

# Southwest Arkansas Education Cooperative 2014-2015 Annual Report



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## *A MESSAGE FROM THE DIRECTOR*



This report of activities for 2014-2015 was prepared by the staff to provide insight into each of the programs provided by SWAEC for our members and partners. School district personnel, school board members, area legislators, and State Department of Education personnel will be provided information on services provided to our member schools during fiscal year 2014.

The Southwest Arkansas Education Service Cooperative (SWAEC) is made up of nine school districts in rural Southwest Arkansas. The counties we serve include Hempstead, Lafayette, Miller, and Nevada. We serve approximately 12,000 students and 1,000 public school teachers and administrators. The Co-op offices are located on the campus of the University of Arkansas Community College at Hope (UACCH). Our current facility opened in August 2010 through a partnership with SWAEC, UACCH, the City of Hope and the US Department of Agriculture, Rural Development Program.

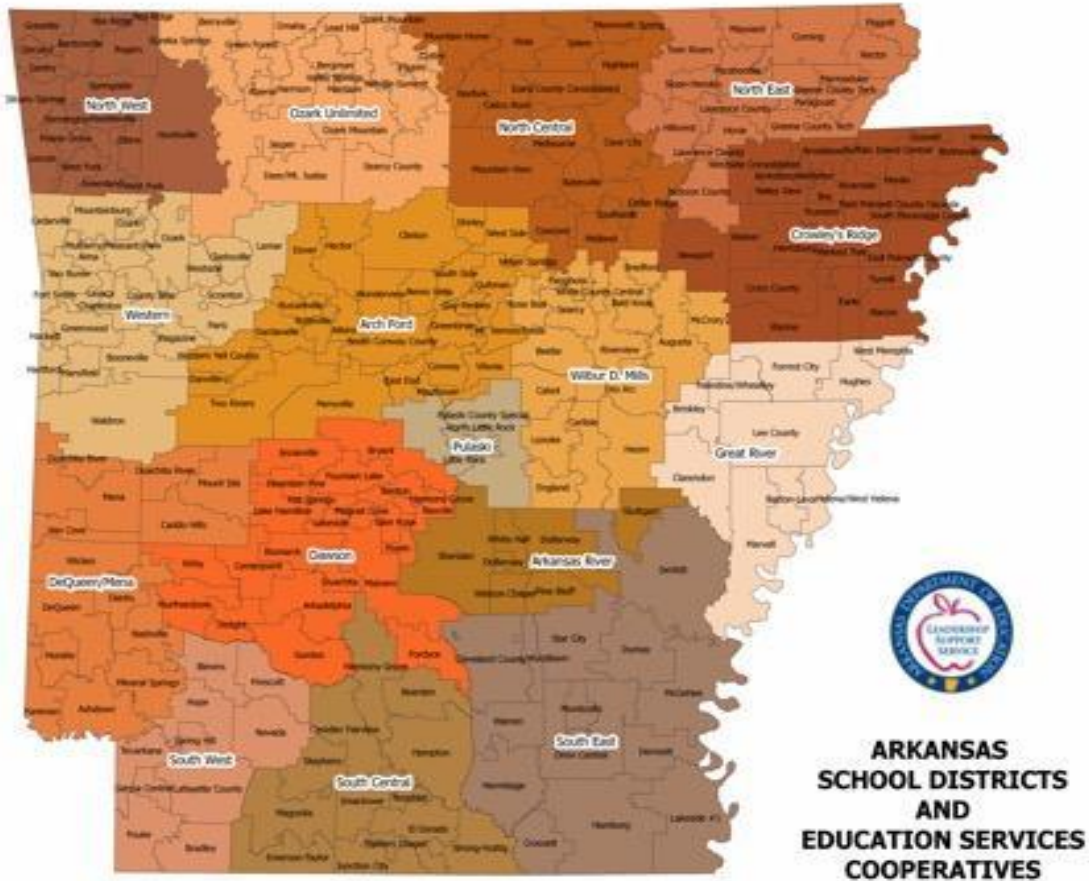
The goal our Cooperative strives to meet is to be a leader in professional development programs serving our schools and sharing with others as we work toward improved student achievement. We work with all Cooperatives in bringing in key training for the purpose of benefiting our area as well as the entire state. Examples of this include the implementation of the statewide Technology Infused Education Training Teams, as well as statewide purchasing for programs such as Teachscape, and ASCD materials.

SWAEC has worked, over time, to form partnerships with the Arkansas Department of Education and higher education for the purpose of benefiting our districts. Some of our services include: preschool programs for 3-5 year olds; special education supervisors; content specialist in math, literacy, and technology; career and technical assistance; gifted/talented services; bulk purchasing; professional development; and early childhood behavior assistance. We are actively involved with both Henderson State University and Southern Arkansas University. Our partnership with the UACCH is extensive. Our content specialist help support teachers implementing concurrent credit through a variety of initiatives and help with programs that are serving students directly such as Kids College and the High School Academic Prep Academy. We also work with several community coalitions to improve education for our children in Southwest Arkansas.

Our goal is to provide the best possible services to our educational community. The staff maintains a progressive perspective to cooperatively foster quality leadership through professional growth and development; dissemination of current research, enhancing materials and strategies. Our ultimate mission is to enhance the delivery of an appropriate, quality education for ALL, to meet or exceed state accreditation standards and to help develop lifelong learners.

The following reports and program summaries will provide insight to the vast array of programs and services provided to our member schools.

Phoebe Bailey, Director

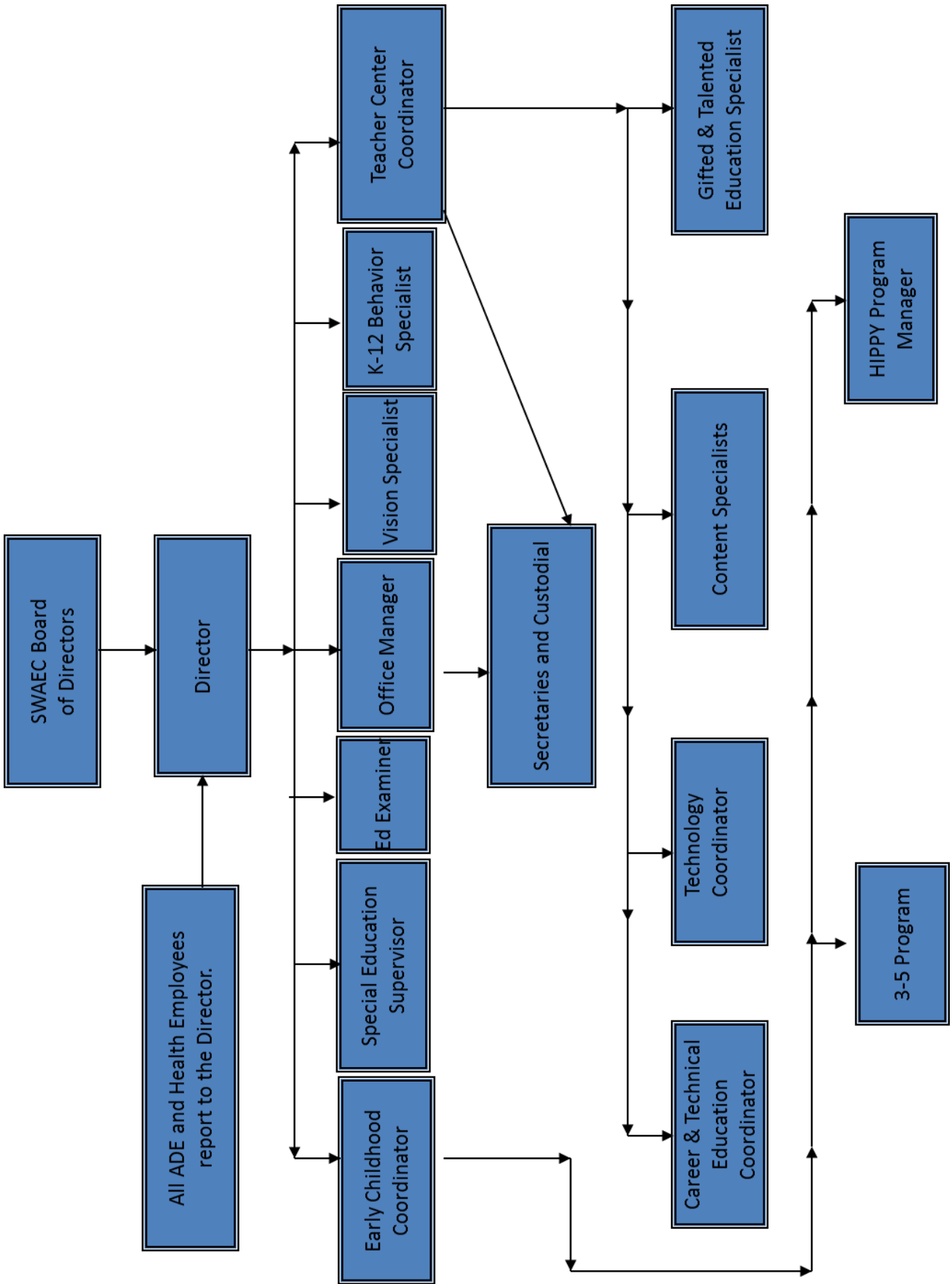


Southwest Services the following counties:

- Hempstead
- Lafayette
- Miller
- Nevada

### Southwest Arkansas Education Cooperative Mission Statement

The Southwest Arkansas Education Cooperative is committed to providing the best possible services to our educational community. The staff will maintain a progressive perspective to cooperatively foster quality leadership through our professional growth and development: dissemination of current research, materials and strategies; and assistance in meeting the ever changing needs of the diverse population served, the ultimate mission is to enhance the delivery of an appropriate, quality education for ALL and to help develop lifelong learners.



## 2014-2015 Salary Schedule Southwest Arkansas Education Cooperative

**Board Approved on April 9, 2014**

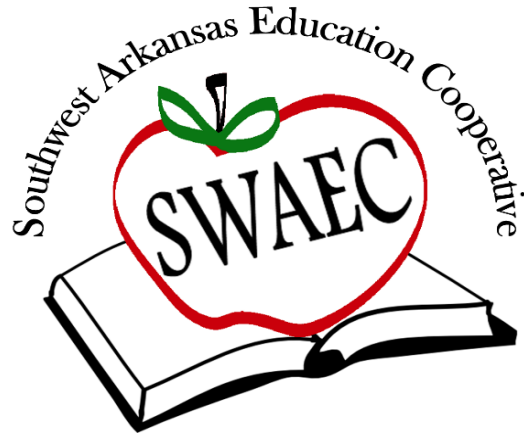
190 Day Salary Schedule

Years	CLASSIFIED	CLASSIFIED-MA	BA	MA	CERTIFIED
0	\$ 30,330.00	\$ 34,455.00	\$ 31,080.00	\$ 35,205.00	Director 1.97 x 190 Day Schedule
1	\$ 30,780.00	\$ 34,955.00	\$ 31,530.00	\$ 35,705.00	Teacher Center Coordinator 1.55 x 190 Day Schedule
2	\$ 31,230.00	\$ 35,455.00	\$ 31,980.00	\$ 36,205.00	Literacy/Math/Science Specialist 1.38 x 190 Day Schedule
3	\$ 31,680.00	\$ 35,955.00	\$ 32,430.00	\$ 36,705.00	ECH Coord. 1.44 x 190 Day Schedule
4	\$ 32,130.00	\$ 36,455.00	\$ 32,880.00	\$ 37,205.00	LEA Consortium Coord. Salary Negotiable
5	\$ 32,580.00	\$ 36,955.00	\$ 33,330.00	\$ 37,705.00	Workforce Coord. 1.38 x 190 Day Schedule
6	\$ 33,030.00	\$ 37,455.00	\$ 33,780.00	\$ 38,205.00	Gifted/Talented Coord. 1.38 x 190 Day Schedule
7	\$ 33,480.00	\$ 37,955.00	\$ 34,230.00	\$ 38,705.00	Sp. Ed. Supervisor 1.38 x 190 Day Schedule
8	\$ 33,930.00	\$ 38,455.00	\$ 34,680.00	\$ 39,205.00	Behavior Specialist Salary Negotiable
9	\$ 34,380.00	\$ 38,955.00	\$ 35,130.00	\$ 39,705.00	Visually Impaired Consultant Salary Negotiable
10	\$ 34,830.00	\$ 39,455.00	\$ 35,580.00	\$ 40,205.00	Speech Pathologist 1.10 x 190 Day Schedule
11	\$ 35,280.00	\$ 39,955.00	\$ 36,030.00	\$ 40,705.00	DL Coordinator 1.32 x 190 Day Schedule
12	\$ 35,730.00	\$ 40,455.00	\$ 36,480.00	\$ 41,205.00	Educ. Examiner Salary Negotiable
13	\$ 36,180.00	\$ 40,955.00	\$ 36,930.00	\$ 41,705.00	ADE GPS Support Salary Negotiable
14	\$ 36,630.00	\$ 41,455.00	\$ 37,380.00	\$ 42,205.00	Stem Specialist 1.38 x 190 Day Schedule
15	\$ 37,080.00	\$ 41,955.00	\$ 37,830.00	\$ 42,705.00	
16	\$ 37,530.00	\$ 42,455.00	\$ 38,280.00	\$ 43,205.00	Technology - Classified 1.38 x 190 Day Schedule
17	\$ 37,980.00	\$ 42,955.00	\$ 38,730.00	\$ 43,705.00	Bookkeeper/Office Manager .975 x 190 Day Schedule
18	\$ 38,430.00	\$ 43,455.00	\$ 39,180.00	\$ 44,205.00	Asst. Bookkeeper/Clerk .78 x 190 Day Schedule
19	\$ 38,880.00	\$ 43,955.00	\$ 39,630.00	\$ 44,705.00	Clerk 0.68 x 190 Day Schedule
20	\$ 39,330.00	\$ 44,455.00	\$ 40,080.00	\$ 45,205.00	Custodian/Van Driver 0.68 x 190 Day Schedule
					Due Process 0.78 x 190 Day Schedule
					Paras-3-5 BA divided by 190 x # of days worked x Levels .45 - .50- .60- .85 Base paras - .45 CDA - .50 AA - .60 4 yr. degree - .85

**Adopted by the Southwest Arkansas Education Board** 4/9/2014

**NOTE:** Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue is not available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "Step up" to level which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Co-op Board.

SUPPLEMENTAL EARNINGS STIPENDS	
Technology Project(s)	\$5,000
Executive Bookkeeper	\$1,750
Executive Secretary	\$1,000
ECH/HIPPY Program	\$1,500



Southwest Arkansas Education Cooperative  
 School Districts served in Southwest Arkansas Education Service Cooperative:  
 Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill, and Texarkana

**Members of the Board**

Name	Position	School District
Billy Lee	President	Blevins
Angie Raney	Vice-President	Spring Hill
Phoebe Bailey	Ex-Officio	SWAEC
Bobby Hart	Secretary	Hope

**Members of the Board**

Name	Position	School District
Robert Edwards	Board Member	Lafayette
Forrest Mulkey	Board Member	Fouke
Rick Waters	Board Member	Genoa
Rick McAfee	Board Member	Nevada
Becky Kessler	Board Member	Texarkana
Robert Poole	Board Member	Prescott



Southwest Arkansas Education Cooperative  
2014/2015 Teacher Center Committee

<b>Committee Member</b>	<b>District</b>	<b>Position</b>	<b>Expires</b>
Kelley Dice	Prescott	Library Media	2016
Gwen Adams	Texarkana	Administration	2015
Karen Harris	Fouke	High School Teacher	2015
Missy Fenton	Genoa	Middle School Teacher	2015
Kristina Gaylord	Lafayette	K-6 Inst. Facilitator	2016
Cindy Lee	Blevins	Administration	2017
Frances McAfee	Nevada	High School Teacher	2017
Mary Irvin	Hope	Elementary Teacher	2017
Nash Lewis	Spring Hill	Elementary Teacher	2017





Southwest Arkansas  
Education Cooperative  
2014/2015



*Arkansas Department of Education*

# Arkansas Department of Education

## Education Service Cooperative (ESC) Annual Report

DATE: May 11, 2015 LEA# 29-20 ESC# 13

ESC NAME: Southwest Arkansas Education Cooperative

ADDRESS: 2502 South Main Street, Hope, AR. 71801

PHONE NUMBER: 870 777-3076

DIRECTOR: Phoebe Bailey

TEACHER CENTER COORDINATOR: Monica Morris

NAMES OF COUNTIES SERVED: Hempstead, Lafayette, Miller, Nevada

NUMBER OF DISTRICTS: 9

NUMBER OF STUDENTS: 12,012

NUMBER OF TEACHERS: 1,020

FREE/REDUCED LUNCHES: 69.44%

### I. GOVERNANCE:

1. How is the co-op governed? Board of Directors  Executive Committee

How many members on the Board? 9

How many times did the Board meet? 11 Executive Committee? N/A

When is the regular meeting? Second Wednesday of Each Month

Date of current year's annual meeting: May 20, 2015

B. Does the co-op have a Teacher Center Committee? YES  NO

If yes, then:

How many are on the Teacher Center Committee? 9

How many members are teachers? 5

How many times did the Teacher Center Committee meet? 4

When is the regular meeting? Fall, Winter and Spring.

