



2014 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5415 Fax: (405) 525-0373 Web: <http://www.SchoolReportCard.org>

TURKEY FORD ELEMENTARY (EC-6)

TURKEY FORD PUBLIC SCHOOLS

23900 SOUTH 670 ROAD, WYANDOTTE, OK 74370

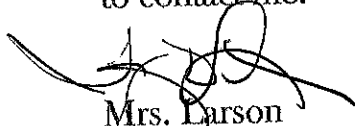
Telephone: (918) 786-4902

58-C010-105 1157

Message from the Principal:

Turkey Ford Parents/Guardians:

Please take a moment to review the 2014 School Report Card information attached. The data includes only students classified as Full Academic Year. Students not attending Turkey Ford School for the entire school year weren't included in the School District Profile Report. Additionally, from the results, you are able to see that both 3rd and 4th grades met the benchmark in math and reading, which is an improvement from last year. 5th and 6th grades were not shown in order to protect students in accordance with federal privacy laws due to the smaller number of students in these grades. The A-F rating for the 2013-2014 school year was a B+. If you have further questions after reviewing this information, please feel free to contact me.


Mrs. Larson
Superintendent



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58-C010-105 369

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	55%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	5%	5%	15%
Native American	40%	40%	15%
Average Property Valuation per Student (12/2014)		\$56,720	\$45,248
Students Eligible for Free/Reduced Lunch	64%	64%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population		1,117	7,323
Poverty Rate		16%	17%
Unemployment Rate		8%	7%
Average Household Income		\$53,462	\$61,481
Single-Parent Families		12%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		16%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	35%	35%	40%
Average Number of Days Absent per Student	7.7	7.7	9.4
Mobility Rate (Incoming Students)	8%	8%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	103.0	103.0	13.2
There was 1 suspension (of more than 10 days) for every ___ students	0.0	None	160.9
Parents Attending Parent/Teacher Conference	95%	95%	74%
Patrons' Volunteer Hours per Student	1.0	1.0	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (Higher ratio is better.)		None Reported	105.2
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	103	103	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.5%
Students in Special Education*	21.4%	21.4%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.8	8.8	21.1
Average Salary (w/ Fringe)	\$41,646	\$41,646	\$43,827
Teachers with Advanced Degree(s)	31.9%	31.9%	22.4%
Average Years of Experience	11.7	11.7	11.9
Special Education Teachers (FTE)*	0.8	0.8	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.9	0.9	1.8
Administrators (FTE)	0.4	1.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

