

NEW MILFORD BOARD OF EDUCATION
New Milford Public Schools
50 East Street
New Milford, Connecticut 06776

BOARD OF EDUCATION
MEETING NOTICE

DATE: November 13, 2012
TIME: 7:30 P.M.
PLACE: Sarah Noble Intermediate School – Library Media Center

AGENDA

New Milford Public Schools Mission Statement

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family, and community, is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.

1. CALL TO ORDER

A. Pledge of Allegiance

2. RECOGNITION

A. United Way Youth Leadership Group, New Milford High School students:

Kelly Clare, Ryan Clarke, Adam Dengler, James Flynn, Kelsey Fuchs, Marianatasha Giokas, Zachary Guptill, John Hansell, Corinne Heymach, Alexis Kersten, Meghan Lacey, Emily Llerena, Cailin McLaughlin, Olivia Monteiro, Kristi Montemurro, Cristina Munoz, Jessica Noteware, Alison Rettenmeier, Emily Sanders, and Claudia Taylor

B. Commended Students in the 2013 National Merit Program, New Milford High School:
Zachary Boston, Tanner George, Quentin Leitz, and Samuel Thomas

3. PUBLIC COMMENT

The Board welcomes Public Participation and asks that speakers please limit their comments to three minutes. Speakers may offer objective comments of items on this agenda. The Board will not permit any expression of personal complaints or defamatory comments about Board of Education personnel and students, nor against any person connected with the New Milford Public School System.

4. PTO REPORT

5. STUDENT REPRESENTATIVES' REPORT

6. APPROVAL OF MINUTES

A. Approval of the following Board of Education Meeting Minutes

1. Regular Meeting October 9, 2012

7. SUPERINTENDENT'S REPORT

8. BOARD CHAIRMAN'S REPORT

A. 2011-2012 Annual Report of the New Milford Board of Education

9. COMMITTEE REPORTS

A. Facilities Sub-Committee - Mr. Nichols

B. Operations Sub-Committee - Mr. McSherry

C. Policy Sub-Committee - Mr. Brant

D. Committee on Learning - Mr. Lawson

E. Education Connection – Mrs. Celli Rigdon

F. Connecticut Boards of Education (CABE) - Mrs. Faulenbach

G. Negotiations Committee - Mrs. Faulenbach

GERGE C. BUCKBEE
TOWN CLERK

2012 NOV -9 A 11:54

NEW MILFORD, CT

10. DISCUSSION AND POSSIBLE ACTION

- A. Exhibit A: Personnel – Certified, Non-Certified Appointments, Resignations and Leaves of Absence dated November 13, 2012
- B. Monthly Reports
 - 1. Purchase Resolution D-650
 - 2. Budget Position as of October 31, 2012
 - 3. Request for Budget Transfers
- C. Gifts & Donations
 - 1. Exhibit B: PTO
 - 2. Exhibit C: Big Lots, Inc.
- D. Grant Award
 - 1. Title III
- E. Approval of the Following Curricula
 - 1. General Woodworking
 - 2. Introductory Woodworking
 - 3. Global Studies
- F. Policies for Approval
 - 1. 6111 School Calendar
 - 2. 6115 School Ceremonies and Observances
 - 3. 6121.1 Educational Opportunities to Promote Awareness of Diversity
 - 4. 6140 Curriculum
 - 5. 6145.22 Interscholastic/Intramural Athletics Sportsmanship
- G. Policies for First Review
 - 1. 1140 Distribution of Materials by Students
 - 2. 6141.321/4118.4/4218.4 Acceptable Use and Internet Safety
- H. Policy for Second Review
 - 1. 5114.12 Student Due Process
- I. Textbook Approvals for Grades 10 and 12

11. ITEMS FOR INFORMATION AND DISCUSSION

- A. Field Trip Report
- B. Windows on New Milford

12. ADJOURN

ITEMS OF INFORMATION

Policy Sub-Committee Minutes – October 16, 2012

Committee on Learning Minutes – October 16, 2012

Facilities Sub-Committee Minutes – November 6, 2012

Operations Sub-Committee Minutes – November 6, 2012

Policy Sub-Committee Meeting November 20, 2012 – 6:30 p.m. Lillis Administration Building, Room 2	Board of Education Annual Meeting December 11, 2012 – 7:00 p.m. Sarah Noble Intermediate School, LMC
Committee on Learning November 20, 2012 – 7:30 p.m. Lillis Administration Building, Room 2	Board of Education Meeting December 11, 2012 – 7:30 p.m. Sarah Noble Intermediate School, LMC
Facilities Sub-Committee Meeting December 4, 2012 – 6:30 p.m. Lillis Administration Building, Room 2	
Operations Sub-Committee Meeting December 4, 2012 – 7:30 p.m. Lillis Administration Building, Room 2	

**New Milford Board of Education
Regular Meeting Minutes
October 9, 2012
Sarah Noble Intermediate School Library Media Center**

Present:	Mrs. Wendy Faulenbach, Chairperson Mr. David A. Lawson Mr. Thomas McSherry Mrs. Lynette Celli Rigdon Mr. David R. Shaffer Mrs. Daniele Shook Mr. William Wellman
Absent:	Mr. Daniel W Nichols Mr. Tom Brant
Also Present:	Dr. JeanAnn Paddyfote, Superintendent of Schools Mr. Joshua Smith, Assistant Superintendent of Schools Ms. Ellamae Baldelli, Director of Human Resources Mr. Gregg Miller, Director of Fiscal Services Mr. Daniel DiVito, Director of Technology Mr. John Calhoun, Director of Facilities Mr. Greg Shugrue, Principal, New Milford High School Daniel Winter, Student Representative John Vazquez, Student Representative

GEORGE C. BUCKBEE
TOWN CLERK
2012 OCT 12 A 8:30
NEW MILFORD, CT

1.	Call to Order A. Pledge of Allegiance The meeting of the New Milford Board of Education was called to order at 7:30 p.m. The Pledge of Allegiance immediately followed the call to order.	Call to Order Pledge of Allegiance
2.	Recognition A. Sylvia Onorato, Student, New Milford High School, 2012 Youth Honor Awards recipient by <i>Skipping Stones</i> magazine B. Ms. Bonnie Jo Cheron, Child Development Teacher, New Milford High School, for her many years of dedication to the preschool program The meeting recessed at 7:45 p.m. for a brief reception and reconvened at 7:56 p.m.	Recognition A. Sylvia Onorato, Student, New Milford High School, 2012 Youth Honor Awards recipient by <i>Skipping Stones</i> magazine B. Ms. Bonnie Jo Cheron, Child Development Teacher, New Milford High School, for her many years of dedication to the preschool program

3.	Public Comment There was none.	Public Comment
4.	PTO Report <ul style="list-style-type: none"> • Michele Romaniello reported that the fall fundraisers are done and that the PTO is considering a bigger scholarship fundraiser such as a 5K fun run. • There are two grants on the agenda for approval tonight. • Pumpkins in the Park will be held at Harrybrooke Park. • Discount cards are currently for sale. • October 27th is Make a Difference Day in the community. 	PTO Report
5.	Student Representatives' Report <ul style="list-style-type: none"> • School is going well and tonight at 7:00 p.m. was Senior Parents' Night hosted by the Guidance department. • Spirit Week is next week. • The Homecoming dance is October 20th. • National Honor Society induction is October 22nd. • The band concert will be October 25th. • A Financial Aid session will be held November 7th for senior parents. 	Student Representatives' Report
6.	Approval of Minutes A. Approval of the following Board of Education Meeting Minutes: 1. Regular Meeting September 11, 2012 Mr. McSherry moved to approve the Regular Meeting Minutes of September 11, 2012, seconded by Mr. Lawson and passed unanimously.	Approval of Minutes A. Approval of the following Board of Education Meeting Minutes: 1. Regular Meeting September 11, 2012 Motion made and passed unanimously to approve the Regular Meeting Minutes of September 11, 2012.
7.	Superintendent's Report <ul style="list-style-type: none"> • Dr. Paddyfote said the district is above 	Superintendent's Report

	<p>projected enrollment by 41 students.</p> <ul style="list-style-type: none"> Mr. Miller and she have been working on plans with Milone and MacBroom for the Facilities Utilization Study and she is looking for 25 to 27 stakeholders to serve on the committee. On October 3rd, Dr. Paddyfote attended the United Way breakfast where the Youth Leadership group received a grant. She is hoping to invite them to the November Board meeting for recognition. 	
8.	<p>Board Chairman's Report</p> <ul style="list-style-type: none"> Mrs. Faulenbach said she, Mr. Miller and the Police Chief presented the SmartBus technology to the Town Council which they accepted. At the next Board meeting Mrs. Faulenbach will release the Board's Annual Report. 	Board Chairman's Report
9.	<p>Committee Reports</p> <p>A. Facilities Sub-Committee</p> <ul style="list-style-type: none"> Mrs. Faulenbach said Mr. Calhoun discussed a report from Garland Co. regarding the replacement or restoration of the Schaghticoke roof which is part of the five year capital plan. A report was received about the Hill & Plain boiler replacement project which has been completed. Mr. Calhoun is looking for additional energy efficiencies, focusing on the Food Service department. <p>B. Operations Sub-Committee – Mr. McSherry</p> <ul style="list-style-type: none"> Mr. McSherry reported that most of the items discussed at Operations were on the agenda. He noted the committee also discussed the new System for Educator Evaluation and Development (SEED). <p>C. Policy Sub-Committee</p> <ul style="list-style-type: none"> Mrs. Faulenbach said there are seven policies 	<p>Committee Liaison Reports</p> <p>A. Facilities Sub-Committee</p> <p>B. Operations Sub-Committee</p> <p>C. Policy Sub-Committee</p>

	for adoption tonight and one for first review.	
D.	Committee on Learning – Mr. Lawson <ul style="list-style-type: none"> Mr. Lawson said there were some new curriculum passed out tonight for review before the next meeting. He noted that the Committee on Learning will discuss the new initiatives which have been mandated and that will have a financial impact. There are two major initiatives including implementing the core standards and the educator evaluation. The Committee will also discuss the state and national scores which show room for improvement. 	D. Committee on Learning
E.	Education Connection – Mrs. Celli Rigdon <ul style="list-style-type: none"> Mrs. Celli Rigdon said the last meeting discussion involved the financial problems with Region 12 and 6 and ways they might consolidate. The next meeting is November 1st. 	E. Education Connection
F.	Connecticut Boards of Education – Mrs. Faulenbach <ul style="list-style-type: none"> Mrs. Faulenbach noted she and Mrs. Celli Rigdon had gone to a meeting to discuss the mandates coming forward including educator evaluation. The meeting was designed to begin the process of helping boards to understand the challenges of the new initiatives. There was also a discussion of the safe school climate. 	F. Connecticut Boards of Education
G.	Negotiations Committee – Mrs. Faulenbach <ul style="list-style-type: none"> Mrs. Faulenbach said there was no update from the last meeting. 	G. Negotiations Committee
10.	DISCUSSION AND POSSIBLE ACTION	
A.	Exhibit A: Personnel — Certified, Non-Certified Appointments, Resignations and Leaves of Absence dated October 9, 2012	A. Exhibit A: Personnel — Certified, Non-Certified Appointments, Resignations and Leaves of Absence dated

		October 9, 2012
	<p>Mr. McSherry moved to approve Exhibit A: Personnel — Certified, Non-Certified Appointments, Resignations and Leaves of Absence dated October 9, 2012, seconded by Mr. Shaffer and passed unanimously.</p>	<p>Motion made and passed unanimously to approve Exhibit A: Personnel — Certified, Non-Certified Appointments, Resignations and Leaves of Absence dated October 9, 2012.</p>
	<p>B. Monthly Reports</p> <ol style="list-style-type: none"> 1. Purchase Resolution D-649 2. Budget Position as of September 30, 2012 	<p>B. Monthly Reports</p> <ol style="list-style-type: none"> 1. Purchase Resolution D-649 2. Budget Position as of September 30, 2012
	<p>Mr. Lawson moved to approve monthly reports: Purchase Resolution D-649 and Budget Position as of September 30, 2012, seconded by Mr. McSherry and passed unanimously.</p>	<p>Motion made and passed unanimously to approve monthly reports: Purchase Resolution D-649 and Budget Position as of September 30, 2012.</p>
	<p>C. Gifts & Donations</p> <ol style="list-style-type: none"> 1. Exhibit B: PTO 	<p>C. Gifts & Donations</p> <ol style="list-style-type: none"> 1. Exhibit B: PTO
	<p>Mr. Lawson moved to accept Exhibit B: PTO Gifts & Donations for Sarah Noble Intermediate School in the amount of \$12,760.00, seconded by Mr. McSherry.</p> <ul style="list-style-type: none"> Mrs. Faulenbach thanked the PTO. <p>The motion passed unanimously.</p>	<p>Motion made and passed unanimously to accept Exhibit B: PTO Gifts & Donations for Sarah Noble Intermediate School in the amount of \$12,760.00.</p>
	<p>D. Grant Awards</p> <ol style="list-style-type: none"> 1. District Consolidated Grant 2. ED 229 Bilingual Education Program Grant 	<p>D. Grant Awards</p> <ol style="list-style-type: none"> 1. District Consolidated Grant 2. ED 229 Bilingual Education Program Grant
	<p>Mr. McSherry moved to approve the following grants: District Consolidated Grant in the amount of \$223,855.00 and ED 229 Bilingual Education Program Grant in the amount of \$2,614.00, seconded by Mrs. Celli Rigdon.</p>	<p>Motion made and passed unanimously to approve the following grants: District Consolidated Grant in the amount of \$223,855.00 and ED 229</p>

	<ul style="list-style-type: none"> Mr. Lawson said he was pleased the grants went up. <p>The motion passed unanimously.</p> <p>E. Approval of the Following Curricula</p> <ol style="list-style-type: none"> 1. Experimental Chemistry 2. German I 3. Marketing II <p>Mrs. Shook moved to approve the following curricula: Experimental Chemistry, German I, and Marketing II, seconded by Mr. Shaffer and passed unanimously.</p> <p>F. Policies for Approval</p> <ol style="list-style-type: none"> 1. 4118.25/4218.25 Reporting Child Abuse and Neglect 2. 5111 Admission/Placement/Age of Entrance 3. 5112.3 School Attendance 4. 5113 Truancy 5. 6200 Adult Education 6. 9125 Attorney 7. 9270 Conflict of Interest <p>Mrs. Shook moved to approve the following policies: 4118.25/4218.25 Reporting Child Abuse and Neglect, 5111 Admission/Placement/Age of Entrance, 5112.3 School Attendance, 5113 Truancy, 6200 Adult Education, 9125 Attorney, 9270 Conflict of Interest, seconded by Mr. McSherry.</p> <ul style="list-style-type: none"> Mr. Wellman said in light of comments he had made previously, in particular to Policy 9125 Attorney, he would be voting against this motion. <p>The motion passed 6-1-0. Aye: Mrs. Faulenbach, Mr. Lawson, Mr. McSherry,</p>	<p>Bilingual Education Program Grant in the amount of \$2,614.00.</p> <p>E. Approval of the Following Curricula</p> <ol style="list-style-type: none"> 1. Experimental Chemistry 2. German I 3. Marketing II <p>Motion made and passed unanimously to approve the following curricula: Experimental Chemistry, German I, and Marketing II</p> <p>F. Policies for Approval</p> <ol style="list-style-type: none"> 1. 4118.25/4218.25 Reporting Child Abuse and Neglect 2. 5111 Admission/Placement/Age of Entrance 3. 5112.3 School Attendance 4. 5113 Truancy 5. 6200 Adult Education 6. 9125 Attorney 7. 9270 Conflict of Interest <p>Motion made and passed to approve the following policies:</p> <ol style="list-style-type: none"> 1. 4118.25/4218.25 Reporting Child Abuse and Neglect 2. 5111 Admission/Placement/Age of Entrance 3. 5112.3 School Attendance 4. 5113 Truancy 5. 6200 Adult Education 6. 9125 Attorney 7. 9270 Conflict of Interest
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<p>Mrs. Celli Rigdon, Mr. Shaffer, Mrs. Shook No: Mr. Wellman</p> <p>G. Policy for First Review 1. 5114.12 Student Due Process</p> <p>H. Appointment of Board's legal counsel to serve as hearing officer in lieu of Board for student expulsion and student accommodations hearings when the Board Chair deems it necessary or otherwise appropriate</p> <p>Mr. Lawson moved that the Board appoint its legal counsel to serve as hearing officer in lieu of the Board for student expulsion and student accommodations hearings when the Board Chair deems it necessary or otherwise appropriate, seconded by Mrs. Shook.</p> <ul style="list-style-type: none"> • Mr. Shaffer asked for the background on this motion and Dr. Paddyfote explained that this would give authority to the Board Chair to have the Board's attorney act as Hearing Officer in the event that a Student and Personnel Hearing Committee quorum was not available during the required timeframe. There are three types of hearings that this Sub-Committee currently holds and, on occasion, it is difficult to pull together the members with such a short time window. If the time period cannot be met, the Board's right to a hearing is forfeited. • Mr. Wellman said he had a real concern, as it relates to expulsions, that this Board not appear to be passing off to legal counsel a very serious decision. He said the language in this motion does not limit this to situations only where a sub-committee of the Board cannot be brought together and he felt this was a symbolically wrong action to take. • Mrs. Faulenbach said she felt this was a safety net if for some reason this sub-committee could 	<p>G. Policy for First Review 1. 5114.12 Student Due Process</p> <p>H. Appointment of Board's legal counsel to serve as hearing officer in lieu of Board for student expulsion and student accommodations hearings when the Board Chair deems it necessary or otherwise appropriate</p> <p>Motion made that the Board appoint its legal counsel to serve as hearing officer in lieu of the Board for student expulsion and student accommodations hearings when the Board Chair deems it necessary or otherwise appropriate.</p>
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	<p>not convene and that the Board would forfeit the option of having a hearing otherwise. She said it can be very difficult to schedule all the meetings, even though all members of the sub-committee take this very seriously. She also noted that the minutes of this meeting would reflect the discussion. She said this would be a protection for the Board in case a meeting could not be held.</p> <ul style="list-style-type: none"> • Mr. McSherry said he did not like to relinquish the authority of the Board unless it was absolutely necessary. • Mr. Wellman noted that under this motion the Board is giving up authority because the Chair alone can "deem it necessary or otherwise appropriate." • Mr. Lawson said there can often be mitigating factors why a committee cannot meet including inclement weather. He noted that with the legal system in place, an appeal can be made with proper grounds. • Mrs. Shook said she understood why this motion was needed but didn't agree with the wording. • Mr. Shaffer asked how many were on the Board sub-committee and Mrs. Faulenbach said there are four members and two alternates. She also noted that the procedure when a hearing is necessary is to consult the members with different available dates and work around the parents, attorneys, etc. Every effort is made to make the meeting but there are times when it is difficult to get together and this would give the Board another option, another way to conduct the process. • Mrs. Shook asked how many members need to be present and Mrs. Faulenbach said four is ideal. Dr. Paddyfote said there needs to be three but four is better in case of last minute illness or other unforeseen circumstance. • Mr. Lawson noted that sometimes sub-committee members may need to recuse themselves. He noted again that there is always an appeal process. • Mr. Wellman noted that with an appeal, the 	
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	<p>parents must spend more money to defend their child.</p> <ul style="list-style-type: none"> • Mrs. Faulenbach noted that the use of the Board Chair in this motion is because the Chair is the spokesperson for the Board. The Chair organizes the meetings, and ensures the quorum. She does not want the Board to lose the opportunity of due process due to lack of a quorum or emergency circumstances. • Mr. McSherry said he was fine with the Board Chair making the decision but would like to tighten up the language regarding the process if possible. • Dr. Paddyfote noted she has three transportation hearings pending right now. • Mr. Wellman asked if the policy could be changed and Dr. Paddyfote said it is part of the state statutes. • Mrs. Celli Rigdon asked if the list of alternates could be expanded and Mrs. Faulenbach said the bylaws dictate the number of alternates. • Mr. Lawson said he did not see any reason to not vote on this tonight. He felt to suggest the Board Chair would abuse this power is insulting since the Board members are the ones who elect the Chair and therefore they should trust the Chairperson. • Mrs. Shook said she did not have an issue with the Board Chair; her issue was with the expulsion. • Mr. Wellman said his comments were about the expulsions as a critical responsibility of the Board. • Dr. Paddyfote said the Board has had a commendable record of doing its own expulsions. She said there are some mandatory expellable offenses and the Board is compelled to have a hearing. This policy would only come into place if at least three members and alternates could not convene. <p>Mrs. Celli Rigdon moved to amend the motion that the Board appoint its legal counsel to serve as hearing officer in lieu of the Board for student accommodations hearings when the Board Chair</p>	<p>Main motion amended that the Board appoint its legal counsel to serve as hearing officer in lieu of the Board for student</p>
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	<p>deems it necessary or otherwise appropriate, seconded by Mr. Wellman</p> <ul style="list-style-type: none"> Mrs. Celli Rigdon said she didn't see the urgency to having this happen tonight. Mr. Wellman said the assumptions for these hearings are that the child is already in the wrong and should be expelled. The Board can look at each case fairly and individually. <p>Mr. Lawson withdrew his original motion and Mrs. Shook withdrew her second.</p> <p>Mr. Wellman moved that the Board appoint its legal counsel to serve as hearing officer in lieu of the Board for student accommodations hearings when the Board Chair deems it necessary or otherwise appropriate, seconded by Mrs. Shook.</p> <ul style="list-style-type: none"> Mrs. Faulenbach said she was pleased this was a lengthy conversation. She also reiterated that none of the comments made earlier suggest that a person is guilty or not. She affirmed that the Board needs something in place to handle the hearings should emergencies occur in which a quorum cannot be convened. Mr. McSherry said this could be revisited in the future. Mrs. Shook asked why this policy was being pushed forward right now and Dr. Paddyfote noted that one year there were 13 student expulsions and they tend to happen very quickly, as often groups of students are involved. Dr. Paddyfote also noted that this issue was addressed at Operations the previous week and thus brought before the full Board tonight per normal procedure. <p>The motion passed unanimously.</p>	<p>accommodations hearings when the Board Chair deems it necessary or otherwise appropriate.</p> <p>Original motion withdrawn and second withdrawn.</p> <p>Motion made and passed unanimously that the Board appoint its legal counsel to serve as hearing officer in lieu of the Board for student accommodations hearings when the Board Chair deems it necessary or otherwise appropriate.</p>
11.	<p>ITEMS FOR INFORMATION AND DISCUSSION</p> <p>A. Textbook Previews — Grades 10 and 12</p> <p>B. Field Trip Report</p>	<p>ITEMS FOR INFORMATION AND DISCUSSION</p> <p>A. Textbook Previews — Grades 10 and 12</p> <p>B. Field Trip Report</p>

