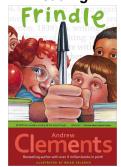
Fifth Grade Newsletter September 2-6, 2019

Reading



Mrs. Patterson Mr. Nejus We didn't start the novel this week. I spent the time getting the students used to the schedule and introduced to the first big skill. We also had a lot of interruptions with assemblies. This week we will begin our first novel, *Frindle*. It is the story of a fifth grade boy named Nick who is always getting into trouble. His teacher is very strict and obsessed with the dictionary. Nick gets the idea to make up a new word, causing a great deal of chaos. Our key focus this week will be on characterization. We will learn about the inside and outside traits of a character. Spelling words went home today. We will be focusing on long a and long e. There will be spelling homework on Monday and Tuesday. Please continue to study vocabulary for 10 minutes each night. We will begin centers on Wednesday. The centers will consist of word work (short vowels), comprehension, common core skills, and an enrichment center geared to challenge students.

Questions or comments: <u>dana.patterson@southern.k12.oh.us</u>

Phone number: 330-679-2343 Ext. 4083

Standards: RF.5.3, RF.5.4 (a,b,c), RL.5.1, SL.5.1 (a,b,c,d),

Math



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Mrs. Scheel Mr. Nejus This week we will begin our multiplication unit. Tuesday and Wednesday will review strategies for multiplying by one- and two-digit number. On Thursday, we will be working in the common core workbooks. We will also work in math workshop, practicing multiplication facts, number of the day activities, weekly work focused on multiplication review, and challenge activities that are based on student scores and abilities as shown on the STAR math assessment.

Homework: Tuesday - finish classwork; Wednesday - 3 word problems

Standards: NBT.5

Questions or comments: tiffany.scheel@southern.k12.oh.us

Science





The students will continue to learn about scientific Inquiry. We will be focusing on lab safety, and the use of lab tools. This week we will have a Scientific Investigation Test on Wednesday. Students need to study their foldable. They have note shells, corrected homework as well as graphic organizers in the foldable that they can use to study.

Grade Band Theme - Interconnections within systems:

This theme focuses on helping students to recognize the components of various systems and then investigate dynamic relationships within systems using scientific inquiry.

Questions or Comments: $\underline{karen.marquis@southern.k12.oh.us}$ Phone no. 330-679-2301 ext 4090.

Social Studies Mrs. Sakely Mr. Nejus

Students will not have Social Studies until the 3rd and 4th nine weeks of the school year.



• Please make sure that students return all the forms that were sent home this week.

Reminders