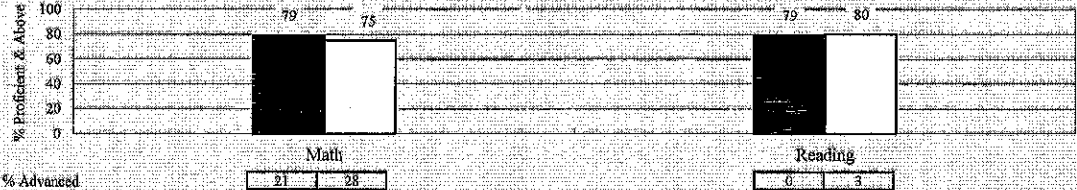
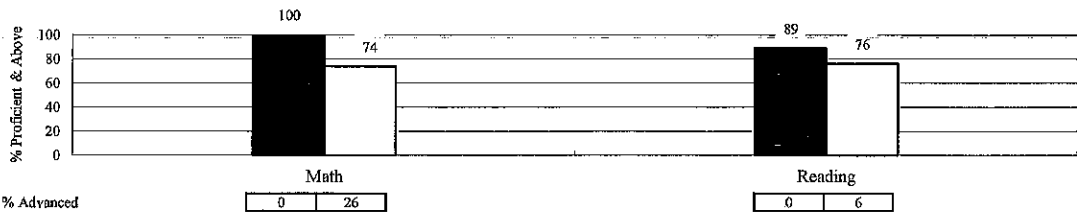
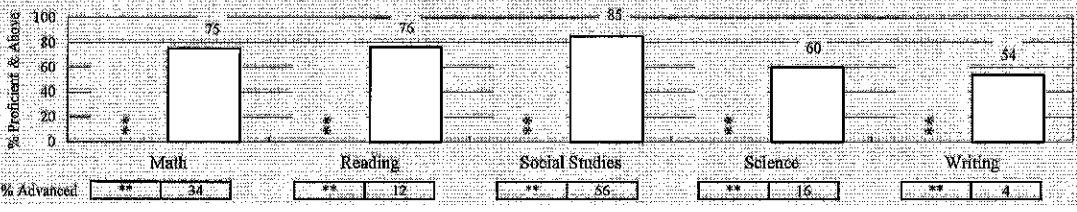
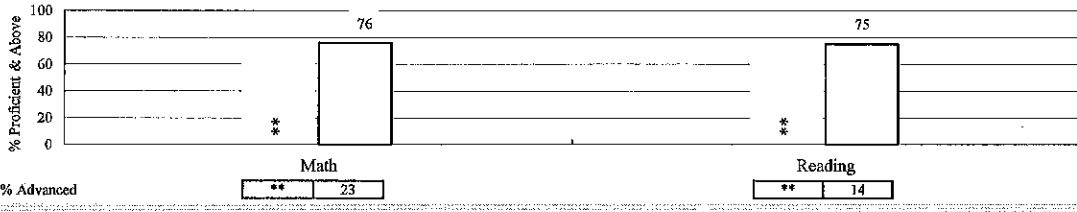
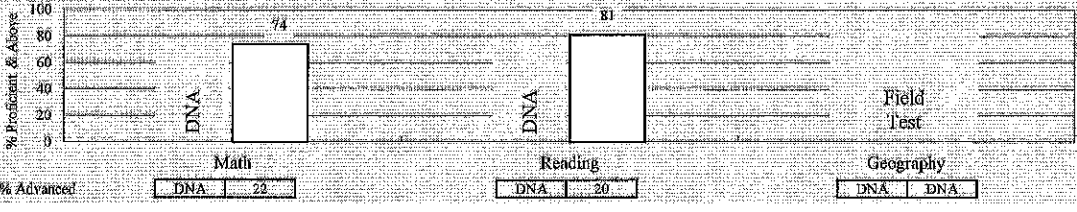
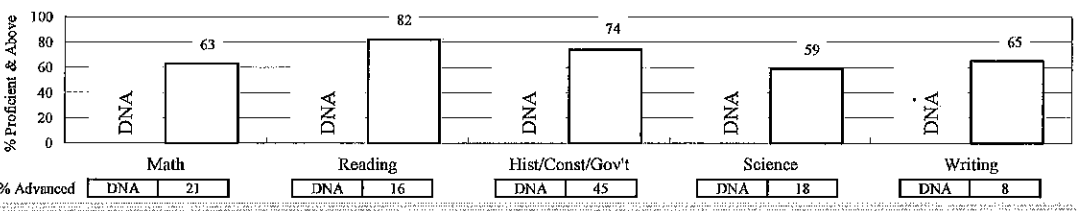
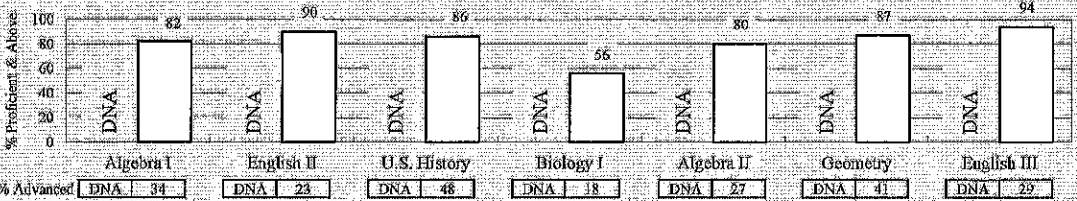
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2013-14 Student Performance (Regular Education Students, Full Academic Year)