	<ul style="list-style-type: none"> Mr. Wellman asked about the reason for the trip to St. John the Divine and Mr. Smith said it was an opportunity to view gothic architecture. 	
12.	<p>EXECUTIVE SESSION</p> <p>A. Discussion regarding the Memorandum of Understanding with the Administrators' union regarding salary payment</p> <p>Mrs. Shook moved that the Board enter into Executive Session to discuss the Memorandum of Understanding with the Administrators' union regarding salary payment as per collective bargaining and negotiations strategy FOIA exemption and to invite in Dr. JeanAnn Paddyfote, Superintendent of Schools, seconded by Mr. McSherry.</p> <p>The motion passed unanimously.</p> <p>The Board entered executive session at 8:51 p.m. The Board returned to public session at 8:58 p.m.</p>	<p>EXECUTIVE SESSION</p> <p>A. Discussion regarding the Memorandum of Understanding with the Administrators' union regarding salary payment</p> <p>Motion made and passed unanimously that the Board enter into Executive Session to discuss the Memorandum of Understanding with the Administrators' union regarding salary payment as per collective bargaining and negotiations strategy FOIA exemption and to invite in Dr. JeanAnn Paddyfote, Superintendent of Schools.</p>
13.	<p>DISCUSSION AND POSSIBLE ACTION</p> <p>A. Memorandum of Understanding with the Administrators' union regarding salary payment</p> <p>Mr. McSherry moved to approve the Memorandum of Understanding with the Administrators' union regarding salary payment and to further move that the Board authorize the Board Chair to sign the memorandum on its behalf, seconded by Mrs. Celli Rigdon and passed unanimously.</p>	<p>DISCUSSION AND POSSIBLE ACTION</p> <p>A. Memorandum of Understanding with the Administrators' union regarding salary payment</p> <p>Motion made and passed unanimously to approve the Memorandum of Understanding with the Administrators' union regarding salary payment and to further move that the Board authorize the Board Chair to sign the memorandum on its behalf.</p>
14.	Adjourn	Adjourn

	Mr. McSherry moved to adjourn the meeting at 8:59 p.m., seconded by Mrs. Celli Rigdon and passed unanimously.	Motion made and passed unanimously to adjourn the meeting at 8:59 p.m.
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Respectfully submitted:



Daniele Shook

Secretary

New Milford Board of Education

NEW MILFORD BOARD OF EDUCATION



ANNUAL REPORT **2011 – 2012**

NEW MILFORD PUBLIC SCHOOLS
50 East Street
New Milford, Connecticut 06776

Submitted by: JeanAnn C. Paddyfote, Ph.D., Superintendent of Schools

NEW MILFORD BOARD OF EDUCATION

Mrs. Wendy Faulenbach, Chairman

Mr. Daniel W Nichols, Vice Chairman

Mrs. Daniele Shook, Secretary

Mrs. Lynette Celli Rigdon, Assistant Secretary

Mr. H. Thomas Brant

Mr. David A. Lawson

Mr. Thomas McSherry

Mr. David R. Shaffer

Mr. William Wellman

Board of Education Annual Report 2011 – 2012

The New Milford Public Schools served 4,665 students in kindergarten through grade 12 during the 2011-12 academic year with a staff of 369.85 teachers, 19.01 administrators, and 235.49 support staff (non-certified staff). The operating budget for the New Milford Public Schools for 2011-2012 totaled \$57,194.266.

August 2011

- The All Staff Convocation was held at New Milford High School on August 26th.
- School opening was delayed two days due to inclement weather, opening on August 31st instead of the planned first day of August 29th.

September 2011

- **Mrs. Tracy Nevins** was recognized as New Milford's 2012 Teacher of the Year.



Mrs. Nevins



Student reps Liam Lynch & Daniel Winter

- The Board welcomed student representatives **Liam Lynch** and **Daniel Winter**.
- Dr. Paddyfote reported that over the summer, the State Department of Education gave the New Milford School District its highest rating for IDEA compliance.
- The Facilities Manager updated the Board on summer maintenance projects.
- The Board approved the addition of a running program for grades 4-6 as an extracurricular activity at Sarah Noble Intermediate School.
- Tuition rates were established and approved for the 2011-2012 school year.
- The Board executed a Memorandum of Agreement with the New Milford Education Association and with the New Milford School Administrators' Association to implement early retirement incentive programs.
- The Grade 9 textbook *World History* was approved by the Board.

October 2011

- Dr. Paddyfote distributed a report from Education Connection outlining all the services provided to the district last year including professional development, transportation, early child support services, and inter-district programs.
- The Board chairman distributed the [2010-2011 Annual Report of the New Milford Board of Education](#).

- The Facilities Sub-Committee discussed radon revaluation, recycling changes, and heard an update on the East Street School window replacement project.
- The Policy Sub-Committee discussed the safe school climate policy.
- The Committee on Learning discussed the [Strategic School Profile](#) and [Windows on New Milford](#).
- The Board approved a Memorandum of Understanding with the Town of New Milford Health Department regarding the planning and implementation of emergency vaccination and/or dispensing countermeasures.
- The Board approved a Memorandum of Understanding regarding the food services for Health Department staff and volunteers during a public health emergency.
- The Board approved the following policies:
 - 3541 Transportation Services
 - 4111.1/4211.1 Equal Employment Opportunity
 - 4118.112/4218.112 Sexual and Other Unlawful Harassment
 - 5000 Equal Employment Opportunity
 - 5113 Admissions/Excuses/Dismissal/Truancy
 - 5114 Removal/Suspension/Expulsion
 - 5141 Student Health Services
 - 5141.3 Health Assessments and Immunizations
 - 5145.5 Sexual and Other Unlawful Harassment of Students
 - 6146 Graduation Requirements
- The Board approved the Grade 11 textbook *The Best American Essays of the Century* and the Grade 12 text and workbook *Chinese Link*.
- The Board approved the following curricula:
 - AP French Language and Culture
 - Early Childhood
 - Marketing I
- The Board approved the following grants:
 - Consolidated Grant Application in the amount of \$229,382
 - Fuel Up to Play 60 Funds in the amount of \$2,250
 - Bilingual Education Program Grant in the amount of \$2,028
- The Board approved the Point of Sale/Accountability System bid to NutriKids.
- The Board of Education accepted the following PTO Gifts and Donations:
 - Sarah Noble Intermediate School - \$11,340.00
- The Board accepted the following WalMart donation:
 - Schaghticoke Middle School - \$1,000.00

November 2011

- The Board of Education recognized **Mrs. Alexandra Thomas** for her many years of service to the New Milford Board of Education.



Mrs. Alexandra Thomas with Board Chair Wendy Faulenbach

- The Board of Education recognized the following 2012 National Merit Scholarship Program Commended Students: **Theresa DiMascio, Roger Mao, William Stewart, Gwendolyn Trott, and Matthew Watrous.**



Commended Scholars

- The Facilities Sub-Committee received an update on how the schools fared during the recent storm which resulted in all schools being closed for a week.
- The Operations Sub-Committee denied a request to add a bus for afterschool activities due to budget constraints.
- The Negotiations Committee reached a stipulated three year agreement with the teachers.
- The Board executed a Memorandum of Agreement with the New Milford Education Association to increase the maximum number of teachers eligible to participate in the 2011-2012 Retirement Incentive Program from 20 teachers to 22 teachers.
- CMT Preparation and Review – Math and Language Arts, a new activity at Schaghticoke Middle School, was approved by the Board.
- The Board approved the Grade 11 textbook *The Language of Composition*.
- The Board approved the following curricula:
 - Algebra III
 - Honors Calculus
 - Introduction to Programming
- The Board of Education accepted the following PTO Gifts and Donations:
 - Sarah Noble Intermediate School - \$1,500.00
 - Northville Elementary School - \$2,760.00
- The Board approved the following policy and administrative regulation:
 - 5131.911 Safe School Climate Plan
- The Board deleted the following policy and administrative regulation:
 - 5131.911 Bullying (Revised 11/18/08)

December 2011

- The Board held its Annual meeting and elected the following officers:
 - Chairperson – **Mrs. Wendy Faulenbach**
 - Vice Chairperson – **Mr. Daniel W Nichols**
 - Secretary – **Mrs. Daniele Shook**
 - Assistant Secretary – **Mrs. Lynette Celli Rigdon**



Board of Education members pose for a picture at the Annual Meeting

- The Board celebrated the 20 year anniversary of the Cut, Paste & Copy program at New Milford High School by recognizing teacher **Mrs. Paula Marian**, paraeducator **Mrs. Carrie Kelly**, student assistant **Sean Quigg** and the current class: **Ian Curtis, Ciara Delehanty, Michaela Edmond, Elizabeth French, Morgan Gallagher, Alyssa Gonzalez, Sonya Ivery, Corey Jerolmon, Catherine Kelleles, Kimberly Lockwood, Rebecca Shaw, Meredith Stapon, and Melissa Young.**



2011-2012 Cut, Paste & Copy students with Mrs. Marian and Mrs. Kelly

- Dr. Paddyfote updated the Board on Magnet School enrollment for New Milford which is seventeen students.
- Board of Education attorneys presented at a Special Meeting on the subject of Board members' roles and responsibilities and related legal issues.
- The Committee on Learning and the full Board discussed on-line learning.
- The Board of Education accepted the following PTO Gifts and Donations:
 - Sarah Noble Intermediate School - \$1,145.00
 - John Pettibone Elementary School - \$3,270.00
- The Board approved the following curricula:
 - AP Language & Composition

- Civics
- Personal Finance
- The Board approved the new course Project Lead the Way for New Milford High School.
- The Board approved the Grade 7 & 8 textbook *Asi se Dice!*
- The Board approved the appointment of Assistant Superintendent Maureen McLaughlin, and in her absence, Director of Human Resources Ellamae Baldelli, as Designee for the Superintendent of Schools through June 30, 2012.

January 2012

- The Board of Education accepted the following PTO Gifts and Donations:
 - Northville Elementary School - \$1,700.00
 - John Pettibone Elementary School - \$1,950.00
 - Sarah Noble Intermediate School - \$1,800.00
- The Board of Education conducted three evenings of hearings and adopted a budget on the fourth night for the 2012-2013 school year in the amount of \$58,957,553.

February 2012

- The Board recognized John Pettibone Elementary School Art teacher **Mrs. Heidi Fair**, recipient of Artsonia's Annual Leadership Award.



Art Teacher Heidi Fair with JPS Principal Paula Kelleher

- Thirty five New Milford High School students were commended for achieving an Advanced level on all four sections of CAPT.



Commended CAPT students pictures with NMHS Principal Greg Shugrue

They are **Brady Balstad, Thomas Barkal, Mia Carlone, Kristina Chamberlin, Nicholas Cianciolo, Ryan Clarke, Spencer Devlin, Daniel Fay, Julianna Fusco, Emma Green, Savannah Hastey, Cody Helgesen, Bethany Hunt, Dylan Kartchner, Ryan Kauer, Kyle Kellett, Victoria Kozar, Benjamin Lawson, Quentin Leitz, Ashley Lian, Jennifer Lowell, Bihao Luo, Timothy Mondoneto, Cristina Munoz, Jessica Noteware, Lindsey Partelow, Krista Pullen, Christopher Reilly, Allison Roberti, Tyler Swanson, Samuel Thomas, John Tower, Joseph Tracey, Hannah Tulinski, and Jaden Williams.**

- The Facilities Sub-Committee discussed the use of buildings fee structure and a capital reserve request, as well as cost savings initiatives in energy.
- The Board accepted a Lowe's Toolbox for Education Grant to John Pettibone School in the amount of \$2,000.00.
- The Board approved the Use of Buildings: Fee Structure Adjustment as of July 1, 2012.
- The Board approved the Agreement between the New Milford Board of Education and the Sherman Board of Education for 2012-2015.
- The Board agreed to send a request to the Town Council and Board of Finance to take \$450,000.00 from the Board of Education Capital Reserve account for the purpose of funding a boiler project at Hill & Plain Elementary School and locker replacement at Schaghticoke Middle School.
- The Town of New Milford Audit Report dated June 30, 2011 was presented to the Board for information purposes.

March 2012

- The Board recognized the following students:
 - Schaghticoke Middle School Geography Bee winner **Jarod Riedl**, second place runner-up **Devin Collentine** and third place runner-up **Madison Corso**
 - Sarah Noble Intermediate School Geography Bee winner **Grant Li**



*SNIS Principal Len Tomasello
with Grant Li and Christina Onorato*

- CT Fire Prevention Poster Contest winner, Sarah Noble Intermediate School student **Christina Onorato**
- VFW Patriot's Pen Essay winner, Schaghticoke Middle School student **Bryan Rojas**



SMS Principal Dana Ford and Social Studies teacher Keli Solomon with Madison Corso, Devin Collentine and Bryan Rojas

- New Milford High School winners at Science Horizons: **Thomas Barkal, Lindsey Bull, Alexa Collins, Esther Kang, Quentin Leitz, Ashley Lian, Krista Pullen, and Jaden Williams**



Science Horizons winners with Science Department Chair Eileen Reed and NMHS Principal Greg Shugrue

- The Superintendent noted that March is Board Appreciation Month.
- The Town Council approved a capital reserve request for \$450,000 for the boiler project at Hill & Plain Elementary School and the locker replacement at Schaghticoke Middle School.
- The Facilities Sub-Committee received a verbal report on cost savings initiatives and reviewed the five year capital plan for 2012-2017.

- The Board of Education accepted the following PTO Gifts and Donations:
 - Sarah Noble Intermediate School - \$16,500.00
 - Northville Elementary School - \$2,605.00
- The Board approved the Grade 12 textbooks *Great Speeches of the 2^{0th} Century* and *Poetry 180*.
- The Board approved the following curricula:
 - Ecology I
 - Ecology II
 - Health II
 - Social and Emotional Thinking
- The Board approved the following policy:
 - 4118.25 Reporting Child Abuse and Neglect
- The Board deleted the following policy:
 - 5141.4 Child Abuse/Neglect
- The Board approved the Five Year Capital Plan for 2012-2017.
- The [2010-2011 Strategic School Profile](#) was distributed.
- The Board reviewed the process of evaluating the Superintendent.

April 2012

- The Board appointed **Mr. Joshua Smith** as the Assistant Superintendent of Schools.
- The Board recognized the following student participants in CMEA music events for NMHS, SMS, and SNIS:
 - NMHS – **Evan Ackerman, Serina Ahmed, Joseph Andrade, Thomas Barkal, Benjamin Bayers, Ashley Billings, Thomas Blackburn, Charles Brookshire, Kristina Chamberlin, Andrea Conrad, James Curley, Athony D’Andrea, Lawrence Davis, Daniel Fay, Brandon Halberg, Abigail Heydenburg, Karl Hinger, Ryan Kauer, Howard Luo, Jaclyn Mercer, Tim Mondoneto, Rebecca Myhill, Nicholas Noga, Bridgit O’Hara, Lindsey Partelow, Nicholas Pitcher, Rachel Schaefer, Katherine Schaffer, Christian Scillitoe, Emily Sterk, William Stewart, Gwendolyn Trott, Reid Tuomala, Kristina Wagner, Brianna Walker, John Wells**



CMEA participants from NMHS with Band Director David Syzdek

- **SMS – Heather Adams, Holly Barkal, Kayla Blackburn, Alec Cardenas, Kristen Conrad, Lauren Ellis, Codie Holick, Angus Li, Francine Luo, Emily Mullis, Allegra Peery, Courtney Savino, Kathleen Sheehan**



CMEA participants from SMS with Music teachers Cindy Iffland and Diane Taylor

- **SNIS – Katherine Grinnell, Jack Harding, Elizabeth Schlyer, Jeffrey Schlyer, Tessa Young**



CMEA participants from SNIS with Music teachers Gloria Capone and Mike Fitzgerald

- The Board of Education accepted the following PTO Gifts and Donations:
 - Sarah Noble Intermediate School - \$6,200.00
 - Hill & Plain Elementary School - \$1,700.00
 - John Pettibone Elementary School - \$1,309.00
- A bid for laptop computer carts was awarded to Wholesale Computer Exchange in the amount of \$55,821.

- The Adult Education grants: Transition - Post-Secondary Education and Training in the amount of \$35,849.00 and English Literacy and Civics Education in the amount of \$24,333.00 were approved.
- The Board approved the following curricula:
 - AP Psychology
 - Ceramics II
 - Economics
 - Grades 4-8 Choral Music
 - Grade 8 Health
 - Marketing Work Program
- The Board approved the following policies:
 - 9000 Role of the Board and Member (Powers, Purposes, Duties)
 - 9012 Legal Responsibilities of Boards of Education
 - 9110 Number of Members, Terms of Office, Oath of Office
 - 9121 Role of the Chairperson
 - 9130 Board Committees
- The Board approved June 23, 2012 at 4:00 p.m. as the New Milford High School Graduation Date for June 2012.
- The Board approved turf field site analysis at New Milford High School as sponsored by the New Milford Booster Club.

May 2012

- The Board appointed the following administrators: **Mrs. Anne Bilko** as Assistant Principal for Sarah Noble Intermediate School, **Mrs. Joan Kick** as full-time Assistant Principal for the elementary schools, **Mrs. Maryann Ness** as Principal at Hill & Plain Elementary School, **Mrs. Laura Olson** as Director of Pupil Personnel and Special Services, **Mr. Marc Baland** as Assistant Principal at New Milford High School, **Mrs. Tracy-Ann Menzies** as Interim Supervisor of Special Education, **Mrs. Susan Ruddock** as Assistant Principal at Hill and Plain School and **Dr. Christopher Longo** as Assistant Principal at New Milford High School.
- The Board recognized student winners of the HRRA Earth Day Poster Contest:



Earth Day poster contest winners with SMS Social Studies teacher Keli Solomon

- **Lindsay Kessman** (Grade 1 Third Place), **Sarah Vial** (Grade 2 Honorable Mention), **Renzo Gazzolo** (Grade 5 Third Place), **Sara Grudzwick** (Grade 6

Third Place), **Sophia Rago** (Grade 7 First Place), **Zachary Pitcher** (Grade 8 Honorable Mention), **Samantha Shaw** (Grade 10 First Place), **Ashley Lian** (Grade 11 First Place), and **Annie Mao** (Overall Winner).

- The Board was advised that the PTO will be providing twelve \$1,000.00 scholarships to New Milford High School graduating seniors.
- The Board accepted the following PTO donations:
 - Northville Elementary School - \$4,550.00
 - Sarah Noble Intermediate School - \$4,325.75
 - Hill & Plain Elementary School - \$2,500.00
- The Adult Education grant ED 244 in the amount of \$120,000.00 was approved.
- The Board approved the following curricula:
 - Basic AutoCAD
 - Business Computer Applications
 - Grade 8 Art
 - Grade 7 General Music
 - Physical Education I
 - Physical Education II
- The Board approved a Grade 10 textbook: *A Long Walk to Water*.
- Policy 4121 Substitute Teachers was approved by the Board.
- The Board voted to continue its participation in the National School Lunch Program and filed the Healthy Food Certification Statement for 2012-2013.
- A tuition student was accepted by the Board for entry into the Freshman class at New Milford High School beginning in the fall of 2012.
- The Board approved the New Milford Public Schools Technology Plan 2012-2015.
- The Board moved to approve the school calendar to include 181 Student Days for the 2012-2013 school year.
- The Board retained Sullivan, Schoen, Campane & Connon, LLC, as New Milford's Board of Education Legal Counsel.
- The Board approved the Superintendent's evaluation summary for the 2011-2012 school year, and authorized the Board Chair and its legal counsel to negotiate with the Superintendent a new three year contract.

