Making Tracks

(Genre: Mystery)

1 Katsu stuffed his empty package of fruit snacks into his pocket. "Hold up, Luis!" he called.

2 Luis was far ahead on the snowy trail. He paused to let Katsu catch up.

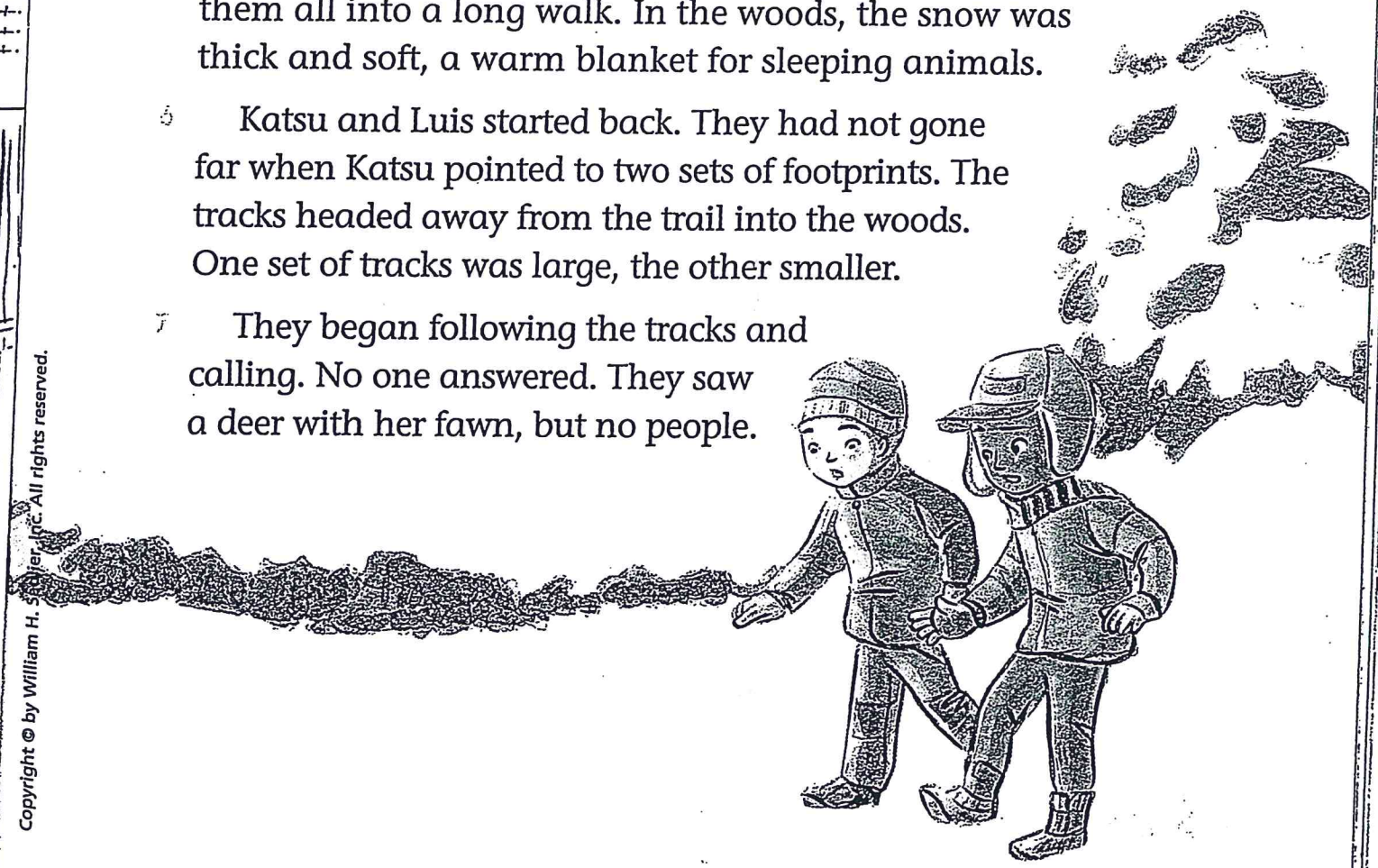
3 "My dad and my sister are not behind us anymore," Katsu said when he reached Luis.

4 "We had better retrace our steps," said Luis. "Maybe they returned home."

5 It was a gloomy, gray day, but Katsu had talked them all into a long walk. In the woods, the snow was thick and soft, a warm blanket for sleeping animals.

6 Katsu and Luis started back. They had not gone far when Katsu pointed to two sets of footprints. The tracks headed away from the trail into the woods. One set of tracks was large, the other smaller.

7 They began following the tracks and calling. No one answered. They saw a deer with her fawn, but no people.



8 "Yuri has been wandering off since preschool!" Katsu said unhappily. "But now my dad is doing it, too?"