3. When was the most recent survey/needs assessment conducted? January 2014

4. Have written policies been filed with the Arkansas Department of Education?

Yes  No

## II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions.

Place an asterisk (\*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

=Private Funding, B=Base Funds, D=District Allocations

2014-2015 Employees						
	Last Name	First Name	Position	Funding Source	New Hire	Resigned
	Amaya	Manuella	Hippy Home- Based Educator	S		
	Bailey	Phoebe	Director	B		
	Bass	Amanda	ECH Para	F		
	Bearden	Vikki	Clerk/ECH Secretary	S		
	Birthright	Melanie	ESVI Consultant	F		
	Black	Lisa	ECH Teacher	S		
	Blakely	Billie	Hippy Home- Based Educator	S		
	Bobo	Mary	ECH Behavior Interventionist	S		
	Bradshaw	Angie	Business Analyst for Student GPS	S	x	x
	Brown	Kathie	Hippy Home-Based Educator	S		
	Browning	Sandra	ECH Para	D		
	Burgess	Theresa	PD/Technology Clerk	S		x
	Clark	Belinda	ECH Para	D		
	Click	Leslie	ECH Teacher	S		
	Colberg	Rhonda	Ed Examiner	D	x	
	Cornelius	Kelly	Literacy Specialist	S	x	
	Craft	Katrina	Project Coordinator Student GPS	S	x	
	Craven	Teresia	ECH Para	F		
	Crawford	Deborah	ECH Teacher	S		
	Duke	Socorro	ECH Para	F		
*	Echols	Connie	Literacy Specialist	ADE		
	Estes	Darlene	Teacher Center Clerk	S		
	Faust	Sherry	Due Process Coordinator	D	x	
	Gentry	Angie	ECH Teacher	S		
	Gentry	Ramona	Assistant Bookkeeper	B		
	Gilbey	Callie	Speech	S		
	Glover	Holly	Director of Data Use and Privacy	S	x	X
*	Greenwood	Edith	Community Health Nurse	ADH		
	Haggerty	Linda	ECH Edu. Examiner	S		
	Harris	Judy	Literacy Specialist	S		
	Harvel	Valarie	ECH Technician	S		
	Henderson	David	Technology Coordinator	S		
	Henry	Sharon	Van Diver/Clerk	B/D		
	Hubbard	Judith	ECH Classroom Para	F		
	Icenhower	Ashlyn	Hippy Home Based Educator	S	x	

Johnson	Tephania	Hippy Home Based Educator	S		
Kennedy	Terri	STEM Specialist	S	X	
Martin	Shana	ECH Para.	F		
Massey	Karen	ECH Coordinator	S		
Morris	Floyd	Workforce Ed. Coordinator	F/S		
Morris	Monica	Teacher Center Coordinator	B/D		
Ogden	Velvet	ECH Para	F		
Page	Evelyn	HIPPY Coordinator	S		
Perkins	Gina	Teacher Center Clerk	S		
Pierce	Pat	ECH Para	F		X
Propps	Deborah	Math Specialist	S		
Ray	Dana	GT Coordinator	S/D		
Richardson	Jaslyn	ECH Teacher	S		
Roach	Elsie	Bookkeeper	B		
Shepherd	Lindsey	ECH Para	F		
Smith	LaCheryl	ECH Para	F	x	
Smith	Hazel	Hippy Home Based Educator	S		
Smith	Robin	ECH Para	F		
Terry	Sue	ECH Teacher	S		
Wickless	Sharon	ECH Para	F		
Winfield	Angela	LEA Supervisor	D		
Wood	Eva	ECH Teacher	S		
Woodruff	Andrea	Behavior Support Specialist	F		

### III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (\*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [ X ] NO [ ]

If yes, then:

Approximate the number of titles in media center: 100

Does the co-op provide delivery to the districts? YES [ X ] NO [ ]

How many districts participate in the media program? 9

How many titles (including duplicate counts) were provided to schools during this current year? 0

Do districts contribute dollars to the media services? YES [ ] NO [ X ]

If yes, then:

How are media / technology charges per district determined (formal or per ADM)?

Please describe:

Does the co-op operate a "make-and-take" center for teachers? YES [ X ] NO [ ]

If yes, then:

How many teacher visits have been made to the center?

(Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once. 1471

#### IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

Cooperative purchasing

Conduct Annual Needs Assessment /Planning assistance

Special education services

Gifted and talented assistance

Grant writing assistance

Personnel application

Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)

#### Migrant student Identification

Bookkeeping assistance

Technology training

Curriculum support (Common Core State Standards)

Business Management training

Computer technician

C.C.R.P.P. Administration/Collaboration )Partnership with UACCH and HSU)

E-Rate applications

Assessment data analysis

Instructional facilitator training

Math/Science/Literacy specialists

Numerous professional development opportunities for teachers

Administrators and Local Board Members Training

## V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

Student assessment program

Itinerant teachers – please list areas: (ECSE)

Occupational therapy and physical therapy

Transition Assistance

Mentor programs (Ex. Foster Grandparents)

Gifted/talented programs: 9 participating districts

Digital instruction (Ex. AR iTunes U, podcasts)

Speech Pathology Services

HIPPY

Low incidence handicapped (vision/hearing)

Other (Please specify):

Early Childhood Special Education 3-5 years of age, Behavioral Intervention Consultants, Nursing Services

## VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

· Southwest Arkansas Education Cooperative is working with the ADE in a collaborative effort to provide curriculum and resource support literacy teachers around the state as they begin the implementation process for the Common Core Curriculum Standards. The ADE Tool Kit is a project in which the SWAEC staff helps to design templates and outline a review process for literacy units that will then be posted to a common portal for use across the state.

· Southwest Cooperative has served on numerous interview committees at the request of our districts. These interviews have been for positions such as federal program coordinator or building principals. SWAEC has also researched potential candidates and posted ads for openings in our districts both on our website and our Facebook page.

· SWAEC has worked with the AR School Board Association to provide training specifically for the boards of SWAEC member districts as well as regional board training for districts in the southern part of the state. These meetings allow us to provide more targeted service for the needs of our area boards and allows them to save on travel as they do not have to go to Little Rock for their required hours.

## VII. EMPLOYMENT POLICIES AND PRACTICES

*Act 610 of 1999 requires that each educational service cooperative report the following information:*

### EMPLOYED

Number of new males employed by the cooperative for the 2014-2015 school year: 0

White  
African American  
Hispanic  
Asian  
American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2014-2015 school year: 9

White 8  
African American 1  
Hispanic  
Asian  
American Indian/Alaskan Native

### TERMINATED

Number of males terminated by the cooperative during the 2014-2015 school year: 0

White  
African American  
Hispanic  
Asian  
American Indian/Alaskan Native



Number of females terminated by the cooperative during the 2014-2015 school year: 4

White 4  
African American 0  
Hispanic  
Asian  
American Indian/Alaskan Native

SEEKING EMPLOYMENT

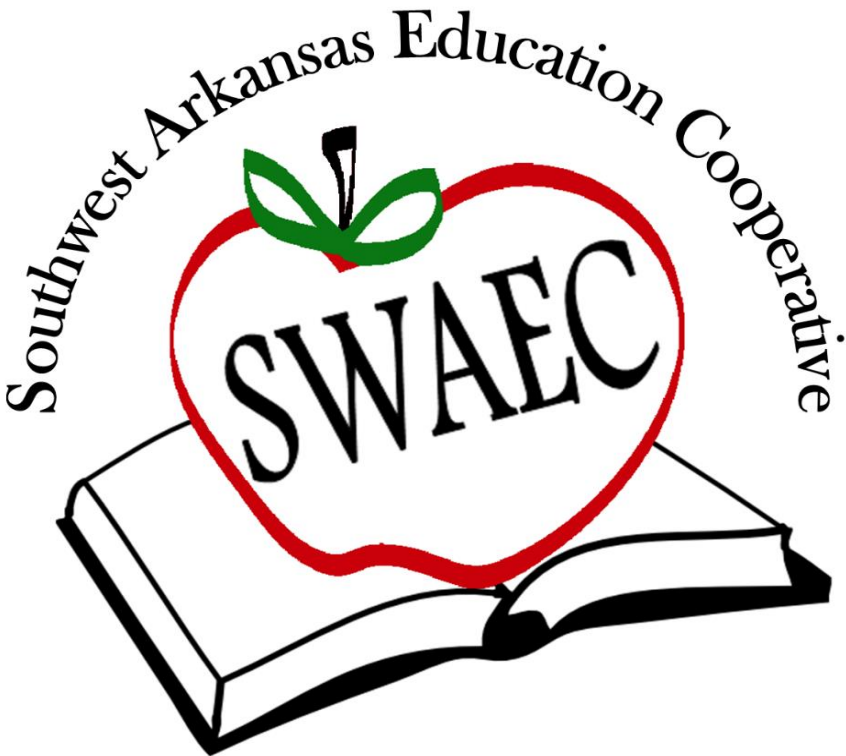
Number of males seeking employment by the cooperative during the 2014-2015 school year: 1

White  
African American 1  
Hispanic  
Asian  
American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2014-2015 school year: 36

White 27  
African American 9  
Hispanic  
Asian  
American Indian/Alaskan Native

Southwest Arkansas  
Education Cooperative  
2014/2015



*Program Summaries*

Program: Accounting

Funding Source: Base Competitive Grant: Yes No X

Restricted: Non-Restricted: X

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel

Name	Position	Degree
Elsie Roach	Office Manager	Business Technical Diploma
Ramona Kyles	Asst. Bookkeeper	Business Certificate

2014/2015 Funding Source

State/Local Funding Cash on Hand	2,736,002.00
Base Funding	408,618.00
Interest on Investments	9,380.00
Misc. Operating Funds	63,823.00
Teacher Center Coord./Director PD	16,500.00
Professional Development Consortium	99,000.00
Special Education LEA Consortium	249,567.00
ECH/Districts	203,740.00
G/T Coordinator/State	28,500.00
G/T Coordinator/Local	49,500.00
Early Childhood/State	552,734.00
Workforce Education Coordinator	50,000.00
ESC Professional Development	36,788.00
Distance Learning/Technology Imp.	472,863.00
Technology Coordinator	75,000.00
HIPPY	217,892.00
Literacy Specialists	183,000.00
Math Specialist	86,500.00
Science specialist	86,500.00
Tobacco Prevention Nurse	6,000.00
ELLA/ELF/Local	4,700.00
CGI/Local	35,475.00
Co-op Conference Consortium	15,000.00
Southwest Prep	92,150.00
AT&T Prep Support	65,400.00

Broadband Project	2,913.00
AIMM Training	4,035.00
APPEL	159,436.00
Misc. Funds	87,034.00
Total Local/State Funds	6,098,050.00
Federal Funding Cash on Hand	53,341.00
Carl Perkins	83,852.00
ECH/Federal	163,034.00
ARMAC	26,000.00
Preschool Medicaid	15,000.00
Behavior Support Specialist	105,000.00
ESVI	98,000.00
Total Federal Funds	544,227.00
Grand Total	6,642,277.00

Program: Arkansas Inductive Mentoring Model (AIMM) Training

Funding Source: ADE Grant Competitive Grant:      Yes                  No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel

Name	Position	Degree
Monica Morris	Teacher Center Coordinator	MSE
Dana Ray	GT Specialist	MSE

Regional Trainers

Program Summary:

AIMM trainers attended their initial training in March of 2014 and were recalibrated in May 2015. New mentor training provided understanding of the elements of the AIMM Mentor process and how to utilize the ATLAS online system for gathering and reporting information to the state. The mentors/mentees utilized the AIMM learning modules via Moodle. The AIMM Program at SWAEC continued to support participating districts in creating and sustaining a successful mentoring program for new teachers in the profession.

GOALS:

- Become familiar with the Framework for Teaching (FFT) and the relationship between AIMM and TESS (Teacher Effectiveness Support System)
- Use the AIMM Orientation Guide
- Know and be able to implement mentor responsibilities
- Navigate a mentoring module in Moodle
- Identify effective coaching techniques for use in the mentoring process

Program: Behavior Support Specialist K-12

Funding Source: Federal Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel

Name	Position	Degree
Andrea Woodruff	Behavior Support	BSE, MED (NBCT)

Goal:

The goal is to provide technical assistance for school personnel, special education supervisors, and school district administrators for special education students with behavioral needs; To be knowledgeable on evidence-based behavioral interventions to assist school districts; and, to build capacity of special education departments and cooperative school districts in behavioral interventions, Functional Behavioral Assessment, and Behavior Intervention Plans.

Program Summary:

Technical Assistance includes: responding to CIRCUIT referrals and requests for assistance; assist with identification and evaluation of students suspected as having autism, emotional disturbance, or other disability areas for special education; conduct file reviews, interviews and student observations to assist schools with student behavior concerns; assist districts in conducting functional behavior assessments and developing behavior intervention plans; assist in program development for students with autism spectrum disorders; monitor student behavioral progress and provide modifications as needed; provide training for staff specific to individual student needs; meet with school personnel to disseminate information and conduct trainings specific to needs of school district; assist ADE-SEU with collecting and analyzing data for State Performance Plan and the Annual Performance Report; work collaboratively with Behavior Support Specialists across the state to meet the goals and priorities of the ADE-SEU; work with other education specialists, organizations, agencies, cooperatives, and institutions of high education to support the goals and priorities of ADE-SEU; and, maintain current knowledge and skills in ABA, Autism Spectrum Disorders, Special Ed. Laws and Regulations, Data Collection, Coaching and training adults.

Major Highlights of the Year:

Created Functional Behavior Assessment and Behavior Intervention Plan modules for AETN IDEAS with Behavior Support Specialist across the state to assist districts in the FBA/BIP process. Received training in Positive Practices in Behavior, which provided ABA strategies and interventions. Received various trainings in Autism and classroom strategies. Assisted area school districts with interventions and FBA/BIP process.

Program: Career and Technical Education

Funding Source: Carl D. Perkins Funding - Federal      Competitive Grant: Yes      No X

Restricted: X      Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	
Lafayette	Nevada	Prescott	Spring Hill

Personnel

Name	Position	Degree
Floyd Morris	Career and Technical Education	BSE, MSE

Goal:

The goal of Career and Technical Education is to carry out the guidelines of the 2006 Perkins Act. This federal funded program is for secondary and postsecondary career education programs, increase accountability and emphasize student achievement and strengthen opportunities for students. The Perkins funding is over seen by the Arkansas Department of Career & Technical. The goal is to better prepare students for the workforce/postsecondary/, and military. The federal guidelines sets our indicators that we are required to meet. These include proficiency on the literacy/geometry benchmark exams, technical skill attainment (CTE EOC Exams), high school course completion & graduation, placement, and nontraditional participation & completion.

Program Summary:

The coordinator for the Southwest Arkansas Education Cooperative Perkins Consortium is required to write a five year plan and submit it to the state department. The coordinator also writes a annual Perkins application determining how to distribute/spend the funding for our area schools on the indicator projects approved by the Arkansas Department of Career & Technical Education. Start-up funds, Completers Reports, Placement Reports, technical assistance, and professional development are also planned and provided by this office.

Major Highlights of the Year:

Major Highlights of the Year: Several teacher took the opportunity to increase their skills by attending advanced in-services, workshops, and state and national conferences, Spring Hill FCCLA Chapter has a state President for FCCLA 2014-2015 school year, several teachers attended local, state, regional, and national FCCLA, FFA, FBLA events and conferences with their students.

PROGRAM: Digital Learning – Virtual Arkansas, Team Digital, Arkansas MOODLE

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: Yes \_\_\_\_\_ No \_\_\_\_\_ X

RESTRICTED X NONRESTRICTED \_\_\_\_\_

PARTICIPATING DISTRICTS:

PERSONNEL: Superintendent – Cathi Swan, State Coordinator of Digital Learning  
Virtual Arkansas Director of Operations - Mike Lar  
Virtual Arkansas Director of Technology – Junior Stormes  
Virtual Arkansas CTE Campus Supervisor – James Malcolm  
Virtual Arkansas Concurrent Credit Campus Supervisor – Ellora Hicks  
Virtual Arkansas Core Campus Supervisor – Dionne Britton  
Team Digital Members – Lisa Russell, Gerard Newsom, Rachel Schell,  
Evan Patrick, Sherry Kennedy, Dexter Miller

GOAL:

The mission of the digital learning program is to provide equitable, efficient, and effective learning

PROGRAM SUMMARY:

Virtual Arkansas is an Arkansas-based program that is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. We provide an array of quality digital courses to public school students in Arkansas and utilize Arkansas licensed instructors. Virtual Arkansas serves approximately 200 districts and over 30,000 student enrollments. We are not an online high school or a diploma-granting institution but are a resource for supplementing education for public school students. Students who are enrolled in a public school may be enrolled in Virtual Arkansas courses by the local school administration.