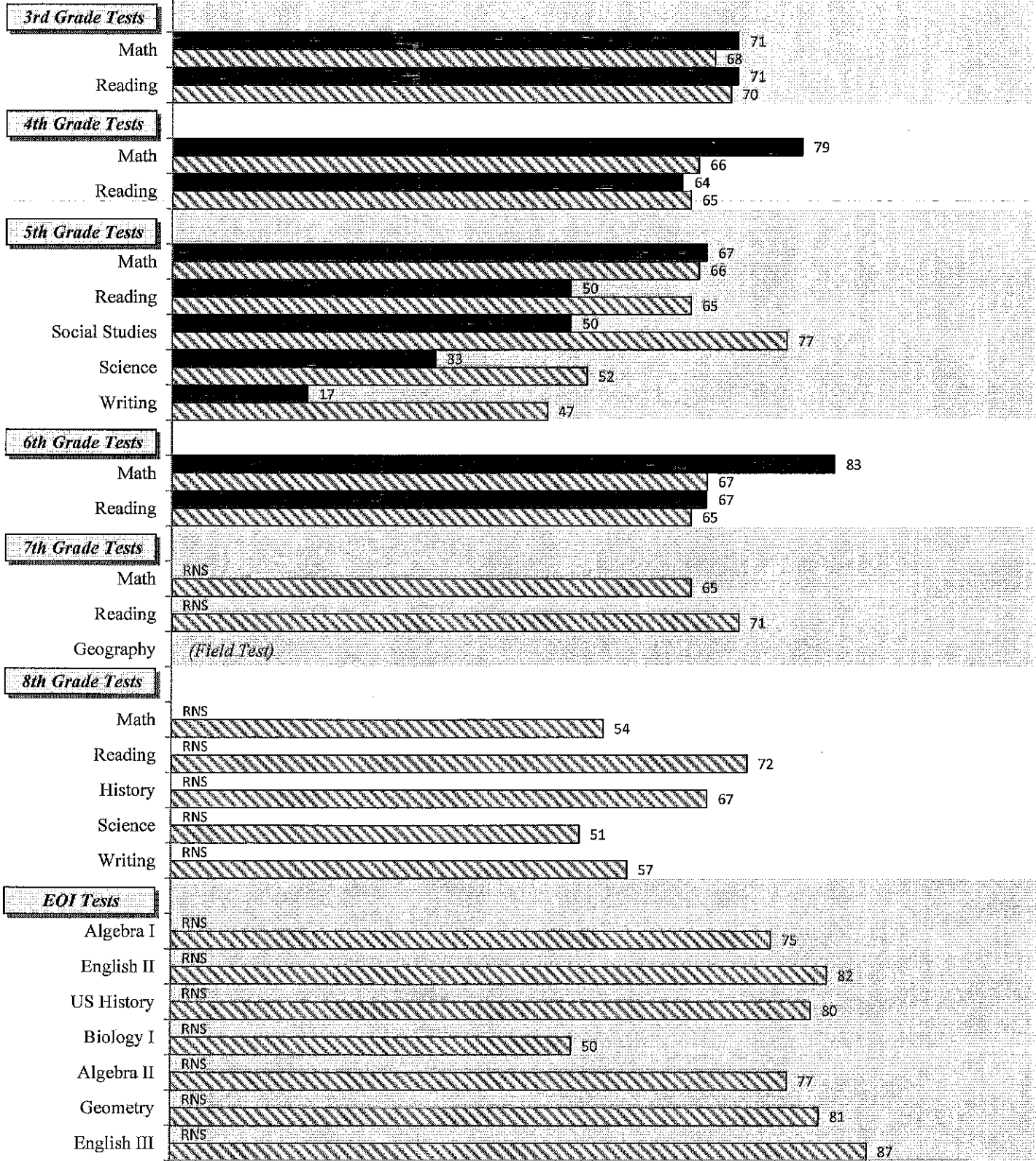
Grade	% of Students Scoring Proficient & Above by Subject	Benchmark Met*
3	<p>■ This School □ State Average</p>  <p>Math: 79 (This School) vs 75 (State Average) Reading: 79 (This School) vs 80 (State Average)</p> <p>% Advanced: Math: 21 (This School) vs 28 (State Average) Reading: 0 (This School) vs 3 (State Average)</p>	✓
4	 <p>Math: 100 (This School) vs 74 (State Average) Reading: 89 (This School) vs 76 (State Average)</p> <p>% Advanced: Math: 0 (This School) vs 26 (State Average) Reading: 0 (This School) vs 6 (State Average)</p>	✓
5	 <p>Math: 75 (This School) vs 75 (State Average) Reading: 76 (This School) vs 76 (State Average) Social Studies: 85 (This School) vs 85 (State Average) Science: 60 (This School) vs 60 (State Average) Writing: 54 (This School) vs 54 (State Average)</p> <p>% Advanced: Math: ** (This School) vs 34 (State Average) Reading: ** (This School) vs 12 (State Average) Social Studies: ** (This School) vs 56 (State Average) Science: ** (This School) vs 16 (State Average) Writing: ** (This School) vs 4 (State Average)</p>	
6	 <p>Math: 76 (This School) vs 76 (State Average) Reading: 75 (This School) vs 75 (State Average)</p> <p>% Advanced: Math: ** (This School) vs 23 (State Average) Reading: ** (This School) vs 14 (State Average)</p>	
7	 <p>Math: 74 (This School) vs 74 (State Average) Reading: 81 (This School) vs 81 (State Average) Geography: Field test (This School) vs Field test (State Average)</p> <p>% Advanced: Math: DNA (This School) vs 22 (State Average) Reading: DNA (This School) vs 20 (State Average) Geography: DNA (This School) vs DNA (State Average)</p>	
