**Name: Fourth Quarter**

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| Standards Being  Addressed |  | Essential Question(s) | DOK | Unit Outcomes | Strategies |
| NAHAT’A  SPRING/DAAGO  *FIRST THUNDER STORM*  3.RL.1, 3.RL.2, 3.RL.3,  3.RL.4, 3.RL.5, 3.RL.7, 3.RI.4,  3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W1.a, 3.W2.a, 3.W2b, 3W2.c, 3.L.3a, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3.L.5b, 3.L.6  DGC3PO3, DGC2PO3, DCC2PO3  *AWAKENING OF HIBERNATION*  3.RL.1, 3.RL.2, 3.RL.3, 3.RL.4, 3.RL.5, 3.RL.7, 3.RI.4,  3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W1.a, 3.W2.a, 3.W2.b, 3W2.c, 3.L.3a, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3.L.5b, 3.L.6  DGC3PO3, ODLC3.PO1  *ANIMALS*  3.RL.1, 3.RL.2, 3.RL.3, 3.RL.4, 3.RL.5, 3.RL.7, 3.RI.4,  3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W1.a, 3.W2.a, 3.W2b, 3W2.c, 3.L.3a, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3.L.5b, 3.L.6  DCHC4PO4, ODLC3PO4  *INSECTS*  3.RL.1, 3.RL.2, 3.RL.3, 3.RL.4, 3.RL.5, 3.RL.7, 3.RI.4,  3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W1.a, 3.W2.a, 3.W2b, 3W2.c, 3.L.3a, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3.L.5b, 3.L.6  ODLC3PO4, DCUC2PO4, ODLC3PO1  *BIRDS*  3.RL.1, 3.RL.2, 3.RL.3, 3.RL.4, 3.RL.5, 3.RL.7, 3.RI.4,  3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W1.a, 3.W2.a, 3.W2b, 3W2.c, 3.L.3a, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3.L.5b, 3.L.6  ODLC3PO4, DCUC2PO4,  ODLC3PO1  *\*WEATHER*  3.W.3C  DCHC4PO4  *\*SPRING STORY*  3.RL.1, 3.RL.2, 3.RL.3, 3.RL.4, 3.RL.5, 3.RL.7, 3.RI.4,  3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W1.a, 3.W2.a, 3.W2b, 3W2.c, 3.L.3a, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3.L.5b, 3.L.6  3.RL.6, 3.RI.6, 3.SL.5  DCHC4PO4, ODLC3PO4  *KINAALDA*  3.RF.4, 3.RL.7, 3.RI.4, 3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W.1a, 3.W.2a, 3.W.2b, 3.W.2c, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3.L.5b, 3.L.6  DCBC4P03, DCBC4P04  *FAMILY VALUES*  3.RF.4, 3.RL.7, 3.RI.4, 3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W.1a, 3.W.2a, 3.W.2b, 3.W.2c, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3.L.5b, 3.L.6  DCHC4PO4, DCBC1P03,  DCBC2PO1, DCBC3PO3,  ODLC3PO4  *CLAN SYSTEM*  3.RF.4, 3.RL.7, 3.RI.4, 3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W.1a, 3.W.2a, 3.W.2b, 3.W.2c, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3.L.5b, 3.L.6  DCHC4PO4, DHC2PO3, DHC2PO4, DGC4PO4, DHC1PO1, DDHC1PO4  *CEREMONIES*  3.RF.4, 3.RL.7, 3.RI.4, 3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W.1a, 3.W.2a, 3.W.2b, 3.W.2c, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3.L.5b, 3.L.6  DCHC4PO4, DCBC4PO2, ODLC4PO1, ODLC4P02  *\*NAVAJO MUSIC*  DCHC4PO4, DCHC4P02, ODLC3P04  *\*SILVERSMITH*  3.W.3c  DCUC1PO3  *SEASONAL*  DCHC4PO4  *SPRING MIGRATION*  3.RL.1, 3.RL.2, 3.RL.3  DGC3PO4  DCC2PO4  *FARMING*  3.RL.4, 3.RL.7, 3.RI.4, 3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W.1.a, 3.W.2a, 3.W.2b, 3.W.2c, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3L.5b, 3L.6  3.W.3c, 3.SL.5  DCHC4PO4  *PLANTS/PLANTING*  3.RL.4, 3.RL.7, 3.RI.4, 3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W.1.a, 3.W.2a, 3.W.2b, 3.W.2c, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3L.5b, 3L.6  3.RL.5, 3.W.3c, 3.SL.5, 3.L.1G  ODLC3PO4  DCUC4PO2  DCUC2PO1  *NAVAJO FOOD*  3.RL.4, 3.RL.7, 3.RI.4, 3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W.1.a, 3.W.2a, 3.W.2b, 3.W.2c, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3L.5b, 3L.6  3.W.3c, 3.SL.5, 3.L1.G  DCHC4P04  *\*BEAD WORK*  DCC3PO3  DCC1PO3  *\*EARTH DAY*  DCC2PO1  DC3PO1  *GOVERNMENT*  *TRADITION/JUDCIAL*  3.RL.4, 3.RL.7, 3.RI.4, 3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W.1.a, 3.W.2a, 3.W.2b, 3.W.2c, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3L.5b, 3L.6  3.W.1b, 3.2.1c, 3.2.d, 3.SL.4, 3.L.1h, 3.W.3c  DGC1PO2, DGC1PO4, DHC2PO2, DHC1PO2, DGC1PO1, DGSC1PO4, DGSC2PO2  *CULTURAL FIELDTRIP*  3.RL.4, 3.RL.7, 3.RI.4, 3.RI.5, 3.RI.10, 3.RF.4b, 3.RF.4c, 3.W.1.a, 3.W.2a, 3.W.2b, 3.W.2c, 3.W.3a, 3.W.4, 3.W.7, 3.W.8, 3.W.10, 3.SL.1a, 3.SL.2, 3.SL.6, 3.L.2G, 3.L.4d, 3.L.5a, 3L.5b, 3L.6  3.L.1h  DCSC3PO03, DCSC3PO4 | | 3.RL.1 How can using the text to justify my answers help me better understand what the author is saying?  