



Janie Howard Wilson, School of Environmental Studies Student-Parent Compact (Agreement) 2017-2018

Janie Howard Wilson Will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

HOW?

- Hiring highly qualified teachers.
- Applying effective teaching strategies through
 - Differentiated instruction and literacy centers
 - Data analysis
 - Hands on activities in science labs
 - School wide writing programs and Acaletics math.
 - Super Kids Reading Program KG-2nd and Pierson Reading Street 3rd-5th
 - Extra intensive remediation during the school day.
 - After school enrichment groups.
- Providing Current teaching materials

2. Hold two parent/teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

WHEN?

- Beginning of the school year and before state testing
- Additional conferences may be scheduled any time during the school year as needed

HOW?

- Schedule appointment with teacher.
- School –wide conference night.

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

WHEN?

- Bi-Monthly progress reports
- Report Cards each nine weeks
- Progress Monitoring Reports
- State Standardized test results and final report card.

WHERE?

- Reports will be sent home with students

HOW?

- Results are discussed with students and at parent/teacher conferences
- Contact the school at (863)678-4211 for questions.

4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

WHEN?

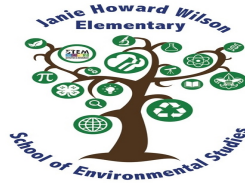
- Before and after school during a specific time during the school day as arranged with the teacher.

WHERE?

- In the classroom or other appropriate location on campus

HOW?

- Parent and/or teacher writes note in the student's agenda
- Call the school at (863)678-4211 to make an appointment



- Contact teacher through email located on school website: www.janiehowardwilson.com
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

HOW?

- Become an approved volunteer by completing the application which is available at the school or on the LWCS website. You will be notified by the school of your volunteer status.
- Once approved, contact your child's teacher to volunteer and share your talents and hobbies.

WHEN?

- PTO Meetings
- SAC Meetings
- Monthly Calendars/Newsletters
- School-wide family nights and events
- Classroom activities

As a student, I pledge to do my best to:

Believe in myself and always try to do my best work and behave.
Follow the school, classroom, and bus rules.
Ask my teacher when I don't understand.
Complete homework and class work daily.
Show respect for myself and others.
Give all notices and school information to my parent daily.
Keep important information and homework in my agenda.
Read daily.

As a parent, I pledge to do my best to:

Have my child at school every day and on time.
Talk with my child about his/her school experiences.
Encourage my child and send him/her to school with a positive attitude.
Support and reinforce the school expectations.
Find out how my child is progressing by attending conferences, signing the agenda, and communicating with the teacher.
Support the school at meetings, trainings, and volunteering when I can.

As a teacher, I pledge to do my best to:

Show respect for your child and your family.
Come to class prepared to teach.
Provide a safe environment conducive to learning.
Help your child grow to his/her fullest potential.
Enforce school and classroom rules fairly and consistently.
Maintain open lines of communication with you and your child.
Demonstrate professional behavior and positive attitude.

Together, in partnership, we can succeed!

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____