Virtual Arkansas is committed to developing the full potential of Arkansas students by providing access to quality online courses that incorporate interactive instruction to prepare students to be successful in their college and career educational pursuits and in the global economy. School districts "Power Up with Virtual Arkansas" for a variety of reasons. A district may face a teacher shortage, want to provide additional course scheduling opportunities to their students, offer their students access to a digitally enriched curriculum, or broaden their course offerings beyond those mandated by the Standards for Accreditation of Arkansas Public Schools. Finally, districts that partner with Virtual Arkansas will be satisfying the requirements of Act 1280, the Digital Learning Act of 2013.

[www.virtualarkansas.org](http://www.virtualarkansas.org)



### Team Digital:

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas Cooperatives, and public schools in the growing interest in blended and online learning. [www.teamdigital.org](http://www.teamdigital.org)

### ARMOODLE:

Arkansas MOODLE is a digital platform where Arkansas educational agencies house digital resources and implement blended professional development. It supports 20,000 users and is managed by the Arkansas Education Service Cooperatives.

### Major Highlights of the Year:

- Hired and trained three Distance Learning Support Specialists that support Virtual Arkansas, Arkansas MOODLE, and Arkansas Education Service Cooperatives.
- Implemented Content-Only Services for Schools through Virtual Arkansas.
- Trained schools in the new Virtual Arkansas Registration System
- Virtual Arkansas named by the Governor to provide computer science courses free of charge to public school districts.
- Cooperatives hosted digital learning consultations for schools that were interested in offering more digital opportunities
- Transitioned and implemented ZOOM technology to replace CIV state-wide.
- Trained content specialists on ZOOM and implementing blended professional development

Program: Early Childhood 3-5 Special Education

Funding Source: Federal, State & Local Funding

Competitive Grant: Yes No X

Restricted Non-Restricted: X

Participating Districts:

Blevins	Fouke	Genoa
Hope	Lafayette	Prescott
Texarkana	Nevada	Spring Hill

Personnel

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Karen Massey	Coordinator	MSE/BSE
Angie Bobo	ECH Behavior Interventionist	MSE
Linda Haggerty	ECH Education Examiner	MSE
Valarie Harvel	ECH Technician	BA
Vikki Bearden	ECH Clerk	HSD
Jaslyn Richardson	ECH Instructor	MSE
Lisa Parker	ECH Instructor	BSE
Eva Wood	ECH Instructor	MSE
Sue Terry	ECH Instructor	MSE
Debbie Crawford	ECH Instructor	MSE
LaCheryl Smith	ECH Paraprofessional	HSD
Angie Gentry	ECH Instructor	MSE
Leslie Click	ECH Instructor	MSE
Teresia Craven	ECH Paraprofessional	HSD
Velvet Ogden	ECH Paraprofessional	AA
Lindsey Shepard	ECH Paraprofessional	HSD
Judith Hubbard	ECH Paraprofessional	CDA
Shana Martin	ECH Paraprofessional	BA
Sharon Wickless	ECH Paraprofessional	HSD
Amanda Bass	ECH Paraprofessional	HSD
Socorro Duke	ECH Paraprofessional	CDA
Robin Smith	ECH Paraprofessional	HSD
Belinda Clark	ECH Paraprofessional	CDA
Manuela Amaya	ECH Paraprofessional	CDA
Sandra Browning	ECH Paraprofessional	HSD
Callie Gilbey	ECH Speech Pathologist	CCLP

Goal:

- \* Continuing to develop and administer programs to locate, identify, and evaluate three to five year old children suspected to be developmentally delayed.
- \* Maintaining current information and liaison with other public and private agencies and individuals who provide services to this age population.
- \* Through the Local Interagency Council (ICC) and Southwest Bridge Building Committee collaboration of needs for the southwest are determined.
- \* Continuing to develop and administer in-service training for personnel engaged in providing services to the developmentally delayed population, which include Daycares, Arkansas Better Chance (ABC), Head Start, and Day Service Centers in the area.
- \* The purpose of the Behavior Interventionist position is to provide behavior support plans and intervention for students (ages 3-5) with severe behavior in all cooperative districts.

Program Summary:

The 3-5 Early Childhood Program takes responsibility for coordinating efforts within the region to develop and establish programs providing special education and related services to identified preschool aged children (3-5 years) with developmental delays. Collaborates in planning with the LEA's and superintendents in their districts for implementing activities to ensure the identification of eligible children. Provides services to such children in accordance with individual educational plans developed for children with the least restrictive environment being the primary concern. Early Childhood Behavior services are available through the cooperative. Behavior referral procedures are in place at the Southwest Arkansas Education Cooperative though the Arkansas Department of Education ECSpEC website. The Behavior Interventionist has a number of specific duties listed below:

- Works with parents and agencies when necessary
- Writing behavior plans, performing observations, assessments and referrals
- Faciliate manifestation determination conferences
- Collaborate with mental health providers
- Conduct parent/teacher consultations
- Assist with the management of due process, crisis intervention, identification, etc.
- Assist with the management process related to autistic children
- Conduct in-service and staff training

For the 2014-2015 year, the Southwest Arkansas Education Cooperative Early Childhood 3-5 Program has the following data:

- December 1 Count - 346
- Screened - 65 passed development screen
- Transition - 80 needing special education services
- Dismissed - 117 not needing special education services
- Behavior Referrals - 44
- Returning - 118 for the 2015-2016 school year

Program: Early Childhood Autism Team

<u>Personnel:</u>	<u>Position</u>	<u>Degree</u>
Linda Haggerty	EC Educational	M. Ed.
Eva Wood	EC Instructor	M.S.E.
Becky Butler	Speech Pathologist	M.S. CCC/SLP
Angie Bobo	EC Behavior Specialist	B.S.E., M.S. Psychology

Goal:

The goal is to provide a resource for assessment and identification of children in 3-5 year old programs who meet criteria for the state and federal definition of autism spectrum disorder and to assist in the development of educational and behavioral strategies that will offer students a greater opportunity for success in the classroom and community environment.

Program Summary:

The Early Childhood Autism Team (A Team) consists of a speech language pathologist, an educational examiner, a special education instructor and a behavior specialist. The use of a multidisciplinary approach in the educational diagnosis of autism provides additional validity to the eligibility determination process and provides information from an extended range of perspectives. Determining the qualification of a student under the definition of autism requires information relating to medical, psychological, educational and social characteristics of the student, as well as, information regarding the school environment. Students are referred for assessment by parents, classroom teachers, and physicians. A screening instrument, based on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-V), is completed by the classroom teacher, parent, and at least one member of the team. If the child meets criteria from the screening, specialized evaluation is warranted and scheduled. The team assesses students referred for specialized evaluation, interprets available data and subjective information and uses professional knowledge and judgment to determine eligibility. This specialized assessment uses the Battelle Developmental Inventory II and the Vineland Adaptive Behavior Scales to assess developmental and adaptive skills. The Transdisciplinary Play-Based Assessment-2 uses play to assess cognition, sensorimotor, communication, and social emotional skills. The Preschool Language Scale assesses both receptive and expressive language and the family completes an extensive family and social history. The Autism Diagnostic Observation Schedule-2 (ADOS-2) is used to assess the number and severity of autism related signs and symptoms. Team members perform extensive observation of the child in the natural setting and classroom environment. Additional scales and assessments are given depending upon individual needs. All assessments are recorded for further reference and a typical specialized assessment takes approximately 12 hours per student. The team also provides support during the evaluation programming conference by presenting and explaining all evaluation results.

Data for 2014-2015: Six children were referred and assessed. Of the six, four children met the criteria for autism spectrum disorder.

**Program** Psycho-Educational Examiner  
**Funding Source** District Allocations

Restricted Yes [ ] No [ X ]

**Participating Districts**

Spring Hill  
Hope  
Blevins  
Prescott  
Nevada  
Fouke  
Genoa Central  
Lafayette

<b>Personnel</b>	<b>Position</b>	<b>Degree</b>
Rhonda Colberg	Educational Examiner	MSE

**Goal**

Provide participating districts with timely, accurate, reliable, and valid special education evaluations and consultation.

**Program Summary**

The evaluation process aids in identifying a disability, adverse effect on education, and the need for special education and related services.

**Major Program Highlights:**

The examiner completed 232 psycho-educational evaluations during the 2014-15 school year. All compliance areas were met. Reports were completed and distributed in as timely a manner as possible. Mrs. Colberg also provided staff development opportunities as well as technical assistance to all districts.

Program: Educational Services for the Visually Impaired

Funding Source: AR Department of Education, SPED Unit      Competitive Grant: No      No X

Restricted: X      Non-Restricted:

Personnel

Name	Position	Degree
Melanie Birthright	TVI/COMS, Ed. Vision	MSE

Goal:

To provide consultation, direct and support services to students who are blind or visually impaired, to their parents and to the school, center and related staff.

Program Description:

The SWAEC Vision Consultant serves a large portion of south AR to provide assessments, consultations and recommendations for adaptations and modifications to meet the needs of students who are blind or visually impaired ages 3 through 21 in an educational program. The ESVI Consultant also loans adaptive equipment to students and assist the Instructional Materials Center in loaning braille and large print textbooks to local school districts. Consultation, assessment, recommendations and instruction in the area of orientation and mobility is provided in the school and local communities. In addition, professional development opportunities are offered to parents, teachers and related staff.

Major Highlights:

During the year 2014-15, the ESVI consultant continued to be housed at the SWAEC. This enables continued communication between member districts, SWAEC, and LEA staff serving special needs populations, 504 students, and regular education students. The ESVI consultant provided training to districts, and attended numerous trainings to gain information and knowledge in skilled area. This included attending the Texas Orientation and Mobility Conference, Arkansas Orientation and Mobility Conference, and Guiding Eye Dogs Seminar which allowed the attainment of ACVREP credit hours to maintain Orientation and Mobility Certification.

Program: Gifted and Talented

Funding Source: ADE                      Competitive Grant:    Yes                      No X

Restricted:                      Non-Restricted: X

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel

Name	Position	Degree
Dana Ray	G/T specialist	BSE & Master in Educ.

Goal:

Serve as a liaison between ADE, Office of Gifted and Talented and Advanced Placement, district gifted/talented program coordinators, and parent and professional organizations. Provide technical assistance to meet the State Standards for Gifted and Talented Education and Advanced Placement. Promote gifted education through public awareness and advocacy.

Program Summary:

Technical assistance included: guiding GT Coordinators in the writing of the program application, pre-monitoring in preparation for monitoring of the program, and updating policies and procedures necessary for compliance. Hosted regular GT Advisory Council meetings to disseminate ADE updates, current trends and issues in gifted education, discuss practices and procedures for program compliance, share ideas and student activities events and dates, and keep abreast of the activities of the professional organizations for gifted and talented (Arkansans for Gifted and Talented Education and Arkansas Administrators of Gifted Education Association). Assisted member schools with various student activities such as Quiz Bowl, Destination Imagination, and Chess. Provided professional development opportunities, including: Pre-AP Strategies, Curriculum Differentiation, Extending Student Thinking, Student Diversity, Effective Questioning, Assessment for Identifying Gifted/Talented, and Whole Group Enrichment using the Common Core Standards.

Program: Home Instruction for Parents of Preschool Youngsters (HIPPY)

Funding Source: Arkansas Better Chance

Competitive Grant: Yes X No

Restricted: Non-Restricted: X

Participating Districts:

Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

Personnel

Name	Position	Degree
Evelyn Page	Coordinator	MSE
Tephania Johnson	Home Educator	CDA - AA
Billie Blakely	Home Educator	CDA
Manuela Amaya	Home Educator	CDA
Hazel Smith	Home Educator	BS/Sociology minor
Kathie Brown	Home Educator	BS/CDA
Ashlyn Icenhower	Home Educator	CDA pending

Goal:

The HIPPY goal is to increase chances of early school experiences by empowering parents to view themselves as primary educators of their children. To stimulate educational interaction between parents and their children while teaching parents and children the joy of learning.

Program Summary:

(HIPPY) Home Instructions for Parents of Preschool Youngsters is a home-based program. Parents receive weekly lessons for thirty weeks. Home-based educators will take lessons into the home weekly to the parents by way of role play. Educators will role play the lessons with the parents. The parents will then teach the lesson to the child. The program has served 139 families. The staff administered the Brigance Development Screen and Assessment to each child. The staff is involve in collecting and documenting information on each child for the purpose of entering data into the state data system (COPA) Child Outcomes planning and assessment. We have a bilingual home educator that serves our Hispanic population and has received awards for her dedication to the field. Southwest Arkansas Education Cooperative has received a successful audit with no negative findings for the 2014-2015 year.



Program: Literacy

Funding Source: Arkansas Department of Education      Competitive Grant: Yes      No X

Restricted: X      Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel

Name	Position	Degree
Judy Harris	Literacy Specialist	Masters in Curriculum & Instruction
Kelly Cornelius	Literacy Specialist	Masters in Curriculum & Instruction
Connie Echols	Literacy Specialist	Masters in Education

Goal:

- \*To enhance teacher awareness and implementation of current best practices through high quality professional development
- \*To meet the needs of students through integrated assessment and responsive instruction
- \*To ensure that all students are meeting the state and national standards in literacy

Program Summary:

- \*Early Literacy Learning in Arkansas (ELLA) is a two-year professional development designed to assist teachers in K-1 for implementing a comprehensive literacy classroom.
- \*Effective Literacy (ELF) is a two-year professional development designed for grades 2-4 to implement a balanced literacy approach in instruction, assessment, and intervention.
- \*Comprehensive Literacy for Adolescent Student Success (CLASS) is a two-year PD designed for grades 5-12 to implement a framework to teach the Common Core State Standards.
- \*Literacy Design Collaborative (LDC) is a Common Core State Standards infused planning tool for teachers across the curriculum. This approach to incorporating literacy into content areas has CCSS built in to the process for ensured student success.

Major Highlights of the Year:

- \*Data Analysis
- \*Classroom Walk-Throughs
- \*Classroom Observations
- \*District and Campus Leadership Team Meeting
- \*Lesson Planning Support
- \*Demonstration Lessons for teachers
- \*Early Literacy Learning in Arkansas (ELLA): professional development for K-1 teachers to assist in implementing a comprehensive literacy classroom.
- \*Effective Literacy (ELF): professional development for Grades 2-4 teachers to assist in implementation of a balanced literacy approach to instruction, assessment, and intervention.
- \*Literacy Design Collaborative (LDC): Common Core State Standards infused planning tool for High School teachers across all content areas.
- \*Comprehensive Literacy for Adolescent Student Success (CLASS): professional development designed for Grades 5-12 teachers to assist in the implementation of a framework to support the teaching of the Common Core State Standards.

Program: Mathematics

Funding Source: Arkansas Department of Education      Competitive Grant: Yes      No X

Restricted: X      Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel

Name	Position	Degree
Deborah Propps	Math Specialist	Masters of Education

Goal:

To increase teacher knowledge and implementation of research based best practices through high quality professional development the state and national standards in math.

Program Summary:

SWAEC, in partnership with Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Technical assistance is provided to schools by using a variety of data to determine math priorities which could include: demonstration lessons, teacher observations with pre and post conferences, updating improvement plans in collaboration with individual schools, consultations with the math instructional facilitator, math professional development, and curriculum development.