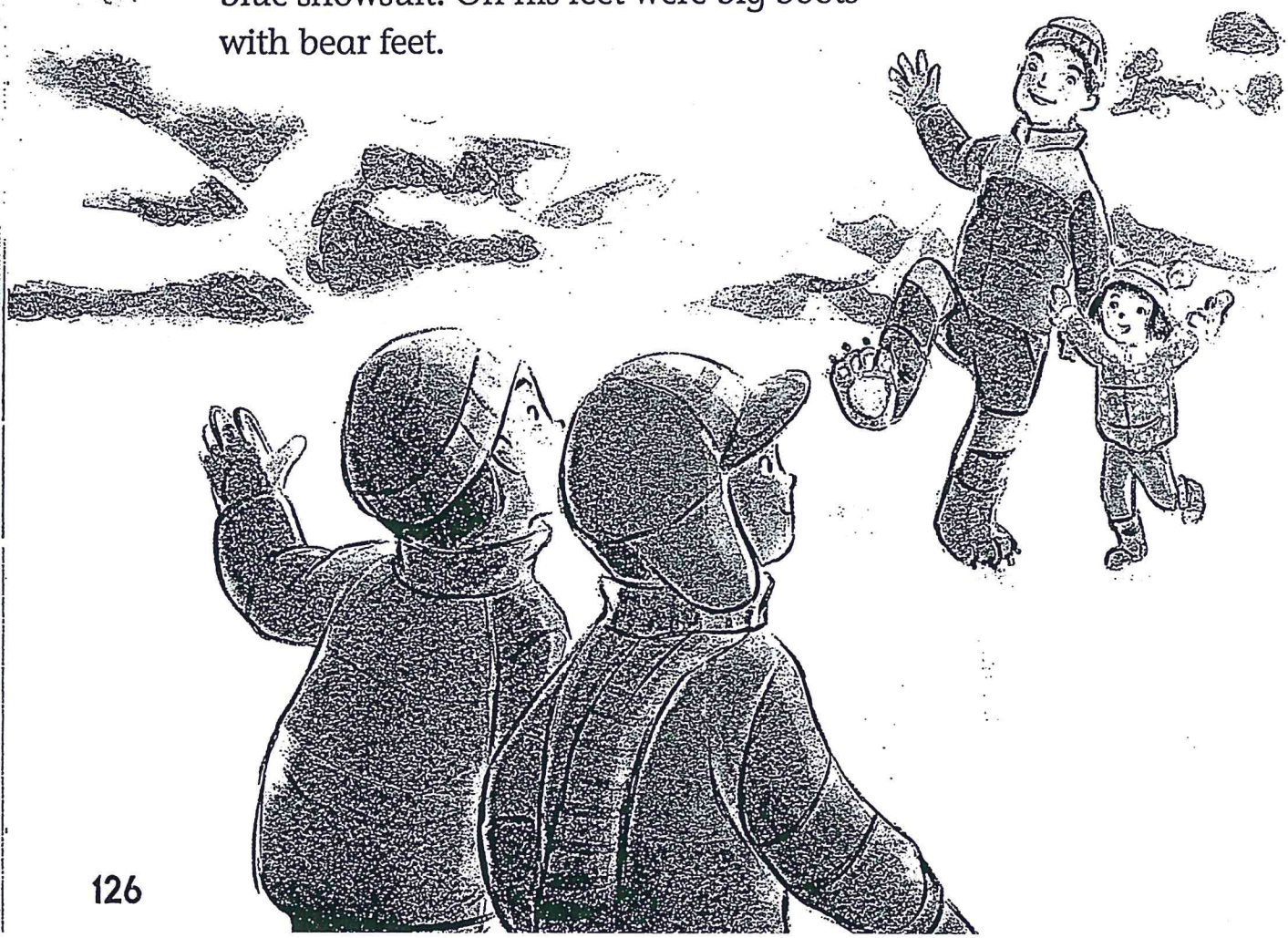
9 Luis laughed. "At least we caught their trail," he said.

10 As the boys passed some thick bushes, they saw an unwelcome sight. The tracks ended. In their place were—

11 "Bear tracks!" both boys shouted.

12 A few steps further, the boys noticed an arrow drawn next to the bear tracks. It pointed around a giant rock. Quietly, Katsu and Luis rounded the rock, and suddenly—there were Yuri and Katsu's father. They were laughing hard.

13 "We jumped into the bushes, and I came back as the bear!" their grinning father said. He wore a blue snowsuit. On his feet were big boots with bear feet.



14 "Where did you get those boots?" asked Katsu.

15 "From that magic store that sells joke stuff!" Yuri explained.

16 Everybody laughed as they headed back to the trail. With a good mystery solved, the day was not so gloomy after all.

Comprehension Check

1. Choose the sentence that tells the problem in this story.
   - **a.** "The tracks headed away from the trail into the woods."
   - **b.** " 'My dad and my sister are not behind us anymore,' Katsu said when he reached Luis."
   - **c.** "A few steps further, the boys noticed an arrow drawn next to the bear tracks."
   - **d.** "On his feet were big boots with bear feet."

2. Choose the group of words from the story that contains alliteration.
   - **a.** "warm blanket for sleeping animals"
   - **b.** "big boots with bear feet"
   - **c.** "saw a deer with her fawn"
   - **d.** "laughed as they headed back"

3. How does the story problem grow worse in the middle of the story? What happens at the end that brings the story to a good conclusion?

4. What is Katsu's father's point of view toward the bear tracks? How is Katsu's point of view different from his father's? What words from the story show their points of view?

Name

L.2.5b– Language

I can – distinguish shades of meaning among closely related verbs and closely related adjectives.

Match the Meaning

Draw a line to match the words that mean the same or almost the same.

start	fast
huge	mad
tired	begin
quick	small
angry	big
little	sleepy

Thursday

Name _____

Date _____

Fact Homework 124B

Set 24: Multiplying by 3

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

3 × 7	3 × 0	3 × 5	3 × 9	3 × 1
3 × 4	3 × 8	3 × 2	3 × 6	3 × 3
3 × 6	3 × 4	3 × 1	3 × 8	3 × 2
3 × 0	3 × 7	3 × 5	3 × 3	3 × 9
3 × 4	3 × 8	3 × 2	3 × 7	3 × 3

Name _____

Date _____

Set 24: Multiplying by 3

3 × 3	3 × 9	3 × 4	3 × 1	3 × 6
3 × 8	3 × 6	3 × 5	3 × 7	3 × 2
3 × 6	3 × 4	3 × 9	3 × 1	3 × 8
3 × 3	3 × 7	3 × 2	3 × 5	3 × 0
3 × 7	3 × 1	3 × 4	3 × 8	3 × 3

Name _____

Date _____

1.