JUNE 2012

- The Board held a reception to recognize the following retirees: **Claudia Banks, Gary Barker, Colette Boyd, Laurie Dwyer, Stephen Flanagan, Judith Friedman, Margaret Fusek, Joy Gaiser, Sandra Gammons, Viola Gorman, Janet Hahn, Catherine Hyde, Lucinda Iffland, Adele Johnson, Richard Kosier, Judy Leonard, Jacqueline Love, Donna Luzi, James Matranga, Susan Michaud, Sandra Nadeau, Nancy Nahley, Barbara Paradise, Laura Purcell, Gerald Robinson, Josephine Rositano, Nina Shimer, Betty Simas, Janet Smith, Marlana Sprindis, Lisa Warren, Kathleen Wooster, and Cathy Yanik.**
- The Board recognized the following students at its regularly scheduled meeting:
 - Connecticut Association of Boards of Education Leadership Award recipients: **Nicole DeBenedictis** and **Aakash Parikh** from SMS and **Liam Lynch** and **Ana Vargas** from NMHS

- Western Connecticut Superintendents Association 2012 Award recipients: **Maria Galletta** and **Christopher Watts** from SMS and **Megan Greiner** and **Jacob Scott** from NMHS
- SMS Battle of the Books School Champions: **Jaclyn Bonomo**, **Devin Collentine**, **Alison Falder**, **Kelley Greene**, **Olivia Kirby**, and **Anna Qiu**



SMS Battle of the Books School Champions

- Student Representative to the New Milford Board of Education: **Liam Lynch**.
- The Board accepted the following PTO donations:
 - Hill & Plain Elementary School - \$1,550.00
 - Sarah Noble Intermediate School - \$1,098.00
- The following bids were awarded by the Board of Education:
 - Milk to Marcus Dairy
 - Student Care Workers and Job Coach Services to Education Connection
 - Hill and Plain School Boiler Replacement Project to Connecticut Boiler Repair and Manufacturing Company, Inc.
 - Schaghticoke Middle School Locker Replacement Project to A.T. Equipment Sales Corporation
- The Board of Education approved the following Grants:
 - IDEA Grant
 - CT Community Foundation: LitLinks P-3 Preschool Collaboration Grant
 - Carl D. Perkins Grant
- The Board approved the following curricula:
 - Algebra II
 - Architectural Drafting
 - Geometry
 - Intermediate Algebra II
 - Project Lead the Way
 - Spanish I
 - Spanish II
- The Board approved the following policies:
 - 5131.81 Electronic Devices

- 9260 Board Member Protection
- 9271 Code of Ethics
- 9311 Policies
- 9320 Meetings of the Board
- 9321 Time, Place and Notification of Meetings
- 9324 Advance Delivery of Meeting Materials
- 9330 Board/School District Records
- An increase of ten cents in school lunch prices for fiscal year 2012-2013 was approved by the Board as per the following:
 - \$2.35 for elementary including Sarah Noble
 - \$2.60 for Schaghticoke and High School lunch
 - \$3.10 for Schaghticoke and High School Deli Bar
 - \$3.60 for High School Premium Meal
- The Board amended the 2012-2013 adopted Board of Education budget from \$58,957,533.00 to \$57,557,533.00 as recommended by the Superintendent.
- The Board approved the End-of-Year Projects as proposed by the Superintendent.
- A tuition student was accepted by the Board for entry into the Freshman class at New Milford High School beginning in the fall of 2012.
- The Board approved authorization for the Superintendent to accept resignations and make appointments from June 13, 2012 through September 11, 2012.
- The Board approved authorization for the Superintendent to purchase budgeted instructional materials and other supplies, equipment and services from June 13, 2012 through September 11, 2012.
- The Board received the following annual reports:
 - The Annual Emergency Preparedness Report
 - The Annual Wellness Report
 - The John J. McCarthy Observatory Annual Report
- The Board approved the employment and salary of the Director of Human Resources, Director of Fiscal Services, Director of Food Services, Director of Technology, Network Administrator, Accounting Manager, Accounting/Data Specialist, Facilities Manager, Assistant Facilities Manager, and Administrative Assistant to the Superintendent.
- The Board approved the appointment of Assistant Superintendent Joshua Smith, and in his absence, Director of Human Resources Ellamae Baldelli, as the Designee for the Superintendent of Schools from July 1, 2012 through June 30, 2013.

JULY 2012

- The Board approved the appointment of **Mr. Lance Pliego** as Athletic Director at New Milford High School.
- The Board approved the All-Star Transportation contract.
- The Board approved a new three year contract for the Superintendent of Schools.

Summary of 2011-2012 Assessments

Connecticut Mastery Test

Students in grades three through eight took the Connecticut Mastery Test (CMT) in March 2012. Students in grades three through eight were tested in three areas: mathematics, reading, and writing. Students in grades five and eight also took a science exam. Students in all six grades did better than the state average in reading, mathematics, and writing. In science, grade five and grade eight also outscored the state average.

Steps are in place to address those areas in need of improvement. Committees have worked during the summer of 2012 on the Language Arts standards and the Grade Level Expectations to create curriculum maps to be developed into curriculum units. The fifth and sixth grade students again showed significant growth in reading due in part to the implementation of a reading program in 2009-2010 and the professional development initiatives that took place over the past three years.

Connecticut Academic Performance Test

Students in grade ten took the Connecticut Academic Performance Test (CAPT) in March 2012. New Milford had significantly more students at/above goal than the state in all four areas: mathematics, reading, writing, and science.

The number of students at/above goal in mathematics and writing shows an increase over what was achieved last year; however, the students at/above goal in reading and science has decreased from last year's scores. We have begun to evaluate the content areas that experienced a decrease in scores and will be making improvements as the 2012-2013 school year begins.

Advanced Placement Test

Three hundred and four students took Advanced Placement exams this year in eighteen different subjects. Fifty eight students took the US history exam, the most of any subject. The addition of two new AP courses increased the number of participating students by sixty one.

Scholastic Aptitude Test

The results are due the middle of August.

Summary

The Board of Education routinely recognizes the talent and accomplishments of students and staff at its meetings and end-of-the-year reception. During the 2011-2012 school year the Board recognized **148** students and **37** staff members for outstanding achievement.

Full day Kindergarten was implemented for the first time and by all accounts, it was enormously successful. Parent surveys were overwhelmingly positive and teachers and administrators concurred that the full day program exceeded expectations. The extended day provided more time for students to develop more fully their academic and social skills. As Mrs. Murray stated at the Committee on Learning meeting in May, "These future first graders will hit the ground

running”. We look forward to measured progress as these students begin to advance through our schools.

The second year of the 2010-2015 Strategic Plan was implemented. Highlighted below are the action steps that have begun or have been completed since the August 2011 update along with their corresponding Strategic Plan Strategy:

Strategy 1: We will improve communication to ensure all members of our collaborative partnership understand our mission and objectives and are actively engaged in achieving them.

- A district-wide newsletter is published monthly and emailed to staff and parents.
- The Superintendent has scheduled informal “Coffees” to meet interested community members.
- Work has begun on how to safely implement social networking with the new bullying law/policy and through a presentation by the CEA to the teachers.
- School events are now shown on our local/cable network.
- Senior citizens have received free passes to school events.

Strategy 2: We will develop and implement a system-wide Character Education Program consistent with our mission and objectives.

- This strategy is well underway in all the schools.
- The only action step outstanding is that professional development time needs to be scheduled for all staff on the Character Education Initiative.

Strategy 3: We will actively engage students, families, and educators in implementing a system that will enable each student to set, pursue, and achieve educational goals tailored to specific interests, abilities, and aspirations.

- This strategy is nearly complete across the district.
- Two results that still need to be addressed in most of the schools are to establish a recognition system for students who achieved the goals in their personalized plans and to hold seminars for staff, parents, and students on how to design and implement these plans.

Strategy 4: We will effectively and appropriately integrate technology throughout the system to achieve our mission and objectives.

- The Technology Committee has been re-established, and a new plan is being developed.
- An inventory of each facility has been completed to determine the equal distribution of resources.

Strategy 5: We will systematically align the curricula, both vertically and to state grade level expectations, and ensure teachers deliver effective instruction, interventions, and analyze assessment data so that students are engaged in achieving the strategic objectives.

- Most of this strategy has been achieved.
- A math coach has been hired.

- A universal screen was administered in September 2011 in grades 3-9 on reading comprehension. Progress monitoring tools are in various levels of implementation in the schools.
- Data teams are in place in each school.
- The K-3 report cards were revised to align with state standards.

Strategy 6: We will attract, develop, evaluate, and retain a highly qualified staff.

- Much of this strategy has already been achieved.
- A school climate survey was administered in all the schools.

Strategy 7: We will identify and utilize the support and resources available within the community to enable all students to achieve our strategic objectives.

- Much of this strategy has been achieved and is on-going.

The Board was awarded \$2,373,816 in grants. The majority of funds were obtained through entitlement grants from the State Department of Education and the federal government. It should be noted that most grants cover a two-year period.

The Board of Education continued to spend taxpayer dollars prudently and to provide the best educational opportunities to all students within its appropriation. With approximately 900,000 square feet to clean, heat, and maintain across six schools, the Central Office, and the Larson Farmhouse, the Board of Education has availed itself of many cost saving measures. These initiatives included the conversion from oil to natural gas in three of the district's schools, utilization of pneumatic controls to regulate the climate in the schools, replacement of windows at the Lillis Administration Building, and participation in the Energy Education Program to reduce or avoid escalating energy costs. These measures, as well as the district's procurement and assignment of bids for goods and services, are examples of the Board of Education's due diligence when it comes to managing taxpayer dollars wisely.

**THE FOLLOWING ITEMS CAN BE FOUND ON THE
OPERATIONS WEBPAGE UNDER NOVEMBER 6, 2012**

10. DISCUSSION AND POSSIBLE ACTION

- B. Monthly Reports
 - 1. Purchase Resolution D-650
 - 2. Budget Position as of October 31, 2012
 - 3. Request for Budget Transfers
- C. Gifts and Donations
 - 1. Exhibit B: PTO
 - 2. Exhibit C: Big Lots, Inc.
- D. Grant Award
 - 1. Title III

**THE FOLLOWING ITEMS CAN BE PREVIEWED IN THE
OFFICE OF THE ASSISTANT SUPERINTENDENT**

- E. Approval of the Following Curricula
 - 1. General Woodworking
 - 2. Introductory Woodworking
 - 3. Global Studies

**THE FOLLOWING ITEMS CAN BE FOUND ON THE
POLICY WEBPAGE UNDER OCTOBER 16, 2012**

- F. Policies for Approval
 - 1. 6111 School Calendar
 - 2. 6115 School Ceremonies and Observances
 - 3. 6121.1 Educational Opportunities to Promote Awareness of Diversity
 - 4. 6140 Curriculum
 - 5. 6145.22 Interscholastic/Intramural Athletics Sportsmanship
- G. Policies for First Review
 - 1. 1140 Distribution of Materials by Students
 - 2. 6141.321/4118.4/4218.4 Acceptable Use and Internet Safety

**THE FOLLOWING ITEMS CAN BE FOUND ON THE
POLICY WEBPAGE UNDER SEPTEMBER 18, 2012**

- H. Policies for Second Review
 - 1. 5114.12 Student Due Process



MEMORANDUM

Office of the
Assistant Superintendent

TO: Dr. JeanAnn Paddyfote, Superintendent
FROM: Joshua Smith, Assistant Superintendent
DATE: November 9, 2012
SUBJECT: Textbook Approvals – Grade 10 & 12

The textbooks listed below have been on review by the Board of Education. I ask that you recommend adoption of these books by the Board at the November meeting.

The Immortal Life of Henrietta Lacks by Rebecca Skloot (Grade 10)

This story takes the reader on a journey, from the “colored” ward of Johns Hopkins Hospital in the 1950’s to Henrietta’s hometown in Virginia, to discover the answer to “who owns cells?” The story presents the reader with issues of ethics, class, and race.

Passing by Nella Larsen (Grade 12)

This story focuses on two female protagonists dealing with racial ambiguities in the 1920’s.

APPROVED FIELD TRIPS

November 2012

<u>School</u>	<u>Grade/Dept.</u>	<u>Trip Date</u>	<u>Day(s) of the Week</u>	<u># of Students</u>	<u># of Adults</u>	<u>Destination</u>	<u>Subs</u>	<u>Student Cost</u>
NMHS	9-12	10/13/12	Saturday	8	1	Irvington High School - Irvington, NY	No	\$0
NMHS	Adult Education	10/15/12	Monday	23	2	Danbury Mall - Danbury, CT	No	\$0
NMHS	Business	11/7/12	Wednesday	8	1	Fairfield University - Fairfield, CT	Yes-1	\$56.25
NMHS	Fine Arts	11/8/12	Thursday	14	1	Full Circle Promotions - New Milford, CT	Yes-1	\$0
NMHS	Art/12	11/14/12	Wednesday	15	2	Metropolitan Museum of Art - New York, NY	Yes-1	\$35
NMHS	Business	11/15/12	Thursday	25	1	Bantam Court House - Bantam, CT	Yes-1	\$15
NMHS	Social Studies/10	11/16/12	Friday	20	1	Fairfield University - Fairfield, CT	Yes-1	\$0
NMHS	9-12	11/17/12	Saturday	8	1	Irvington High School - Irvington, NY	No	\$0
JPS	2	12/7/12	Friday	108	14	Western Connecticut University - Danbury, CT	No	\$0
SMS	Music/7-8	1/5/13	Saturday	40	2	Northern Region Middle School - West Hartford, CT	No	\$0
NMHS	9-12	1/12/13	Saturday	8	1	Irvington High School - Irvington, NY	No	\$0
SMS	Music/7-8	3/1 & 2/2013	Friday & Saturday	15	2	Har-Bur Middle/High School - Burlington, CT	Yes-2	\$23
NMHS	9-12	3/16/13	Saturday	8	1	Irvington High School - Irvington, NY	No	\$0
NMHS	World Language	4/11-29/13*	Thursday-Monday	11	2	Trip to Germany	Yes-1	\$1,500
NMHS	Athletics/9-12	4/12-17/2013*	Friday-Wednesday	24	3	All Star Sport Resort/ESPN Worldwide Sports - Orlando, F	Yes-1	\$1,300
SMS	Music/7-8	5/17/13	Friday	150	12	Agawam School and Six Flags - Agawam, MA	Yes-2	\$77
*Spring Recess - 4/15-19, 2013								



NEW MILFORD PUBLIC SCHOOLS
OFFICE OF THE ASSISTANT SUPERINTENDENT

“WINDOWS ON NEW MILFORD”

**A Summary of Major Testing Programs in the District
2011-2012**

Connecticut Mastery Test (CMT)
American College Testing (ACT)
Scholastic Aptitude Test: Reasoning (SAT I)
Scholastic Achievement Test: Subject Tests (SAT II)
Advanced Placement (AP)
Connecticut Academic Performance Test (CAPT)
Language Assessment Skills (LAS)

A Message to the Reader

This is a summary of our students' performance on various state and national assessments given in the New Milford Public School District. The Degrees of Reading Power (DRP), the Connecticut Mastery Test (CMT), and the Connecticut Academic Performance Test (CAPT) are *criterion-referenced* tests: that is, students are scored according to how well they do against a set standard or benchmark. The test results are interpreted by what the student can do without reference to what others of the same age can do. Most standardized tests are *norm-referenced*. They rank students in percentiles according to how they score in comparison to other test-takers.

In addition to state assessments, students are also given *formative assessments* and *performance-based assessments* that help us monitor their progress and drive our instruction. Students are also assessed using *summative* tests to determine how well the student learned the material at the end of a unit or period of study; it is commonly used for grading (see glossary for additional assessment terms).

State and national test results are typically the high-stakes tests by which student performance is measured. It is important to note, however, that our students are accomplished in many other areas such as community service, theatre, music, art, and athletics that contribute to make the New Milford Public Schools a source of pride and accomplishment for our community.

Joshua Smith
Assistant Superintendent of Schools

Assessments Administered in the New Milford Public Schools

Advanced Placement Testing Results (AP) – The AP tests are criterion-referenced content exams. A student is expected to master a body of academic work; a standard is set, and they are measured on how well they have met that standard. Scores on these tests range from a 5 or 4, which the Educational Testing Service describes as comparable to a college grade of A, to a 3 which is deemed comparable to a grade of B at many colleges, and to a 2 or 1. The most capable students take these tests nationally.

American College Testing (ACT) – The ACT consists of curriculum-based tests in English, mathematics, reading, science, and writing (optional). The tests are designed to measure the extent to which students are prepared for college level work.. The number of students at the high school level that have taken the ACT has grown significantly over the last five years.

Connecticut Academic Performance Test (CAPT) – In March each year, sophomores are required to take the CAPT. The test encompasses four areas: Mathematics, Science, Reading across the Disciplines (Response to Literature & Reading for Information), and Writing Across the Disciplines (Interdisciplinary Writing & Editing and Revising). The Connecticut Department of Education set a standard for these criterion-referenced exams. Traditionally, fewer than one in every four sophomores across the state meets the goal on all of the subtests. The tests are given to all students except those exempted by their special education plan as designated by the Planning and Placement Team (PPT) or those students in English Language Learner (ELL) programs whose level of English proficiency makes taking the test impractical.

Connecticut Mastery Tests (CMT) – Connecticut General Statutes provide that the State Board of Education administer an annual statewide mastery test to students in grades 3-8 that focuses on the following skills: Mathematics, Degrees of Reading Power (DRP), Reading Comprehension, Direct Assessment of Writing, and Editing and Revising. Students in grades five and eight are also tested in science. These tests are administered in March. They are criterion-referenced tests; that is to say their results are reported as the percent of students who meet a set goal or standard. Students scoring in the proficiency range are considered to be performing in the grade level range. The CMT is designed to improve statewide evaluation of students and to ensure student academic strengths and weaknesses are identified. The tests are given to all students except those exempted by their special education plan as designated by the Planning and Placement Team (PPT) or those students in an English Language Learner (ELL) programs whose level of English proficiency makes taking the test impractical.

Degrees of Reading Power (DRP) – The DRP measures how well students construct meaning from paragraphs that become progressively more difficult in terms of vocabulary and comprehension. DRP employs the cloze method, which calls for students to make a correct word choice based on vocabulary and comprehension. The content becomes progressively more difficult the higher the DRP number. We compare DRP results in the fall to those in the spring in every classroom in grades 3 – 8 in order to measure student growth. The DRP is also part of the reading comprehension score on the CMT. The DRP is currently used as a universal screen in the fall of grades 4-9 to establish a student baseline for the district to compare improvement in grade-level competencies and standards by the end of the school year.

Language Assessment Skills (LAS) – The district assesses the language skills of all English Language Learners (ELL) annually. In 1995 the district had fewer than twenty-five ELL students. In the 2011-2012 school year 146 students were tested, 35 were exited from the program as proficient and 111 students were provided language support services.. Students are administered the LAS test which allows a student to demonstrate his/her language skills proficiency. Students are tested in reading, writing, listening, and speaking. Should a student reach a level of “highly proficient” on the results of the assessment, s/he can be dismissed from ELL services.

Scholastic Aptitude Test (now SAT I) – Approximately 86% of our seniors took this exam last year. The test is a reasoning test – not strictly an achievement test. Research does say that there are a number of variables that influence the scores students obtain. Those variables include gender, race, and family per capita income; however, it is also believed that SAT scores can vary somewhat by nature of the academic experiences students have, the more advanced the level of mathematics course a student has completed, the greater chance scores will be higher; the greater amount a student reads rigorous literature regularly, the better the chance of scoring well in the verbal sections of the SAT’s. Of the three SAT sections (reading, writing, and mathematics), the writing section most accurately predicts academic success in college. While high school grades are a very useful indicator of how students will perform in college, there is great variation in grading standards and course rigor within and across high schools. More than eighty years ago the College Board created the first standardized college entrance test to help colleges and universities identify students who could succeed at their institutions and to connect students with educational opportunities beyond high school.

Scholastic Achievement Test (now SAT II) – The SAT II are subject tests; that is students may opt to take such an exam after they have completed study in an academic area. For example, a student may opt to take a U.S. history achievement test after completing a U.S. history/American studies course. They are optional and are often taken by students seeking admission to the more competitive colleges

Summary Statement

Prior to the 2012 waiver granted to Connecticut:

No Child Left Behind (NCLB)

NCLB requires states to set specific student achievement goals that all schools must meet each year. Achievement goals for Connecticut students are based on the grades 3-8 CMT and the grade 10 CAPT results.

For an elementary or middle school to make adequate yearly progress (AYP) for the 2010-2011 school year, the federal law requires:

- 95 percent of students who attend the school in grades 3-8 take the test;
- 89 percent score proficient or above in reading;
- 91 percent score proficient or above in mathematics; and
- 70 percent score basic or above in writing or the percentage at or above basic improves from previous year.

For a high school to make adequate yearly progress (AYP) for the 2010-2011 school year, the federal law requires:

- 95 percent of students who attend the school in grade 10 take the test;
- 91 percent score proficient or above in reading;
- 90 percent score proficient or above in mathematics; and
- 85 percent graduation rate or the percentage of seniors graduating improves from previous the year.

In 2011 the Connecticut State Department of Education applied for and received a waiver from the United States Department of Education. The waiver will replace the federal AYP process with one developed by Connecticut and outlined below.

- ▶ Schools will not be identified as “in need of improvement” based on this year’s data
- ▶ Schools that have already been “in need of improvement” will not be required to implement certain NCLB sanctions:
 - Supplemental Education Services
 - Public School Choice
 - Corrective Action measures
 - Restructuring measures

ESEA Waiver:

REQUIREMENTS WAIVED:

1. SES and NCLB Public School Choice – 20% Reservation

Districts and schools are no longer required to offer SES/NCLB public school choice and to reserve 20 percent of Title I funds for such programs.

These Funds become regular Title I funds for allowable Title I activities. They may be allocated to Title I schools to provide SRBI for Title I students or for extended-day intervention

programs for Title I students. Funds may also be allocated to district-wide programs such as summer school programs for students from Title I schools, preschool programs for eligible children, or professional development. Where applicable, districts and schools must ensure sufficient support for implementation of interventions in Turnaround and Focus schools by leveraging the funds they would otherwise be obligated to spend for choice-related transportation and SES.

See: *ESEA Flexibility FAQ B-9 and B/10; ESEA Flexibility FAQ Addendum A/17, B/10a, and B/10b*

2. Professional Development – 10% Reservation

District and school improvement 10 percent reservations for professional development are no longer required. Such funds become regular Title I funds for allowable Title I activities. See: ESEA Flexibility FAQ B/10

3. 40% Poverty Threshold for School-wide Interventions:

The forty percent eligibility poverty threshold is waived for Turnaround and Focus schools implementing a whole school intervention.

Districts and schools currently operating targeted assistance programs may convert the school to a school-wide program in order to carry out a whole school program in Turnaround or Focus schools. Any school-wide program must be based on the needs of the students in the school and be designed to enhance the entire educational program in that school, as appropriate. See: ESEA Flexibility FAQ B/17 and C/28 Summary of NCLB Waiver Flexibilities 2

4. Transferability of Funds Limitation Under NCLB

Schools not identified for improvement or corrective action could transfer 50 percent of the funds they received under some programs. Schools identified for improvement or corrective action could only transfer 30 percent of such funds. Both of these requirements have been waived. Districts may now transfer 100 percent of their Title II funds into Title I Part A or for use under another covered program (Title II, Part D Ed. Technology; Title IV, Safe and Drug Free Schools; Title V, Innovative Programs).