8	 <p>Math: 63 (This School) vs 63 (State Average) Reading: 82 (This School) vs 82 (State Average) Hist/Const/Gov't: 74 (This School) vs 74 (State Average) Science: 59 (This School) vs 59 (State Average) Writing: 65 (This School) vs 65 (State Average)</p> <p>% Advanced: Math: DNA (This School) vs 21 (State Average) Reading: DNA (This School) vs 16 (State Average) Hist/Const/Gov't: DNA (This School) vs 45 (State Average) Science: DNA (This School) vs 18 (State Average) Writing: DNA (This School) vs 8 (State Average)</p>	
EOI (End-of-Instruction)	 <p>Algebra I: 82 (This School) vs 82 (State Average) English II: 90 (This School) vs 90 (State Average) U.S. History: 86 (This School) vs 86 (State Average) Biology I: 56 (This School) vs 56 (State Average) Algebra II: 80 (This School) vs 80 (State Average) Geometry: 87 (This School) vs 87 (State Average) English III: 94 (This School) vs 94 (State Average)</p> <p>% Advanced: Algebra I: DNA (This School) vs 34 (State Average) English II: DNA (This School) vs 23 (State Average) U.S. History: DNA (This School) vs 48 (State Average) Biology I: DNA (This School) vs 18 (State Average) Algebra II: DNA (This School) vs 27 (State Average) Geometry: DNA (This School) vs 41 (State Average) English III: DNA (This School) vs 29 (State Average)</p>	Most students will be tested in HS. See HS report card for HS students' test results.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.