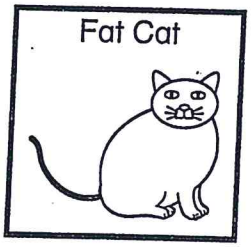
Start

Finish

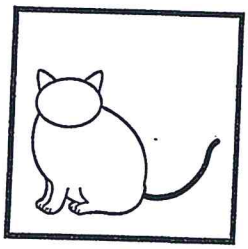
_____

2.

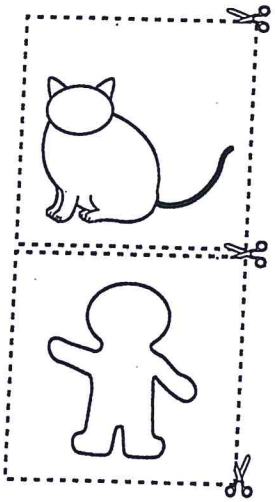
Start



Finish



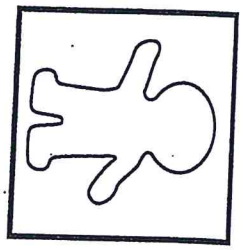
_____



3.

Start

Finish

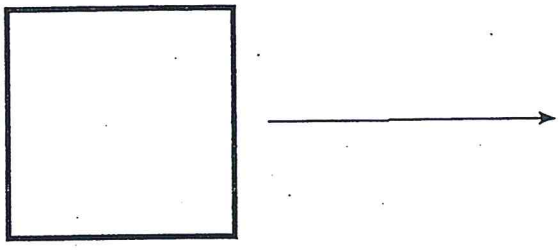


_____

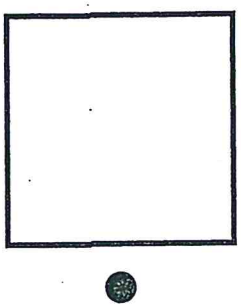
Name _____

Date _____

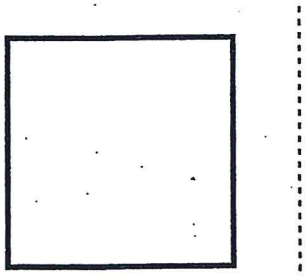
Translation—Slide

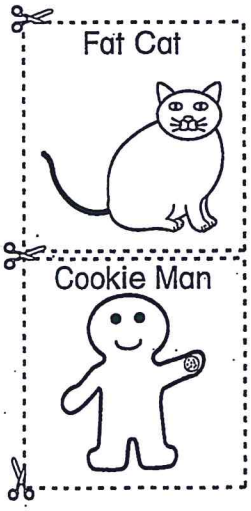


Rotation—Turn



Reflection—Flip





Name _____

Date _____

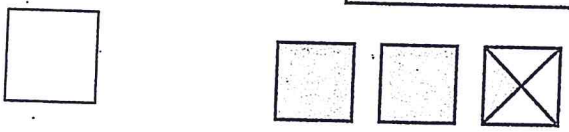
1. Flavia has 193 pennies and Carmela has 227 pennies. How many pennies do the two girls have altogether?

   Number sentence _____

   Answer _____

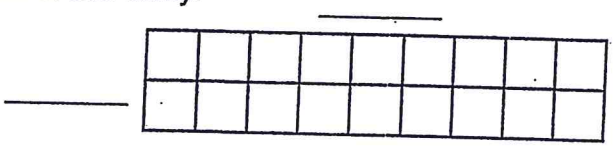
Workspace

2. Write a mixed number to show how many squares are shaded.



3. Draw a shape that has 4 right angles in the box.

4. Label this array.



Write a number sentence for the array. _____

5. Draw a pictograph to show how many tiles of each color are in Bag B.

Bag B

Color	Tiles
Red	2
Blue	9
Yellow	5

Tiles in Bag B

Red	
Blue	
Yellow	

☐ = 2 tiles

If you take one tile out of the bag without looking, which of these colors are you most likely to get? _____

Name a color it will be impossible to get. _____

6. Find the answers.

397	$3.73	520	$7.60
+ 63	+ 2.27	− 218	− 4.24
_____	_____	_____	_____

Name _____

Check My Progress

Vocabulary Check

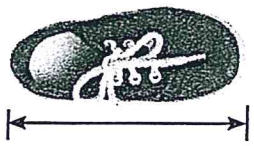
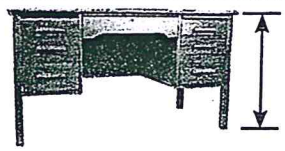
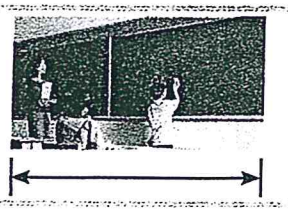
Vocab

Draw a line to match each word to the correct sentence.

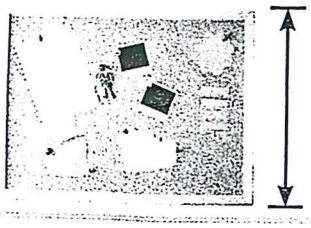
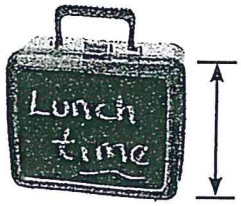
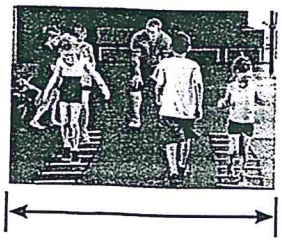
1. **length**	To find a number close to an exact amount.
2. **inch**	Distance from end to end.
3. **estimate**	A customary unit for measuring length.

