



COMPREHENSIVE DISTANCE LEARNING PLAN

COMPREHENSIVE DISTANCE LEARNING PLAN FOR
RAINIER SCHOOL DISTRICT #13



Superintendent Presentation

Rainier School District #13

Dr. Joseph Hattrick

Course Outline



Review of CDL



Staff Excellence & data



100 Day Plan Review



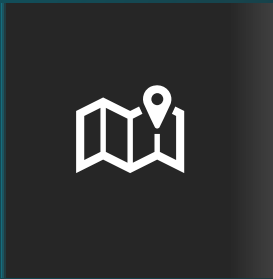
Next Steps



Other Items

Thank you!

Classified Staff

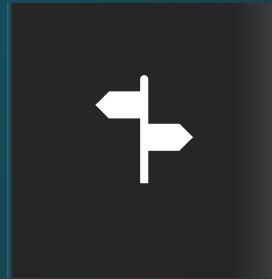


30,197 Meals have been delivered since first day of school.

1,520 packets delivered since first day of school.

~1,300 hours of tutoring provided.

Certified Staff

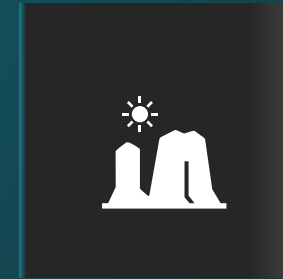


Redesigned Google Classrooms to ensure consistency.

Increased rigor and alignment to standards through implementation of lesson planning.

~50 hours of help desk provided by leadership team (By appointment beginning 10/27).

Parents & Students



What are parents saying:

"Our teachers really care about our kids and are very positive this year."

"CDL has been rather smooth with a few small hiccups."

"My kids can go from class to class more easily than last year."

"It is more professional to see teachers in their classroom and I like how the classes look and operate this year."