Major Highlights Of The Year:

- \* Cognitively Guided Instruction (CGI) Level's 1, 2 & 3
- \* Extending Children's Mathematics (ECM) Level 1
- \* Coaching Cycles
- \* Fraction Operation: Multiple Groups
- \* Administrators Math Institute
- \* Data Analysis
- \* Classroom Embedded Days
- \* K-12 Instructional Facilitator Training and Support
- \* Data Model Project
- \* Modeled Lessons
- \* Curriculum Mapping
- \* MDC Mathematics Design Collaborative
- \* Geometric Measurement Grades 6-12
- \* Geometry Grades 5-12

Program: Nurses Connecting Health and Education

Funding Source: Arkansas Department of Health

Participating Counties:

Hempstead      Miller      Lafayette      Nevada

Personnel:

Name	Position	Degree
Edith Greenwood	Community Health Nurse Specialist	RN, BSN

Goal:

Provides technical assistance to Southwest Arkansas Education Cooperative region's schools for implementation of School Based Tobacco Prevention Project and Act 1220  
Acts as a liaison between schools, community coalitions, and health care providers to keep informed of public health policies  
Participates in data collection and evaluation of Best Practices Programs  
Shares information from state School-Nurse Consultant with school nurses  
Identifies, provides, and evaluates training needs of school-nurses on up to date school health policies and issues  
Provides, participates, and links resources for school and community-based health and wellness trainings  
Research and design literature to support school/community health development  
Serves on work groups, special projects and committees as needed  
Serves as an advocate for school health needs

Program Summary:

The Community Health Nurse Specialist is employed by Arkansas Department of Health and functions in a collaborative role with Southwest Arkansas Education Cooperative. Technical assistance is provided to the region's school district nurses and community coalitions through education and policy guidance and school health advocacy, with special focus on Best Practices for Nutrition, Physical Activity, and No-Tobacco.

Program: Professional Development

Funding Source: Base and District Support Competitive Grant: Yes No X

Restricted: Non-Restricted: X

Participating Districts:

Blevins Fouke Genoa Hope  
Lafayette Nevada Prescott Spring Hill Texarkana

Personnel

Name	Position	Degree
Monica Morris	Teacher Center Coordinator	MSE
Gina Perkins	Professional Development Clerk	HSD
Darlene Estes	Professional Development Clerk	HSD

Goal:

Our goal, through these programs, is to provide quality professional development training, primarily in the thirteen critical areas, as outlined by the Arkansas Department of Education. The focus is to assist area schools in meeting the needs of their individual School Improvement Plans and to improve student achievement. These training sessions are funded through our Professional Development Consortium (PDC), in which 8 out of 9 districts participate. Participating districts contribute \$100 per certified staff member to the consortium. This funding helps support training sessions that cover a variety of related topics for which teachers and/or administrators have expressed a need. These funds are also instrumental in supporting several state initiatives, such as Common Core State Standards and Teacher Evaluation. Districts not participating pay a per session

Program Summary:

The Teacher Center Coordinator has a primary responsibility for planning and carrying out the Professional Development Program for member districts. The professional development programs are, in part, identified by the Teacher Center Committee as a priority among member districts. A wide variety of workshops and seminars are provided for teachers and administrators throughout the year utilizing the expertise of regional, state and national consultants to train school personnel to help them develop both professionally and personally. SWAEC is in collaboration with the ADE as a training site for the Arkansas Inductive Mentoring Model (AIMM)/Mentoring Project. The SWAEC has Arkansas Inductive Mentoring Model (AIMM) Trainers in-house to assist area districts with their mentoring programs. Collaboration with the ADE and other agencies exists to provide professional development for specific groups such as: Special Education, Limited English Proficiency Teachers, Federal Coordinators, Gifted and Talented Teachers, Food Services, and Migrant Educators. Technology is supported through a variety of training sessions here at the Co-op and at the school sites. We have developed a Teacher Technology Team that assists with most technology training for classroom teachers. This team is also supported through extensive training to keep them abreast of new technology.

Major Highlights of the Year:

\* Common Core PD Opportunities, \*Administrators' Summer Institute, \*School Board Member Training, Teacher Evaluation training. A separate PD activities report is included.

Program: Special Education Consortium

Funding Source: Consortium districts

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Nevada	Fouke	Genoa
Lafayette	Spring Hill		

Personnel

Name	Position	Degree
Angela Winfield	LEA Supervisor	MSE
Sherry Faust	Due Process Coordinator	

Goal:

To provide participating districts compliance in Special Education laws and implementation.

Program Summary:

Individuals employed as an LEA Special Education Supervisor will perform the following duties and tasks:

Responsibility for gifted/talented programs and Section 504 coordination are not to be considered as part of the special education supervisory role.

**A.** Supervise and administer all district programs for children with disabilities under the Individuals with Disabilities Education Improvement Act (IDEIA).

1. Become knowledgeable about the developments and trends in special education, instructional management and supervision, including attendance at meetings and training for LEA Supervisors conducted or sponsored by the ADE, Special Education Unit (SEU).
2. Supervise the location, identification, and evaluation process for students with disabilities, including privately-placed students receiving educational services within the district's jurisdictional boundaries.
3. As frequently as necessary, provide information related to due process and dispute resolution procedures and IDEA requirements to administrators, teachers, and parents, including information on resolution sessions and mediation and the availability and desirability of pre-due process mediation.
4. Consult with teaching staff to determine needs of specific students and the program.
5. Consult with teachers to determine instructional materials and supplies needed for the program.
6. Collaborate with school and district level curriculum committees to develop plans and recommendations for the inclusion of students with disabilities in all aspects of the educational program.

**B.** Provide on-going, regularly scheduled consultation to special and regular education personnel in the district.

1. On a regular basis, visit special and regular education classrooms to observe effectiveness of the instructional program.
  - a. Determine whether instruction corresponds to goals and objectives of the student's individualized education program (IEP) and the state curriculum standards
  - b. Determine if materials, equipment and other supports are available and are adequately and properly used.
  - c. Confer with teachers to provide technical assistance for improvement of instructional skills and behavior management.
2. On a regular basis, consult with teaching staff to assure that specific needs of the student are met.
3. On a regular basis, consult with teachers about appropriate and adequate materials.

**C.** Designate appropriate professionals responsible for appraisal, programming and implementation activities as specified by state guidelines.

1. Assure that appropriate personnel are available and efficiently deployed for all due process and instructional activities, including related services personnel.
2. Ensure that such personnel are held accountable and responsible for meeting established timelines set forth in due process procedures, including those employed through purchased service arrangements.

**D.** Initiate and administer programs to locate, identify, and evaluate students with suspected disabilities.

1. Design and implement Child Find activities in accordance with state and federal guidelines, including for privately-placed students receiving educational services within the district's jurisdictional boundaries
2. Arrange timely evaluation of students suspected of having a disability.

**E.** Monitor operation of district programs for children with disabilities to ensure operation in accordance with state adopted and approved policies, procedures and guidelines.

1. Become informed in the specifics of the state adopted and approved policies, procedures and guidelines.

**F.** Provide on-going consultative assistance, in conjunction with assigned special education teachers, to regular education teachers serving students with disabilities

1. On a frequent, regularly scheduled basis, hold discussions with all teachers who have students with disabilities in regular education classes.

**G.** Maintain information on and liaison with other public and private agencies and individuals who provide services to students with disabilities in the district, particularly those ages 14 and above.

1. Maintain information files that identify and describe agencies and individuals who provide services to students with disabilities.
2. Make such information available to persons planning programs and providing Services to students with disabilities.
3. Make such information available to parents and patrons.

**H.** Participate and provide leadership, as appropriate, in the development of the district ACSIP and special education budget for approval by the district superintendent.

**I.** Serve as a liaison with the ADE Special Education Unit in matters concerning education of children with disabilities.

1. Provide information to the ADE Special Education Unit as required.
2. Disseminate information and training provided by the Special Education Unit to district personnel, parents, students and patrons, as appropriate

**J.** Serve as a local liaison with parents and with parent organizations, including school-based parent centers.

Program: STEM

Funding Source: Arkansas Department of Education      Competitive Grant: Yes      No X

Restricted: X      Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel

Name	Position	Degree
Terri Kennedy	STEM Specialist	Masters of Science in Education

Goal:

\*To provide the professional development experiences needed to prepare teachers to effectively integrate the content and skills of science, technology, engineering, and mathematics into their classrooms.

\*To provide the school and teacher support needed for teachers to effectively implement STEM content and skills into the classroom.

Program Summary:

STEM education is an approach to teaching and learning that integrates the skills and content of science, technology, engineering, and mathematics. To successfully teach STEM, teachers must engage their students in questioning, problem-solving, collaboration using hands-on activities while addressing real-world issues. The STEM initiative at SWAEC seeks to prepare and support teachers in their efforts to embrace the ideals and practices of teaching STEM. This includes professional and curriculum development in support of the Arkansas Science Standards, the Common Core State Standards for Mathematics, and the Arkansas State Technology Plan to prepare our students to be citizens in a 21st century workforce.

Major Highlights Of The Year:

- \*Argumentative Writing in Science
- \*Science Notebooking
- \* Extending Children’s Mathematics (ECM) Level 1 and 2
- \*Coaching Cycles
- \*Science and Literacy Integration
- \*Engineering Lessons
- \*STEM Curriculum Conversations
- \*Unit Planning
- \*Introduction of the NGSS (upon which the new Arkansas science standards are based)
- \*Modeled Lessons
- \*Science Practices



Program: Teacher Center

Funding Source: Base Funds

Competitive Grant: Yes No X

Restricted: Non-Restricted: X

Participating Districts:

Lafayette	Fouke	Nevada	Hope
Blevins	Genoa	Prescott	
Spring Hill	Texarkana		

Personnel

Name	Position	Degree
Monica Morris	Teacher Center Coordinator	MSE
Darlene Estes	Teacher Center Clerk	HSD
Gina Perkins	Teacher Center Clerk	HSD

Goal:

The purpose of the Teacher Center is to provide services to our schools in three basic areas: staff development, curriculum development assistance and educational materials. We meet those goals in a number of ways in both the Teacher Center and other areas of the Co-op. The Teacher Center Advisory Committee works closely with the Teacher Center staff and the Co-op Board of Directors. This open channel of communication assures that we continue to understand and meet the need of educators we serve.

Program Summary:

The SWAEC Teacher Center provides a place for teachers, paraprofessionals, and administrators of all member districts to work on instructional materials, develop curriculum, and obtain instructional and media materials to meet the needs of their classroom. The instructional materials have been developed to coordinate with the Arkansas Frameworks and Common Core State Standards. Instructional resources are available for teachers to use in the classroom. The primary focus of the instructional material is reading, math and language arts; however we do have materials available for other subject areas. Technical assistance is available for educators from laminating and supplies to curriculum designed to meet a specific need. One of the most popular services of the Teacher Center is the Ellison lettering machines and the numerous dies available for use. During the school year, the SWAEC makes Ellison cuts available to school through six Ellison kits that travel to different buildings. Additionally, the Teacher Center provides teachers and administrators the use of a banner/poster maker, a binding machine, two laminators and copiers. Teachers use the Teacher Center on a regular basis for help and assistance through personal visits, phone calls, and school visits through the delivery system. The center serves preschools and daycares, in addition to, our member school districts. There are approximately 35 preschools and day cares that use the SWAEC Teacher Center services on a regular basis. Students from UACCH, Texarkana A and M and Henderson regularly use the SWAEC Teacher Center services. Private schools in the SWAEC service area also use the Teacher Center.

Program: Technology

Funding Source: ADE Competitive Grant: Yes X No

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

Personnel:

Name	Position	Degree
David Henderson	Technology Center Coordinator	Masters of Liberal Arts

Goal:

Provide quality technology support for the cooperative and for member school districts.

Program Summary:

- \*Support districts in their efforts to provide quality technology for teaching and learning.
  - \*Support districts with various aspects of PARCC testing including: technical support for infrastructure trials, training test coordinators and administrators in PAN, support during the live testing, support in transition from PBA to EOY
  - \*Coordinate with districts to increase awareness of and participation in VirtualArkansas, Bloomboard, StudentGPS, E-rate and other state initiatives.
  - \*Provide quality professional development.
  - \*Provide ongoing support to the cooperative in terms of professional development, network administration, hardware/software troubleshooting, etc.
  - \*Provide ArkansasIDEAS information and STIN lookups during workshops and throughout the year as needed/requested.
- Decommissioned (1) old server. Moved from CIV platform to Zoom for online meetings and professional development.
- \*Host meetings with area techs.
  - \*Provide E-rate, PARCC, tech plan, and other assistance through the use of "work days" at the co-op.
  - \*Meet with other state coordinators, superintendents, teachers, etc.

Program: Technology Infused Education (TIE) Project

Funding Source: Department of Education                      Competitive Grant: Yes                      No X

Restricted:                      Non-Restricted: X

Participating Districts:

Blevins                      Fouke                      Genoa                      Hope  
Lafayette                      Nevada                      Prescott                      Spring Hill                      Texarkana

Personnel

Name	Position	Degree
Phoebe Bailey	Director	MSE and Supt. Certification
David Henderson	Technology Center Coordinator	Masters of Liberal Arts

Goal:

The purpose of the TIE project is to increase technology integration across the state of Arkansas. Southwest Arkansas Education Co-op wrote a comprehensive partnership EETT grant to develop a statewide professional development module system to embrace all forms of technology, meet the needs of teachers and administrators, and address State standards and licensure issues while enhancing instruction through integrated technology practices. The state and partner co-ops have helped to support this training after EETT funding ended.

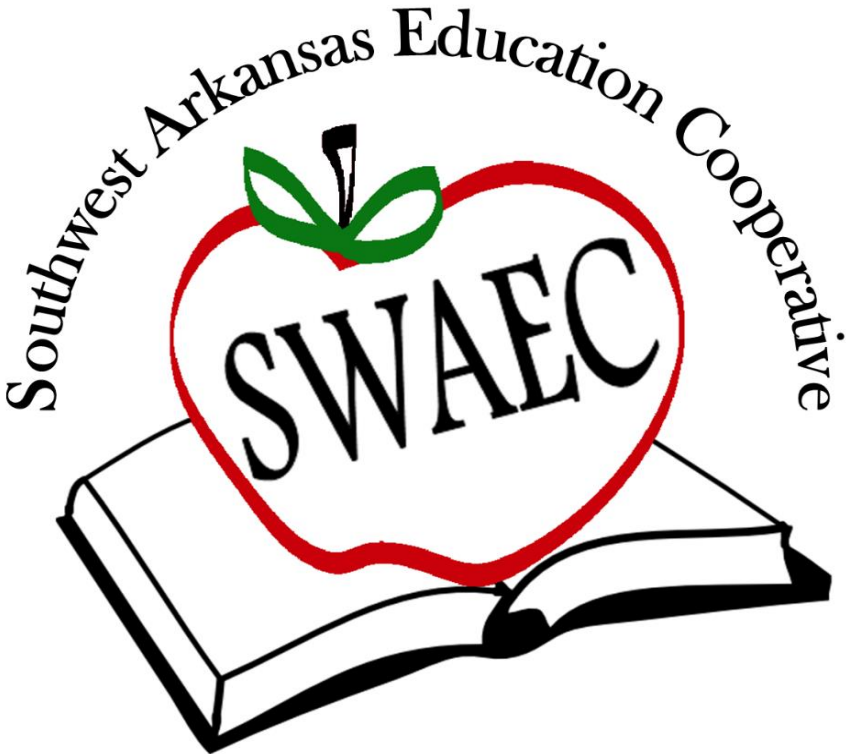
Program Summary:

All education cooperatives across the state were offered the opportunity to train teachers from their area to become TIE Cadre members. There are currently over 100 TIE Cadre members representing 70 districts across the state. Cadre members have conducted over 450 workshops across the state on 78 different technology modules. The trainings have impacted 5,000 teachers and administrators. The modules are all project based and have been developed by teachers. Modules include trainings on things such as Blogs, Classroom Wikis, High Yield Strategies with Technology, Internet Safety, Podcasting and Video Editing. Modules are housed on the TIE website at <http://lms.swsc.k12.ar.us/>. By sharing these modules across the state, we are able to offer the same quality in technology trainings that we did not have before. The focus of cadre training is to support technology integration in curriculum. Training includes a focus on Common Core Standards, unit planning and tools teachers can use. Cadre members then share this knowledge in trainings offered at the co-ops. The cadre members not only train for the education co-ops in the summer but are also able to help train in their buildings and districts. Module development and professional growth are the focus of cadre trainings.

Major Highlights of the Year:

Modules were written to support Moodle training that the ADE is using to support Common Core State Standards  
6th Annual TIE Conference for member training was held

Southwest Arkansas  
Education Cooperative  
2014/2015



*Special Projects*

## SPECIAL PROJECTS AND PROGRAMS

Detailed below are special projects or programs in which state funding provided services regionally or statewide, giving this cooperative an opportunity to participate.

FUNDING SOURCE: Arkansas Department of Education      RESTRICTED

Program Name: EtherScope      Competitive Grant: No  
Competitive Grant    No

In an effort to assist schools in preparation for online Common Core State Standards testing in 2014-15, ADE awarded a grant to the Co-ops for the purchase of EtherScopes. There were eight EtherScopes purchased and each cooperative area partners with a “sister” cooperative to share an EtherScope. Our cooperative is partnering with South Central Service Cooperative. Our goal is to evaluate all of the schools in our cooperative to see if their networks are capable of connecting 1 to 1 computer to student for the CCSS testing. When we visit each school, we save reports from the EtherScope for evaluation purposes and inform the school technology coordinator of the findings.