Concept Check

Find the object. Estimate the length.
Measure each object.

Object	Estimate	Measure
4. 	about _____ inches	about _____ inches
5. 	about _____ feet	about _____ feet
6. 	about _____ yards	about _____ yards

Find the object. Choose the tool and measure it.

Object	Tool	Measure
7. 	_____	about _____
8. 	_____	about _____
9. 	_____	about _____

Brain Builders

10. James measured the fence in his backyard with a ruler. It was 24 feet long. Which tool should James have used to measure the fence? Explain.

_____

_____

11. **Test Practice** Mr. Tom's driveway measures 7 yards long. How many feet long is Mr. Tom's driveway?

7	14	21	28
○	○	○	○

Name

Lesson 4 Compare Customary Lengths

ESSENTIAL QUESTION
How can I measure objects?

Math in My World

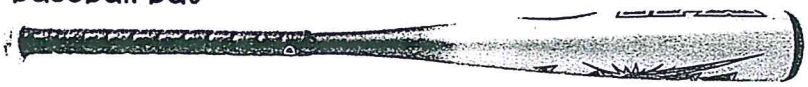
Helpful Hint
Measure length up and down to measure how tall.

Teacher Directions: Find two objects in your classroom. Compare the lengths. Draw the objects. Explain which object is shorter and which object is longer.

Guided Practice

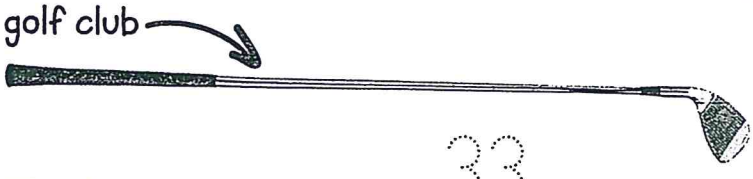
You can compare lengths of objects.

baseball bat



33 inches

golf club



31 inches

The baseball bat is 33 inches long.

The golf club is 31 inches long.

The golf club is 2 inches shorter than the bat.

Think:

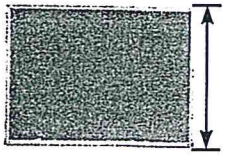
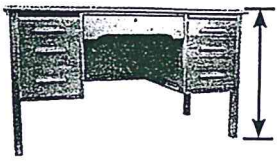
$$\begin{array}{r} 33 \\ -31 \\ \hline 2 \end{array}$$

Find the objects. Measure them. Write the lengths. Write longer or shorter.

1.  

_____ inches _____ inches

The pencil is _____ inches _____.

2.  

_____ feet _____ feet

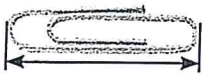
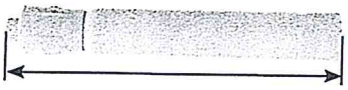
The desk is _____ feet _____.

Talk Math Why do you need to know how to compare lengths?

Name _____

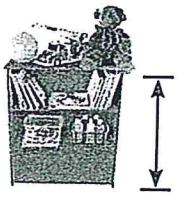
Independent Practice

Find the objects. Measure them. Write the lengths. Write longer or shorter.

3.  

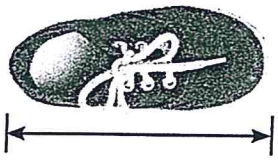
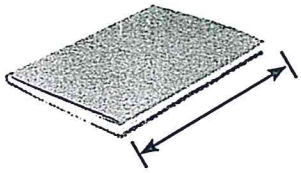
_____ inches _____ inches

The paper clip is _____ inches _____.

4.  

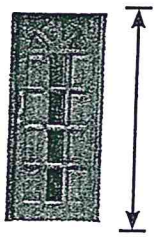
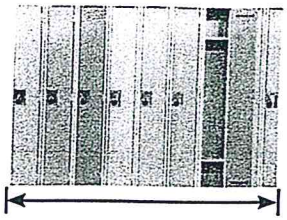
_____ feet _____ feet

The car is _____ feet _____.

5.  

_____ inches _____ inches

The shoe is _____ inches _____.

6.  

_____ yards _____ yards

The door is _____ yards _____.

Problem Solving

Processes & Practices

7. The playground is 90 yards long. The field by my house is 80 yards long. How much longer is the playground?

_____ yards

8. The blue hockey stick is 4 feet long. The red hockey stick is 6 feet long. How much longer is the red hockey stick?

_____ feet

Brain Builders

9. Audrey's basketball hoop is 7 feet tall. Isaac's basketball hoop is 1 yard taller. How tall is Isaac's basketball hoop?

