**Teacher: Meisler Week of: September 9th-13th Subject: English 7th Period: 1, 2, 3, 5, 6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | Literacy  STANDARDS |
| MON | * Demonstrate command of the conventions of Standard English * Acquire and use grade-appropriate vocabulary * Determine two or more central ideas in a text and analyze their development | 1. DGP--Monday  2. Write down week 4 Vocabulary words  3. Finding compound subjects and predicates  4. Finish chapter 2 summary/work on chapter 3 | DGP  Vocabulary PPT  Frayer models  Subject and predicates worksheet | Frayer models due Thursday  Finish compound subjects and predicates worksheet | Vocabulary quiz  Questions  Teacher observation | RI.7.11  L.7.39c  SL.7.31 |
| TUE | * Demonstrate command of the conventions of Standard English * Use correct subject-verb agreement * Use textual evidence to support analysis of what the text says as well as inferences * Draw evidence from literary or informational texts to support analysis, reflection, and research | 1. DGP 2. Go over compound subjects and predicates 3. Introduce AEC paragraph. Model completing the organizer for the question “What was JR1225B’s life like?’ using evidence from the text. | DGP  Preposition WS  Written in Bone | Frayer models due Thursday | Teacher observation  Preposition test  Reading journal | L.7.36b, RI.7.11  RI.7.17 |
| WED | * Demonstrate command of the conventions of Standard English * Use textual evidence to support analysis of what the text says as well as inferences * Draw evidence from literary or informational texts to support analysis, reflection, and research | 1. Performance series test in computer lab 2. If time, work on turning the AEC planner into a paragraph or completing Frayer models. | •DGP  Preposition test  Written in Bone | Frayer models due Thursday | Teacher Observation  Preposition test | L.7.36b, RI.7.11  RI.7.17 |
| THUR | * Demonstrate command of the conventions of Standard English * Draw evidence from literary or informational texts to support analysis, reflection, and research * Write routinely for a variety of formats and purposes | 1. Quickwrite 2. Finish turning AEC organizer into paragraph. 3. Finish chapter 3 summary and journal | •DGP  Written in Bone  Chapter two journal | Vocabulary test tomorrow | Teacher Observation  Reading journal | L.7.36b  RI.7.14 |
| F  R  I | * Demonstrate command of the conventions of Standard English * Acquire and use grade-appropriate vocabulary * Analyze the main idea and supporting details presented in diverse media and formats | 1. DGP—Thursday and Friday, discuss sentence diagramming, turn in 2. Review vocabulary 3. Take vocabulary test 4. Begin reading chapter 5 | DGP  Vocabulary test  Written in Bone |  | Teacher observation  Vocabulary test  Reading journal | L.7.36b, L.7.39,  RI.7.11 |