**Teacher: Hughes Week of Sept 9-13 Subject: General English Period: 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will take the Performance Series Express test. | Performance Series |  | Vocab 2 crossword due tomorrow |  |  |
| TUE | Students will define and use vocab words in context.  Students will identify the parts of speech and functions of the words in this week’s sentence.  Students will identify nouns. | 1—DGP Week 5  2—Vocab Test 2  3—Week 5 Vocab HW | SMART Board, ELMO  Teacher made test  DGP handout  DGP notes | **Vocab Week 5:**  Improvise, visionary, vista, manacle, impede  **Due Thursday!** | Student response, tests | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact |
| WED | Students will begin reading the next assigned novel. | 1—DGP Week 5  2—Introduce and begin reading the novel *The Pigman*. | SMART Board, ELMO,  Novels | Vocab due tomorrow  Finish reading the assigned chapter for class tomorrow | student response, |  |
| THUR | Students will identify elements of literature within the assigned reading from the novel. | 1—DGP Week 5  2—Reading Quiz  3—*The Pigman* | SMART Board, ELMO,  novels | Finish reading the assigned chapter for class tomorrow | student response,  quiz |  |
| F  R  I | Students will identify elements of literature within the assigned reading from the novel. | 1—DGP Week 5  2—Reading Quiz  3—*The Pigman* | SMART Board, ELMO,  novels | Finish reading the assigned chapter for Monday | student response,  quiz |  |

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