_____ feet

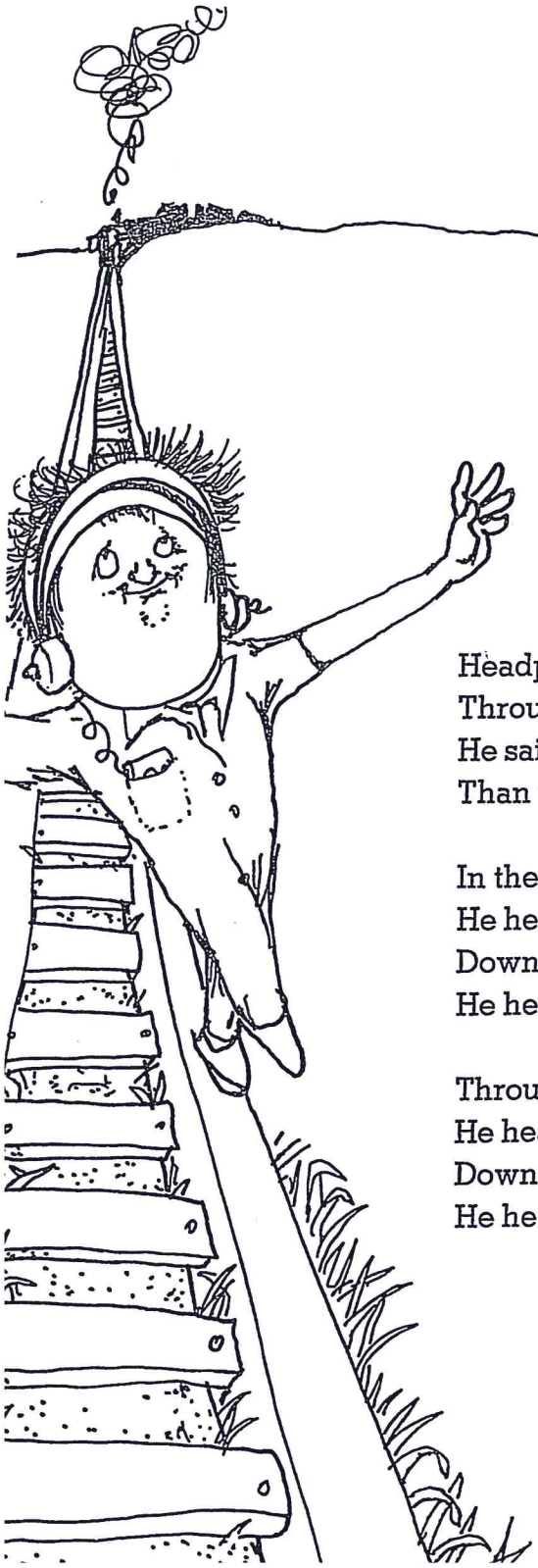
10. Leah says her classroom is 7 yards wide. Austin says it is 21 feet wide. Both students are correct. Explain.

_____

_____

_____

Complete the poetry activity on the back ☺



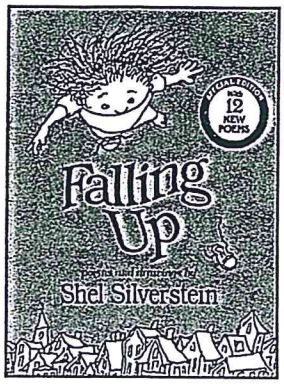
HEADPHONE HAROLD

Headphone Harold wore his headphones
Through the night and through the day.
He said, "I'd rather hear my music
Than the dumb things people say."

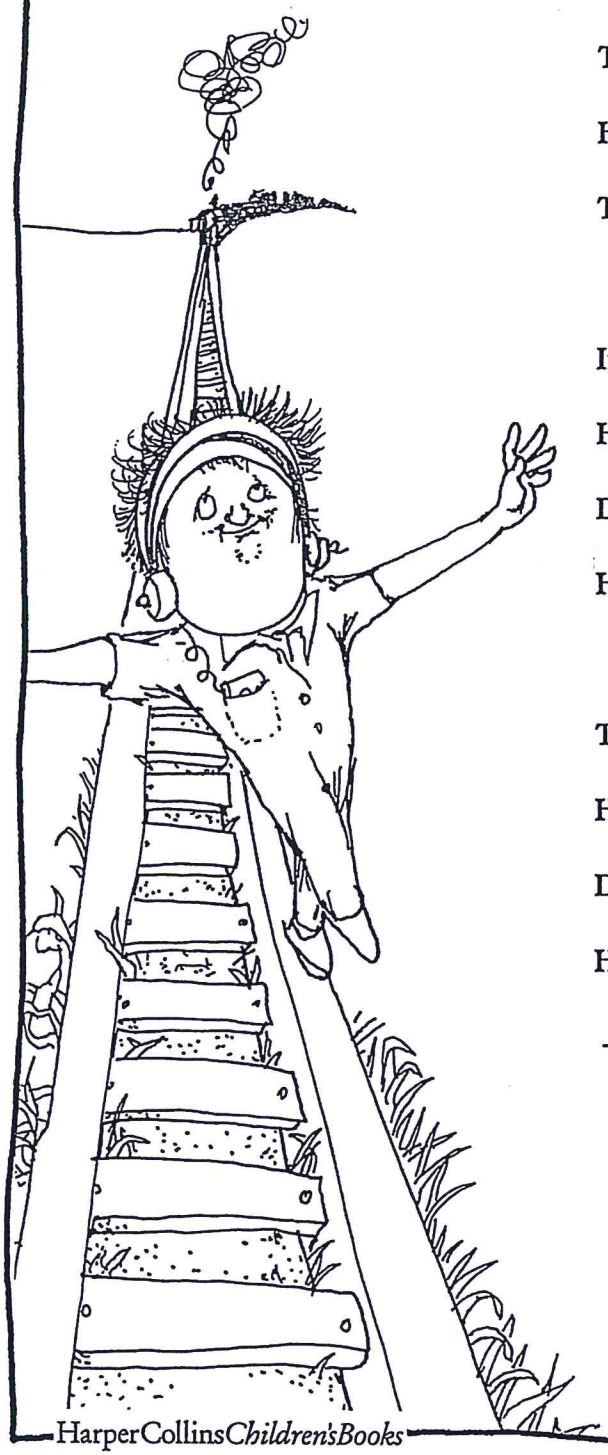
In the city's honkin' traffic,
He heard trumpets 'stead of trucks.
Down the quiet country back roads
He heard drums instead of ducks.

