



Pine Bluff School District School Support Plan

School: Southwood K-1 Learning Center

Principal: Gregory Moore

Team Members: **Gregory Moore, Betty Snead, Alicia Whiteside, Tammi Dockett-Wilson, LaKeisha Higgins, Kincyl Branch, Margrete Nanak**

Academic Year: 2018-19

<p>Step 1: School or District Problem of Practice: Area for Growth</p> <p>A Problem of Practice includes an area of concern supported by multiple data sources and a review of current practices that may contribute to the area of concern. Data sources may include, but are not limited to, an administrator's self-evaluation, performance evaluations, surveys, and relevant school/district data. Identify an Area for Growth to address your school or district concern.</p>	<p>Data source(s): Star Assessments ESchool Attendance Teachers Attendance Star Early Literacy Star Reading Star Math Observations/CWT Discipline Data</p>	<p>Identified Problem(s) of Practice: Parents and students lack of motivation and interest of academic achievement. Ineffective instructional practices Failure to implement best practices with fidelity Lack of a clear plan. Teachers lack the required knowledge. Socio-economic hardships. Lack of positive attitude towards school and learning Lack of parental educational engagement.</p>
<p>Root Causes: Highly Qualified Teachers Retention Lack of student attendance (Tardies, Early check-out) Inconsistent Central Office Leadership and delivery of instructional programming to be implemented in school level. Vertical was alignment inconsistent across grade levels.</p>		



Pine Bluff School District School Support Plan

Professional Development scheduled during instructional time.

Goal 1:

The Goal is stated in specific and measurable terms.

Southwood's goal is to increase student achievement by 10 % in literacy during the 2018-2019 school year. We have identified that 48 % of Kindergartens are in need of support/close in Star Early Literacy and 38 % of First Grade students are in need of support/close in Star Early Literacy/Star Reading.

Goal 2:

The Goal is stated in specific and measurable terms.

Southwood's goal is to increase daily average student attendance 95 % or above during the 2018-2019 school year



Pine Bluff School District School Support Plan

<p>Goal 3: <i>The Goal is stated in specific and measurable terms.</i></p>	<p>Southwood's goal is to increase student achievement by 10 % in math during the 2018-2019 school year for first grade.</p>		
<p>Step 2: Plan of Action – (PLAN) List your action steps that are necessary to ensure the accomplishments of the schools goals</p>	<p>Action Steps</p>	<p>Timeframe</p>	<p>Person(s) Responsible</p>
	<p>Goal 1: Disaggregate Literacy Data in PLC's bimonthly/monthly</p>	<p>Aug-May</p>	<p>Gregory Moore Betty Sneed Alicia Whiteside</p>
	<p>Dyslexia Screening during the first nine weeks for First Grade</p>	<p>September 2018</p>	<p>Classroom Teachers</p>
	<p>Kindergarteners Dyslexia Screening</p>	<p>December 2018</p>	<p>Classroom Teachers</p>
	<p>Relevant Professional Development</p>	<p>August- May</p>	



Pine Bluff School District School Support Plan

	<p>State/District Led Initiative to include RISE, Empowering</p>	August - June	District Personnel Gregory Moore
	<p>Response To Intervention (RTI) Process. Intervened through teacher referral based on classroom performance. When students scored on STAR Assessments (Reading and Math) Urgent Intervention</p>	August - May	Higgins
	<p>Goal #2: Attendance conference 4 or more absences/</p>	August - June	Moore, Principal
	<p>attendance letter to parent (from APSCN)</p>	August - June	Washington, Secretary
	<p>File Family In Need Of Services (FINS) Ater a students has miss seven or more days.</p>	August- March	Moore, Principal
<p>Goal #3: Disaggregate Math Data in PLC's bimonthly/Monthly</p>	August - May	Gregory Moore Betty Sneed Alicia Whiteside Classroom Teachers	
<p>Relevant Professional Development</p>	August - June	District Personnel Gregory Moore	



Pine Bluff School District School Support Plan

Step 1: Implementation and Monitoring (DO) Establish your Theory of Action toward reaching the School	Theory of Action		
	Leadership Implementation Strategies	Results Indicators	Sources of Data to Monitor
	If I . . . Continuous monitoring of classroom instruction and provide constructive feedback	Then I expect to see staff . . .maximize instructional time; and see more coherent instruction Then I expect to see students . . .increase in assessment data.	Staff Data Source observations, literacy and math protocol Student Data Source STAR assessments DIBELS Accelerated Reader Compass Learning
Step 3: Plan Do Check – (CHECK) Analyze the progress that you are making toward the accomplishment of the School's Goals (modifications to should be made based on aforementioned data sources)	Beginning and Middle of the year review	Progress made Star Early Literacy Fall results Kindergarten - At or above Benchmark, 35%, On watch 17%, Intervention, 25%, Urgent intervention, 23% Winter results Kindergarten, At or above Benchmark, 64%, On watch 17%, Intervention 10%, Urgent intervention 9% First grade Fall results	Data source(s) STAR assessments



Pine Bluff School District School Support Plan

		At/above Benchmark, 48%, On watch, 14%, Intervention 26%, Urgent intervention, 12% Winter results At or above Benchmark, 63%, On watch, 21%, Intervention, 13% Urgent intervention 3% STAR math, First grade Fall results Exceeding, 9%, Ready 60%, Close 27%, Need support 4% Winter results Exceeding 4%, Ready 64%, Close, 20%, Need support 5%	
	End-of-year review	Progress made NA	Data source(s)

Principal's Signature: _____ Gregory Moore _____ Date: _____ 12-14-2018 _____

Superintendent /Designee Signature: _____ Date: _____

Revisions and Updates:



Pine Bluff School District School Support Plan

Date: _____

Date: _____

Date: _____