District:

TURKEY FORD OTTAWA County

23900 South 670 Road
Wyandotte, OK 74370-3013
(918) 786-4902

Community Characteristics

Community Group: H2

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	55%	59%
Black	0%	9%
Asian	0%	2%
Hispanic	5%	15%
Native American	40%	15%
Average Property Valuation per ADM (12/2014)	\$56,720	\$45,248
Students Eligible for Free/Reduced Lunch	64.1%	62.0%

U.S. Census Data

American Community Survey (2009-2013 5-Year Estimates):

	District	State
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Poverty Rate	16%	17%
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Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	35.1%	40.1%
Average Number of Days Absent per Student	7.7	9.4
Mobility Rate (Incoming Students)	7.6%	10.0%
Suspension to Student Ratio: (Higher ratio is better.)		
1 suspension (<= 10 days) per ___ students	103.0	13.2
1 suspension (> 10 days) per ___ students	None	160.9
Parents Attending at least 1 Parent/Teacher Conf.	95.0%	74.1%
Patrons' Volunteer Hours per Student	1.0	3.3

Juvenile Offenders & Offenses (OJA)

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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-6 in school year 2013-2014. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 36 square miles, with 2.9 students per square mile.

	District	Community Group Avg.	State Avg.
2012/2013 Average Enrollment (ADM)	116.1	152.4	1,271.1
2013/2014 Average Enrollment (ADM)	103.1	156.0	1,292.2
Difference from 2012/2013 to 2013/2014	-12.9 (-11.1%)	3.5	21.1

Student Programs

Students Identified as Gifted/Talented	6.8%	12.6%	14.2%
Students in Special Education	21.4%	22.5%	15.1%
Students as English Language Learners (ELL)	0.0%	3.3%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	8.8	12.1	72.1
Avg. Salary (w/ Pringe)	\$41,646	\$42,514	\$44,285
Teachers w/ Advanced Degree(s)	31.9%	24.1%	24.8%
Avg. Years of Experience	11.7	13.2	12.2
Special Education Teachers	0.8	0.7	8.6
Counselors	0.0	0.3	3.1
Other Certified Professional Staff	0.9	0.8	7.0

School & District Administration (FTE)

School & District Administrators	1.0	1.5	6.9
Average Salary per Administrative FTE	\$75,338	\$73,336	\$76,983
Teachers per Administrator	9.6	8.7	11.7

District Revenues (ALL FUNDS)

Local & County	33.1%	30.8%	40.3%
State	49.5%	52.5%	48.0%
Federal	17.4%	16.7%	11.7%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$5,248	51.7%	\$5,380	52.7%	\$4,151
Student Support	0.9%	\$87	4.8%	\$497	6.9%	\$540
Instructional Support	4.0%	\$382	2.9%	\$304	3.8%	\$298
District Administration	6.7%	\$638	6.9%	\$714	2.9%	\$231
School Administration	3.4%	\$327	4.4%	\$458	5.7%	\$445
District Support	21.6%	\$2,070	19.8%	\$2,065	17.9%	\$1,406
Other	8.8%	\$844	9.6%	\$996	10.2%	\$804
Total	100.0%	\$9,597	100.0%	\$10,413	100.0%	\$7,875
Debt Service in Addition to Above		\$177		\$245		\$813

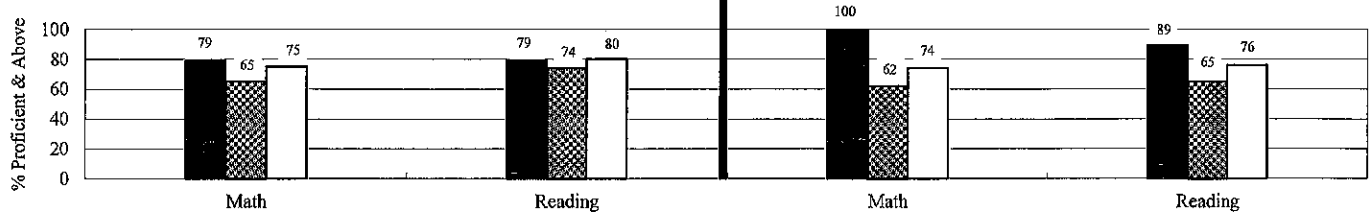
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	No High School	6.0	7.9
Science	No High School	4.0	6.1
Math	No High School	4.4	6.5
Social Studies	No High School	4.0	5.5
Fine Arts	No High School	1.5	7.1
Languages (non-English)	No High School	0.5	2.6
Total	No High School	20.3	35.7

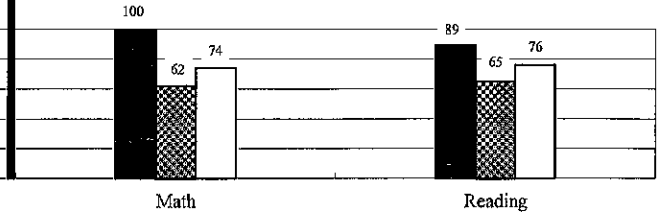
Student Performance (Regular Education Students, Fall Academic Year)