Through the patterin' springtime showers
He heard guitars instead of rain.
Down the track at the railroad crossin'
He heard the trombones—not the *train*.

Word-Lib Wonder



Now that you've read Shel's poems in *Falling Up*, it's time to put your vocabulary and poetry writing skills to the test! Write your own version of "Headphone Harold" by filling in the blanks in the poem below with a noun, verb, or adjective. Be creative—the sillier the better! Don't forget to share and read aloud your poem when you're finished.



HEADPHONE HAROLD

Headphone Harold wore his _____
NOUN

Through the _____ and through the day.
NOUN

He said, "I'd rather _____ my music
VERB

Than the _____ things people say."
ADJECTIVE

In the city's honkin' _____,
NOUN

He heard trumpets 'stead of trucks.

Down the quiet country back roads

He _____ drums instead of ducks.
VERB

Through the patterin' springtime _____
NOUN

He heard _____ instead of _____.
NOUN NOUN

Down the track at the railroad crossin'

He _____ the trombones—not the
VERB

_____.
NOUN

RUNNY'S RITTLE LEMINDER:
Nouns are people, places, or things;
verbs are action words; and adjectives
are words that describe another word.

Name: _____

Synonyms

Cut out the word tiles at the bottom of the page. Glue them into the box with the correct synonym.

small		toasty		strange	
thin		slow		tasty	
huge		sleepy		mean	
quick		cold		simple	

warm	large	easy	tired	delicious	skinny
nasty	freezing	unusual	fast	tiny	pokey

Friday :)

Fact Assessment 24-1

Name _____

Date _____

Set 24: Multiplying by 3

3 × 3	3 × 5	3 × 0	3 × 7	3 × 2
3 × 9	3 × 1	3 × 6	3 × 4	3 × 8
3 × 2	3 × 7	3 × 4	3 × 9	3 × 0
3 × 5	3 × 1	3 × 8	3 × 3	3 × 6
3 × 4	3 × 0	3 × 2	3 × 6	3 × 5

Name _____

Date _____

S100: 100 Subtraction Facts Corrected by _____

Fact Homework 125B

1	7 − 1	10 − 4	9 − 0	16 − 9	5 − 4	12 − 6	9 − 7	11 − 3	8 − 2	6 − 6
2	9 − 4	6 − 3	11 − 6	10 − 2	6 − 1	12 − 8	2 − 0	9 − 3	7 − 2	6 − 5
3	5 − 5	11 − 4	4 − 2	15 − 9	8 − 0	10 − 6	14 − 5	9 − 9	4 − 0	12 − 7
4	9 − 5	17 − 9	8 − 4	13 − 8	9 − 2	11 − 5	15 − 6	5 − 1	8 − 5	16 − 8
5	8 − 6	11 − 7	1 − 0	7 − 3	9 − 6	4 − 3	17 − 8	10 − 5	12 − 4	13 − 7
6	8 − 3	16 − 7	10 − 3	4 − 1	6 − 2	13 − 5	7 − 0	14 − 9	11 − 2	10 − 8
7	13 − 9	10 − 7	18 − 9	14 − 6	1 − 1	12 − 3	7 − 5	2 − 1	11 − 8	7 − 7
8	2 − 2	12 − 5	3 − 1	15 − 7	10 − 1	6 − 0	13 − 4	5 − 2	9 − 8	3 − 0
9	11 − 9	7 − 6	13 − 6	3 − 3	14 − 8	9 − 1	6 − 4	12 − 9	7 − 4	8 − 7
10	4 − 4	15 − 8	3 − 2	5 − 0	5 − 3	8 − 8	14 − 7	10 − 9	0 − 0	8 − 1

Name _____

Date _____

Set 24: Multiplying by 3

Pretend you are the teacher.
Correct this paper.
If the answer is incorrect, write the correct answer next to the problem.

3 × 3 = 9	3 × 5 = 15	3 × 0 = 3	3 × 7 = 18	3 × 2 = 6
3 × 9 = 27	3 × 1 = 3	3 × 6 = 18	3 × 4 = 12	3 × 8 = 24
3 × 2 = 6	3 × 7 = 21	3 × 4 = 15	3 × 9 = 27	3 × 0 = 0
3 × 5 = 15	3 × 1 = 3	3 × 8 = 26	3 × 3 = 9	3 × 6 = 21
3 × 4 = 12	3 × 0 = 0	3 × 2 = 6	3 × 6 = 18	3 × 5 = 15

Name _____

Date _____

1. There are 257 children at Stiles School. There are 623 children at Savin Rock School. How many children are there at the two schools altogether?

   Number sentence _____

   Answer _____

Workspace

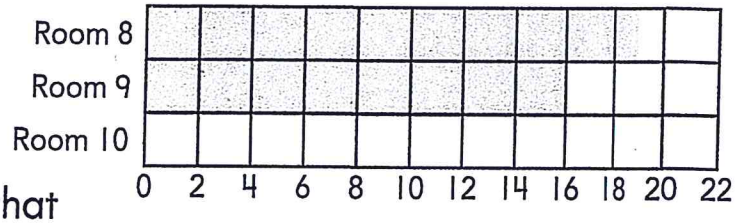
2. How many children are in Room 8? _____

   How many children are in Room 9? _____

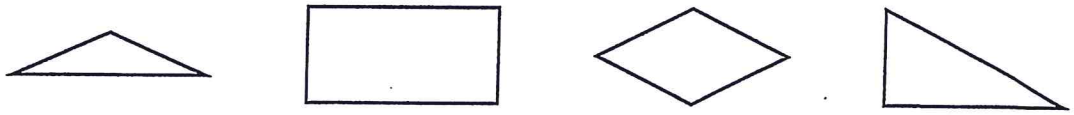
   Shade the graph to show that there are 20 children in Room 10.

