

2020-2021 School Profile



TRINITY HIGH SCHOOL

5746 Trinity High School Drive
Trinity, NC 27370

Phone (336) 861 – 6870 Fax (336) 861 – 8613

<https://ths.randolph.k12.nc.us>

CEEB: 344005



Mission Statement: THS (Tradition, Honor, & Success)

We believe every student has unique value and potential and deserves to feel a sense of accomplishment. All students can learn essential knowledge and skills necessary to be successful. A safe, orderly, and secure environment is necessary for effective teaching and learning. Academic success is promoted by a variety of teaching and learning styles. The integration of technology throughout the curriculum is essential for student success. Extra-curricular and co-curricular programs enhance the physical, academic, and social development of our students. Appreciating and respecting cultural diversity strengthens the dynamics and traditions of our school. Personal and professional growth is an essential foundation to model and pursue. Quality education depends on a strong, active partnership of students, staff, parents, and community. Service to our school, community, state, and world is a fundamental element of good citizenship.

School Motto: Dig Deeper

School Colors: Columbia Blue, Black, and White

School Mascot: Bulldogs

Administration

Dr. Brian Toth, Principal
Justine Carter, Assistant Principal
Jim Rogers, Assistant Principal

Counseling and Support Staff

Kristine Groves, Instructional Lead Teacher
Lina Sheets, Counselor (A – K)
Jonathon Lanier, Counselor (L – Z)
Andy Hines, Career Development Coordinator
Anna Cathell, Student Advocate

Community

The Archdale-Trinity community is a rapidly growing area with a current population of approximately 17,000. We are located in the northwest region of Randolph County, due south of High Point in the Piedmont Triad area. Trinity High is one of eight high schools in the Randolph County School System.

School History

Trinity High School has a vast history dating back to 1832. In 1859, Trinity College was established under the supervision of Dr. Craven, who served as President of Trinity College until his death in 1882. In 1891, Trinity College established a high school that operated out of the same building as the college. One year later, Trinity College was moved to Durham and the high school got sole use of the building. Trinity High's campus has expanded from a four-building complex in 1969 to the current ten-building complex.

Staffing

39 Teachers
7 Instructional Support Staff
6 Office Support Staff
2 School Counselors
1 School Resource Officer

Technology

6 computer labs, 246 computers total
265 Chromebooks, 26 laptops
23 ClearTouch Interactive Boards
All classrooms are equipped with projectors and doc cameras
30 AR/VR + 10 VR Google Expedition Headsets

Enrollment (As of 9/30/2020)

9th grade: 175
10th grade: 156
11th grade: 163
12th grade: 148
TOTAL = 642

Free/Reduced Lunch Percentage: 31.6%

Average Daily Attendance for 2019-20: 95.26%

Graduation Rate for 2019-20: 87.5%

School Population

White: 70.7%
 Hispanic: 14.0%
 Asian: 7.8%
 Black: 4.5%
 Multi-Racial: 2.3%
 American Indian: 0.3%
 Pacific Islander: 0.3%

Special Populations

Exceptional Children (EC) – 11.2%
 Occupational Course of Study (OCS) – 1.6%
 English Learners (EL) – 4.4%
 Academically Gifted (AIG) – 9.8%
 504 – 3.0%

Daily Schedule

1st block 8:00 – 9:35
 2nd block 9:40 – 11:25
 3rd block 11:30 – 1:30
 1st lunch 11:25 – 11:50
 2nd lunch 12:15 – 12:40
 3rd lunch 1:05 – 1:30
 4th block 1:35 – 3:10

Special Curriculum Programs

Hospitality & Tourism
 Welding (60% of NC's high school welding certifications come from THS)

Class of 2020 Post Secondary Profile

Four Year College/University 54.8%
 Two Year College/Technical 35.5%
 Trade School 0.0%
 Military 3.2%
 Employment 6.5%

Class of 2020 Scholarships Total

\$4,477,126 (164 Graduates)

Due to the COVID-19 Pandemic, testing for the Spring of 2019-2020 school year did not occur for the state of North Carolina. The data below is the 2018-2019 school year data which represents the most recent, comprehensive data available.

School Performance Grades / Score

Year	2018-19	2017-18	2016-17	2015-16	2014-15
Grade	B	B	B	C	B
Score	77	73	76	69	75

NC Accountability Model Historical Growth Status

Year	2018-19	2017-18	2016-17	2015-16	2014-15
Status	Exceed Growth	Exceed Growth	Exceed Growth	Met Growth	Exceed Growth

Average SAT Score – 1055

Average ACT Scores – 17.39

ACT WorkKeys Proficiency

2018 – 19 63.20%
 Silver – 40
 Gold – 19
 Platinum – 6
 2017 – 18 72.04%
 2016 – 17 71.90%

Career and Technical Education Credentials – 238

End-of-Course (EOC) Performance Composite Grade-level

Proficient (GLP)

Year	2018-19	2017-18	2016-17	2015-16	2014-15
GLP	47.70%	52.10%	59.70%	52.10%	58.80%

EOC GLP by Course

Biology

Year	2018-19	2017-18	2016-17	2015-16	2014-15
GLP	47.40%	42.50%	50.50%	45.50%	54.00%

English II

Year	2018-19	2017-18	2016-17	2015-16	2014-15
GLP	52.30%	50.00%	56.80%	51.70%	56.60%

NC Math I

Year	2018-19	2017-18	2016-17	2015-16	2014-15
GLP	75.70%	63.90%	72.60%	59.20%	66.80%

Career and College Promise (CCP) Enrollment – During the 2019-20 school year, THS had a total of 85 students who took an RCC course. Those 85 students were registered for a total of 269 courses.

Advanced Placement (AP) Enrollment for 2019-20

Trinity offers 12 different AP courses in 5 different subject areas. In 2019-20, 147 total AP Courses were taken by 91 different students. THS has an AP course participation rate of 19.53% and 46.1% of those students are enrolled in multiple AP courses.