Districts and schools cannot transfer funds out of Title I Part A. Additionally, districts and schools may not transfer funds out of certain other programs, such as funds for specific populations of underserved students. Equitable participation requirements have not been waived: schools and districts seeking to transfer funds must engage in timely and meaningful consultation with appropriate private school officials, where necessary. See: FAQ B/19, B/20, B/21, B/22; SEA Flexibility FAQ Addendum Four B/22a

5. Limits on Rural Funds:

Districts or schools receiving Small Rural School Achievement Program or Rural and Low Income School Program funds may now use funds for any purpose authorized by above programs. Districts and schools are encouraged to use these funds for needs identified under the State differentiated recognition, accountability, and support system. See: ESEA Flexibility FAQ B/14

6. Agreement on use of Title II Funds:

The requirement that the state and districts or schools to agree on an improvement plan for the use of Title II, Part A funds for districts or schools that miss AYP or High Quality Teacher goals is waived. In addition, the hiring restrictions for Title I, part A paraprofessionals are waived. Except for the improvement plan and Title II funds restrictions, the basic highly qualified teacher requirements have not been waived. See: ESEA Flexibility FAQ B/18

For the 2012-2013 school year, the focus of our professional development will center on the state and national curriculum, assessment and evaluation initiatives. As a nation we are working collectively to redefine educational standards, instructional practice and student assessment. As a district we will be working on preparing our schools, teachers and students to not only meet, but exceed the challenges ahead.

Major shifts in the scope and implementation of state assessment tools:

<u>NCLB</u>	<u>CT's new indicators</u>
Target is Proficient	Target is – on average – at Goal
Get to 100% by 2014	Halfway to target by 2018
Only math and reading count	Math, reading, writing, and science count
Only capture progress from Basic to Proficient	Count progress between all levels
School progress only measured by standardized test scores	School progress also measured by high school graduation rates (4-year and extended)
Accountable for subgroups of students, “n” size = 40	Still accountable for subgroups of students, “n” size = 20; majority of subgroups approach

Level of Performance	“Credit”
Goal, Advanced	1.0
Proficient	0.67
Basic	0.33
Below Basic	0.0

Calculating District/School/Subgroup Performance Index

Step 1: Calculate an Individual Performance Index (IPI) for each student.

Example: 5th grader

Reading – G:	1.0
Writing – P:	.67
Science – B:	.33
Math–P:	.67



Average these values (x100) to get Individual Performance Index = 67

Example: 4th grader

Reading – B:	.33
Writing – P:	.67



Average these values (x100) to get Individual Performance Index = 33

• **Step 2: Calculate the District/School/Subgroup Performance Index.**

Example:

5th grader IPI =	67
4th grader IPI =	33



Average all students IPIs (in the relevant group) to get the Performance Index = 50

Excelling Schools		
Description	Performance Targets	Interventions
<u>Meet state targets:</u> <ul style="list-style-type: none"> ▶ SPI > 88 ▶ 4yr grad > 94% ▶ Ext. grad > 96% ▶ Maj. of subgp. gaps < 10 and > 25% Adv. In three of four subjects 	<ul style="list-style-type: none"> ▶ Maintain SPI > 88 ▶ Maintain 4yr grad > 94% ▶ Maintain Ext. grad > 96% ▶ If subgp. SPI < 88, increase so that ½ way to 88 by 2018 	<ul style="list-style-type: none"> ▶ Drive own improvement

Progressing Schools		
Description	Performance Targets	Interventions
<ul style="list-style-type: none"> ▶ SPI >88 <u>and miss one of:</u> <ul style="list-style-type: none"> ▶ Maj. of subgp. gaps < 10 ▶ 4 yr grad > 94% ▶ Ext. grad > 96% <u>or</u> <ul style="list-style-type: none"> ▶ 64 < SPI < 88 <u>and meet all of:</u> <ul style="list-style-type: none"> ▶ Performance target for SPI ▶ 4yr grad > 90% ▶ Ext. grad > 93% ▶ Maj. of subgp. gaps < 10 	<ul style="list-style-type: none"> ▶ Increase SPI so ½ way to 88 by 2018 ▶ Increase subgroup SPIs so ½ way to 88 by 2018 ▶ Increase 4yr grad so ½ way to 94% by 2018 ▶ Increase Ext grad so ½ way to 96% by 2018 	<ul style="list-style-type: none"> ▶ Self-review

Transition Schools		
Description	Performance Targets	Interventions
<ul style="list-style-type: none"> ▶ 64 < SPI < 88 <u>and miss one of:</u> <ul style="list-style-type: none"> ▶ Performance target for SPI ▶ 4yr grad > 90% ▶ Ext. grad > 93% ▶ Maj. of subgp. gaps < 10 	<ul style="list-style-type: none"> ▶ Increase SPI so ½ way to 88 by 2018 ▶ Increase subgroup SPIs so ½ way to 88 by 2018 ▶ Increase 4yr grad so ½ way to 94% by 2018 ▶ Increase Ext grad so ½ way to 96% by 2018 	<ul style="list-style-type: none"> ▶ District-led review

Schools in need of the greatest support		
Description	Performance Targets	Interventions
<ul style="list-style-type: none"> ▶ SPI < 64 <u>or</u> ▶ 4yr grad < 60 <u>or</u> ▶ Part. rate < 95% <u>or</u> ▶ Subgroups among lowest performing in state (Focus Schools) 	<ul style="list-style-type: none"> ▶ Increase SPI so ½ way to 88 by 2018 or 3 pts. ▶ Increase subgroup SPIs so ½ way to 88 by 2018 ▶ Increase 4yr grad so ½ way to 94% by 2018 ▶ Increase Ext grad so ½ way to 96% by 2018 	<ul style="list-style-type: none"> ▶ Eligible for Commissioner's Network ▶ Otherwise, district-led focused and/or comprehensive School Redesign Plans and interventions

Schools in need of the greatest support		
Turnaround	Focus	Review
<ul style="list-style-type: none"> ▶ SIG Schools ▶ Lowest 5% of Title I Schools ▶ CSDE will be involved in interventions in these schools 	<ul style="list-style-type: none"> ▶ Lowest performing subgroups: eligible for F/R lunch, SWD, ELL, Black, Hispanic ▶ 4-yr grad rate < 60% ▶ Interventions must occur in 2012-13; identified based on 2011 data 	<ul style="list-style-type: none"> ▶ School Performance Index lower than 64 for "all students" ▶ Interventions occur in 2013-14 and 2014-15

Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year

NEW MILFORD

HILL AND PLAIN

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	85.9	81.7	82.2
SPI: Students with Disabilities				
SPI: Eligible for Free or Reduced Price Lunch	100.0%	80.0	80.0	80.7
SPI: Black				
SPI: Hispanic				
SPI: English Language Learners				
SPI Subject: Reading	99.1%	81.3	77.6	78.5
SPI Subject: Mathematics	99.1%	92.1	87.4	87.4
SPI Subject: Writing	100.0%	84.7	80.2	80.9
SPI Subject: Science				

Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year

NEW MILFORD

JOHN PETTIBONE

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	76.6	79.0	79.7
SPI: Students with Disabilities				
SPI: Eligible for Free or Reduced Price Lunch				
SPI: Black				
SPI: Hispanic				
SPI: English Language Learners				
SPI Subject: Reading	100.0%	77.0	78.7	79.5
SPI Subject: Mathematics	100.0%	77.3	80.5	81.1
SPI Subject: Writing	100.0%	75.4	77.9	78.7
SPI Subject: Science				

Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year

NEW MILFORD

NORTHVILLE

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	80.1	81.5	82.0
SPI: Students with Disabilities				
SPI: Eligible for Free or Reduced Price Lunch				
SPI: Black				
SPI: Hispanic				
SPI: English Language Learners				
SPI Subject: Reading	99.3%	76.0	77.2	78.1
SPI Subject: Mathematics	100.0%	83.1	85.5	85.7
SPI Subject: Writing	99.3%	84.2	82.6	83.1
SPI Subject: Science				

Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year

NEW MILFORD

SARAH NOBLE

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	82.2	82.4	82.9
SPI: Students with Disabilities	100.0%	51.7	52.3	55.3
SPI: Eligible for Free or Reduced Price Lunch	100.0%	71.0	69.9	71.4
SPI: Black	100.0%	60.3	62.6	64.7
SPI: Hispanic	100.0%	68.5	72.2	73.5
SPI: English Language Learners	100.0%	56.8	56.8	59.4
SPI Subject: Reading	99.7%	82.2	81.5	82.0
SPI Subject: Mathematics	100.0%	82.3	83.0	83.5
SPI Subject: Writing	99.7%	82.3	82.7	83.1
SPI Subject: Science	99.3%	86.3	83.5	83.8

Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year

NEW MILFORD

SCHAGHTICOKE

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	86.2	84.5	84.8
SPI: Students with Disabilities	100.0%	55.3	53.1	56.0
SPI: Eligible for Free or Reduced Price Lunch	100.0%	73.4	72.9	74.2
SPI: Black				
SPI: Hispanic	100.0%	74.8	73.7	74.9
SPI: English Language Learners	100.0%	53.2	53.2	56.1
SPI Subject: Reading	99.9%	88.5	87.3	87.3
SPI Subject: Mathematics	100.0%	84.5	84.8	85.0
SPI Subject: Writing	99.9%	85.6	81.4	81.9
SPI Subject: Science	100.0%	88.4	85.3	85.5

Connecticut Mastery Test Results

Grades 3-8

Spring 2012



Connecticut Mastery Test (CMT)

Students in grades three through eight took the CMT in March 2012. Students in grades three and eight had more students reach proficiency than the state in all areas measured: mathematics, reading, writing, and science (grade five).

Prior to the State of Connecticut's waiver of the NCLB requirements, all students needed to be at the goal level by 2014. Beginning this year, that standard has been replaced with new assessments targets that will need to be met in the 2012-2013 school year.

When comparing students from 2006-2012, New Milford did not show the same amount of growth as the state in mathematics and reading, the two areas compared using vertical scores (see vertical scale charts).

In comparison to the districts in our reference group, we consistently fell into the bottom ten in mathematics, reading, and writing in all six grades. In most instances this is a result of our peers making greater improvements rather than a local regression. Beginning in the 2011-12 school year, the district increased its support in the areas of literacy and mathematics to address this. As the district continues to increase support in these areas, we anticipate seeing the results reflected in the state and national assessment scores.

DRG Ranking of students At/Above Goal

	Grade	3	4	5	6	7	8
Math	DRG AVG	75.3	77.4	72.5	72.5	77.9	77.7
	New Milford	72.9	60.2	61.8	61.8	67.8	77.7
	State	66.8	68.2	64.1	64.1	68.3	67.4
	Rank in DRG	17	24	22	22	22	11
Reading	DRG AVG	67.9	72.5	72.5	76.8	88.2	86
	New Milford	67.2	61.8	61.8	83.4	81	86.6
	State	59.2	64.1	64.1	74.2	79.9	76.8
	Rank in DRG	14	22	22	11	23	13
Writing	DRG AVG	72.3	72.5	72.5	77.6	75.3	78.4
	New Milford	67.7	61.8	61.8	64.9	71.1	75.4
	State	62.7	64.1	64.1	67.5	65.6	68.4
	Rank in DRG	20	22	22	23	19	17

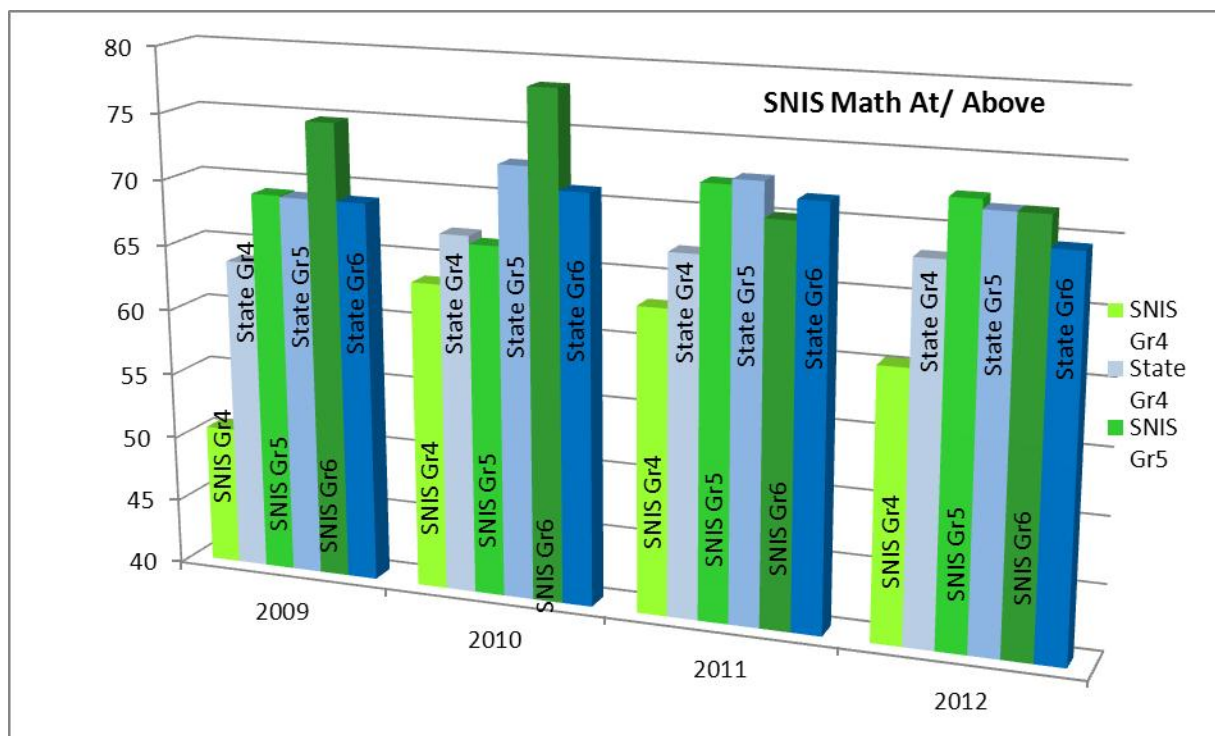
*24 district in the same DRG as New Milford

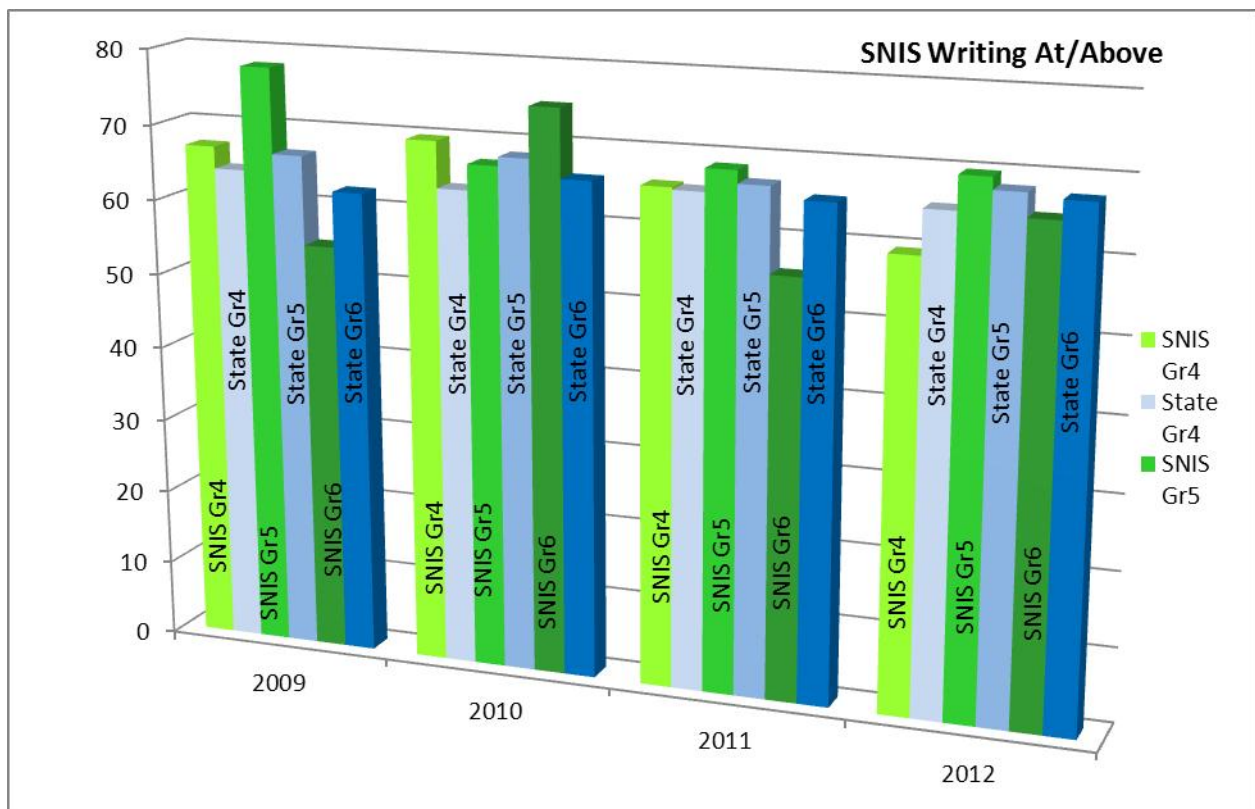
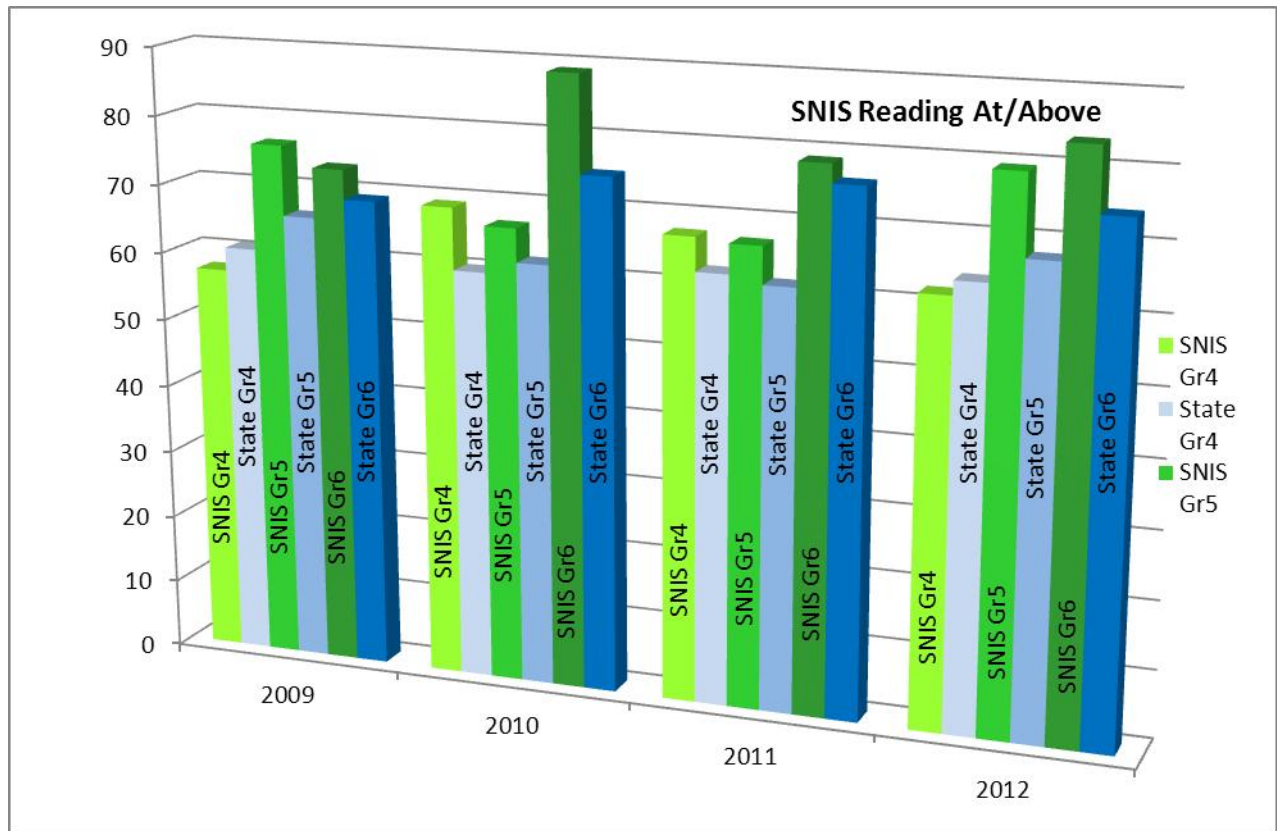
After one year, the literacy coaches have proven to be a valuable asset to the district as they worked with teachers individually and by grade level. They are assisting with curriculum development and its implementation. They meet regularly with teachers and provide support both in materials and with instructional interventions. The book closets are being organized to reflect the need for leveled books that are “just right” for each student. Classroom libraries are structured into baskets by genre and levels for student choice.