District: TURKEY FORD

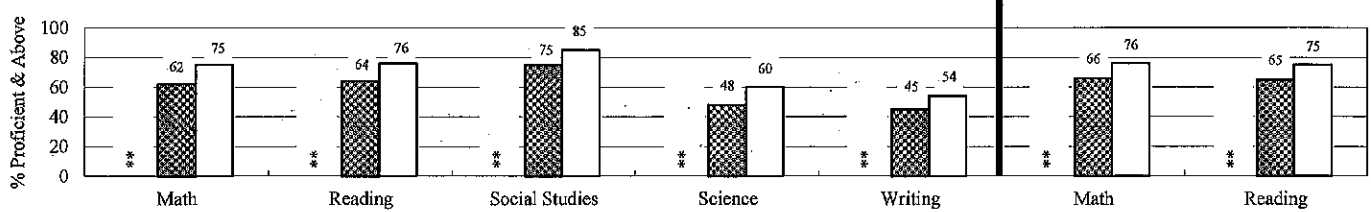
3rd Grade Tests*



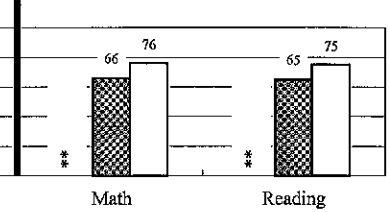
4th Grade Tests*



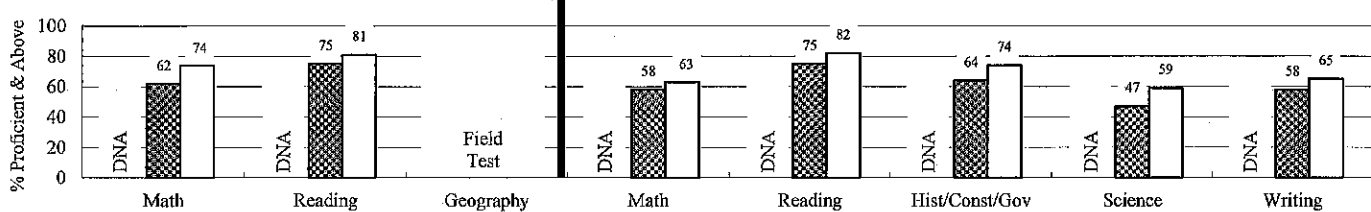
5th Grade Tests*



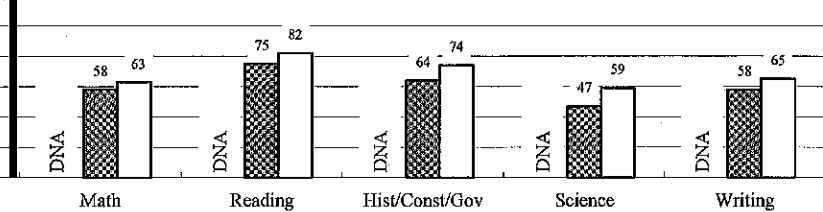
6th Grade Tests*



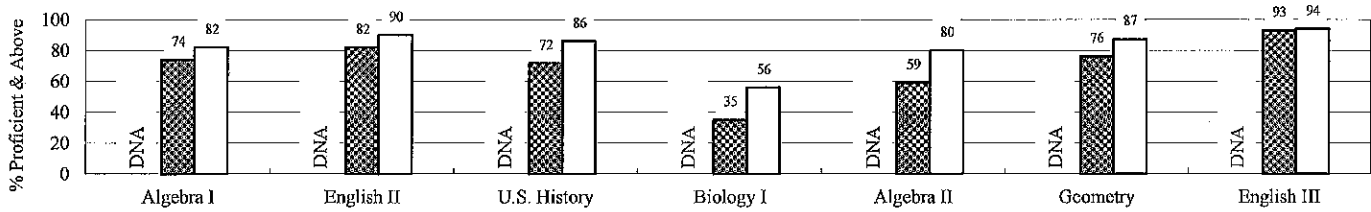
7th Grade Tests*



8th Grade Tests*



End-of-Instruction Tests*



■ District ▨ Community Group □ State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2014 Seniors)	No HS	98.9%	98.1%
4-Year Dropout Rate (Class of 2014)	No HS	8.4%	8.7%
Average GPA of HS Seniors (2014 Seniors)	No HS	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2014 Seniors)	No HS	68.9%	51.7%
Average ACT Score (Class of 2014)	No HS	18.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	No HS	85.0%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	No HS	1.7%	6.1%
Oklahoma College-Going Rate ('10-'12)	No HS	37.5%	47.2%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('10-'12)	No HS	60.7%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10-'12)	No HS	86.4%	86.0%