   How many more children are in Room 10 than in Room 9? _____

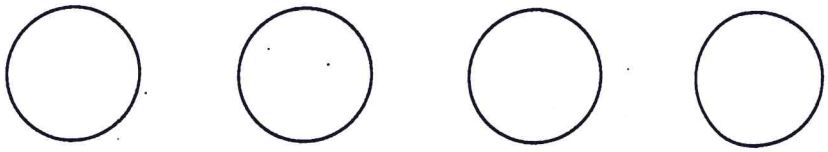
Number of Children in Each Classroom



3. Circle the shapes that have a right angle.



4. Color $3\frac{1}{4}$ circles.



5. Fill in the missing numbers in the number patterns.

   70, 75, 80, _____, _____, _____, _____, _____, _____

   _____, _____, _____, 58, 68, 78, _____, _____, _____

6. Find the answers.

65	80	325	549
−27	−21	+ 267	+ 190
____	____	____	____

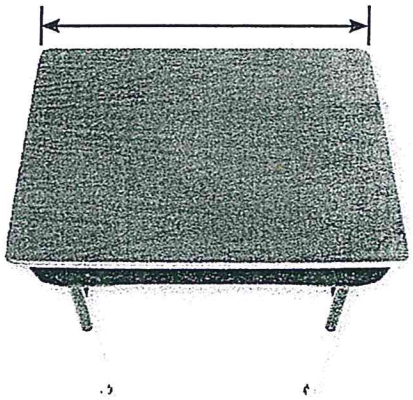
Name _____

Lesson 5
Relate Inches, Feet, and Yards

ESSENTIAL QUESTION
How can I measure objects?

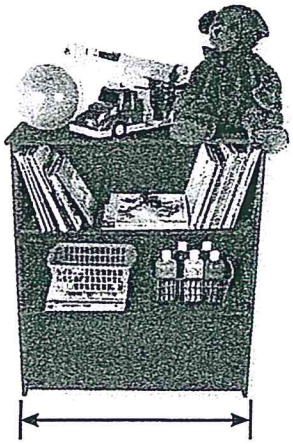
Math in My World

Watch



_____ inches or _____ feet

_____ inches or _____ feet

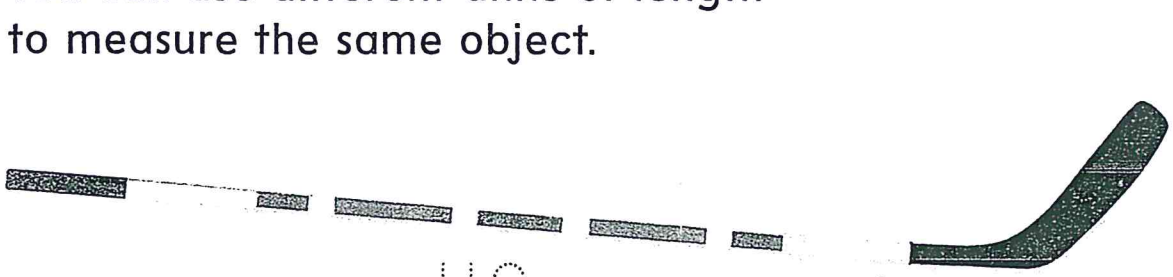


_____ inches or _____ feet

Teacher Directions: Find each object in the classroom. Measure each object in inches. Measure each object in feet. Discuss the measurements.

Guided Practice

You can use different units of length to measure the same object.

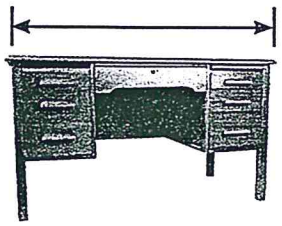
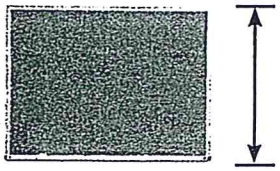


The hockey stick is 48 inches long.

It is 4 feet long.

Helpful Hint
12 inches = 1 foot
3 feet = 1 yard

Find each object. Measure the length of each object twice.

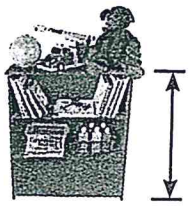
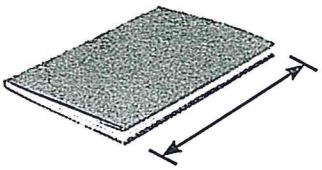
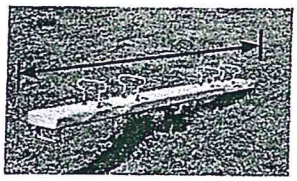
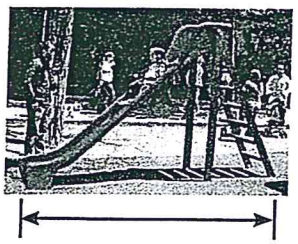
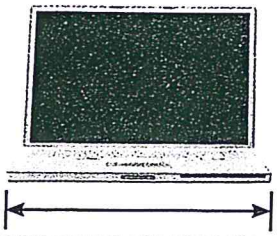
Object	Measure
1. 	_____ feet _____ yards
2. 	_____ yards _____ feet

Talk Math If there are 12 inches in 1 foot and 3 feet in 1 yard, how many inches are in 1 yard?