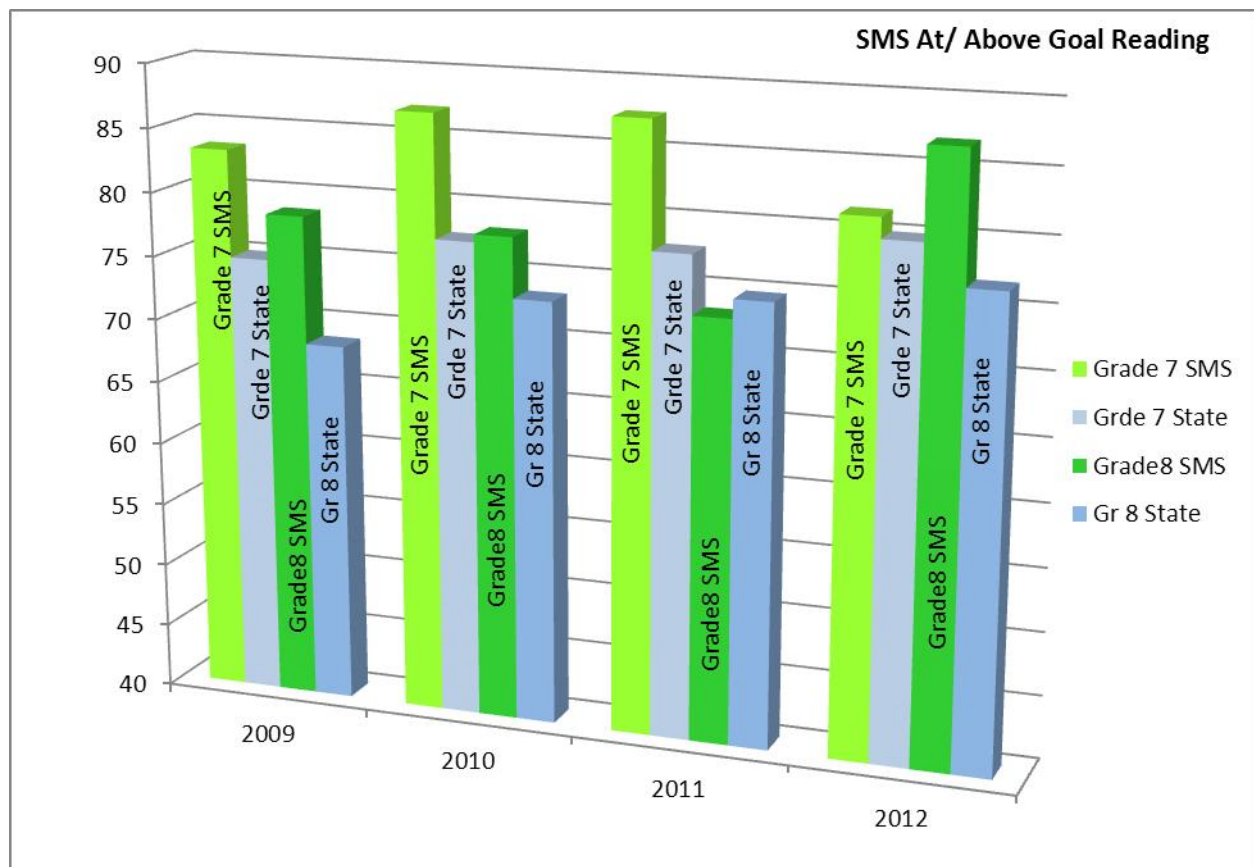
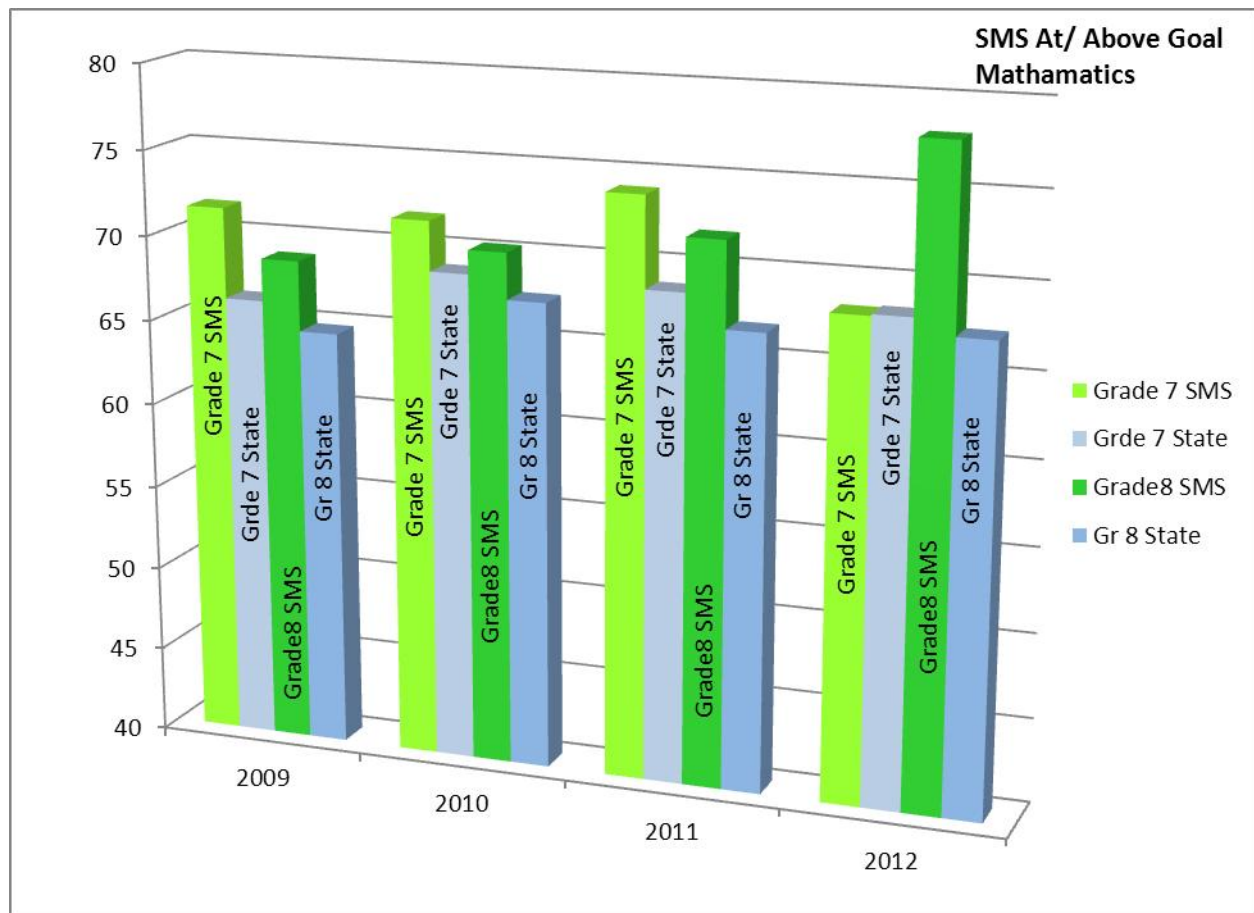
To address the weakness in writing, there will continue to be three district-wide writing prompts that will be administered prior to the March CMT. There is a district wide, standard revision checklist for administrators to use when observing writing lessons. Writers’ workshop is being implemented in grades K-8 with a focus on the use of common language and procedures across the district to teach writing. Although our scores have stagnated over the past few years, we expect these improvements to have a positive impact in the near future.

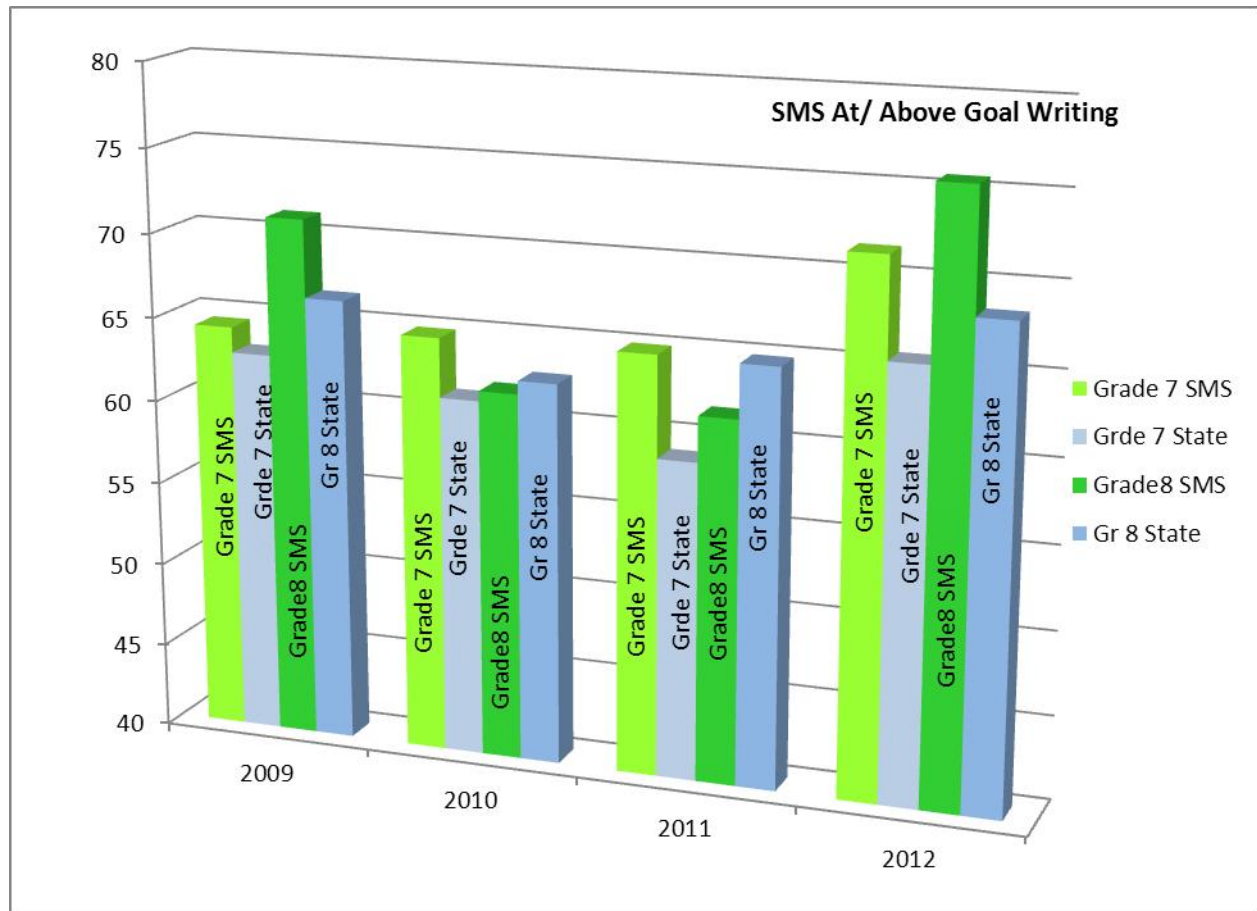
As we continue to promote instructional best practice and invest in teacher development, we expect to see the district results improve on both state and the upcoming national assessments. The move from standalone professional development towards embedded job coaching raises the effectiveness of the learning and improves our instructional practice.

In addition to the changes to how we deliver professional development, we are also looking to increase the amount and variety of high quality diagnostic tools that are available to teachers. By better understanding the individual needs of each student, the better we can address the learner.









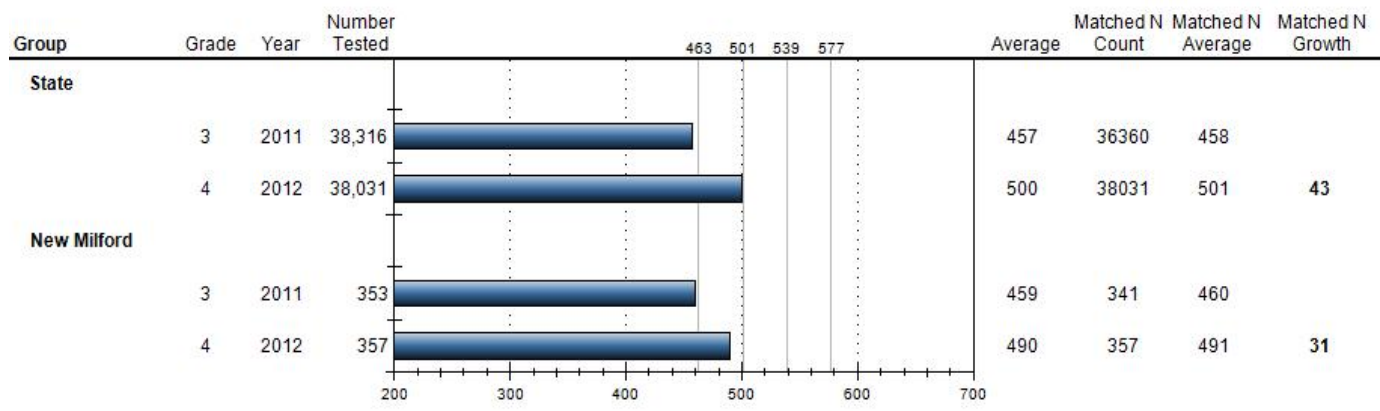
CMT Interpretation Guide

Making comparisons of performance levels across grades within a content area will result in inaccurate interpretations. For example, one cannot legitimately compare Grade 7 performance in the goal range in 2007 to Grade 8 performance in the goal range in 2007. In addition, one cannot legitimately compare Grade 7 performance in the goal range in 2007 to Grade 8 performance in the goal range in 2008. This will result in inappropriate data analysis because the standards across the grades are not identical.

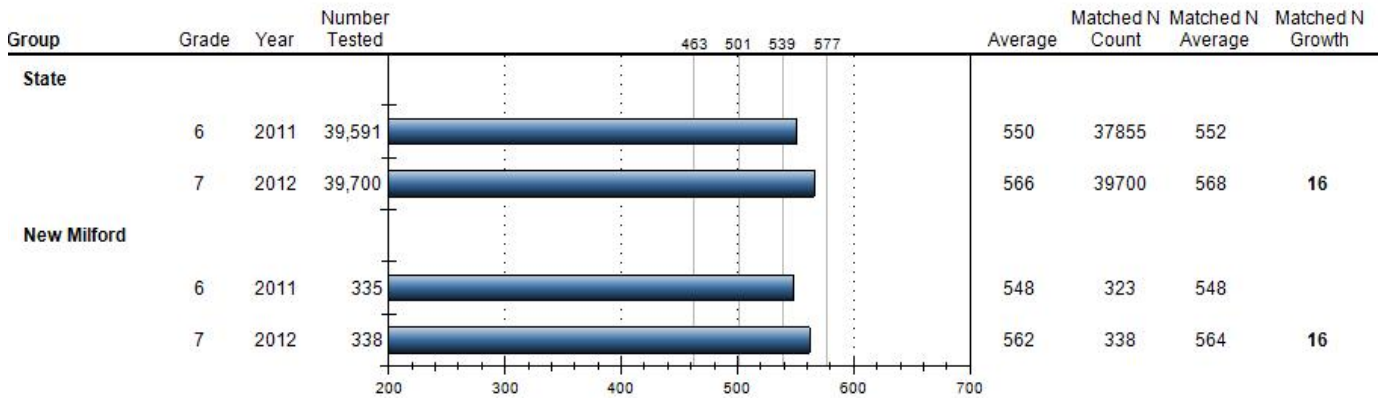
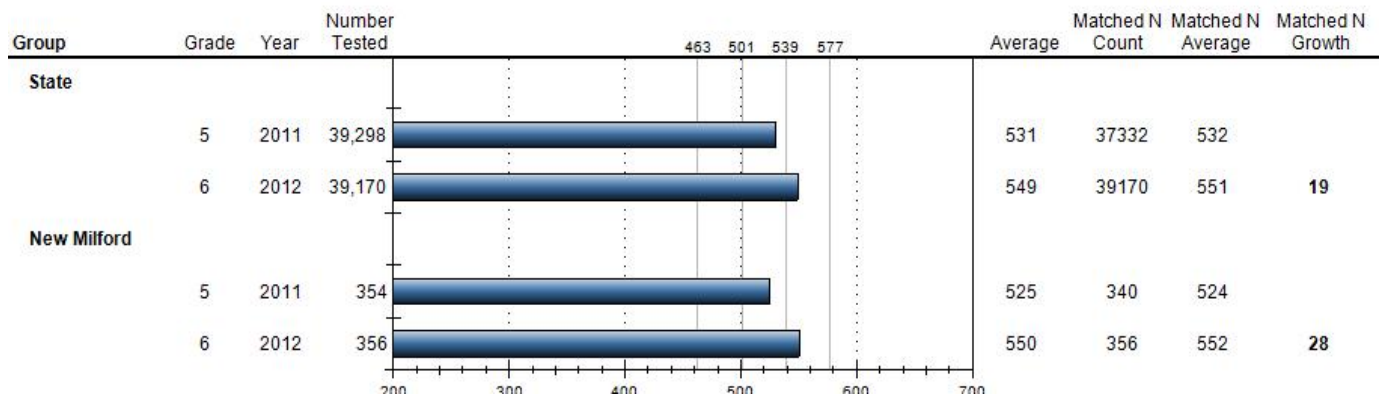
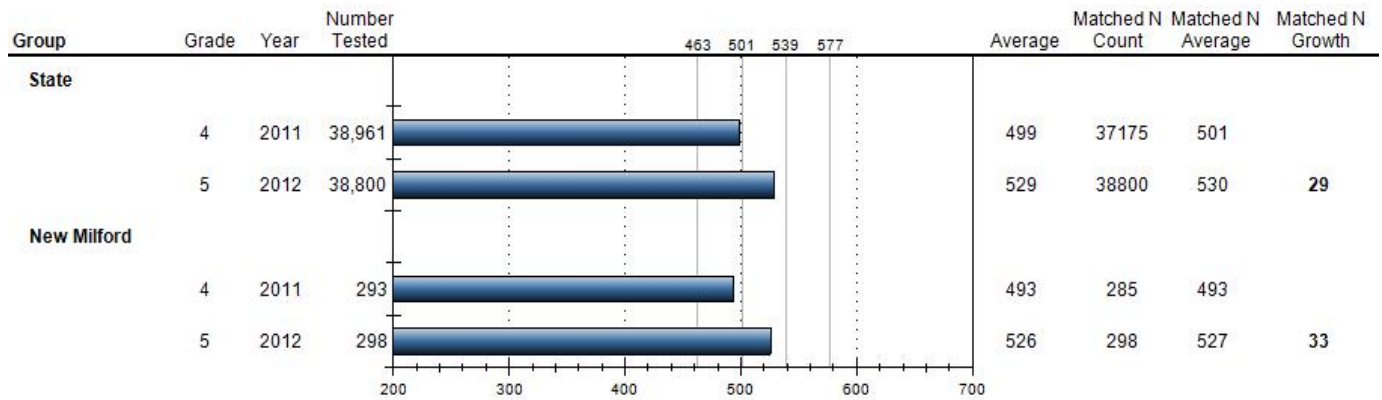
For example, the established goal range in Grade 7 mathematics is not the same as the goal range in Grade 8 mathematics. Although the scale score ranges for each performance level are similar, a specific scale score in one grade is not equivalent to the same scale score in another grade.

The CMT vertical scales are designed to measure growth (or change) across grades (i.e., from Grade 3 to Grade 4, from Grade 4 to Grade 5, etc.) on tests that have different characteristics and items but have similar content. Vertical scales have been established in the content areas of **mathematics and reading**. The vertical scales were constructed so that each vertical scale score represents the same theoretical achievement level whether derived from a Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, or Grade 8 CMT scale score. Each grade-level CMT scale score (range 100 - 400) in mathematics or reading corresponds to a specific value on a common mathematics or reading vertical scale score (range 200 - 700). Thus, students in different grades taking different tests can have the same vertical scale score representing the same level of achievement defined by the vertical scale. This vertical scale score allows for valid interpretations of growth across time using tests differing in content, length, and item difficulty.

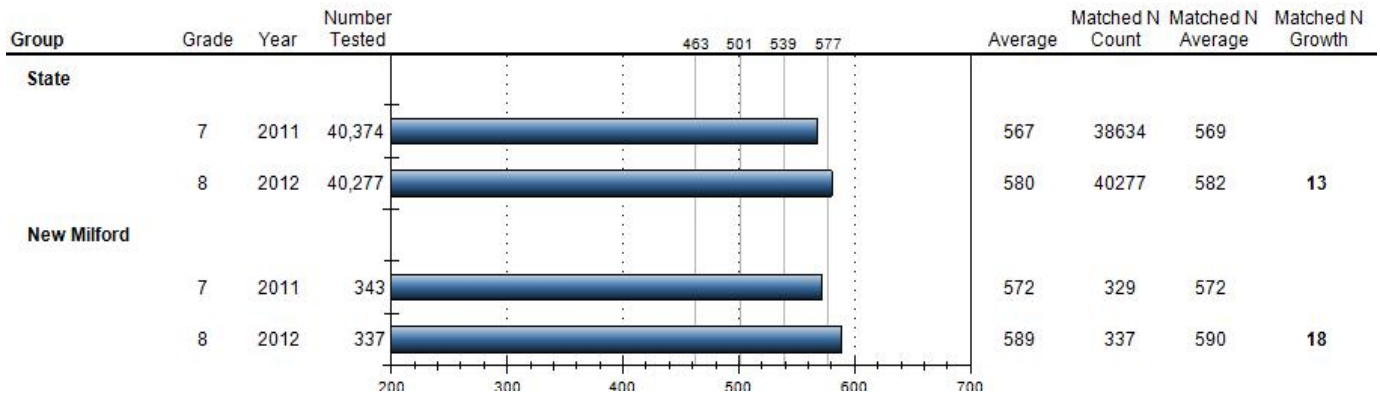
Average Vertical Scale Score: Mathematics



