**Teacher: Meisler Week of: September 9th-13th Subject: English 7th Period: 1, 2, 3, 5, 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | LiteracySTANDARDS |
| MON | * Demonstrate command of the conventions of Standard English
* Acquire and use grade-appropriate vocabulary
* Determine two or more central ideas in a text and analyze their development
 | 1. DGP--Monday2. Write down week 4 Vocabulary words3. Finding compound subjects and predicates4. Finish chapter 2 summary/work on chapter 3 | DGPVocabulary PPTFrayer modelsSubject and predicates worksheet | Frayer models due ThursdayFinish compound subjects and predicates worksheet | Vocabulary quizQuestionsTeacher observation | RI.7.11L.7.39cSL.7.31 |
|  TUE | * Demonstrate command of the conventions of Standard English
* Use correct subject-verb agreement
* Use textual evidence to support analysis of what the text says as well as inferences
* Draw evidence from literary or informational texts to support analysis, reflection, and research
 | 1. DGP
2. Go over compound subjects and predicates
3. Introduce AEC paragraph. Model completing the organizer for the question “What was JR1225B’s life like?’ using evidence from the text.
 | DGPPreposition WSWritten in Bone | Frayer models due Thursday | Teacher observationPreposition testReading journal | L.7.36b, RI.7.11RI.7.17 |
|  WED | * Demonstrate command of the conventions of Standard English
* Use textual evidence to support analysis of what the text says as well as inferences
* Draw evidence from literary or informational texts to support analysis, reflection, and research
 | 1. Performance series test in computer lab
2. If time, work on turning the AEC planner into a paragraph or completing Frayer models.
 | •DGP Preposition testWritten in Bone | Frayer models due Thursday | Teacher ObservationPreposition test | L.7.36b, RI.7.11RI.7.17 |
|  THUR | * Demonstrate command of the conventions of Standard English
* Draw evidence from literary or informational texts to support analysis, reflection, and research
* Write routinely for a variety of formats and purposes
 | 1. Quickwrite
2. Finish turning AEC organizer into paragraph.
3. Finish chapter 3 summary and journal
 | •DGPWritten in BoneChapter two journal | Vocabulary test tomorrow | Teacher ObservationReading journal | L.7.36bRI.7.14 |
|  FRI | * Demonstrate command of the conventions of Standard English
* Acquire and use grade-appropriate vocabulary
* Analyze the main idea and supporting details presented in diverse media and formats
 | 1. DGP—Thursday and Friday, discuss sentence diagramming, turn in
2. Review vocabulary
3. Take vocabulary test
4. Begin reading chapter 5
 | DGPVocabulary testWritten in Bone |  | Teacher observationVocabulary testReading journal | L.7.36b, L.7.39,RI.7.11 |