, guided activities, or demonstrations.</li> <li><b>Explanation</b> Clear up any misconceptions from the exploration activity, cover vocabulary, concepts, ideas-whatever is necessary-to help students understand the content. Include higher order thinking questions to help the students connect and comprehend the point of the lesson.</li> <li><b>Elaboration/Science Journaling</b> This is when you plan activities for the students to apply what they learned in the lesson to their lives and new situations.</li> <li><b>Evaluation/Social Studies Journaling</b> This is when you do your exit ticket for the day. Students complete their journal entries, checking for understanding. Multicultural Instruction is required weekly.</li> </ul>
2:20 -3:15	<b>Dismissals</b>

# Daily Class Schedule

## 6<sup>th</sup>-8<sup>th</sup> Grade ELA, Math, Science and Social Studies

- Breakfast
- Morning Announcements
- Class Meeting  
(social norms, good news, quick write, positive launcher for the day)

### ELA Block (each Block)

- Comprehension/Text Dependent Writing (Live Lesson-45min-Mon.-Thurs.)
- Sadlier (Live introduction incorporated in 45 minute Live Lesson)
- Mode Writing/Text Dependent (Live Lesson- 30min. Friday)
- Small Group Instruction (Live Lesson—30 min.)  
(I-Ready, writing conferences small group/individual 30min. Friday)

### Math Block (each Block)

- Whole Group Instruction (Live Lesson-30 min.- Mon.-Thurs.)
- Small Group Instruction with centers (Live Lesson-30 min.-Mon.-Thurs.)  
*I-Ready Fluency, Math Journaling, Flocabulary, Nearpod, Ready Videos*
- Tier 3 Intervention using I-Ready data (Live Lesson 30 min. Friday)  
*I-Ready online (1-2 lessons)*

### Science Block(each Block) Live Lesson 30 Minutes

- **Engagement**  
*Formative assess what students know (questions, pre-tasks, discussion, charts, Nearpod, Flocabulary)*
- **Exploration**  
*When students explore through projects, hands-on opportunity, guided activities, or demonstrations.*
- **Explanation**  
*Clear up any misconceptions from the exploration activity, cover vocabulary, concepts, ideas-whatever is necessary-to help students understand the content. Include higher order thinking questions to help the students connect and comprehend the point of the lesson.*
- **Elaboration/Science Journaling**  
*This is when you plan activities for the students to apply what they learned in the lesson to their lives and new situations.*
- **Evaluation/Science Journaling**  
*This is when you do your exit ticket for the day. Students complete their journal entries, checking for understanding.*

### Social Studies Block(each Block) Live Lessons 30 Minutes

- **Engagement**  
*Formative assess what students know (questions, pre-tasks, discussion, charts, Nearpod, Flocabulary)*
- **Exploration**  
*When students explore through projects, hands-on opportunity, guided activities, or demonstrations.*
- **Explanation**  
*Clear up any misconceptions from the exploration activity, cover vocabulary, concepts, ideas-whatever is necessary-to help students understand the content. Include higher order thinking questions to help the students connect and comprehend the point of the lesson.*
- **Elaboration/Social Studies Journaling**  
*This is when you plan activities for the students to apply what they learned in the lesson to their lives and new situations.*
- **Evaluation/Social Studies Journaling**  
*This is when you do your exit ticket for the day. Students complete their journal entries, checking for understanding.*
- **Note: Teaching Tolerance Lessons are a weekly requirement with a daily journal writing component.**