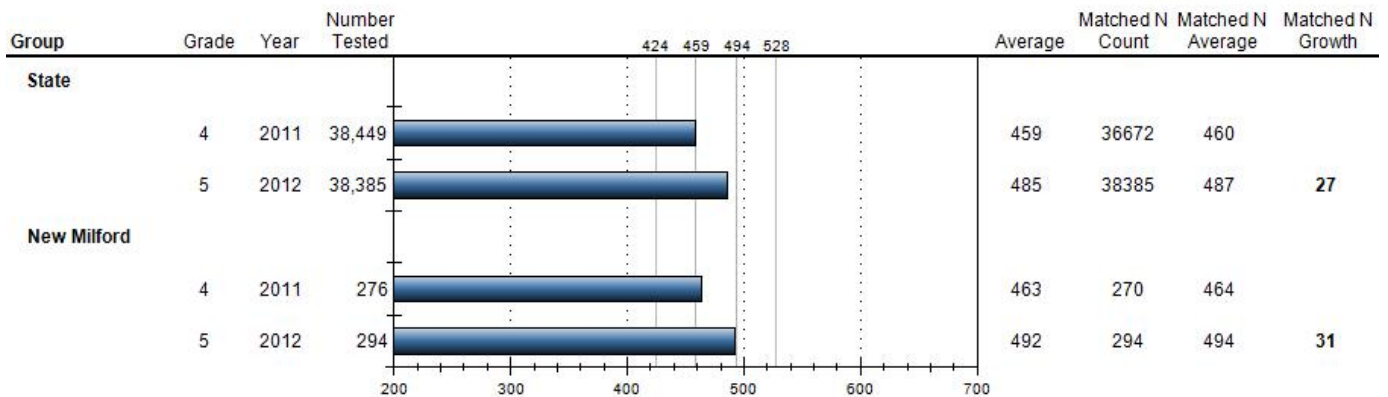
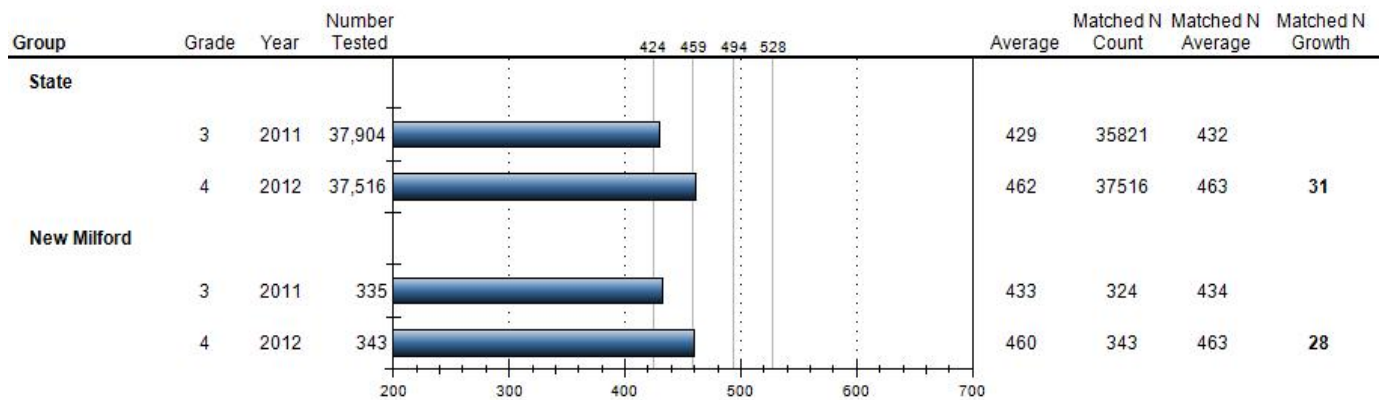
Average Vertical Scale Score: Mathematics



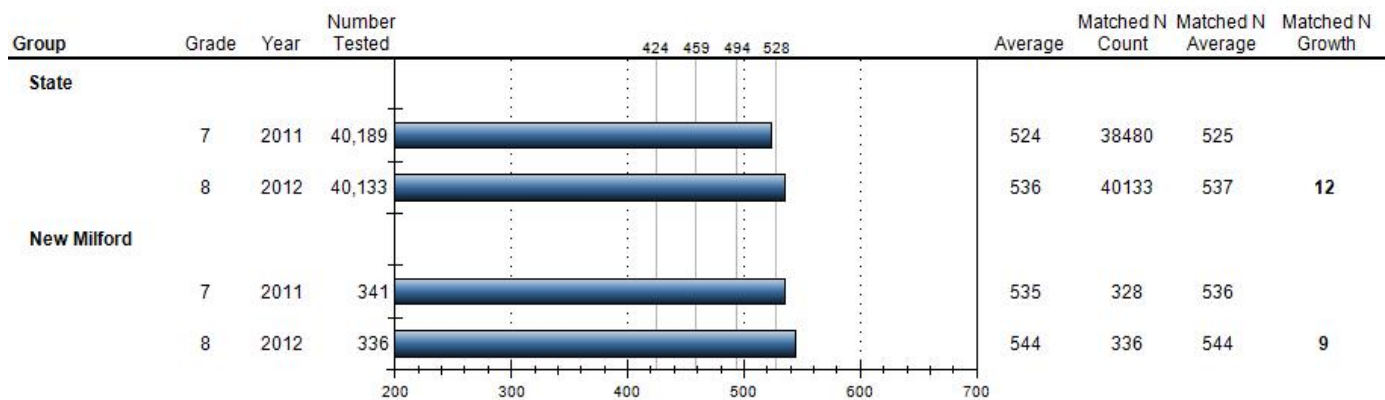
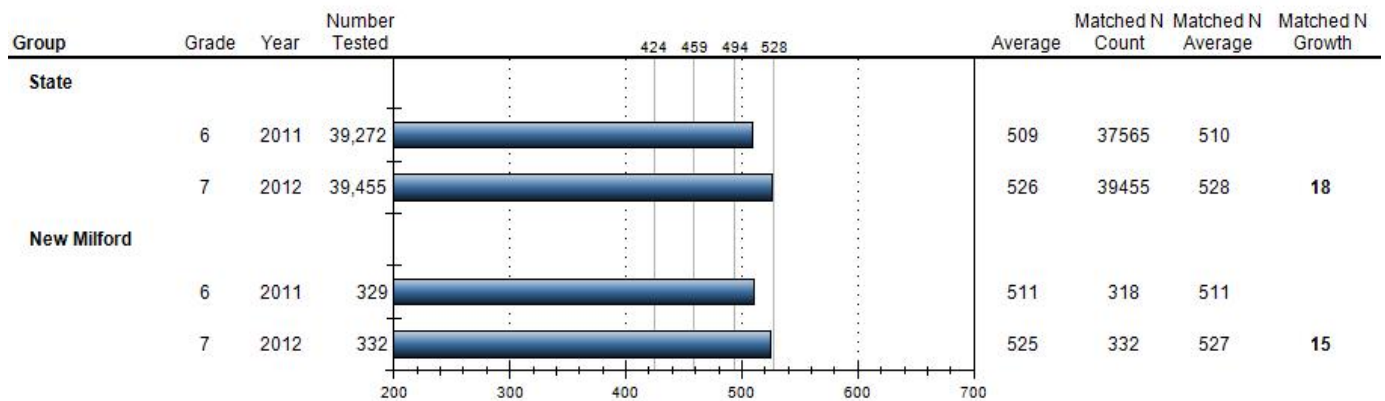
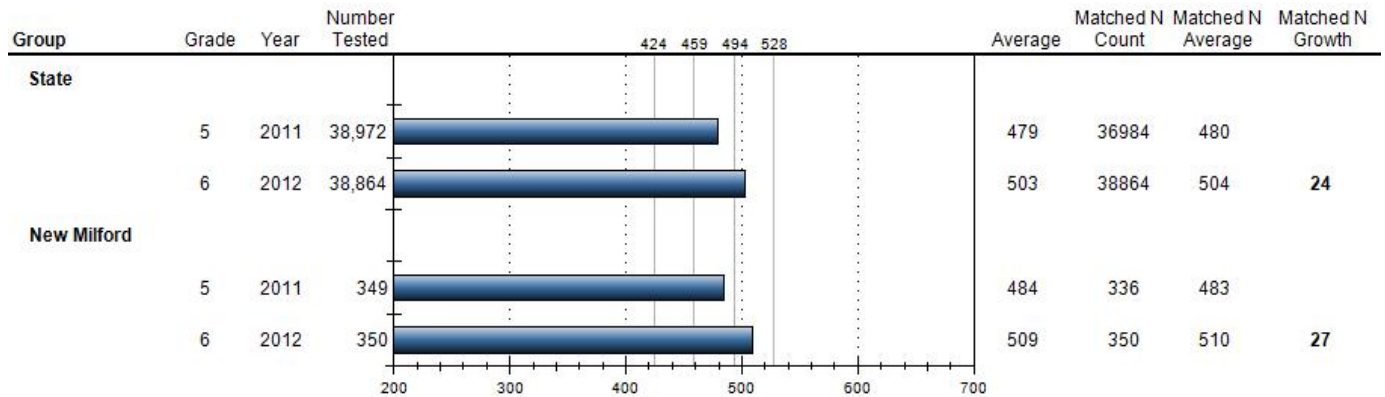
Average Vertical Scale Score: Mathematics



Average Vertical Scale Score: Reading

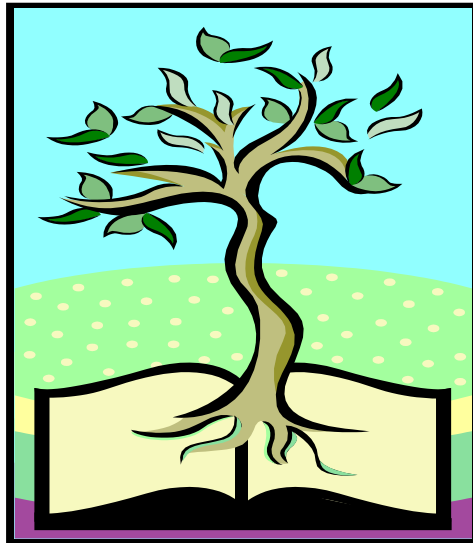


Average Vertical Scale Score: Reading



New Milford High School

Test Results
2011-2012



CONNECTICUT ACADEMIC PERFORMANCE TEST

SCHOLASTIC APTITUDE TESTS

SAT II ACHIEVEMENT TESTS

ADVANCED PLACEMENT TESTS

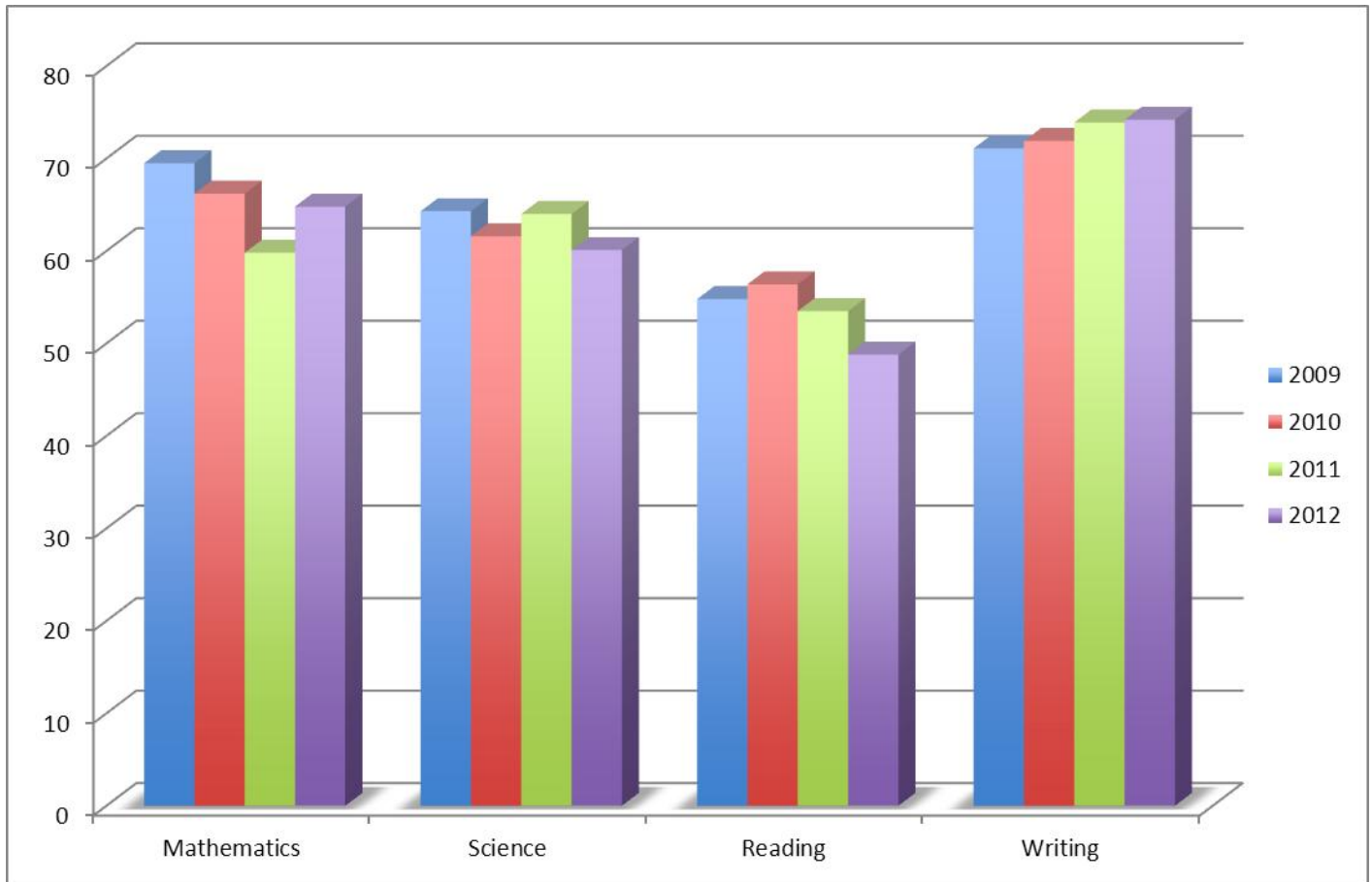
AMERICAN COLLEGE TESTING

Connecticut Academic Performance Test (CAPT)

Students in grade ten took the CAPT in March 2012. New Milford had significantly more students at/above goal than the state in all four areas: mathematics, reading, writing, and science. As with the CMT, the goal of NCLB is to have 100% of all students be proficient by 2014. New Milford High School currently has over 85% of its students at/above proficiency in mathematics, science, and reading and 95 % in reading.

The number of students at/above goal in science and reading is below what was achieved last year; however, the students at/above goal in mathematics and writing are greater than last year. New Milford is not showing the same rate of average growth as the other districts in our DRG. All schools have made this a focused area of instruction and targeted professional development around improving student learning.

Connecticut Academic Performance Test



2011-2012 CAPT Scores compared to State and DRG		
Math	DRG AVG	58
	New Milford	64.8
	State	49.3
	Rank in DRG	5
Reading	DRG AVG	56.8
	New Milford	48.8
	State	56.8
	Rank in DRG	23
Writing	DRG AVG	72.7
	New Milford	74.2
	State	63.1
	Rank in DRG	12

Scholastic Aptitude Tests (SAT)

	CRITICAL READING				MATHEMATICS				WRITING			NM
YEAR	NM	CT	NAT'L		NM	CT	NAT'L		NM	CT	NAT'L	% TESTED
1995	510	510	508		516	504	508					83
1996	522	507	505		536	504	508					84
1997	518	509	505		543	507	512					78
1998	516	510	505		529	509	512					82
1999	513	510	505		535	509	511					81
2000	526	508	505		551	509	514					81
2001	533	509	506		545	510	514					86
2002	520	509	504		538	509	516					89
2003	522	512	507		552	514	519					90
2004	528	515	508		548	515	518					95
2005	533	517	508		550	517	520					96
2006	507	505	500		540	510	520		501	504	490	97
2007	509	510	502		550	512	515		520	511	488	96
2008	505	509	502		536	513	515		513	513	494	90
2009	510	509	501		541	513	515		515	512	493	78
2010	517	509	501		538	514	516		517	513	492	80
2011	514	509	497		538	513	514		516	513	489	88
2012	507	498	496		535	504	514		517	502	488	86

This year's students performed similarly to last year's test takers. In all three areas (critical reading, mathematics, and writing), New Milford scored higher than the state and national averages.

SAT II Achievement Tests (SAT II)

Test	# Tested	2007	2008	2009	2010	2011	2012
Literature	4	589	638	559	614	682	
US History	14	622	685	624	618	656	641
Math Level 1	13	617	608	622	633	645	641
Math Level 2	27	683	662	656	661	660	643
Biology M	23	564	627	655	695	728	689
Chemistry	19	595	539	598	635	664	681

Advanced Placement (AP)

The scores are reported on a 1 to 5 basis:

- 5 - extremely qualified
- 4 - well-qualified
- 3 - qualified
- 2 - possibly qualified
- 1 - no recommendation

Test	# Tested	5	4	3	2	1	New Milford Average Score
Art History	7	1	1	3	1	1	3.0
Art Drawing (2D)	1	1	0	0	0	0	5.0
Art Drawing (3D)	2	0	2	0	0	0	4.0
Biology	33	12	13	1	5	1	3.8
Calculus AB	39	17	8	6	3	5	3.7
Calculus BC	2	0	2	0	2	0	4.0
Chemistry	15	0	2	10	3	0	2.9
English Language	50	6	13	21	9	1	3.2
English Lit/Comp	21	4	7	10	0	0	3.7
French Language	6	1	3	2	0	0	3.8
German Language	5	1	1	3	0	0	3.6
Physics B	23	3	5	8	6	1	3.1
Psychology	5	3	1	1	0	0	4.4
Spanish Language	8	3	3	0	2	0	3.8
Statistics	29	1	4	12	5	7	2.5
US History	58	5	11	24	14	4	2.9
Total AP Students	176						
Number of Exams	304	58	76	101	48	20	

American College Testing (ACT)

This year 146 students took the ACT. This is up significantly from last year. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Percent of Students Ready for College-Level Coursework

	College English Comp.	College Algebra	College Social Studies	College Biology	Students Meeting All 4 Benchmarks
New Milford	86	75	62	39	32
State	86	68	71	48	43

Language Assessment Skills (LAS)

Since 2003-2004 students whose native language is not English are required to be assessed using the LAS, which tests students' ability to read, write, and speak English.

Students who excel on all of the measures in the exam may be dismissed from receiving English Language Learner (ELL) services. In 2005-2006 and again in 2006-2007, the exit criterion was changed; the "bar" for exiting the program was raised statewide; hence, it is difficult to compare the results of last year with previous results.

Students being exited must meet a second standard for dismissal from ELL services besides excelling on the LAS exam. They must also meet proficiency levels on all CMT or CAPT measures. Thirty-five students will be exited from services in 2012-2013 based on last year's results. The numbers for the previous years and last year are listed below.

There was a significant increase in the number of students exited from ELL services last year because of the additional effort made by those students who were borderline. In the past, most of the students who had scored proficient on the LAS exam had not exited because of the CMT's. The focus on reading in the higher grades helped to move those students out.

Year	# Tested	# Dismissed from Services	Continued Services
2003-2004	125	40	84
2004-2005	126	48	78
2005-2006	114	21	93
2006-2007	125	25	100
2007-2008	137	27	110
2008-2009	134	27	107
2009-2010	126	18	108
2010-2011	144	27	117
2011-2012	146	35	111

Assessment Terminology Glossary

Accountability

The demand by a community (public officials, employers, and taxpayers) for school officials to prove that money invested in education has led to measurable learning. Accountability testing is an attempt to sample what students have learned, how well teachers have taught, and/or the effectiveness of a principal's performance as an instructional leader. Accountability is often viewed as an important factor in education reform. An assessment system connected to accountability can help identify the needs of schools so that resources can be equitably distributed.

Achievement Test

A standardized test designed to efficiently measure the amount of knowledge and/or skill a person has acquired, usually as a result of classroom instruction. Such testing produces a statistical profile used as a measurement to evaluate student learning in comparison with a standard or norm.

Adaptive Assessment

Computerized adaptive testing (CAT) is a form of computer-based test that adapts to the examinee's ability level.

Aptitude Test

A test intended to measure the test-taker's innate ability to learn.

Benchmark

It is an actual measurement of group performance against an established standard at defined points along the path toward the standard.

Cohort

It is a group whose progress is followed by means of measurements at different points in time.

Common Formative Assessment

Common formative assessments are typically created collaboratively by a team of teachers responsible for the same grade level or course and are frequently administered throughout the year to measure what the students know. By definition a formative assessment is used to identify students needing additional time and support and to evaluate the effectiveness of instructional strategies.

Criterion-Referenced Tests

The results can be used to determine a student's progress toward mastery of a content area. Performance is compared to an expected level of mastery in a content area rather than to other students' scores. The "criterion" is the standard of performance established as the passing score for the test. Scores have meaning in terms of what the student knows or can do rather than how the test taker compares to a reference or norm group. Criterion-referenced tests have also been used to provide information for program evaluation, especially to track the success or progress of schools and student populations.

ESEA Waiver

(Elementary & Secondary School Act) The waiver frees Connecticut from adhering to specific federal requirements of the No Child Left Behind Act, 2001(NCLB). This flexibility will allow the state, its local educational agencies (LEAs), and schools to better focus on improving student learning and increasing the quality of instruction.

Formative Assessment

Observations which allow one to determine the degree to which students know or are able to do a given learning task and which identify the part of the task that the student does not know or is unable to do. Outcomes suggest future steps for teaching and learning.

Grade Equivalent

It is a score that describes student performance in terms of the statistical performance of an average student at a given grade level. A grade equivalent score of 5.5, for example, might indicate that the student's score is what could be expected of an average student doing average work in the fifth month of the fifth grade. This score allows for a theoretical or approximate comparison across grades. It ranges from September of the kindergarten year (K. O.) to June of the senior year in high school (12.9). Useful as a ranking score, grade equivalents are only a theoretical or approximate comparison across grades. In this case, it may not indicate what the student would actually score on a test given to a midyear fifth grade class.

High Stakes Testing

It is any testing program whose results have important consequences for students, teachers, schools, and/or districts. Such stakes may include promotion, certification, graduation, or denial/approval of services and opportunity. High stakes testing can corrupt the evaluation process when pressure to produce rising test scores results in "teaching to the test" or making tests less complex.

Holistic Method

In assessment, it is assigning a single score based on an overall assessment of performance rather than by scoring or analyzing dimensions individually. The product is considered to be more than the sum of its parts, so the quality of a final product or performance is evaluated rather than the process or dimension of performance.

I. Q. Tests

The first of the standardized, norm-referenced tests developed during the nineteenth century. Traditional psychologists believe that neurological and genetic factors underlie "intelligence" and that scoring the performance of certain intellectual tasks can provide assessors with a measurement of general intelligence. There is a substantial body of research that suggests that I.Q. tests measure only certain analytical skills, missing many areas of human endeavor considered to be intelligent behavior. I.Q. is considered by some to be fixed or static; whereas, an increasing number of researchers are finding that intelligence is an ongoing process that continues to change throughout life.

Mean

It is one of several ways to represent a group with a single, typical score. It is figured by adding up all the individual scores in a group and dividing them by the number of people in the group. It can be affected by extremely low or high scores.

Median

It is the point on a scale that divides a group into two equal subgroups. A median is another way to represent a group's scores with a single, typical score. The median is not affected by low or high scores as is the mean.