Name _____

Independent Practice

Find each object. Measure the length of each object twice.

Object	Measure
3. 	_____ feet _____ inches
4. 	_____ inches _____ feet
5. 	_____ feet _____ yards
6. 	_____ yards _____ feet
7. 	_____ feet _____ yards
8. 	_____ inches _____ feet

Real World Problem Solving

Processes & Practices

9. Sheradon's scooter is 3 feet long. Sage's scooter is 38 inches long. Whose scooter is longer?

_____

10. The low diving board is 8 feet long. The high diving board is 4 yards long. How many feet longer is the high diving board?

_____ feet

Brain Builders

11. The green bike is one yard long. The yellow bike is 38 inches long. Which bike is shorter? Explain your answer to a friend.

_____ bike

Write Math Explain how the measurements of an object change depending on which unit you use to measure.

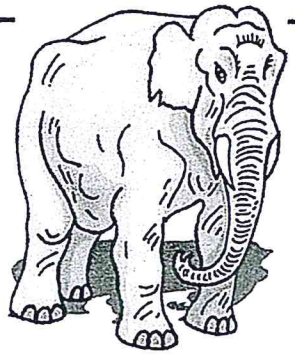
_____

_____

_____

Name: _____

Synonyms

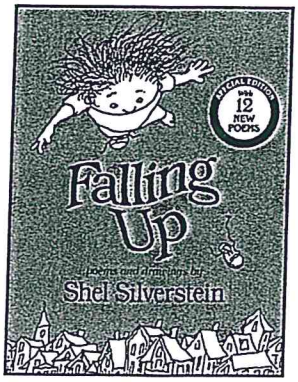


children	tale	begin	damp
done	giant	perhaps	like
pebble	silly	tidy	chuckle

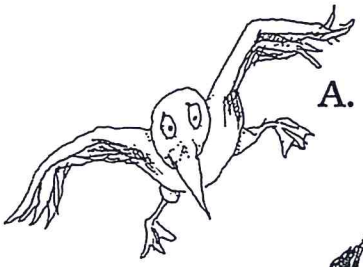
Choose a synonym from the box to replace each underlined word.

1. Tommy liked watching the huge elephant at the zoo. _____
2. I tossed a stone in the lake. _____
3. Carla knows so many funny jokes. _____
4. Will you tell me a story, Grandpa? _____
5. Sarah's bedroom is very neat. _____
6. Ed makes everyone laugh when he makes goofy faces. _____
7. I enjoy drinking iced tea during the summer. _____
8. The kids at the park played baseball. _____
9. Put the wet towel on the clothesline to dry. _____
10. Put your plate in the sink when you're finished. _____
11. Maybe we can go outside after lunch today. _____
12. You should start your science project tonight. _____

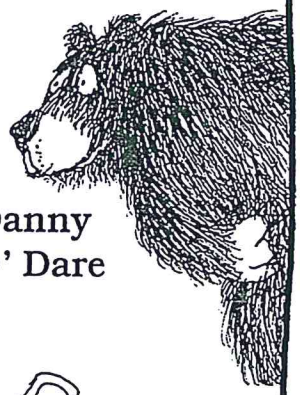
Animal Behavior



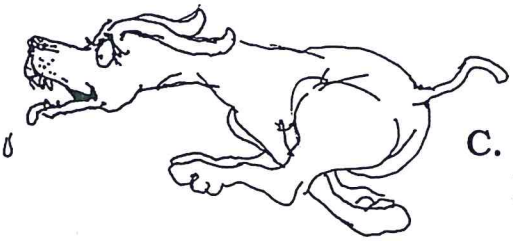
Shel writes about many zany creatures in *Falling Up*, but can you name them all? Read the excerpts from the poems below and match the poem with the illustration of the animal it describes. Which character is your favorite, and why?



A. Weird-Bird



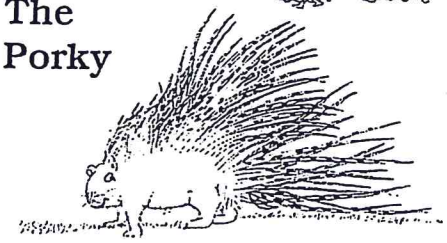
B. Danny O' Dare



C. Christmas Dog

D. Kanga Ruby

E. The Toy Eater



F. The Porky

1. He started jumpin' and skippin' and kickin',
   He did a dance called the Funky Chicken,
   He did the Polka, he did the Twist,
   He bent himself into a pretzel like this.

2. He says, "It's not that I like ice
   Or freezin' winds and snowy ground.
   It's just sometimes it's kind of nice
   To be the only bird in town."

3. And when you feel like dancin',
   You simply shake a hoof
   And hop on the top of your little hut
   On your leafy *kangaroof*. . . .

4. And who will comb his tail,
   And who will shine his long sharp quills
   And manicure his nails?

5. He'll crunch all your soldiers, he'll munch on your trucks,
   He'll chew your poor puppets to shreds,
   He'll swallow your Big Wheel and slurp up your paints
   And bite off your dear dollies' heads.

6. I'm barkin', I'm growlin', I'm bitin' his butt.
   He howls and jumps back in his sleigh.
   I scare his strange horses, they leap in the air.
   I've frightened the whole bunch away.

RUNNY'S RITTLE LEMINDER:
The poems contain key words and context clues that describe each character—be sure to read them carefully!

Answer Key: 1: B; 2: A; 3: D; 4: F; 5: E; 6: C