Program Name: CGI-Cognitively Guided Instruction  
Competitive Grant    No

Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years 2 & 3 of training builds upon the previous year’s training—resulting in a true, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction.

Program Name: Teacher Excellence Support System (TESS)  
Competitive Grant    No

Goals and Description: The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Teachscape partnered with Charlotte Danielson and Educational Testing Service (ETS) to develop FOCUS, software that provides new district evaluators with comprehensive training and scoring practice, followed by a scientifically designed assessment of ability to accurately and consistently apply the Danielson rubric for teaching performance. The Arkansas Department of Education provided training for administrators at each cooperative on coaching and Professional Growth Plans, Scripting, and Specialty Rubrics during the fall of 2014. Additionally, two representatives from each cooperative participated in an extended training that began in the fall of 2014 to support administrators through the coaching process for TESS. The ADE is currently scheduling additional sessions to extend the learning and support administrators and teachers as they fully implement TESS as the teacher evaluation system in the 2015-16 school year.

Program Name: Arkansas Leadership Excellence and Development System (LEADS)

Competitive Grant: No

Goals and Description: The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being developed). Trainings for the LEADS program throughout the 2014-2015 school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other information, as needed in individual

Program Name: Design Collaborative/Mathematics Design Collaborative (LDC/MDC)

Competitive Grant: No

The LDC/MDC is an on-going professional development process which consists of tasks aligned to the Common Core State Standards that target those skills needed in reading, writing, and mathematics. Formative assessment is used as a tool for monitoring what students are learning and identifying misunderstanding or skill weaknesses in students. These tasks work together to provide robust learning opportunities for students that are evaluated with a scoring rubric that helps educators across our state and nation calibrate high expectations. The LDC/MDC work is implemented in literacy, social studies/history, mathematics, science and career education classes for students in grades 9 and 10.

Program Name: Special Populations English Language Learners (SPELL)

Competitive Grant: No

This is a grant project from the ADE to give student with special needs and English Learners better access to Common Core State Standards. The focus is K-4 math and literacy resources. The goal is to make sure we address multi learning styles. These use of these funds are focused on developing technology resources to help special populations better access to Common Core. We have a core team including technology integration specialists and classroom teachers that review all content before it is placed on the website. The 2nd tier of support consist of teachers that have technology skills, but don't have to be technology experts. They have a strong understanding of Common Core so that as resources are submitted they can make sure they are at the rigor of CCSS and put them in a technology format to submit to the tech team for completion. There is also a base level of teachers at the 3rd tier to actually find and submit resources. There are currently over 110 resources on the site. The SPELL website is located here:

<http://www.oercommons.org/groups/arkansas-spell-common-core/98/information/>

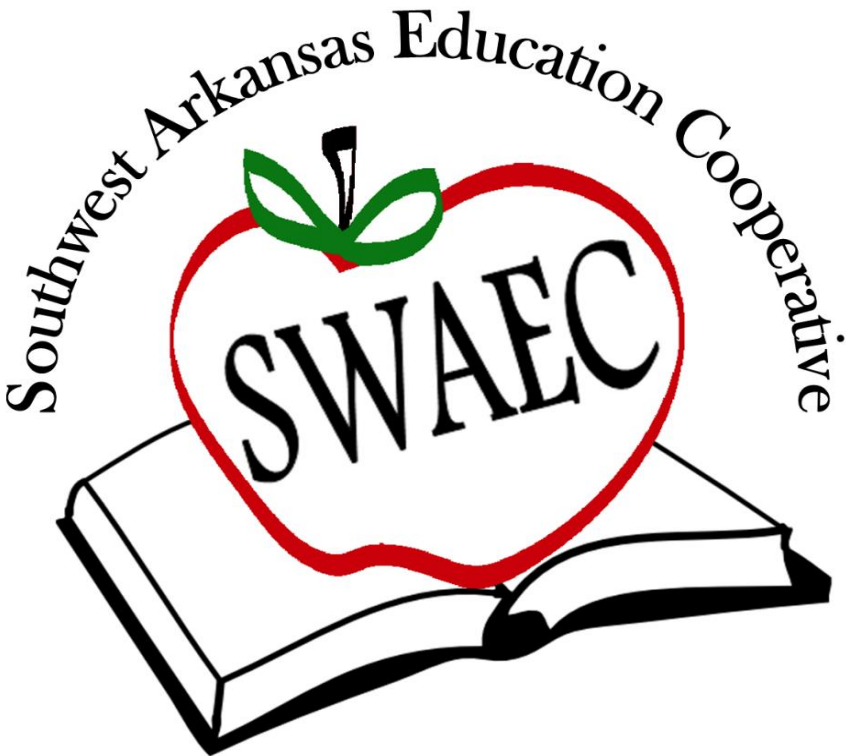
Program Name: Partnership for Assessment of Readiness for College and Career (PARCC)  
Competitive Grant No

Goals and Description:

Cooperative staff, including technology coordinator, have provided support to district testing and technology personnel as preparations were made to implement online assessments in this initial year. Support included onsite visits within districts to aid in preparing technology infrastructure, provide multiple training opportunities for PARCC updates and assistance with preparation, and hosted PARCC workdays to help with data entry and test scheduling. Additionally, cooperative technology coordinators provided ongoing assistance through emails and phone conversations as problems and questions arose in districts.

Cooperative also provided support to classroom teachers and instructional leaders to ensure that the Common Core State Standards were taught in a manner that would prepare students for the PARCC. In addition to ADE presenters, cooperative literacy and math specialists provided face-to-face trainings on the PARCC resources that are available and how these could be utilized to strengthen the classroom teachers understanding of assessment requirements for students. Trainings will continue during the summer of 2015 and the upcoming school year.

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*Professional Development*





# Summary Attended

Printed Date: 5/19/2015

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## Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Session	Credits	Districts	Attended
<b>HPS-Hope High School Professional Development Training</b> 216308 - Jun 2, 2014 8:30 am - 3:30 pm	6.00	2	48
Arkansas Content Standards Frameworks, Curriculum Alignment, Educational Technology, Instructional Strategies			
<b>HPS - Insight 360 Grades 7-8</b> 230032 - Jun 2, 2014 8:00 am - 4:00 pm	7.50	2	14
Educational Technology			
<b>CGI Level Two - SWAEC</b> 210427 - Jun 3, 4, 5, 6, 2014 9:00 am - 4:00 pm	24.00	9	22
Arkansas Content Standards Frameworks, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages			
<b>HPS-Hope High School Professional Development Training</b> 220423 - Jun 3, 2014 8:30 am - 3:30 pm	6.00	1	8
Arkansas Content Standards Frameworks, Curriculum Alignment, Educational Technology, Instructional Strategies			
<b>HPS-Non-Violent Crisis Intervention, Bullying and Autism</b> 230038 - Jun 3, 2014 8:00 am - 4:00 pm	6.00	2	26
Classroom Management, Curriculum Alignment, Instructional Strategies			
<b>Extending Children's Mathematics (ECM) Year 1</b> 210430 - Jun 4, 5, 6, 2014 9:00 am - 4:00 pm	18.00	11	30
Arkansas Content Standards Frameworks, Cognitive Research, Curriculum Alignment, Instructional Strategies			
<b>Text Complexity for Grades 2-5</b> 212087 - Jun 4, 2014 9:00 am - 4:00 pm	6.00	4	16
Arkansas Content Standards Frameworks, Assessment, Building a Collaborative Learning Community, Cognitive Research, Instructional Strategies, Principles of Learning Developmental Stages			
<b>APSCN Fiscal Year End Training</b> 218554 - Jun 4, 2014 9:30 am - 4:00 pm	5.50	9	14
Fiscal Management			
<b>HPS-Hope High School Professional Development Training</b> 220424 - Jun 4, 2014 8:30 am - 3:30 pm	6.00	1	1
Arkansas Content Standards Frameworks, Curriculum Alignment, Educational Technology, Instructional Strategies			
<b>HPS-PARCC Practice Tests</b> 230041 - Jun 4, 2014 8:00 am - 4:00 pm	6.00	2	23
Assessment, Curriculum Alignment, Educational Technology, Instructional Strategies			
<b>Education Symposium</b> 214633 - Jun 5, 6, 2014 8:00 am - 3:00 pm	12.00	1	1
Advocacy Leadership, Educational Technology, Instructional Strategies			
<b>APSCN Student Workday - SWAEC</b> 221429 - Jun 5, 2014 9:00 am - 4:00 pm	6.00	2	8
Non-Curricular			
<b>HPS-No Kids Left Hungry</b> 230076 - Jun 5, 2014 8:00 am - 4:00 pm	6.00	2	23
Assessment			

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Session	Credits	Districts	Attended
<b>K-12 Library Media Curriculum Frameworks Professional Development</b> 214690 - Jun 9, 2014 9:00 am - 4:00 pm	6.00	9	17
Arkansas Content Standards Frameworks, Curriculum Alignment			
<b>Using Technology to Enhance Parental Communication</b> 214793 - Jun 9, 2014 9:00 am - 12:00 pm	3.00	10	20
Educational Technology, Parental Involvement			
<b>Using Technology to Enhance Parental Communication</b> 214794 - Jun 9, 2014 1:00 pm - 4:00 pm	3.00	5	6
Educational Technology, Parental Involvement			
<b>Geometry Grades 5-12</b> 210505 - Jun 10, 11, 2014 9:00 am - 4:00 pm	12.00	6	17
Arkansas Content Standards Frameworks, Common Core State Standards, Curriculum Alignment, Instructional Strategies			
<b>Touchdown TESS</b> 212994 - Jun 10, 2014 9:00 am - 4:00 pm	6.00	8	15
Assessment, Data Disaggregation, Instructional Strategies			
<b>Bad Behavior: Ain't Nobody Got Time For That</b> 213036 - Jun 10, 2014 9:00 am - 4:00 pm	6.00	11	42
Instructional Strategies, Mentoring Coaching, Principles of Learning Developmental Stages, Supervision			
<b>CPS-Effectively Using and Implementing Technology in Instruction</b> 221152 - Jun 10, 2014 8:30 am - 3:30 pm	6.00	1	1
Educational Technology, Instructional Strategies			
<b>Phonics and Structural Analysis for Grades K-3</b> 212092 - Jun 11, 2014 9:00 am - 4:00 pm	6.00	4	24
Arkansas Content Standards Frameworks, Assessment, Data Disaggregation, Instructional Strategies, Systemic Change Process			
<b>Parental Involvement</b> 212995 - Jun 11, 2014 9:00 am - 12:00 pm	3.00	4	14
Arkansas Scholarship Lottery, Parental Involvement			
<b>Parental Involvement</b> 212996 - Jun 11, 2014 1:00 pm - 4:00 pm	3.00	6	12
Arkansas Scholarship Lottery, Parental Involvement			
<b>CPR AED Training - SWAEC</b> 222286 - Jun 11, 2014 8:30 am - 12:30 pm	4.00	1	10
CPR			
<b>Cyberbullying and Internet Safety</b> 214797 - Jun 12, 2014 9:00 am - 4:00 pm	6.00	8	20
Advocacy Leadership, Educational Technology			
<b>Daily Math and Number Talks: How Can I Make Them Work?</b> 214801 - Jun 12, 2014 9:00 am - 4:00 pm	6.00	7	23
Instructional Strategies			
<b>Using the State Capitol to Teach, Arkansas History</b> 215699 - Jun 12, 2014 9:00 am - 12:00 pm	3.00	5	9
Arkansas History			
<b>CPI Training</b> 221762 - Jun 12, 13, 2014 8:00 am - 3:00 pm	12.00	3	6
Building a Collaborative Learning Community, Instructional Strategies			

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Session	Credits	Districts	Attended
<b>Behavior Tools</b>			
<b>210852 - Jun 16, 17, 2014 9:00 am - 4:00 pm</b>	<b>12.00</b>	<b>6</b>	<b>18</b>
Building a Collaborative Learning Community			
<b>A Study of Two 7th Grade Progressions. Ratios and Proportional Reasoning 6-7 &amp; Expressions and Equations 6-8.</b>			
<b>213133 - Jun 16, 17, 2014 9:00 am - 4:00 pm</b>	<b>12.00</b>	<b>4</b>	<b>5</b>
Arkansas Content Standards Frameworks, Curriculum Alignment, Instructional Strategies			
<b>Administrator Required PD Training</b>			
<b>214636 - Jun 16, 2014 9:00 am - 4:00 pm</b>	<b>6.00</b>	<b>13</b>	<b>56</b>
Advocacy Leadership, Fiscal Management, Parental Involvement			
<b>Cyberbullying and Internet Safety</b>			
<b>214798 - Jun 16, 2014 9:00 am - 4:00 pm</b>	<b>6.00</b>	<b>5</b>	<b>10</b>
Advocacy Leadership, Educational Technology			
<b>Tier I Training as Required by AR Code 6-20-2203</b>			
<b>214857 - Jun 16, 2014 9:00 am - 2:00 pm</b>	<b>4.00</b>	<b>12</b>	<b>25</b>
Advocacy Leadership, Fiscal Management			
<b>SWAEC -Board Meeting</b>			
<b>222393 - Jun 16, 2014 12:00 pm - 1:30 pm</b>	<b>1.50</b>	<b>11</b>	<b>15</b>
Advocacy Leadership			
<b>Administrator TESS Support: Data Literacy</b>			
<b>213503 - Jun 17, 2014 9:00 am - 4:00 pm</b>	<b>6.00</b>	<b>12</b>	<b>56</b>
Advocacy Leadership, Arkansas Content Standards Frameworks, Assessment, Data Disaggregation, Instructional Strategies, Supervision			
<b>Other Problem Situations: Multiplication and Division grades 3-6</b>			
<b>212097 - Jun 18, 19, 2014 9:00 am - 4:00 pm</b>	<b>12.00</b>	<b>6</b>	<b>13</b>
Arkansas Content Standards Frameworks, Cognitive Research, Instructional Strategies			
<b>SWAEC-ELLA Year I</b>			
<b>212946 - Jun 18, 19, 24, 25, 2014 9:00 am - 4:00 pm</b>	<b>24.00</b>	<b>6</b>	<b>11</b>
Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Cognitive Research, Instructional Strategies, Systemic Change Process			
<b>Section 504: Survival Kit</b>			
<b>213041 - Jun 18, 2014 9:00 am - 4:00 pm</b>	<b>6.00</b>	<b>5</b>	<b>11</b>
Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Curriculum Alignment			
<b>Introduction to Conversational Spanish and the Hispanic Culture</b>			
<b>213677 - Jun 18, 19, 2014 9:00 am - 4:00 pm</b>	<b>12.00</b>	<b>5</b>	<b>11</b>
Instructional Strategies, Principles of Learning Developmental Stages			
<b>Transition Toolkit Training</b>			
<b>215477 - Jun 18, 2014 8:30 am - 3:00 pm</b>	<b>5.50</b>	<b>4</b>	<b>6</b>
Instructional Strategies, Principles of Learning Developmental Stages			
<b>Quality Teaching and Learning</b>			
<b>226825 - Jun 18, 19, 20, 2014 8:00 am - 3:00 pm</b>	<b>18.00</b>	<b>1</b>	<b>1</b>
Advocacy Leadership, Arkansas Content Standards Frameworks, Arkansas History, Building a Collaborative Learning Community, Cognitive Research, Instructional Leadership			
<b>Differentiation Strategies that Work</b>			
<b>214255 - Jun 19, 2014 9:00 am - 4:00 pm</b>	<b>6.00</b>	<b>12</b>	<b>28</b>
Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Cognitive Research, Instructional Strategies, Principles of Learning Developmental Stages			