Norm

A distribution of scores obtained from a norm group. The norm is the midpoint (or median) of scores or performance of the students in that group. Fifty percent will score above and fifty percent will score below the norm.

Norm Group

It is a random group of students selected by a test developer to take a test to provide a range of scores and establish the percentiles of performance for use in establishing scoring standards.

Norm-Referenced Test

It is a test in which a student or a group's performance is compared to that of a norm group. The student or group scores will not fall evenly on either side of the median established by the original test takers. The results are relative to the performance of an external group and are designed to be compared with the norm group providing a performance standard. Often used to measure and compare students, schools, districts, and states on the basis of norm-established scales of achievement.

Objective Test

A test for which the scoring procedure is completely specified enabling agreement among different scorers. It is a correct-answer test.

Percentile

It is a ranking scale ranging from a low of 1 to a high of 99 with 50 as the median score. A percentile rank indicates the percentage of a reference or norm group obtaining scores equal to or less than the test taker's score. A percentile score does not refer to the percentage of questions answered correctly; it indicates the test taker's standing relative to the norm group standard.

Performance-Based Assessment

It is a direct, systematic observation and rating of student performance of an educational objective, often an ongoing observation over a period of time and typically involving the creation of products. The assessment should be a real-world performance with relevance to the student and the learning community. Assessment of the performance is done using a rubric or analytic scoring guide to aid in objectivity. Performance-based assessment is a test of the ability to apply knowledge in a real-life setting.

Portfolio

It is a systematic and organized collection of a student's work that exhibits to others the direct evidence of a student's efforts, achievements, and progress over a period of time.

Rubric

In general, a rubric is a scoring guide used in subjective assessments. A rubric can be an explicit description of performance characteristics corresponding to a point on a rating scale. A scoring rubric makes explicit expected qualities of performance on a rating scale or the definition of a single scoring point on a scale.

Scale Scores

Scores based on a scale ranging from 001 to 999. Scale scores are useful in comparing performance in one subject area across classes, schools, districts, and other large populations especially in monitoring change over time.

S.E.E.D

Connecticut's System for Educator Evaluation and Development

Standardized Test

It is an objective test that is given and scored in a uniform manner. Standardized tests are carefully constructed and items are selected after trials for appropriateness and difficulty. Tests are issued with a manual giving complete guidelines for administration and scoring. The guidelines attempt to eliminate extraneous interference that might influence test results. Scores are often norm-referenced.

Standards

They are agreed upon values used to measure the quality of student performance, instructional methods, and curriculum.

Summative Assessment

It is an evaluation at the conclusion of a unit or units of instruction or an activity or plan to determine or judge student skills and knowledge or effectiveness of a plan or activity. Outcomes are the culmination of a teaching/learning process for a unit, subject, or year's study.

**New Milford Board of Education
Policy Sub-Committee Minutes
October 16, 2012
Lillis Administration Building, Room 2**

Present: Mr. Tom Brant, Chairperson
Mr. David A. Lawson
Mr. David R. Shaffer
Mr. Thomas McSherry, alternate

Absent: Mrs. Daniele Shook

Also Present: Dr. JeanAnn C. Paddyfote, Superintendent of Schools
Mr. Joshua Smith, Assistant Superintendent of Schools

GEORGE C. BUCKBEE
TOWN CLERK

2012 OCT 18 P 1:01

NEW MILFORD, CT

1.	Call to Order The meeting of the New Milford Board of Education Policy Sub-Committee was called to order at 6:32 p.m. by Mr. Brant. Mr. Brant welcomed Mr. McSherry who was seated as an alternate in the absence of Mrs. Shook.	Call to Order
2.	Public Comment <ul style="list-style-type: none"> None 	Public Comment
3.	Discussion and Possible Action	Discussion and Possible Action
A.	Policies Recommended for Revision and Approval at Initial Board Presentation:	Policies Recommended for Revision and Approval at Initial Board Presentation:
1.	Policy 6111 School Calendar <ul style="list-style-type: none"> Mr. Brant referenced the commentary which stated that the revision was due to changes in legal references only. 	1. Policy 6111 School Calendar
2.	Policy 6115 School Ceremonies and Observances <ul style="list-style-type: none"> Mr. Brant referenced the commentary on changes to statutory language. Mr. Lawson questioned the need to have a silk flag or bunting, as that material can be expensive. Dr. Paddyfote said she would check to see if that is a requirement in the statutory language. 	2. Policy 6115 School Ceremonies and Observances

	<ul style="list-style-type: none"> Mr. Shaffer asked what the definition of a school room included. Dr. Paddyfote said it was usually interpreted to be a classroom. 	
	<p>3. Policy 6121.1 Educational Opportunities to Promote Awareness of Diversity</p> <ul style="list-style-type: none"> Mr. Brant said this revision also resulted from changes to the statute. Dr. Paddyfote said the district always reports efforts to promote awareness of diversity in the School Strategic Profile. 	<p>3. Policy 6121.1 Educational Opportunities to Promote Awareness of Diversity</p>
	<p>4. Policy 6140 Curriculum</p> <ul style="list-style-type: none"> Mr. Brant noted the tie in to the Common Core State Standards. Mr. Lawson asked if this policy would need to be revisited when common core state standards are adopted in other disciplines and Dr. Paddyfote said that would be the case. 	<p>4. Policy 6140 Curriculum</p>
	<p>5. Policy 6145.22 Interscholastic/Intramural Athletics Sportsmanship</p> <ul style="list-style-type: none"> Mr. Brant noted that this revision clarifies responsibility for developing the district's sportsmanship code. <p>Mr. Shaffer moved to bring Policies 6111, 6115, 6121.1, 6140 and 6145.22 to the full Board for approval. Motion seconded by Mr. Lawson.</p> <p>Motion passed unanimously.</p>	<p>5. Policy 6145.22 Interscholastic/Intramural Athletics Sportsmanship</p> <p>Motion made and passed unanimously to bring Policies 6111, 6115, 6121.1, 6140 and 6145.22 to the full Board for approval.</p>
B.	Policies Recommended for Revision:	Policies Recommended for Revision:
	<p>1. Policy 1140 Distribution of Materials by Students</p> <ul style="list-style-type: none"> Mr. Brant noted that the Committee had viewed a revision of this policy last month and asked to review a more restrictive version. He noted the October commentary which had been added. Dr. Paddyfote noted that the new version 	<p>1. Policy 1140 Distribution of Materials by Students</p>

	<p>limited distribution of materials by students to activities and events sponsored by the public schools, parent teacher organizations, the Town of New Milford or the State of Connecticut only. Other pre-approved flyers would be left in the schools for pick up.</p> <ul style="list-style-type: none"> • Mr. Shaffer said he still liked the option included in both versions that limited the materials to activities or events during the school year. Mr. Lawson agreed. • Dr. Paddyfote cautioned the committee that there would probably be resistance to the change from organizations that previously distributed to students. • Mr. Lawson said he liked the newer version which he thinks guards the Board against the unknown and cuts down on the large amount of flyers with which the district is bombarded. • Mr. Brant confirmed that the Committee consensus was that they favored the more restrictive version. 	
	<p>2. Policy 6141.321/4118.4/4218.4 Acceptable Use and Internet Safety</p> <ul style="list-style-type: none"> • Dr. Paddyfote stated that this policy will cover both students and staff. The 6000 series relates to student instruction. The 4000 series covers both certified and non-certified staff. She distributed an addition, Appendix F, which covers contract employees. • Mr. Brant referred the Committee to the lengthy commentary provided which sums up and pinpoints the changes. <p>Mr. Shaffer moved to bring Policies 1140 and 6141.321/4118.4/4218.4 to the full Board for first review. Motion seconded by Mr. Lawson.</p> <p>Motion passed unanimously.</p>	<p>2. Policy 6141.321/4118.4/4218.4 Acceptable Use and Internet Safety</p> <p>Motion made and passed unanimously to bring Policies 1140 and 6141.321/4118.4/4218.4 to the full Board for first review.</p>
C.	<p>Policy Recommended for Consolidation:</p> <p>1. 4118.4/4218.4 Computer and Internet Use</p>	<p>Policy Recommended for Consolidation:</p> <p>1. 4118.4/4218.4 Computer and Internet Use</p>

D. 1.	<ul style="list-style-type: none">• Mr. Lawson noted that this piggybacks on the new policy being recommended, so this policy will no longer be necessary.• Dr. Paddyfote stated that this policy will be added to the agenda for deletion once the new policy is adopted by the Board. Policy Recommended for Deletion: 6141.323 Internet Acceptable Use: Filtering <ul style="list-style-type: none">• Mr. Brant noted that this again piggybacks on the new policy and will be recommended to the full Board for deletion upon its adoption.	Policy Recommended for Deletion: 1. 6141.323 Internet Acceptable Use: Filtering
4.	Adjourn Mr. McSherry moved to adjourn the meeting at 6:51 p.m. seconded by Mr. Lawson and passed unanimously.	Adjourn Motion made and passed unanimously to adjourn the meeting at 6:51 p.m.

Respectfully submitted:



Tom Brant, Chairperson
Policy Sub-Committee

**New Milford Board of Education
Committee on Learning Minutes
October 16, 2012
Lillis Administration Building, Room 2**

Present: Mr. David A. Lawson, Chairperson
Mr. Tom Brant
Mr. David R. Shaffer
Mrs. Wendy Faulenbach

Absent: Mrs. Daniele Shook

Also Present: Dr. JeanAnn C. Paddyfote, Superintendent of Schools
Mr. Joshua Smith, Assistant Superintendent of Schools
Mr. Greg Shugrue, Principal, New Milford High School
Mr. Jeffrey Teravainen, Teacher, New Milford High School
Mr. Michael Abraham, Teacher, New Milford High School

GEORGE C. BUCKBEE
TOWN CLERK

2012 OCT 18 P 3:22

NEW MILFORD, CT

1.	Call to Order The meeting of the New Milford Board of Education Committee on Learning was called to order at 7:30 p.m. by Mr. Lawson. <ul style="list-style-type: none"> Mrs. Wendy Faulenbach was seated for Mrs. Daniele Shook. 	Call to Order
2.	Public Comment <ul style="list-style-type: none"> None 	Public Comment
3.	Discussion and Possible Action <ul style="list-style-type: none"> With no objections from the committee, Mr. Lawson allowed presenters to choose their order and invited them to share highlights of the revised curriculum. 	Discussion and Possible Action
A.	Review and Approval of curriculum: <ol style="list-style-type: none"> General Woodworking Introduction to Woodworking Global Studies Global Studies <ul style="list-style-type: none"> Mr. Michael Abraham stated that this course was introduced in 2000/2001. It is a very dynamic course that uses a regional approach. It combines historical highlights with patterns 	Review and Approval of curriculum: <ol style="list-style-type: none"> General Woodworking Introduction to Woodworking Global Studies

in world history and contemporary issues. The original content grew out of National Council for Social Studies standards which are now being replaced with Common Core Standards. The revision incorporates more primary source use, technology emphasis, and readings. Richness and complexity of vocabulary is also stressed. Supplemental readings, including fiction and memoirs, are used too.

- Mr. Smith clarified that there are no Social Studies standards released for Common Core. This course embeds some of the CCSS ELA standards when appropriate.

Introduction to Woodworking

- Mr. Jeffrey Teravainen stated that this course is designed for the student with either no experience in woodworking or with beginner skills from the middle school. The first unit is on safety. The class is project oriented. Each student is expected to complete a small project, from the design stage to finish work. A large portion of the class is focused on wood cutting, shaping with tools and assembly. Students utilize a technical textbook for instruction in class while waiting for equipment.
- Mr. Shaffer asked if this was a half year course. Mr. Teravainen said it was. Mr. Shaffer asked Mr. Smith to add that fact in the curriculum description.

General Woodworking

- Mr. Teravainen said that this course utilizes more advanced machinery. Each unit covers a different machine. Students construct a piece of furniture as their project. They must research styles, prepare a cost estimation, determine materials needed etc. just as a contractor would.

Mr. Brant moved to bring the following curricula to the full Board for approval: General Woodworking, Introduction to Woodworking, and Global Studies, seconded by Mrs. Faulenbach and passed unanimously.

Motion made and passed unanimously to bring the following curricula to the full Board for approval: General Woodworking, Introduction to Woodworking, and Global Studies.

<p>4.</p>	<p>Items of Information</p> <p>A. 2012-2017 Five-Year Curriculum Plan</p> <ul style="list-style-type: none"> Mr. Smith distributed a copy of the Five-Year Curriculum Plan but said that rapid changes are coming to this plan due to Common Core adoptions. Science and Math standards are coming this year that will affect our courses and teacher training. He will be looking to reallocate some curriculum funds to training going forward. Mr. Lawson agreed that training will be key. Mr. Shaffer pointed out that SAT Prep and Consumer Math should be deleted from the plan as they are no longer offered. <p>B. Windows on New Milford</p> <ul style="list-style-type: none"> Mr. Smith distributed a copy of the Windows on New Milford. He asked the Committee to review the handout before distribution to the full Board in November. He highlighted some of the items included in the report such as the waiver that the state received, current SPI ratings for the district by school, and standardized test results. The report also includes an updated glossary of terms. Mrs. Faulenbach asked if all Board members could receive a copy and Mr. Lawson asked that the report be put on the agenda for the next Board meeting as an Item of Information. Mr. Shaffer asked if the report could be put on the next Committee on Learning agenda for follow up questions. <p>C. Teacher and Administrator Evaluation Update</p> <ul style="list-style-type: none"> Mr. Smith distributed an abbreviated copy of the official SEED document. He said that Connecticut has never had a common teacher evaluation process. SEED will put almost all districts on the same page going forward. Administrators will be held to the same evaluation standards as teachers for student learning. The intent of the system is to be proactive not punitive. This “coach” model is creating a shift in the thought process behind 	<p>Items of Information</p> <p>2012-2017 Five-Year Curriculum Plan</p> <p>Windows on New Milford</p> <p>Teacher Evaluation Update</p>
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	<p>traditional professional development models as well and may impact schedules and contracts over time.</p> <ul style="list-style-type: none"> • Mr. Lawson asked if a teacher who had multiple preps was evaluated on each one with respect to student learning. Mr. Smith said that the data was connected to students that the teacher sees but that it was still open as to whether that was all students or one class. Many of the specifics are being piloted and adjusted. Districts are expected to adopt a model in March of 2013. • Mr. Smith said a key component of the plan is that all certified personnel must be evaluated multiple times every year. This will put a huge burden on administration and budget. Ten districts are currently piloting models. • Mr. Lawson expressed concern about funding. The state is providing funding for the pilot, but how much funding will be available to districts implementing later? Mr. Smith said that was still to be determined. It appears that the closer a district stays to the state model, the more opportunities will be available for professional development subsidies or funding. Thus far, no specific funding has been allocated for districts. • Mrs. Faulenbach noted that it will be very difficult to plan in this budget season for implementation next year when so much is still evolving daily. 	
D.	<p>Block Schedule Update</p> <ul style="list-style-type: none"> • New Milford High School Principal Greg Shugrue updated that the school has been using the block schedule for over a year now. The change in schedule came about due to teacher frustrations with the pace of the previous schedule, the need to personalize instruction and provide increased time for use of technology, and the need to increase credit opportunities to students in light of the state's requirements of 25 credits for graduation. The block schedule has also enabled the high school to fulfill NEASC recommendations to provide collaborative time for teachers and 	Block Schedule Update

	<p>personalized mentorship to students. The high school now has an advisory program that meets every other day. Teachers have Professional Learning Committees (PLC) built into their schedules. They use this time to focus as a team on student academic gains, to ensure course consistency from teacher to teacher, and develop common assessments.</p> <ul style="list-style-type: none"> • Mr. Smith stated that districts that are not using a block or rotating schedule will be stressed to incorporate professional development under the new standards. 	
E.	<p>Graduation Credit Increase</p> <ul style="list-style-type: none"> • Mr. Shugrue stated that the state will be requiring 25 credits for graduation and the taking of courses in clusters of Science, Technology, Engineering and Math (STEM), Humanities, and Career and Life Skills. This has and will require adjustments to the schedule. With the block schedule 96% of 9th and 10th graders are able to take 6 or more credits this year and 72% are taking 7 or more credits this year, as opposed to previously when it was 5.75 or more. Students can take up to 8 credits in the block schedule, but this is rare as courses are not available. • Mr. Shaffer expressed concern that under the new block schedule, science class time has been reduced by 67 hours of instruction annually. He also noted a decline in AP scores in science and math from the previous year. Mr. Shugrue stated that the reduction in instructional time was not as drastic as it appeared because there is less transition time required with the block schedule. He also stated that he thought there was a learning curve with the first year for both staff and students. Mr. Shugrue said that other districts that have had a block schedule for years consistently score in the upper tier for AP scores. • Mr. Shaffer said he had a complaint from one parent that her student had an uneven schedule with four classes one day and only one class another. Mr. Shugrue said that happened to a 	<p>Graduation Credit Increase</p>

	<p>very few students the first year and that high school staff had reviewed all student schedules this summer to try to balance them from day to day.</p> <ul style="list-style-type: none">• Mr. Lawson asked if there were staffing concerns. Mr. Shugrue said he had been recommending additional staff to the budget to reduce study halls and add courses for student credit. Under the block schedule there are now eight possible instructional periods but not enough staff to utilize all the slots. Mr. Smith said he and Mr. Shugrue are working on a three year phase-in plan to address the credit issue with minimal staffing increases annually. He also wants to ensure that any changes connect to the five-year curriculum plan. All pieces need to work together.• Mr. Shaffer said he understood that for one credit to be awarded 120 course hours were required. Did the block schedule provide that? Mr. Shugrue said that yes, the schedule was optimized to meet the criteria. Mr. Smith said that there is a lot of discussion currently as to what defines a credit and that it is not necessarily class time any longer but meeting standards. He gave the senior capstone project and independent study as examples.• Mr. Shaffer asked about last year's schedule for mid-year and final exams at the high school. Mr. Shugrue said they had tried a new procedure for mid-year exams, but after feedback from staff, they went back to the previous model for finals.	
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5.	Adjourn Mrs. Faulenbach moved to adjourn the meeting at 8:57 p.m. seconded by Mr. Brant and passed unanimously.	Adjourn Motion made and passed unanimously to adjourn the meeting at 8:57 p.m.
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Respectfully submitted:

A handwritten signature in cursive script, appearing to read "David Lawson".

David Lawson, Chairperson
Committee on Learning

**New Milford Board of Education
Facilities Sub-Committee Minutes
November 6, 2012
Lillis Administration Building, Room 2**

GEORGE C. BUCKBEE
TOWN CLERK

2012 NOV -8 P 12: 51

NEW MILFORD, CT

Present: Mrs. Wendy Faulenbach, Chairperson
Mr. Thomas McSherry
Mrs. Lynette Celli Rigdon
Mr. David Lawson, alternate

Absent: Mr. Daniel Nichols
Mr. William Wellman

Also Present: Dr. JeanAnn C. Paddyfote, Superintendent of Schools
Mr. Joshua Smith, Assistant Superintendent
Ms. Ellamae Baldelli, Director of Human Resources
Mr. Gregg Miller, Director of Fiscal Services
Mr. John Calhoun, Facilities Manager
Mr. Leo Rogoza, Assistant Facilities Manager
Mr. Daniel DiVito, Director of Technology

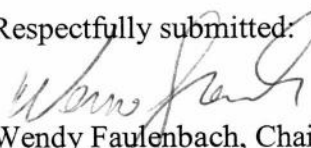
1.	Call to Order The meeting of the New Milford Board of Education Facilities Sub-Committee was called to order at 6:30 p.m. by Mrs. Faulenbach, acting as Chairperson in Mr. Nichol's absence. Mr. Lawson was seated in the absence of Mr. Wellman.	Call to Order
2.	Public Comment <ul style="list-style-type: none"> None 	Public Comment
3.	Discussion and Possible Action A. Status Report of District Facilities re Hurricane Sandy <ul style="list-style-type: none"> Mr. Calhoun said that in general the district facilities fared well during Storm Sandy. SMS had no power for a few days and the rooftop units had some minor electrical issues at restart. NES had no power for a few days but no other issues. SNIS had intermittent power outages, some damage to aluminum flashing at the back of the school, and required branch clean up. It was ready to be used as a shelter but it was not needed by the town. JPS and HPS had intermittent power outages and required branch clean up but there were no issues to the buildings. NMHS fared well and 	Discussion and Possible Action Status Report of District Facilities re Hurricane Sandy

	<p>was used as a shower station by the town from Tuesday through the weekend. CL&P trucks also parked there on Saturday.</p> <ul style="list-style-type: none">• Mrs. Faulenbach asked about usage of the shower station. Mr. Calhoun said it was busiest the first few days when the town had more power outages. He estimated 30-40 people each day.• Dr. Paddyfote said she would like to see the town add showers at SNIS which is used as a shelter and has a generator. Mr. Calhoun estimated that adding a few showers using existing bathrooms would cost approximately \$6000 - \$7000.• Mrs. Faulenbach said she would like to pursue this idea with the town. She thought there might be emergency service grant money available. She would look into the procedure suggesting that maybe a letter could be drafted.• Mr. Lawson asked if SNIS was also a charging station. Mr. Calhoun said not this time but it had been used that way in the past.• Mrs. Celli Rigdon asked what was the total cost incurred from the storm. Mr. Calhoun estimated the total to be approximately \$5000, which was mostly labor. Mr. Miller said we will piggyback off the town for possible FEMA reimbursement.• Mrs. Faulenbach asked if the SMS roof made it through the storm okay based on previous concerns with its general condition. Mr. Calhoun said it was fine; no leaks.	
B. Fire Marshal Walk-Through	<ul style="list-style-type: none">• Mr. Calhoun said this annual walk-through is 90% complete, with just the second and third floors of the high school left to be inspected by the Fire Marshal. He said the district has gotten progressively better over the years in avoiding any issues. The Fire Marshal and staff perform a very lengthy and thorough inspection. They look at many areas including: proper use of extension cords, open means of egress with proper signage and back up lighting, and testing of doors and fire	Fire Marshal Walk-Through

