



Richard Lee Reed
Superintendent
23900 South 670 Road
Wyandotte OK 74370
Phone (918) 786-4902
Fax (918) 787-5015

Indian Policies and Procedures

Turkey Ford School District

2019-2020 School Year

It is the intent of the Turkey Ford School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. The Turkey Ford School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Turkey Ford School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7003 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures is attached to the Impact Aid application annually.

The Turkey Ford School District attests that it has provided a copy of written responses, comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of the Impact Aid application.

INDIAN POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

POLICY 1:

The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

PROCEDURE 1:

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one (1) week in advance of any meeting, mail, e-mail or distribute in person to Indian parents and Tribal officials a copy of the following documents:

- Impact Aid application;
- Evaluation of all educational programs; and
- Plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be posted on the District's website if appropriate.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

The Turkey Ford School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Indian Education Committee and a summary will be prepared and disseminated one (1) week in advance of public hearings held in the superintendent's office each semester in November and March to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publically advertised by posting on the entrance doors to the school, on the school website and/or in the local newspaper to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with the local tribes to seek input when requested.

Parents of Indian children, tribal officials, the Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

POLICY 2:

The Turkey Ford School District will provide an opportunity for the local tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

PROCEDURE 2:

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, the Board will mail parents of Indian children and Tribal officials a questionnaire requesting their input and recommendations in the fall and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the Board.

Indian parents and Tribal officials will be given notice of any and all meetings by including in the above-referred questionnaire to be disseminated in the fall semester information as to the location of legally posted Board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

If participation in the survey results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, the Turkey Ford School District will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The Turkey Ford School District may relocate meetings or times to encourage participation.

The Indian Education Committee (Parent Advisory Committee) of the Turkey Ford School District will meet bi-annually for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

Any person or interest groups may request to address the board of education at monthly school board meetings by requesting in advance to be placed on the board agenda. This is a time where the board of education is available to hear comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in November and March which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be taken into consideration.

Information will be included in student handbooks that are distributed annually during enrollment regarding opportunities to provide input to the District.

The District and Indian Education Committee representatives will schedule meetings with the local tribes to discuss ongoing programing goals.

POLICY 3:

The Turkey Ford School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

PROCEDURE 3:

The Turkey Ford School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- A. The Turkey Ford School District will monitor Indian student participation in all academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
- C. The Turkey Ford School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by mail, email and/or posting on the district's website.
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting in which a request has been made to be placed on the agenda or to the Indian Education Committee (Parent Advisory Committee).
- E. Copies of annual reports will be made available to tribal officials upon request.

The Turkey Ford School District shall annually calculate from its records the ratio of Indian children compared to other children participating academic and co-curricular programs ("school data").

Annually, the District Administrator (or a designee), administrators, staff members, the Indian Education Committee (Parent Advisory Committee), Indian parents, and Tribal officials will hold a meeting to assess the extent of Indian children 's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children.

The Turkey Ford School District will disseminate the results of the assessment of Indian participation to parents of Indian children and tribal officials within one (1) week of publication by mail, email and/or posting on the district's website.

Parents of Indian children or tribal officials may comment on the results at a regularly scheduled school board meeting if advance notice has been given to be placed on the agenda, Indian Education Committee (Parent Advisory Committee) meetings, directly to the school district by phone, email, in writing or in person. In addition, parents of Indian children and tribal officials may comment annually through a questionnaire requesting information concerning their views as to the extent of Indian children's participation in educational programs on an equal basis with other children.

The Turkey Ford School Board will establish a task force or an ad hoc committee of Indian parents, Tribal officials, and staff members to assist in the modification of educational programs in order to ensure the equal participation of Indian children. The committee may make recommendations to the Board as to any needed modifications. The Turkey Ford School Board shall give deference to the suggestions of the committee in voting on proposed modifications.

The Turkey Ford School District shall annually analyze participation rates of Indian children compared to other children in all aspects of the educational program and school sponsored activities.

The Turkey Ford School District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families and students.

The results of the data and its comments will be shared with all interested parties in the district. In addition comments and/or suggestions brought forth from these conversations will become part of the Committee's approved minutes.

This data will be utilized to develop appropriate supports for various programs.

During the public hearings in November and March, the school district will gather information relating to Indian children's participation in the LEA's education programs and activities. This information will also be made available to the parents of Indian children, tribal officials and the Indian Education Committee (Parental Advisory Committee) via mail, email and/or posting on the district's website.

If it is determined that there are gaps in Indian participation in the educational program or activities, the Turkey Ford School Board, in consultation with the Indian Education Committee (Parent Advisory Committee) and tribal officials, will modify the education program in such a way as to improve Indian participation.

POLICY 4:

The Turkey Ford School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

PROCEDURE 4:

During the organization meeting of the Indian Education Committee (Parent Advisory Committee), the Indian Policies and Procedures will be reviewed and revised if necessary. The document will then be forwarded to the Turkey Ford School Board and made available to tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Education Committee may suggest revisions at other times of the year as

appropriate. Any updates will be sent to parents of Indian children and tribal officials within one (1) week of adoption by the Turkey Ford School Board.

The Turkey Ford School Board will establish an Indian/Parent Committee of Indian parents and Tribal officials to annually review the components of the Indian Policies and Procedures to ensure they meet federal regulatory and statutory requirements.

The Indian/Parent Committee shall serve as a task force to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The Committee will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views. If necessary, the Indian/Parent Committee shall make recommendations to the Board to modify its policies and procedures.

The Turkey Ford School District Board of Education will address recommendations to modify policies and procedures from the Indian/Parent committee at any regularly scheduled board meeting as long as Indian Policies and Procedures has been placed on the board agenda in advance.

The Turkey Ford School District will notify parents of Indian children, tribal officials and the general public of any changes to the Indian Policies and Procedures by mail, email and/or posting on the district's website.

POLICY 5:

The Turkey Ford School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

PROCEDURE 5:

The Turkey Ford School District will at least annually respond in writing to comments and recommendations made by the Turkey Ford Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties by mail, email and/or posting on the district's website prior to the submission of the IPPs by the District.

POLICY 6:

The Turkey Ford School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

PROCEDURE 6:

The Turkey Ford School District will annually provide a copy of the current Indian Policies and Procedures to the local tribes by mail, email and/or posting on the district's website.

This policy and procedure will remain in effect until rescinded or amended by the local board of education.

Board Approval Date

1-9-2020

Superintendent