3.RL.2 How can I learn life lesson from stories?  3.RL.3 How does the character affect the text?  3.RL.4 How does the author’s use of words help me know their meanings?  3.RL.5 What are the text structures and how do they help me understand the text?  3.RL.7 What can illustrations tell me about the story?  3.RI.4 How can I learn and use domain-specific vocabulary appropriately?  3.RI.5 What are the text features and how do they help me understand the text?  3.RI.10 What strategies am I using to become an independent and proficient reader of informational texts?  3.RF.4 (b,c) How does my reading need to change when I read different kinds of texts?  3.W.1a How can I use reasons to support my opinion?  3.W.2 (a,b,c) How can I use information to express an idea?  3.W.3a How can I use appropriate techniques to express the event more effectively?  3.W.4 Why do I write?  3.W.7 How can I learn more about a topic by completing a research project?  3.W.8 How can I recall and organize information accurately?  3.W.10 Why is it important to write for different reasons and different audiences?  3.SL.1a What contributions can I make to the conversation when I’m prepared and engaged?  3.SL.2 How do I determine what is important when listening to and/or watching a presentation?  3.SL.6 Why do I need to think about the audience and purpose each time I speak?  3.L.2g Why is it important for me to know and follow the rules of standard English mechanics for  writing?  3.L.3a How does my language change based on the situation and audience?  3.L.4d How do I know which strategy to use to make meaning of words or phrases I don’t  recognize or know?  3.L.5 (a,b) How do I show I know how to use words accurately and effectively?  3.L.6 What strategies will I use to learn and use words that are specific to the things I study?  DGC3PO3  DGC2PO3,  DCUC2PO3 | 1,2,3  2,3  1,2,3  1,2,3  1,2,3,  2,3  1,2,3  1,2  1,2  1,2  3,4  3,4  3,4  3,4  1,2,3,4  1,2  1,2,3,4  1,2,3,4  1,2  1,2  1  2  1,2,3  1,2,3  1,2 |  |  |
| Critical Vocabulary | | | | | |
| \**See attachment* | | | | | |
| Suggested Topics of study- Tradition/Judicial, Farming, Cultural Field Trip, Plants/Planting, Navajo Food, Spring Migration  \*Topics with stand-alone Dine Standards  Weather, Navajo Music, Silver Smith, Beadwork, Government, Earth Day, Seasonal | | | | | |
| Resources: | | | | | |
| Leading the Way: The Wisdom of the Navajo People, Native Peoples, The Navajo Times, Elder (Presenters), Foster Grandparent,  \**see table on page* | | | | | |
| |  | | --- | | **Web Links:**  [**www.navajonationdode.org**](http://www.navajonationdode.org) **(NN standards)**  [**www.navajonationmuseum.org**](file:///C:\Users\User\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\FSVWGVOM\www.navajonationmuseum.org)  [**www.navajonow.com**](http://www.navajonow.com)  <http://www.lapahie.com/Glossary_Months.cfm>  <http://www.media.sjsd.org/collections/books>  [www.salinabookshelf.com](http://www.salinabookshelf.com)  <http://www.roughrock.k12.az.us/PrintShop1.htm>  <http://www.gomyson.com>  [www.youtube.com/Navajo(Dine)LanguagebyClaytonLong](http://www.youtube.com/Navajo(Dine)LanguagebyClaytonLong) | |  | |  | |  | | | | | | |

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| **Language Resources:** | **Culture Resources:** |
| [**www.gomyson.com**](http://www.gomyson.com)(online language help)  [**www.navajonationdode.org**](http://www.navajonationdode.org)(NN standards) | [**www.navajonationmuseum.org**](file:///C:\Users\User\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\FSVWGVOM\www.navajonationmuseum.org) |
| **Print Resources:** | **Other:** |
| **Heritage Learning Resource Center/San Juan School District (**[**www.media.sjsd.org**](file:///C:\Users\User\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\FSVWGVOM\www.media.sjsd.org)**)**  **Rough Rock School Press**  **(**[**www.roughrock.k12.az.us**](http://www.roughrock.k12.az.us)**)**  **Salina Book Shelf, Inc.**  **(**[**www.salinabookshelf.com**](http://www.salinabookshelf.com)**)** | [**www.navajonow.com**](http://www.navajonow.com)  <http://www.lapahie.com/Glossary_Months.cfm> |