**Summary Attended**

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Session	Credits	Districts	Attended
<b>CPR AED Training - SWAEC</b> 220198 - Jun 19, 2014 8:30 am - 12:30 pm	3.50	2	2
CPR			
<b>Enhancing School Wellness Committees</b> 210574 - Jun 23, 2014 9:00 am - 4:00 pm	6.00	7	14
Health Physical Activity			
<b>419 Business Endorsement 5th.-6th. Grade teachers</b> 211377 - Jun 23, 24, 25, 2014 9:00 am - 4:00 pm	18.00	7	17
Arkansas Content Standards Frameworks, Curriculum Alignment, Educational Technology, Instructional Strategies			
<b>SWAEC LDC (Literacy Design Collaborative)</b> 211379 - Jun 24, 25, 26, 2014 9:00 am - 4:00 pm	18.00	4	13
Arkansas Content Standards Frameworks, Curriculum Alignment, Instructional Strategies			
<b>Project Directors (PD) for 2014-2015</b> 215460 - Jun 24, 2014 8:30 am - 12:00 pm	3.50	5	5
Instructional Strategies, Mentoring Coaching			
<b>A Day With Newton</b> 213042 - Jun 25, 2014 9:00 am - 4:00 pm	6.00	8	21
Arkansas Content Standards Frameworks, Curriculum Alignment, Instructional Strategies			
<b>Arkansas Induction Mentoring Model (AIMM)</b> 214247 - Jun 26, 2014 9:00 am - 4:00 pm	6.00	12	30
Mentoring Coaching			
<b>Daily Math and Number Talks: How Can I Make Them Work?</b> 218868 - Jun 26, 2014 9:00 am - 4:00 pm	6.00	9	21
Instructional Strategies			
<b>LEADS Specialty Administration</b> 213430 - Jun 27, 2014 9:00 am - 4:00 pm	6.00	9	12
Advocacy Leadership, Assessment, Data Disaggregation, Supervision			
<b>Health Issues in the School-Age Child</b> 212113 - Jun 30, 2014 9:00 am - 4:00 pm	6.00	16	30
<b>Argumentative Writing Grades 6-12</b> 211381 - Jul 1, 2014 9:00 am - 4:00 pm	6.00	5	19
Common Core State Standards, Instructional Strategies			
<b>418 Career Development Training</b> 216959 - Jul 1, 2, 3, 2014 9:00 am - 4:00 pm	18.00	18	20
Arkansas Content Standards Frameworks, Educational Technology, Instructional Strategies			
<b>Foundational Skills Grades K-5</b> 213027 - Jul 2, 2014 9:00 am - 4:00 pm	6.00	7	29
Assessment, Common Core State Standards, Instructional Strategies			
<b>Developing a Common Language and Common Background: Helping Parents Understand Common Core</b> 213680 - Jul 7, 2014 9:30 am - 11:30 am	2.00	5	10
Arkansas Content Standards Frameworks, Curriculum Alignment, Parental Involvement			

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Session	Credits	Districts	Attended
<b>Five Exciting Tools to Assist in Transitioning to the Common Core and Differentiating Instruction to Meet all Learners' Needs</b> 216637 - Jul 7, 2014 9:00 am - 4:00 pm	6.00	7	17
Arkansas Content Standards Frameworks,Educational Technology			
<b>Functions Grades 6-12</b> 210509 - Jul 8, 9, 2014 9:00 am - 4:00 pm	12.00	6	8
Arkansas Content Standards Frameworks,Instructional Strategies			
<b>Reading, Writing, and Grammar in the Common Core Classroom</b> 213682 - Jul 8, 9, 10, 2014 9:00 am - 4:00 pm	18.00	7	17
Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,Data Disaggregation,Instructional Strategies			
<b>10 Steps to Positive Discipline</b> 214806 - Jul 8, 9, 2014 8:30 am - 3:30 pm	10.00	7	13
Instructional Strategies,Non-Curricular			
<b>Gatekeeper Training: Youth Suicide Prevention Awareness</b> 215695 - Jul 8, 9, 2014 8:30 am - 3:30 pm	12.00	9	14
Cognitive Research,Health Physical Activity,Instructional Leadership			
<b>Classroom Management When Using Technology</b> 214807 - Jul 9, 2014 9:00 am - 4:00 pm	6.00	5	12
Advocacy Leadership,Educational Technology,Instructional Strategies			
<b>StudentGPS Dashboards</b> 222612 - Jul 10, 2014 9:00 am - 12:00 pm	3.00	9	19
Assessment,Data Disaggregation,Educational Technology			
<b>StudentGPS Dashboards</b> 222615 - Jul 10, 2014 1:00 pm - 4:00 pm	3.00	5	8
Assessment,Data Disaggregation,Educational Technology			
<b>Technology in Agriculture</b> 223278 - Jul 10, 2014 9:00 am - 1:00 pm	6.00	3	3
Educational Technology			
<b>Geometer's Sketchpad and GeoGebra grade 8th and Geometry</b> 210522 - Jul 14, 2014 9:00 am - 4:00 pm	6.00	6	6
Arkansas Content Standards Frameworks,Instructional Strategies			
<b>Transitioning to the Digital Classroom - One Lesson at a Time</b> 213506 - Jul 14, 2014 9:00 am - 4:00 pm	6.00	8	18
Educational Technology,Instructional Strategies			
<b>Facebook, Pinterest and Tweet, Economics Can't Be Beat!</b> 213683 - Jul 14, 2014 9:00 am - 4:00 pm	6.00	6	11
Educational Technology,Instructional Strategies			
<b>So Many Picture Books, So Little Time!</b> 221101 - Jul 14, 2014 9:00 am - 4:00 pm	6.00	10	30
Common Core State Standards,Educational Technology			
<b>Elementary ALE</b> 226826 - Jul 14, 15, 16, 2014 8:00 am - 3:00 pm	18.00	1	1
Non-Curricular			
<b>Secondary Smorgasbord</b> 213684 - Jul 15, 2014 9:00 am - 4:00 pm	6.00	5	12
Arkansas Content Standards Frameworks,Curriculum Alignment,Instructional Strategies			

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Session	Credits	Districts	Attended
<b>Arkansas Induction Mentoring Model (AIMM)</b> 214248 - Jul 15, 2014 9:00 am - 4:00 pm	6.00	11	25
Mentoring Coaching			
<b>Informative/Explanatory Writing Gr. 6-12</b> 211383 - Jul 16, 2014 9:00 am - 4:00 pm	6.00	5	12
Arkansas Content Standards Frameworks, Curriculum Alignment, Instructional Strategies			
<b>WDMESC: Developing Fact Fluency for Grades K-3</b> 212116 - Jul 16, 17, 2014 9:00 am - 4:00 pm	12.00	4	11
Assessment, Cognitive Research, Common Core State Standards, Principles of Learning Developmental Stages			
<b>Student Engagement using Technology</b> 214808 - Jul 16, 2014 9:00 am - 4:00 pm	6.00	7	18
Educational Technology, Instructional Strategies			
<b>CPR AED Training - SWAEC</b> 214882 - Jul 16, 2014 8:30 am - 12:00 pm	3.50	3	4
CPR			
<b>CPR AED Training - SWAEC</b> 214885 - Jul 16, 2014 1:00 pm - 4:30 pm	3.50	3	4
CPR			
<b>Foreign Language Curriculum Frameworks Professional Development</b> 215148 - Jul 16, 2014 9:00 am - 4:00 pm	6.00	4	4
Arkansas Content Standards Frameworks, Curriculum Alignment, Instructional Strategies			
<b>Program Planning and Polishing</b> 210500 - Jul 17, 2014 9:00 am - 4:00 pm	6.00	7	7
Advocacy Leadership, Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Curriculum Alignment, Instructional Strategies			
<b>Managing the Modification Maze???</b> 213037 - Jul 17, 2014 9:00 am - 4:00 pm	6.00	8	18
Arkansas Content Standards Frameworks, Assessment, Curriculum Alignment, Data Disaggregation			
<b>LEADS</b> 213638 - Jul 17, 2014 9:00 am - 4:00 pm	6.00	15	22
Advocacy Leadership, Supervision			
<b>iTunes U</b> 221090 - Jul 17, 2014 9:00 am - 4:00 pm	6.00	1	4
Educational Technology, Instructional Strategies			
<b>Behavior Tools</b> 210545 - Jul 21, 22, 2014 9:00 am - 4:00 pm	12.00	5	11
Building a Collaborative Learning Community			
<b>Google Academy</b> 212997 - Jul 21, 2014 9:00 am - 4:00 pm	6.00	9	20
Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Instructional Strategies			
<b>Teacher Required Law and Process (Face to Face)</b> 213508 - Jul 21, 2014 9:00 am - 12:00 pm	3.00	9	24
Assessment, Data Disaggregation			
<b>SWAEC -Board Meeting</b> 223874 - Jul 21, 2014 10:00 am - 12:00 pm	2.00	8	9
Advocacy Leadership			

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Session	Credits	Districts	Attended
<b>Teaching from Works of Art-Teacher Summer Institute</b> 224981 - Jul 21, 22, 23, 24, 25, 2014 9:00 am - 3:30 pm	30.00	1	1
Arkansas Content Standards Frameworks,Instructional Strategies			
<b>Mathematics Design Collaborative (MDC) Gr. 9-12</b> 210519 - Jul 22, 23, 24, 2014 9:00 am - 4:00 pm	18.00	7	25
Common Core State Standards,Instructional Strategies			
<b>C.L.A.S.S. (Grades 6-12)</b> 211598 - Jul 22, 23, 24, 2014 9:00 am - 4:00 pm	18.00	2	7
Arkansas Content Standards Frameworks,Assessment,Cognitive Research,Instructional Strategies,Principles of Learning Developmental Stages			
<b>ELF Year II - SWAEC</b> 213029 - Jul 22, 23, 24, 2014 9:00 am - 4:00 pm	18.00	5	8
Instructional Strategies			
<b>Social Media in the Classroom</b> 214809 - Jul 22, 2014 9:00 am - 4:00 pm	6.00	7	16
Building a Collaborative Learning Community,Educational Technology,Instructional Strategies			
<b>Project Directors (PD) for 2014-2015</b> 215461 - Jul 22, 2014 8:30 am - 12:00 pm	3.50	1	1
Instructional Strategies,Mentoring Coaching			
<b>BloomBoard Super User Training</b> 226570 - Jul 25, 2014 8:30 am - 11:30 am	3.00	5	9
Educational Technology			
<b>Behavior Tools</b> 212111 - Jul 28, 29, 2014 9:00 am - 4:00 pm	12.00	7	12
Building a Collaborative Learning Community			
<b>Social Studies Disciplinary Literacy</b> 213007 - Jul 28, 2014 9:00 am - 4:00 pm	6.00	11	50
Arkansas Content Standards Frameworks,Curriculum Alignment			
<b>Developing a Common Language and Common Background: Helping Parents Understand Common Core</b> 213685 - Jul 28, 2014 9:30 am - 11:30 am	2.00	2	5
Arkansas Content Standards Frameworks,Curriculum Alignment,Parental Involvement			
<b>Charlie May Simon and Arkansas Diamond Award</b> 214583 - Jul 28, 2014 9:00 am - 12:00 pm	3.00	7	12
Instructional Strategies			
<b>Arkansas Teen Book Award</b> 214584 - Jul 28, 2014 1:00 pm - 4:00 pm	3.00	6	12
Instructional Strategies			
<b>Technology Coordinator Boot Camp</b> 214810 - Jul 28, 29, 2014 9:00 am - 4:00 pm	12.00	4	4
Educational Technology			
<b>Science Disciplinary Literacy</b> 213009 - Jul 29, 2014 9:00 am - 4:00 pm	6.00	8	28
Arkansas Content Standards Frameworks,Curriculum Alignment			



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Session	Credits	Districts	Attended
<b>Pre-AP English/Social Studies Interdisciplinary Strategies</b> 214257 - Jul 29, 30, 2014 9:00 am - 4:00 pm	12.00	7	28
Arkansas Content Standards Frameworks,Cognitive Research,Instructional Strategies,Principles of Learning Developmental Stages			
<b>Virtual Field Trip-Found Object Artwork</b> 214646 - Jul 29, 2014 9:00 am - 12:00 pm	3.00	6	10
Educational Technology,Instructional Strategies			
<b>Virtual Field Trip to Ford's Theatre</b> 214647 - Jul 29, 2014 1:00 pm - 4:00 pm	3.00	5	8
Arkansas Content Standards Frameworks,Curriculum Alignment,Educational Technology,Instructional Strategies			
<b>CPS-Curriculum Planning Days</b> 221155 - Jul 29, 30, 31, 2014 8:30 am - 3:30 pm	18.00	2	42
Curriculum Alignment,Data Disaggregation,Instructional Strategies			
<b>Pre-AP Math</b> 222398 - Jul 29, 30, 2014 9:00 am - 4:00 pm	12.00	8	12
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Instructional Strategies,Principles of Learning Developmental Stages			
<b>Music Disciplinary Literacy</b> 213010 - Jul 30, 2014 9:00 am - 4:00 pm	6.00	8	14
Arkansas Content Standards Frameworks			
<b>MOODLE - Online Learning Management System</b> 213301 - Jul 30, 2014 9:00 am - 4:00 pm	6.00	3	3
Educational Technology,Instructional Strategies			
<b>Daily 5</b> 213691 - Jul 30, 2014 9:00 am - 4:00 pm	6.00	8	30
Assessment,Data Disaggregation			
<b>CPI Training</b> 224532 - Jul 30, 2014 9:00 am - 4:00 pm	6.00	1	4
Building a Collaborative Learning Community,Instructional Strategies			
<b>Visual Art Disciplinary Literacy</b> 213012 - Jul 31, 2014 9:00 am - 4:00 pm	6.00	8	19
Arkansas Content Standards Frameworks,Curriculum Alignment			
<b>Bad Behavior: Ain't Nobody Got Time For That</b> 213038 - Jul 31, 2014 9:00 am - 4:00 pm	6.00	10	37
Instructional Strategies,Mentoring Coaching,Principles of Learning Developmental Stages,Supervision			
<b>CAFE</b> 213692 - Jul 31, 2014 9:00 am - 4:00 pm	6.00	7	28
Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,Instructional Strategies			
<b>SCSC - Work Sampling Refresher</b> 215703 - Jul 31, 2014 9:00 am - 12:00 pm	3.00	3	11
Assessment			
<b>SCSC - Work Sampling Refresher</b> 222882 - Jul 31, 2014 1:00 pm - 4:00 pm	3.00	1	14
Assessment			

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Session	Credits	Districts	Attended
<b>Extending Children's Mathematics 2 (ECM)</b> 210460 - Aug 4, 5, 6, 7, 2014 9:00 am - 4:00 pm	24.00	9	23
Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Cognitive Research, Instructional Strategies, Principles of Learning Developmental Stages			
<b>Behavior Paraprofessional Module</b> 210866 - Aug 4, 2014 9:00 am - 4:00 pm	6.00	4	6
<b>Health/Physical Education Disciplinary Literacy</b> 213015 - Aug 4, 2014 9:00 am - 4:00 pm	6.00	11	27
Arkansas Content Standards Frameworks, Curriculum Alignment			
<b>APSCN eSchool Registration and Scheduling Refresher</b> 223128 - Aug 4, 2014 9:00 am - 4:00 pm	6.00	4	16
<b>Employee Benefits Division (EBD) Meeting</b> 224586 - Aug 4, 2014 10:00 am - 12:00 pm	2.00	32	49
Non-Curricular			
<b>APSCN Financial Workshop</b> 224895 - Aug 4, 2014 1:00 pm - 4:00 pm	3.00	11	12
Non-Curricular			
<b>Teacher Excellence and Support System (TESS) Training</b> 225179 - Aug 4, 5, 2014 8:30 am - 3:30 pm	12.00	2	16
Arkansas Content Standards Frameworks, Assessment, Classroom Management, Instructional Strategies			
<b>AAEA Summer Conference</b> 226891 - Aug 4, 5, 6, 2014 8:00 am - 3:00 pm	18.00	1	1
Arkansas Scholarship Lottery, Data Disaggregation, Fiscal Management, Parental Involvement			
<b>It's Time to Get in the Game: The Stock Market Game</b> 213694 - Aug 5, 2014 9:00 am - 4:00 pm	6.00	7	12
Arkansas Content Standards Frameworks, Curriculum Alignment, Educational Technology, Instructional Strategies			
<b>Behavior Tools</b> 210854 - Aug 6, 7, 2014 9:00 am - 4:00 pm	12.00	4	20
Building a Collaborative Learning Community			
<b>Phonological Awareness</b> 225863 - Aug 6, 2014 8:30 am - 3:30 pm	6.00	3	20
Arkansas Content Standards Frameworks, Instructional Strategies			
<b>Teaching the Gifted in the Secondary Content Classroom</b> 210503 - Aug 7, 2014 9:00 am - 4:00 pm	6.00	5	7
Arkansas Content Standards Frameworks, Curriculum Alignment, Instructional Strategies			
<b>TESS for PE/Health Teachers</b> 214657 - Aug 7, 2014 9:00 am - 1:00 pm	4.00	9	12
Arkansas Content Standards Frameworks, Assessment, Curriculum Alignment, Data Disaggregation, Health Physical Activity, Instructional Strategies			
<b>Child Nutrition Video Conference</b> 225511 - Aug 7, 2014 1:00 pm - 4:00 pm	3.00	3	5
Non-Curricular			