	<p>extinguishers. They also examine storage height from sprinklers and amount of wall space covered by materials. Each school's fire drill record is reviewed. Mr. Calhoun says he is given a written report following the inspection noting items to be corrected. In most cases, they are very easily corrected; most are simple housekeeping issues. He commended the Fire Marshal's office, stating that they have a very good working relationship with his department and that the primary focus of both is the safety of the district's students and staff.</p>	
C.	<p>Preliminary Forecast of 2012-2013 Budget Needs</p> <ul style="list-style-type: none"> • Mr. Calhoun said each year's budget season brings different priorities. This year he met with the Observatory staff as well to make sure their needs were included since that facility is the district's responsibility. He listed the forecast of budget needs by building. • HPS budget needs are estimated at \$10,000 to start to change over classroom controls to digital to tie in with the Siemens system and to add security and access points. • NES budget needs are estimated at \$19,000 to do upgrades to rooftop ventilation, to add access controls, and to replace boiler room pumps. • JPS budget needs are estimated at \$17,000 to add Siemens building controls and access controls. • SMS needs are estimated at \$228,000 of which \$160,000 would be for roof repair. The rest of the funds would be used for a tie in to Siemens controls, replacement of plumbing fixtures in the bathrooms and repair to parking lot islands. • At NMHS, the arena ceiling has peeling paint and the floor needs to be resurfaced. Mr. Lawson asked if this was cosmetic work only. Mr. Calhoun said the floor is beginning to pit where the urethane has degraded. • Mr. Calhoun is also proposing installing an irrigation well for the playing fields at a cost of approximately \$15,000. This would provide a 	<p>Preliminary Forecast of 2012-2013 Budget Needs</p>

	<p>quick payback in water usage savings.</p> <ul style="list-style-type: none">• Mrs. Celli Rigdon asked if the well would tie in to the bathrooms out on the fields but Mr. Calhoun said no as these are considered domestic stations.• At SNIS, budget needs are estimated at \$50,000 to resurface a portion of the driveway.• Mrs. Faulenbach asked if paving would be less expensive working through the town. Mr. Calhoun said it was usually less expensive to go to bid.• At the Lillis Building, budget needs are estimated at \$85,000 to upgrade the electrical system and add a generator for technology servers.• District-wide needs are estimated at \$90,000 for maintenance equipment replacement.• The observatory request is for \$10,000 to repair the roof perimeter and add surveillance cameras.• Mr. Calhoun said the needs can be broken down as seven requests for energy efficiency, four requests for security issues, five for health and safety, and ten for maintenance needs or projects.	
4.	<p>Adjourn</p> <p>Mr. McSherry moved to adjourn the meeting at 7:20 p.m. seconded by Mrs. Celli Rigdon and passed unanimously.</p>	<p>Adjourn</p> <p>Motion made and passed unanimously to adjourn the meeting at 7:20 p.m.</p>

Respectfully submitted:


Wendy Faulenbach, Chairperson
Board of Education

**New Milford Board of Education
Operations Sub-Committee Minutes
November 6, 2012
Lillis Administration Building, Room 2**

GEORGE C. BUCKBEE
TOWN CLERK *gk*

2012 NOV -8 P 12: 57

NEW MILFORD, CT

Present: Mr. Thomas McSherry, Chairperson
Mr. David Lawson
Mrs. Lynette Celli Rigdon
Mrs. Wendy Faulenbach

Absent: Mr. William Wellman

Also Present: Dr. JeanAnn C. Paddyfote, Superintendent of Schools
Mr. Joshua Smith, Assistant Superintendent
Ms. Ellamae Baldelli, Director of Human Resources
Mr. Gregg Miller, Director of Fiscal Services
Mrs. Laura Olson, Director of Pupil Personnel & Special Services
Mr. John Calhoun, Facilities Manager
Mr. Daniel DiVito, Director of Technology

1.	Call to Order The meeting of the New Milford Board of Education Operations Sub-Committee was called to order at 7:30 p.m. by Mr. McSherry. Mrs. Faulenbach was seated in the absence of Mr. Wellman.	Call to Order
2.	Public Comment <ul style="list-style-type: none">• None	Public Comment
3.	Discussion and Possible Action A. Exhibit A: Personnel — Certified, Non-Certified Appointments, Resignations and Leaves of Absence <ul style="list-style-type: none">• Ms. Baldelli noted that winter sports were starting so there were several coach appointments on the exhibit. Mrs. Celli Rigdon moved to bring Exhibit A: Personnel - Certified, Non-Certified Appointments, Resignations and Leaves of Absence to the full Board for approval. Motion seconded by Mr. Lawson. Motion passed unanimously. B. Monthly Reports 1. Purchase Resolution D-650	Discussion and Possible Action Exhibit A: Personnel — Certified, Non-Certified Appointments, Resignations and Leaves of Absence Motion made and passed unanimously to bring Exhibit A: Personnel - Certified, Non-Certified Appointments, Resignations and Leaves of Absence to the full Board for approval. Monthly Reports 1. Purchase Resolution D-650

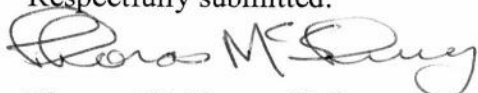
	<p>2. Budget Position as of October 31, 2012 3. Request for Budget Transfers</p> <ul style="list-style-type: none"> • Mr. Miller stated that costs are running favorably with no big surprises yet. • Mrs. Celli Rigdon asked for clarification on the budget transfers. Mr. Miller said the camcorder was a replacement for broken equipment at SMS. Mrs. Olson said the cooperative services item was for the use of an outside consultant for a .49 budgeted position for which they could not find a qualified candidate. <p>Mrs. Faulenbach moved to bring the monthly reports: Purchase Resolution D-650, Budget Position as of October 31, 2012, and Request for Budget Transfers to the full Board for approval.</p> <p>Motion seconded by Mr. Lawson.</p> <p>Motion passed unanimously.</p> <p>C. Gifts & Donations</p> <ol style="list-style-type: none"> 1. PTO – Exhibit B 2. Big Lots, Inc. – Exhibit C <ul style="list-style-type: none"> • Mr. Lawson was pleased to see the substantial donation from Big Lots, Inc. which is new to New Milford. <p>Mr. Lawson moved to bring Gifts & Donations: PTO – Exhibit B and Big Lots, Inc. – Exhibit C to the full Board for approval. Motion seconded by Mrs. Faulenbach and passed unanimously.</p> <p>D. Grants</p> <ol style="list-style-type: none"> 1. Title III <ul style="list-style-type: none"> • Mr. Smith stated that this is a renewal of a grant. The dollar amount is a little higher than last year. <p>Mr. Lawson moved to bring the Title III Grant to the</p>	<p>2. Budget Position as of October 31, 2012 3. Request for Budget Transfers</p> <p>Motion made and passed unanimously to bring the monthly reports: Purchase Resolution D-650, Budget Position as of October 31, 2012, and Request for Budget Transfers to the full Board for approval.</p> <p>Gifts & Donations</p> <ol style="list-style-type: none"> 1. PTO – Exhibit B 2. Big Lots, Inc. – Exhibit C <p>Motion made and passed unanimously to bring Gifts & Donations: PTO – Exhibit B and Big Lots, Inc. – Exhibit C to the full Board for approval.</p> <p>Grants</p> <ol style="list-style-type: none"> 1. Title III <p>Motion made and passed</p>
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New Milford Board of Education
Operations Sub-Committee Minutes
November 6, 2012
Lillis Administration Building, Room 2

Page 3

	full Board for approval. Motion seconded by Mrs. Celli Rigdon and passed unanimously.	unanimously to bring the Title III Grant to the full Board for approval.
4.	Adjourn Mr. Lawson moved to adjourn the meeting at 7:37 p.m. seconded by Mrs. Celli Rigdon and passed unanimously.	Adjourn Motion made and passed unanimously to adjourn the meeting at 7:37 p.m.

Respectfully submitted:



Thomas McSherry, Chairperson
Operations Sub-Committee

**New Milford Board of Education
Regular Meeting Minutes
November 13, 2012
Sarah Noble Intermediate School Library Media Center**

Present:	Mrs. Wendy Faulenbach, Chairperson Mr. Tom Brant Mr. David A. Lawson Mr. Thomas McSherry Mrs. Lynette Celli Rigdon Mr. David R. Shaffer Mrs. Daniele Shook
Absent:	Mr. Daniel W Nichols Mr. William Wellman

GEORGE C. BUCKBEE
TOWN CLERK

2012 NOV 16 A 8:55

NEW MILFORD, CT 06455

Also Present:	Dr. JeanAnn Paddyfote, Superintendent of Schools Mr. Joshua Smith, Assistant Superintendent of Schools Ms. Ellamae Baldelli, Director of Human Resources Mr. Gregg Miller, Director of Fiscal Services Mr. Daniel DiVito, Director of Technology Mr. John Calhoun, Facilities Manager Daniel Winter, Student Representative John Vazquez, Student Representative
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1.	Call to Order A. Pledge of Allegiance The meeting of the New Milford Board of Education was called to order at 7:30 pm. The Pledge of Allegiance immediately followed the call to order.	Call to Order Pledge of Allegiance
2. A.	Recognition United Way Youth Leadership Group, New Milford High School students: Kelly Clare, Ryan Clarke, Adam Dengler, James Flynn, Kelsey Fuchs, Marianatasha Giokas, Zachary Guptill, John Hansell, Corinne Heymach, Alexis Kersten, Meghan Lacey, Emily Llerena, Cailin McLaughlin, Olivia Monteiro, Kristi Montemurro, Cristina Munoz, Jessica Noteware, Alison Rettenmeier, Emily Sanders, and Claudia Taylor	Recognition A. United Way Youth Leadership Group, New Milford High School students: Kelly Clare, Ryan Clarke, Adam Dengler, James Flynn, Kelsey Fuchs, Marianatasha Giokas, Zachary Guptill, John Hansell, Corinne Heymach, Alexis Kersten, Meghan Lacey, Emily Llerena, Cailin McLaughlin, Olivia Monteiro, Kristi Montemurro, Cristina Munoz, Jessica Noteware, Alison Rettenmeier, Emily

B.	<p>Commended Students in the 2013 National Merit Program, New Milford High School: Zachary Boston, Tanner George, Quentin Leitz, and Samuel Thomas</p> <p>The meeting recessed at 7:40 p.m. for a brief reception and reconvened at 7:54 p.m.</p>	<p>Sanders, and Claudia Taylor</p> <p>B. Commended Students in the 2013 National Merit Program, New Milford High School: Zachary Boston, Tanner George, Quentin Leitz, and Samuel Thomas</p>
3.	<p>Public Comment</p> <p>There was none.</p>	<p>Public Comment</p>
4.	<p>PTO Report</p> <ul style="list-style-type: none"> • Michele Romaniello reported that this has been a busy month with holiday parties. • During Make a Difference Day students collected food and gloves and hats. • The PTO will be holding a 5K race to benefit the scholarship program. 	<p>PTO Report</p>
5.	<p>Student Representatives' Report</p> <ul style="list-style-type: none"> • New Milford High School talent show is this Friday. • Financial Aid Night has been moved to the 19th. • There will be early dismissal of school on the 27th, 28th, and 29th for parent-teacher conferences. • The NAMES assembly will be December 5th. • The Boys Cross Country team won the open states. • Field Hockey is the SWC Co-Champion and will be playing in the state semi-final game tomorrow. • Girls Soccer will be playing in the state quarter final game. • The band performed in a competition over the weekend at MetLife Stadium. 	<p>Student Representatives' Report</p>
6. A.	<p>Approval of Minutes Approval of the following Board of Education</p>	<p>Approval of Minutes A. Approval of the following</p>

	<p>Meeting Minutes: 1. Regular Meeting October 9, 2012</p> <p>Mr. McSherry moved to approve the Regular Meeting Minutes of October 9, 2012, seconded by Mrs. Celli Rigdon and passed unanimously.</p>	<p>Board of Education Meeting Minutes: 1. Regular Meeting October 9, 2012</p> <p>Motion made and passed unanimously to approve the Regular Meeting Minutes of October 9, 2012.</p>
7.	<p>Superintendent's Report</p> <ul style="list-style-type: none"> • Four school days were cancelled due to weather and the last day of school is now June 14, 2013. • The third annual AP District Honor Roll has been released by the College Board and New Milford received recognition for its increased percentage of students achieving a score of three or above and for increasing awareness of the AP testing option. • Cenergistic is the new name for Energy Education. We continue to receive support from the company even though we are on the off fee years of the agreement. • Tomorrow will be the first meeting of the School Facility and Utilization Study Committee. The meeting is open to the public. It starts at 6:30 p.m. at SNIS. • Thanksgiving break will start on Wednesday, November 21st. 	<p>Superintendent's Report</p>
8.	<p>Board Chairman's Report</p> <ul style="list-style-type: none"> • The 2011-2012 Annual Report was distributed to each Board member. It is a month by month look at what the Board and staff have accomplished. There is a listing of staff and student recognitions, policies updated and revised, curriculum added, and subcommittee reports all reflected in the report. • The next meeting of the Board will be the Annual Meeting on December 11th starting at 7:00 p.m. with the Regular Meeting to follow at 7:30 p.m. • After December, the Board will begin work on 	<p>Board Chairman's Report</p>

	<p>the budget.</p> <ul style="list-style-type: none"> • Mrs. Faulenbach thanked every board member for their continued commitment. 	
9.	<p>Committee Reports</p> <p>A. Facilities Sub-Committee</p> <ul style="list-style-type: none"> • Mrs. Faulenbach reported on behalf of Mr. Nichols and noted that the committee received updates from Mr. Calhoun on projects. <p>B. Operations Sub-Committee</p> <ul style="list-style-type: none"> • Mr. McSherry noted the meeting included the standard monthly items which appear on tonight's agenda. <p>C. Policy Sub-Committee</p> <ul style="list-style-type: none"> • Mr. Brant said the committee discussed the policies that appear on tonight's agenda for approval and first and second review. <p>D. Committee on Learning</p> <ul style="list-style-type: none"> • Mr. Lawson said there were some curriculum on tonight's agenda but also the committee will be looking at the timeline for initiatives including assessment, evaluations for teachers and administrators, and mandatory requirements that must be fulfilled. Also, the NEASC task force will be coming shortly. <p>E. Education Connection</p> <ul style="list-style-type: none"> • Mrs. Celli Rigdon reported there was no meeting due to the hurricane. <p>F. Connecticut Boards of Education</p> <ul style="list-style-type: none"> • Mrs. Faulenbach said there was nothing new to report at this time. <p>G. Negotiations Committee</p>	<p>Committee Liaison Reports</p> <p>A. Facilities Sub-Committee</p> <p>B. Operations Sub-Committee</p> <p>C. Policy Sub-Committee</p> <p>D. Committee on Learning</p> <p>E. Education Connection</p> <p>F. Connecticut Boards of Education</p> <p>G. Negotiations Committee</p>

	<ul style="list-style-type: none"> Mrs. Faulenbach said there are three bargaining units with ongoing negotiations at this time. 	
10.	<p>DISCUSSION AND POSSIBLE ACTION</p> <p>A. Exhibit A: Personnel — Certified, Non-Certified Appointments, Resignations and Leaves of Absence dated November 13, 2012</p> <p>Mr. McSherry moved to approve Exhibit A: Personnel — Certified, Non-Certified Appointments, Resignations and Leaves of Absence dated November 13, 2012, seconded by Mr. Brant and passed unanimously.</p> <p>B. Monthly Reports</p> <ol style="list-style-type: none"> Purchase Resolution D-650 Budget Position as of October 31, 2012 Request for Budget Transfers <p>Mr. McSherry moved to approve monthly reports: Purchase Resolution D-650, Budget Position as of October 31, 2012, and Request for Budget Transfers, seconded by Mrs. Shook.</p> <ul style="list-style-type: none"> Mr. Lawson asked if there were any changes in the current budget and Mr. Miller said no and that he did not expect any surprises. <p>The motion passed unanimously.</p> <p>C. Gifts & Donations</p> <ol style="list-style-type: none"> Exhibit B: PTO Exhibit C: Big Lots, Inc. <p>Mr. Lawson moved to accept Exhibit B – PTO Gifts & Donations for Sarah Noble Intermediate School in the amount of \$1,800.00 and John Pettibone School in the amount of \$1,204.00 and Exhibit C –</p>	<p>A. Exhibit A: Personnel — Certified, Non-Certified Appointments, Resignations and Leaves of Absence dated November 13, 2012</p> <p>Motion made and passed unanimously to approve Exhibit A: Personnel — Certified, Non-Certified Appointments, Resignations and Leaves of Absence dated November 13, 2012.</p> <p>B. Monthly Reports</p> <ol style="list-style-type: none"> Purchase Resolution D-650 Budget Position as of October 31, 2012 Request for Budget Transfers <p>Motion made and passed unanimously to approve monthly reports: Purchase Resolution D-650, Budget Position as of October 31, 2012, and Request for Budget Transfers.</p> <p>C. Gifts & Donations</p> <ol style="list-style-type: none"> Exhibit B: PTO Exhibit C: Big Lots, Inc. <p>Motion made and passed unanimously to accept Exhibit B – PTO Gifts & Donations for Sarah Noble Intermediate School in the amount of \$1,800.00 and John</p>

	<p>Big Lots, Inc. for John Pettibone School in the amount of \$2,500.00, seconded by Mrs. Celli-Rigdon.</p> <ul style="list-style-type: none"> • Mr. Lawson noted it was nice of Big Lots to give a donation to the schools to welcome themselves to New Milford and he also thanked the PTO for its continuing gifts. • Mrs. Faulenbach thanked the PTO. <p>The motion passed unanimously.</p> <p>D. Grant Award 1. Title III</p> <p>Mr. Brant moved to approve the following grant: Title III in the amount of \$18,805.00, seconded by Mr. Shaffer.</p> <ul style="list-style-type: none"> • Mr. Lawson asked if this was non-competitive and Mr. Smith said it was. • Mr. Lawson said he was pleased to see the dollar amount increase. Mr. Smith noted about \$1,100.00 would go to Canterbury School. <p>The motion passed unanimously.</p> <p>E. Approval of the Following Curricula 1. General Woodworking 2. Introductory Woodworking 3. Global Studies</p> <p>Mr. Lawson moved to approve the following Curricula: General Woodworking, Introductory Woodworking, and Global Studies, seconded by Mr. Shaffer and passed unanimously.</p> <p>F. Policies for Approval 1. 6111 School Calendar</p>	<p>Pettibone School in the amount of \$1,204.00 and Exhibit C – Big Lots, Inc. for John Pettibone School in the amount of \$2,500.00.</p> <p>D. Grant Award 1. Title III</p> <p>Motion made and passed unanimously to approve the following grant: Title III in the amount of \$18,805.00.</p> <p>E. Approval of the Following Curricula 1. General Woodworking 2. Introductory Woodworking 3. Global Studies</p> <p>Motion made and passed unanimously to approve the following Curricula: General Woodworking, Introductory Woodworking, and Global Studies.</p> <p>F. Policies for Approval 1. 6111 School Calendar</p>
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	<p>2. 6115 School Ceremonies and Observances 3. 6121.1 Educational Opportunities to Promote Awareness of Diversity 4. 6140 Curriculum 5. 6145.22 Interscholastic / Intramural Athletics Sportsmanship</p> <p>Mr. Brant moved to approve the following policies: 6111 School Calendar; 6115 School Ceremonies and Observances; 6121.1 Educational Opportunities to Promote Awareness of Diversity; 6140 Curriculum; 6145.22 Interscholastic / Intramural Athletics Sportsmanship, seconded by Mrs. Shook and passed unanimously.</p> <p>G. Policies for First Review 1. 1140 Distribution of Materials by Students 2. 6141.321/4118.4/4218.4 Acceptable Use and Internet Safety</p> <p>H. Policy for Second Review 1. 5114.12 Student Due Process</p> <p>I. Textbook Approvals for Grades 10 and 12</p> <p>Mr. Brant moved to approve the following textbooks: Grade 10 – <u>The Immortal Life of Henrietta Lacks</u>; and Grade 12 – <u>Passing</u>, seconded by Mr. McSherry.</p> <ul style="list-style-type: none"> Mr. Shaffer asked in the future that the course the book would be used for be included. <p>The motion passed unanimously.</p>	<p>2. 6115 School Ceremonies and Observances 3. 6121.1 Educational Opportunities to Promote Awareness of Diversity 4. 6140 Curriculum 5. 6145.22 Interscholastic / Intramural Athletics Sportsmanship</p> <p>Motion made and passed unanimously to approve the following policies: 6111 School Calendar; 6115 School Ceremonies and Observances; 6121.1 Educational Opportunities to Promote Awareness of Diversity; 6140 Curriculum; 6145.22 Interscholastic / Intramural Athletics Sportsmanship.</p> <p>G. Policies for First Review 1. 1140 Distribution of Materials by Students 2. 6141.321/4118.4/4218.4 Acceptable Use and Internet Safety</p> <p>H. Policy for Second Review 1. 5114.12 Student Due Process</p> <p>I. Textbook Approvals for Grades 10 and 12</p> <p>Motion made and passed unanimously to approve the following textbooks: Grade 10 – <u>The Immortal Life of Henrietta Lacks</u>; and Grade 12 – <u>Passing</u>.</p>
11.	ITEMS FOR INFORMATION AND DISCUSSION	ITEMS FOR INFORMATION AND DISCUSSION

A. Field Trip Report B. Windows on New Milford	<ul style="list-style-type: none">• Mr. Lawson noted that this report shows that New Milford is doing well as a district but we must be cognizant of the resources available for teachers to help students perform.• Mr. Brant thanked Mr. Smith for pulling this report together noting that statistics can be read from many different perspectives.	A. Field Trip Report B. Windows on New Milford
12.	Adjourn Mr. McSherry moved to adjourn the meeting at 8:12 p.m., seconded by Mr. Brant and passed unanimously.	Adjourn Motion made and passed unanimously to adjourn the meeting at 8:12 p.m.

Respectfully submitted:



Daniele Shook
Secretary
New Milford Board of Education