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Session	Credits	Districts	Attended
<b>Heartsaver Pediatric First Aid, CPR and AED</b> 217146 - Aug 8, 2014 8:30 am - 4:00 pm	6.00	1	8
Non-Curricular			
<b>CPS-1st Day Procedures and Routines</b> 225158 - Aug 8, 2014 8:00 am - 12:00 pm	4.00	1	9
Instructional Strategies			
<b>SWAEC Special Ed Early Childhood Inservice</b> 220890 - Aug 11, 12, 13, 2014 8:00 am - 3:00 pm	18.00	2	12
Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,Data Disaggregation,Instructional Strategies,Principles of Learning Developmental Stages			
<b>APSCN eSchool Post Conversion Clean-Up</b> 223363 - Aug 11, 2014 9:00 am - 4:00 pm	6.00	3	6
Non-Curricular			
<b>Heartsaver Pediatric First Aid, CPR and AED</b> 224680 - Aug 11, 2014 8:30 am - 3:30 pm	6.00	1	1
Non-Curricular			
<b>HPS Opening Session 2014-2015</b> 228325 - Aug 11, 2014 8:30 am - 10:30 am	2.00	4	227
Instructional Strategies			
<b>HPS-District Technology</b> 228461 - Aug 11, 2014 10:15 am - 11:30 am	1.50	3	78
Educational Technology,Instructional Strategies			
<b>HPS-Achieve3000</b> 228632 - Aug 11, 2014 10:15 am - 11:30 am	1.50	2	34
Arkansas Content Standards Frameworks,Instructional Strategies			
<b>HPS-Technology</b> 228641 - Aug 11, 2014 10:15 am - 11:30 am	1.50	1	47
Arkansas Content Standards Frameworks,Educational Technology,Instructional Strategies			
<b>HPS-Literacy</b> 228650 - Aug 11, 2014 10:15 am - 11:30 am	1.50	1	8
Arkansas Content Standards Frameworks,Instructional Strategies			
<b>HPS-Social Media</b> 228702 - Aug 11, 2014 12:30 pm - 1:45 pm	1.50	2	83
Educational Technology,Instructional Strategies			
<b>HPS-Achieve3000</b> 228713 - Aug 11, 2014 12:30 pm - 2:00 pm	1.50	1	15
Arkansas Content Standards Frameworks,Instructional Strategies			
<b>HPS-Technology</b> 228715 - Aug 11, 2014 12:30 pm - 2:00 pm	1.50	1	32
Arkansas Content Standards Frameworks,Educational Technology,Instructional Strategies			
<b>HPS-Bullying and Mental Health</b> 228739 - Aug 11, 2014 2:00 pm - 3:30 pm	1.50	4	73
Cognitive Research,Instructional Strategies			
<b>HPS-Project Based Learning</b> 228793 - Aug 11, 2014 2:00 pm - 3:30 pm	1.50	2	37
Educational Technology,Instructional Strategies			

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Session	Credits	Districts	Attended
<b>HPS-ELL's Training</b> 228802 - Aug 11, 2014 10:15 am - 11:30 am Instructional Strategies	1.50	1	40
<b>HPS-Daily 5</b> 228807 - Aug 11, 2014 2:00 pm - 3:30 pm Instructional Strategies	1.50	1	16
<b>HPS-FERPA Training</b> 228865 - Aug 11, 2014 2:00 pm - 3:30 pm Non-Curricular	1.50	1	36
<b>HPS-Number Talks</b> 228872 - Aug 11, 2014 2:00 pm - 3:30 pm Arkansas Content Standards Frameworks,Instructional Strategies	1.50	1	34
<b>HPS-ELL's Training</b> 228994 - Aug 11, 2014 12:30 pm - 2:00 pm Instructional Strategies	1.50	1	53
<b>HPS-Literacy</b> 229006 - Aug 11, 2014 12:30 pm - 2:00 pm Arkansas Content Standards Frameworks,Instructional Strategies	1.50	1	7
<b>HPS-Step Up to Writing</b> 229009 - Aug 11, 2014 2:00 pm - 3:30 pm Arkansas Content Standards Frameworks,Instructional Strategies	1.50	1	15
<b>HPS-Big Ideas</b> 229252 - Aug 11, 2014 12:30 pm - 2:00 pm Common Core State Standards,Instructional Strategies	1.50	1	4
<b>Arkansas Induction Mentoring Model (AIMM)</b> 214249 - Aug 12, 2014 9:00 am - 4:00 pm Mentoring Coaching	6.00	6	16
<b>HPS-Parental Involvement</b> 229011 - Aug 12, 2014 8:00 am - 10:00 am Parental Involvement	2.00	3	207
<b>HPS-Daily 5</b> 229132 - Aug 12, 2014 9:45 am - 11:15 am Instructional Strategies	1.50	1	18
<b>HPS-Project Based Learning</b> 229133 - Aug 12, 2014 10:15 am - 11:45 am Educational Technology,Instructional Strategies	1.50	1	16
<b>HPS-FERPA Training</b> 229139 - Aug 12, 2014 10:15 am - 11:45 am Non-Curricular	1.50	1	39
<b>HPS-Bullying and Mental Health</b> 229213 - Aug 12, 2014 10:15 am - 11:45 am Cognitive Research,Instructional Strategies	1.50	1	52
<b>HPS-Step Up to Writing</b> 229241 - Aug 12, 2014 10:15 am - 11:45 am Arkansas Content Standards Frameworks,Instructional Strategies	1.50	2	24

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Session	Credits	Districts	Attended
<b>HPS New Teacher Orientation</b> 229296 - Aug 12, 2014 10:15 am - 11:45 am Non-Curricular	1.50	2	31
<b>HPS-Number Talks</b> 229297 - Aug 12, 2014 10:15 am - 11:45 am Arkansas Content Standards Frameworks,Instructional Strategies	1.50	1	17
<b>HPS-Dyslexia Training</b> 229302 - Aug 12, 2014 1:00 pm - 3:00 pm Instructional Strategies	2.00	3	171
<b>CPS-Campus Professional Development</b> 221181 - Aug 13, 2014 8:30 am - 3:30 pm Instructional Strategies	6.00	3	93
<b>E-Rate Service Provider Webinar</b> 225685 - Aug 13, 2014 8:00 am - 10:00 am Educational Technology	2.00	1	1
<b>SWAEC Special Ed Early Childhood Inservice</b> 226600 - Aug 13, 2014 8:00 am - 3:00 pm Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,Data Disaggregation,Instructional Strategies,Principles of Learning Developmental Stages	6.00	2	22
<b>HPS-Yerger 2014-2015 Back to School Professional Development Days</b> 230105 - Aug 13, 2014 8:00 am - 3:00 pm Arkansas Content Standards Frameworks,Educational Technology,Instructional Strategies	6.00	3	40
<b>SWAEC BSS Meeting</b> 220317 - Aug 14, 2014 9:00 am - 3:00 pm Mentoring Coaching	5.00	4	4
<b>COPA Workshop</b> 224436 - Aug 14, 2014 12:30 pm - 3:30 pm	3.00	2	22
<b>HPS-Yerger 2014-2015 Back to School Professional Development Days</b> 230103 - Aug 14, 2014 8:00 am - 3:00 pm Arkansas Content Standards Frameworks,Educational Technology,Instructional Strategies	6.00	2	37
<b>COPA Workshop</b> 224438 - Aug 15, 2014 8:30 am - 11:30 am	3.00	1	26
<b>HPS-Yerger 2014-2015 Back to School Professional Development Days</b> 230106 - Aug 15, 2014 8:00 am - 3:00 pm Arkansas Content Standards Frameworks,Educational Technology,Instructional Strategies	6.00	1	11
<b>HPS-CPR Training</b> 230110 - Aug 15, 2014 8:00 am - 3:00 pm Non-Curricular	6.00	1	18
<b>CPS-1st Day Procedures and Routines</b> 237375 - Aug 15, 2014 9:00 am - 11:00 am Instructional Strategies	2.00	2	11
<b>Special Education Early Childhood Due Process</b> 220892 - Aug 20, 2014 8:30 am - 3:30 pm Arkansas Content Standards Frameworks,Assessment,Data Disaggregation,Systemic Change Process	6.00	3	23

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Session	Credits	Districts	Attended
<b>SWAEC -Board Meeting</b> 226807 - Aug 20, 2014 10:00 am - 1:00 pm	3.00	11	14
Advocacy Leadership			
<b>ESEA Correction System - CIV</b> 226354 - Aug 21, 2014 9:00 am - 12:00 pm	3.50	4	6
Advocacy Leadership			
<b>Annual GT Coordinators Meeting - CIV</b> 217324 - Aug 22, 2014 9:00 am - 12:00 pm	3.00	8	8
Arkansas Content Standards Frameworks, Instructional Strategies			
<b>SWAEC HIPPY Hatch Tablet Training</b> 226932 - Aug 22, 2014 12:00 pm - 2:00 pm	2.00	2	7
Arkansas Content Standards Frameworks, Educational Technology			
<b>Minnesota Life Meeting</b> 226936 - Aug 26, 2014 10:00 am - 12:00 pm	2.00	6	6
Non-Curricular			
<b>Federal and State Monitoring Regional Training Workshop</b> 222782 - Aug 28, 2014 9:30 am - 12:30 pm	3.00	5	8
Advocacy Leadership, Cognitive Research, Fiscal Management, Parental Involvement, Supervision			
<b>Arkansas Induction Mentoring Model (AIMM)</b> 225489 - Aug 29, 2014 9:00 am - 4:00 pm	6.00	3	13
Mentoring Coaching			
<b>APSCN Student Applications Workday</b> 228411 - Aug 29, 2014 9:00 am - 4:00 pm	6.00	9	32
Non-Curricular			
<b>Employee Benefits Division (EBD) Meeting</b> 228638 - Aug 29, 2014 10:00 am - 12:00 pm	2.00	23	29
Non-Curricular			
<b>New Special Ed Teacher Due Process</b> 228272 - Sep 2, 2014 8:30 am - 3:30 pm	6.00	9	18
Arkansas Content Standards Frameworks, Assessment, Data Disaggregation			
<b>Child Nutrition Video Conference</b> 222858 - Sep 4, 2014 1:00 pm - 4:00 pm	3.00	5	7
Non-Curricular			
<b>APSCN eSchool Attendance and Discipline</b> 226946 - Sep 4, 2014 9:00 am - 4:00 pm	6.00	8	24
Non-Curricular			
<b>APSCN SMS Required Fields Training</b> 228518 - Sep 9, 2014 9:00 am - 4:00 pm	6.00	7	10
Non-Curricular			
<b>Heartsaver Pediatric First Aid, CPR and AED</b> 230904 - Sep 10, 2014 8:30 am - 4:30 pm	6.00	1	4
Non-Curricular			
<b>Arkansas Teacher Retirement Meeting - SWAEC</b> 220208 - Sep 11, 2014 9:30 am - 12:30 pm	3.00	5	6
Non-Curricular			

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Session	Credits	Districts	Attended
<b>APSCN Financial Workshop</b> 228785 - Sep 11, 2014 1:00 pm - 4:00 pm	0.00	5	5
Non-Curricular			
<b>SWAEC LEA Supervisor Region VII Meeting</b> 226811 - Sep 12, 2014 9:00 am - 3:00 pm	5.00	13	15
Advocacy Leadership,Building a Collaborative Learning Community, Educational Technology,Instructional Strategies,Parental Involvement,Supervision			
<b>AGQBA Quiz Bowl Coaches Training</b> 228278 - Sep 17, 2014 1:00 pm - 3:00 pm	2.00	8	10
Building a Collaborative Learning Community,Instructional Strategies			
<b>SWAEC- Technology Coordinators Meeting</b> 229153 - Sep 17, 2014 10:00 am - 2:00 pm	4.00	6	7
Educational Technology			
<b>Active Killer: Response For Educators</b> 221427 - Sep 18, 2014 8:30 am - 3:30 pm	6.00	7	16
Non-Curricular			
<b>LEADS Support Training</b> 229340 - Sep 19, 2014 9:00 am - 4:00 pm	6.00	3	11
Advocacy Leadership,Assessment,Data Disaggregation			
<b>SWAEC-ELLA Year I</b> 223500 - Sep 23, 2014 9:00 am - 4:00 pm	6.00	4	8
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies,Systemic Change Process			
<b>TESS 101</b> 229708 - Sep 23, 2014 9:00 am - 4:00 pm	6.00	5	10
Instructional Leadership			
<b>SW Region HHI Administrators Meeting for Arkansas Dept. of Health</b> 208496 - Sep 24, 2014 8:30 am - 3:30 pm	6.00	8	24
Non-Curricular			
<b>SWAEC -Board Meeting</b> 229705 - Sep 24, 2014 10:00 am - 1:00 pm	3.00	10	13
Advocacy Leadership			
<b>OSR Standards Compliance Workshop</b> 225700 - Sep 25, 2014 9:00 am - 1:00 pm	4.00	9	29
Non-Curricular			
<b>ACSIP Workday for Federal Coordinators/District ACSIP Chairpersons</b> 225397 - Sep 26, 2014 9:00 am - 2:00 pm	0.00	7	7
Non-Curricular			
<b>TESS Support Training</b> 229345 - Sep 26, 2014 9:00 am - 4:00 pm	6.00	5	18
Advocacy Leadership,Assessment,Data Disaggregation			
<b>MDC/Algebra</b> 224475 - Sep 30, 2014 9:00 am - 4:00 pm	6.00	10	22
Arkansas Content Standards Frameworks,Assessment,Data Disaggregation,Instructional Strategies			

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Session	Credits	Districts	Attended
<b>Healthcare Professional CPR/AED Training</b> 229661 - Sep 30, 2014 1:00 pm - 4:00 pm	3.00	2	2
CPR			
<b>MDC/Geometry</b> 224476 - Oct 1, 2014 9:00 am - 4:00 pm	6.00	10	17
Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Data Disaggregation, Instructional Strategies			
<b>APSCN eSchool Medical Refresher</b> 228277 - Oct 1, 2014 9:00 am - 4:00 pm	6.00	7	9
Non-Curricular			
<b>Child Nutrition Video Conference</b> 222859 - Oct 2, 2014 1:00 pm - 4:00 pm	3.00	2	2
Non-Curricular			
<b>SWAEC LDC (Literacy Design Collaborative)</b> 228791 - Oct 2, 2014 9:00 am - 4:00 pm	6.00	4	8
Arkansas Content Standards Frameworks, Curriculum Alignment, Instructional Strategies			
<b>TESS 101 Day 2</b> 230071 - Oct 6, 2014 9:00 am - 4:00 pm	6.00	4	10
Instructional Strategies			
<b>AP College Board CIV</b> 224478 - Oct 7, 2014 8:00 am - 3:30 pm	6.00	1	1
Instructional Strategies			
<b>APSCN SIS Cycle 2</b> 232316 - Oct 9, 2014 9:00 am - 4:00 pm	6.00	2	4
Non-Curricular			
<b>APSCN Mark Reporting</b> 231185 - Oct 10, 2014 9:00 am - 4:00 pm	6.00	7	23
Non-Curricular			
<b>SWAEC -Board Meeting</b> 231177 - Oct 14, 2014 10:00 am - 1:00 pm	3.00	10	12
Advocacy Leadership			
<b>School Counselors Network Staff Development - SWAEC</b> 224388 - Oct 16, 2014 9:00 am - 4:00 pm	6.00	10	28
Assessment, Instructional Strategies			
<b>SWAEC- eSchool Workday</b> 236819 - Oct 16, 2014 8:00 am - 3:00 pm	6.00	1	6
Non-Curricular			
<b>TESS 101 Day 1</b> 231241 - Oct 17, 2014 8:00 am - 3:00 pm	6.00	1	12
Instructional Strategies			
<b>ELF Year II - SWAEC</b> 224845 - Oct 20, 2014 9:00 am - 4:00 pm	6.00	4	6
Instructional Strategies			
<b>Teacher Center Committee Meeting - SWAEC</b> 234373 - Oct 20, 2014 9:00 am - 12:00 pm	3.00	8	8
Non-Curricular			



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<b>TESS 101 Day 3</b> 231175 - Oct 23, 2014 9:00 am - 4:00 pm	6.00	3	9
Instructional Strategies			
<b>SWAEC C.L.A.S.S.</b> 234986 - Oct 23, 2014 9:00 am - 4:00 pm	6.00	2	7
Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment,Data Disaggregation			
<b>Extending Children's Mathematics (ECM) Year 1</b> 222205 - Oct 27, 2014 8:30 am - 3:30 pm	6.00	8	24
Arkansas Content Standards Frameworks,Cognitive Research,Curriculum Alignment,Instructional Strategies			
<b>Extending Children's Mathematics (ECM) Year 1</b> 222206 - Oct 28, 2014 9:00 am - 4:00 pm	6.00	9	25
Arkansas Content Standards Frameworks,Cognitive Research,Curriculum Alignment,Instructional Strategies			
<b>StudentGPS Dashboard Training</b> 230657 - Oct 28, 2014 9:00 am - 12:00 pm	3.00	3	21
Assessment,Data Disaggregation,Educational Technology			
<b>StudentGPS Dashboards</b> 230658 - Oct 28, 2014 1:00 pm - 4:00 pm	3.00	4	7
Assessment,Data Disaggregation,Educational Technology			
<b>Extending Children's Mathematics 2 (ECM)</b> 222207 - Oct 29, 2014 8:30 am - 3:30 pm	6.00	8	19
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies,Principles of Learning Developmental Stages			
<b>TESS 101 Day 2</b> 231245 - Oct 29, 2014 8:00 am - 3:00 pm	6.00	1	13
Instructional Strategies			
<b>Extending Children's Mathematics 2 (ECM)</b> 222208 - Oct 30, 2014 9:00 am - 4:00 pm	6.00	8	21
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies,Principles of Learning Developmental Stages			
<b>SWAEC LEA Supervisor Region VII Meeting</b> 230249 - Oct 31, 2014 9:00 am - 3:00 pm	5.00	13	16
Advocacy Leadership,Building a Collaborative Learning Community, Educational Technology,Instructional Strategies,Parental Involvement,Supervision			
<b>Decision Making for Secondary Students/GT Coord. Mtg.</b> 230362 - Oct 31, 2014 9:00 am - 4:00 pm	6.00	15	17
Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Cognitive Research,Educational Technology,Mentoring Coaching,Principles of Learning Developmental Stages			
<b>SWAEC-ELLA Year I</b> 223501 - Nov 4, 2014 9:00 am - 4:00 pm	6.00	4	8
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies,Systemic Change Process			
<b>Child Nutrition Video Conference</b> 222860 - Nov 6, 2014 1:00 pm - 4:00 pm	3.00	2	2
Non-Curricular			
<b>SWAEC- eSchool Workday</b> 235882 - Nov 7, 2014 9:00 am - 4:00 pm	6.00	1	6
Non-Curricular			

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Session	Credits	Districts	Attended
<b>SWAEC- Hope School District- Direct Instruction</b> 236067 - Nov 7, 2014 8:00 am - 3:00 pm	6.00	1	11
Instructional Strategies			
<b>SWAEC- Parental Involvement Plans</b> 235576 - Nov 10, 2014 9:00 am - 12:00 pm	0.00	4	4
Parental Involvement			
<b>SWAEC Argumentative Writing in the Science Classroom</b> 236091 - Nov 10, 2014 12:00 pm - 3:00 pm	3.00	3	7
Common Core State Standards, Curriculum Alignment, Instructional Strategies			
<b>C.L.A.S.S. (Grades 6-12)</b> 231179 - Nov 12, 2014 9:00 am - 4:00 pm	6.00	2	6
Arkansas Content Standards Frameworks, Assessment, Cognitive Research, Instructional Strategies, Principles of Learning Developmental Stages			
<b>SWAEC -Board Meeting</b> 236163 - Nov 12, 2014 10:00 am - 1:00 pm	3.00	10	14
Advocacy Leadership			
<b>SWAEC- eSchool IPR/Mark Reporting Refresher</b> 235557 - Nov 13, 2014 9:00 am - 4:00 pm	6.00	8	18
Non-Curricular			
<b>SWAEC- eSchool Workday</b> 235559 - Nov 14, 2014 9:00 am - 4:00 pm	6.00	7	10
Non-Curricular			
<b>SWAEC BSS Meeting</b> 236353 - Nov 17, 2014 10:00 am - 3:00 pm	4.00	4	4
Mentoring Coaching			
<b>SWAEC LDC (Literacy Design Collaborative)</b> 231182 - Nov 18, 2014 9:00 am - 4:00 pm	6.00	3	9
Arkansas Content Standards Frameworks, Curriculum Alignment, Instructional Strategies			
<b>SWAEC- Principals' Meeting</b> 236270 - Nov 19, 2014 9:00 am - 11:00 am	2.00	6	9
Instructional Leadership			
<b>Behavior Tools</b> 236355 - Nov 19, 2014 8:30 am - 3:30 pm	6.00	1	15
<b>SWAEC- EBD Meeting</b> 235250 - Nov 20, 2014 10:00 am - 12:00 pm	2.00	16	20
Non-Curricular			
<b>SWAEC- Payroll Personnel Workshop</b> 235252 - Nov 20, 2014 9:00 am - 4:00 pm	6.00	15	20
Non-Curricular			
<b>SWAEC- Technology Coordinators Meeting</b> 236487 - Nov 21, 2014 10:00 am - 2:00 pm	4.00	5	6
Educational Technology			
<b>IRS &amp; U.S. Labor Department Workshop</b> 234393 - Dec 3, 2014 10:00 am - 4:00 pm	5.00	19	44
Non-Curricular			

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Session	Credits	Districts	Attended
<b>SWAEC Assessment Training</b> 235584 - Dec 4, 2014 8:30 am - 3:30 pm Assessment	6.00	11	45
<b>SWAEC- eSchool Workday</b> 236884 - Dec 5, 2014 9:00 am - 4:00 pm Non-Curricular	6.00	2	5
<b>SWAEC-PearsonAccessNext Technical Training</b> 236333 - Dec 8, 2014 9:00 am - 4:00 pm	6.00	9	24
<b>SWAEC HIPPY Meeting</b> 237200 - Dec 8, 2014 9:00 am - 1:30 pm Advocacy Leadership,Instructional Strategies,Parental Involvement	0.00	5	10
<b>Behavior Tools</b> 238594 - Dec 8, 2014 8:30 am - 3:30 pm	6.00	1	12
<b>SWAEC- APSCN W-2, 1099, and Calendar Year End Procedures</b> 236581 - Dec 9, 2014 9:30 am - 12:00 pm Non-Curricular	5.00	14	21
<b>SWAEC - ACOOP Disaster Recovery Training</b> 237219 - Dec 9, 2014 9:00 am - 12:00 pm	4.00	7	11
<b>SWAEC BSS Meeting</b> 236839 - Dec 11, 2014 9:00 am - 3:00 pm Mentoring Coaching	5.00	4	4
<b>SWAEC-Teacher Center Committee Meeting</b> 237039 - Dec 12, 2014 8:00 am - 12:00 pm Non-Curricular	3.00	8	8
<b>SWAEC-The Very Basics: School-Based Identification of Dyslexia in Arkansas</b> 234777 - Dec 15, 2014 9:00 am - 4:00 pm Assessment,Instructional Strategies	6.00	9	40
<b>SWAEC BSS Meeting</b> 236841 - Dec 16, 2014 9:30 am - 3:00 pm Mentoring Coaching	4.50	4	4
<b>SWAEC-PearsonAccessNext Technical Training</b> 236337 - Dec 17, 2014 9:00 am - 4:00 pm	6.00	8	26
<b>SWAEC Common Core Math 6th Grade</b> 237975 - Dec 17, 2014 8:30 am - 3:30 pm Common Core State Standards	6.00	2	5
<b>SWAEC -Board Meeting</b> 237976 - Dec 17, 2014 10:30 am - 2:30 pm Advocacy Leadership	4.00	11	15
<b>SWAEC Early Childhood Updates/Due Process</b> 250545 - Dec 18, 2014 8:00 am - 1:00 pm	5.00	2	24

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Session	Credits	Districts	Attended
<b>SWAEC PARCC Workday</b> 238337 - Jan 9, 2015 9:00 am - 4:00 pm	6.00	4	13
<b>SWAEC PARCC Workday</b> 238338 - Jan 12, 2015 9:00 am - 4:00 pm	6.00	2	3
<b>HeartSaver First Aid Training</b> 239208 - Jan 12, 2015 8:30 am - 12:00 pm Non-Curricular	3.50	1	1
<b>Heart Saver CPR and First Aid</b> 239209 - Jan 12, 2015 1:00 pm - 4:00 pm CPR,Health Physical Activity	3.00	1	3
<b>SWAEC -Board Meeting</b> 238882 - Jan 14, 2015 10:00 am - 1:00 pm Advocacy Leadership	3.00	11	14
<b>Alternative Education Accountability Training</b> 231189 - Jan 15, 2015 9:00 am - 11:00 am Arkansas Content Standards Frameworks,Assessment,Data Disaggregation	2.00	8	17
<b>CPI Training</b> 237195 - Jan 15, 2015 8:30 am - 3:30 pm Building a Collaborative Learning Community,Instructional Strategies	6.00	7	21
<b>SWAEC- Technology Coordinators Meeting</b> 239211 - Jan 15, 2015 10:00 am - 2:00 pm Educational Technology	4.00	6	7
<b>CPI Training</b> 237198 - Jan 16, 2015 8:30 am - 3:30 pm Building a Collaborative Learning Community,Instructional Strategies	6.00	7	16
<b>Healthcare Professional CPR/AED Training</b> 239207 - Jan 16, 2015 9:00 am - 12:00 pm CPR	3.00	1	1
<b>CGI Level Two - SWAEC</b> 222213 - Jan 20, 21, 2015 9:00 am - 4:00 pm Arkansas Content Standards Frameworks,Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages	6.00	8	18
<b>SWAEC- Principals' Meeting</b> 239213 - Jan 21, 2015 9:00 am - 2:00 pm Instructional Leadership	4.00	8	12
<b>SWAEC- eSchool Workday</b> 238348 - Jan 23, 2015 9:00 am - 4:00 pm Non-Curricular	6.00	6	13
<b>Extending Children's Mathematics (ECM) Year 1</b> 222209 - Jan 26, 27, 2015 9:00 am - 4:00 pm Arkansas Content Standards Frameworks,Cognitive Research,Curriculum Alignment,Instructional Strategies	12.00	9	22
<b>SWAEC PARCC Workday</b> 238341 - Jan 26, 2015 9:00 am - 4:00 pm	6.00	3	13

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Session	Credits	Districts	Attended
<b>MDC/Algebra</b> 236585 - Jan 27, 2015 9:00 am - 4:00 pm	6.00	7	10
Arkansas Content Standards Frameworks,Assessment,Data Disaggregation,Instructional Strategies			
<b>Extending Children's Mathematics 2 (ECM)</b> 222210 - Jan 28, 2015 9:00 am - 4:00 pm	6.00	8	17
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies,Principles of Learning Developmental Stages			
<b>MDC/Geometry</b> 236588 - Jan 28, 2015 9:00 am - 4:00 pm	6.00	9	21
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Data Disaggregation,Instructional Strategies			
<b>ADH SW Region Administrator Meeting</b> 238332 - Jan 28, 2015 9:30 am - 3:30 pm	6.00	8	26
Non-Curricular			
<b>SWAEC LDC (Literacy Design Collaborative)</b> 236584 - Jan 29, 2015 9:00 am - 4:00 pm	6.00	4	8
Arkansas Content Standards Frameworks,Curriculum Alignment,Instructional Strategies			
<b>SWAEC-Teacher Center Committee Meeting</b> 238345 - Jan 30, 2015 9:00 am - 12:00 pm	2.00	6	6
Non-Curricular			
<b>SWAEC PARCC Workday</b> 238344 - Feb 3, 2015 9:00 am - 4:00 pm	6.00	2	5
<b>SWAEC_ Visible Learning Foundation Series</b> 236334 - Feb 5, 2015 9:00 am - 4:00 pm	6.00	8	47
Advocacy Leadership,Cognitive Research,Systemic Change Process			
<b>SWAEC_ Visible Learning Foundation Series</b> 236338 - Feb 6, Apr 14, 2015 9:00 am - 4:00 pm	12.00	7	47
Advocacy Leadership,Cognitive Research,Systemic Change Process			
<b>SWAEC- eSchool Workday</b> 240892 - Feb 9, 2015 9:00 am - 4:00 pm	6.00	2	2
Non-Curricular			
<b>SWAEC -Board Meeting</b> 239655 - Feb 10, 2015 10:00 am - 1:00 pm	3.00	11	13
Advocacy Leadership			
<b>TESS Support Training</b> 237282 - Feb 11, 2015 9:00 am - 4:00 pm	6.00	6	16
Advocacy Leadership,Assessment,Data Disaggregation			
<b>TESS Support Training</b> 239738 - Feb 12, 2015 9:00 am - 4:00 pm	6.00	6	15
Advocacy Leadership,Assessment,Data Disaggregation			
<b>SWAEC Guidance and School Counseling</b> 239219 - Feb 13, 2015 8:30 am - 2:30 pm	5.50	1	4

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Session	Credits	Districts	Attended
<b>Cognos - Basic Query Studio</b> 241409 - Feb 17, 2015 9:00 am - 4:00 pm	6.00	6	10
<b>SWAEC- Technology Coordinators Meeting</b> 242291 - Feb 19, 2015 10:00 am - 2:00 pm Educational Technology	4.00	5	8
<b>SWAEC-ELLA Year I</b> 236882 - Feb 24, 2015 9:00 am - 4:00 pm Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies,Systemic Change Process	6.00	4	8
<b>SWAEC -Board Meeting</b> 239656 - Mar 10, 2015 10:00 am - 1:00 pm Advocacy Leadership	3.00	12	14
<b>SWAEC The Genius of Virtual Arkansas</b> 242604 - Mar 11, 2015 8:30 am - 3:30 pm Non-Curricular	6.00	5	7
<b>SWAEC- eSchool Workday</b> 244011 - Mar 12, 2015 9:00 am - 4:00 pm Non-Curricular	0.00	3	7
<b>SWAEC Contracts &amp; Personnel Budgeting</b> 241411 - Mar 17, 2015 9:00 am - 4:00 pm Non-Curricular	6.00	9	10
<b>SWAEC GT Coordinators Meeting</b> 240417 - Mar 18, 2015 9:00 am - 4:00 pm Advocacy Leadership,Arkansas Content Standards Frameworks,Educational Technology,Instructional Strategies	6.00	5	5
<b>SWAEC- ADH-Lead Clerks Quarterly Meeting</b> 236071 - Mar 31, 2015 9:00 am - 3:30 pm Non-Curricular	5.00	4	19
<b>ADH Clinic Coordinators</b> 236073 - Mar 31, 2015 9:00 am - 3:30 pm Non-Curricular	5.50	2	17
<b>SWAEC -Board Meeting</b> 247435 - Apr 7, 2015 10:00 am - 1:00 pm Advocacy Leadership	3.00	9	11
<b>SWAEC Behavior Support Specialist FBA/BIP Module Practice</b> 246965 - Apr 13, 2015 9:00 am - 3:00 pm Assessment,Instructional Strategies,Non-Curricular	5.00	3	3
<b>SWAEC- eSchool Workday</b> 247392 - Apr 13, 2015 9:00 am - 4:00 pm Non-Curricular	6.00	3	6
<b>SWAEC Team Digital School Meeting</b> 247926 - Apr 13, 2015 8:30 am - 2:30 pm	1.50	5	9
<b>SWAEC The Genius of Virtual Arkansas</b> 242605 - Apr 16, 2015 9:00 am - 4:00 pm Non-Curricular	6.00	6	10

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Session	Credits	Districts	Attended
<b>ELF Day 12</b> 244840 - Apr 16, 2015 8:30 am - 3:30 pm	6.00	4	6
Instructional Strategies			
<b>SWAEC-ELLA Year I</b> 236883 - Apr 21, 2015 9:00 am - 4:00 pm	6.00	4	7
Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Cognitive Research, Instructional Strategies, Systemic Change Process			
<b>SWAEC BYOC-What's Next?</b> 239969 - Apr 21, 2015 10:00 am - 2:00 pm	4.00	7	38
Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment			
<b>SWAEC - Technology Training Team Meeting</b> 249338 - Apr 23, 2015 4:30 pm - 7:30 pm	3.00	5	5
Educational Technology			
<b>SWAEC- eSchool Workday</b> 248478 - Apr 24, 2015 9:00 am - 4:00 pm	6.00	3	10
Non-Curricular			
<b>SWAEC - escWorks Training</b> 250072 - Apr 29, 2015 9:00 am - 12:00 pm	3.00	2	5
Educational Technology			
<b>SWAEC Affordable Care Act Tracking Application</b> 248392 - Apr 30, 2015 9:30 am - 3:30 pm	5.00	8	11
<b>SWAEC- eSchool Workday</b> 250833 - May 14, 2015 9:00 am - 4:00 pm	6.00	2	7
Non-Curricular			
<b>SWAEC- eSchool Workday</b> 250834 - May 15, 2015 9:00 am - 4:00 pm	6.00	3	5
Non-Curricular			
<b>SWAEC- eSchool Workday</b> 253259 - May 18, 2015 9:00 am - 4:00 pm	6.00	1	2
Non-Curricular			
<b>GRAND TOTAL:</b>	<b>29455.50</b>	<b>87</b>	<b>5643</b>