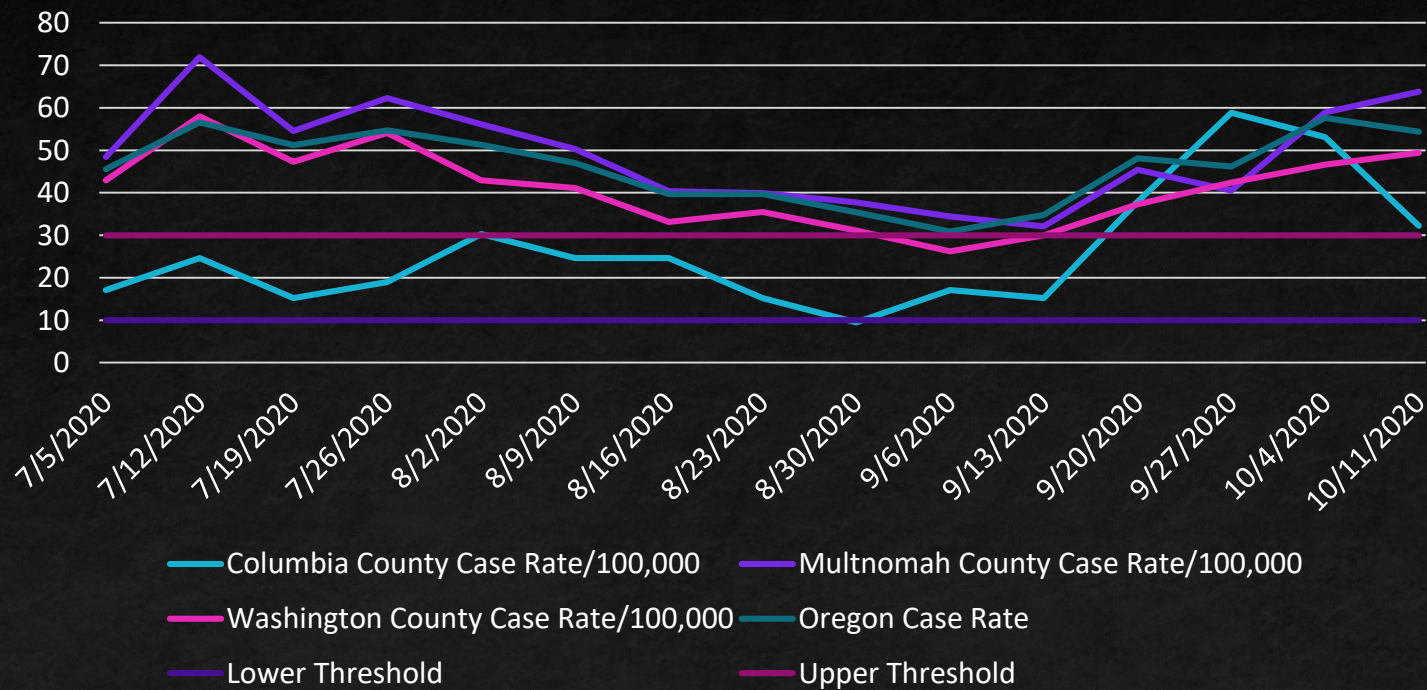
Overview

- Synchronous and asynchronous learning provided.
- Flexibility in the design to meet student/family needs.
- Enrollment – 870 current (-68 from October of last year).
- Attendance has increased greatly. Waiting on updated attendance rates.

Comprehensive Distance Learning

Metrics

Case Rates



Currently Columbia County has moved from 53.1 to 32.2 cases.

CDL



My 100 day entry plan
ended on October 13, 2020

- **Introduction** – provide direction for the three months of entry into position.
- **Listening to Understand** – Meeting representatives from all stakeholder groups.
- **Making sense** – develop a picture of the district's current reality.
- **Engagement and Planning** – Begin to plan a vision and direction of RSD.

100 Day Plan Review

Introduction

(June 15 – July 10)



Meet the various constituent groups, such as school board members, leadership team, certified and classified staff, as well as community organizations.



Partner with the current district leadership, and district office team to ensure a smooth start to the school year for students and faculty



Use initial observations and reflections to generate inquiry questions during phase two.

Listening to Understand

(July 11 – July 31)

Action in Phase 1	Results
Engage in active and collaborative conversations and meetings.	One-on-one staff meetings: <ul style="list-style-type: none">• Parent – 23 + focus groups and advisory• Students – 28 + focus group and class drop-in• Staff - 120 + pre-service training and staff meetings• Community – 68
Participate in community and school events.	<ul style="list-style-type: none">• Rainier Days Parade• City Library Re-opening• RSD pre-service trainings• Virtual Classroom visits• RSD Trap club• Rainier City Hall• Chamber of Commerce
Collect, review, and organize a comprehensive profile of RSD.	<ul style="list-style-type: none">• Surveys• Performance data (report card).• Redesigning Google Classroom and adding Rainier Virtual Academy.

Making Sense

(August 1 – August 21)



- Facilitate an internal review, with district leadership and board of directors, of the present realities and patterned perceptions, insights, processes, and performance data gained from the first two phases of the entry plan process.
- Meet with staff and various stakeholder groups to share the collective data.
- Through shared dialogue, interaction, and reflection, begin developing a common awareness and understanding of the strengths, weaknesses, opportunities, and challenges facing Rainier School District.

Engagement & Planning

(August 22–October 13)

Here is what we learned

■ **Accountability and Growth:**

- Teachers expressed a desire to grow.
- Teachers expressed interest in higher accountability and follow-through.

Weekly checklist for teachers to support task completion.

■ **Academic Achievement:**

- No district-wide lesson plan expectation.
- Google Classroom had lack of consistency.
- Access to teachers throughout the school day was important.

Redesigned Google Classroom to increase consistency

Instituted district lesson plan requirement.

■ **Communication and Transparency:**

- Parents/staff expressed a perception that there were secrets.
- District operated under 5 calendars causing confusion.

Board presentations made available to public.
District Newsletter.

All staff working on-site

One District Calendar

Next Steps

Now what?

■ **Strategic Planning:**

- Will move into the strategic planning process in January.
- Upcoming board meeting will gather direction from the board.
- Advisory group feedback will support the planning.

■ **Communication and Collaboration:**

- Continue to meet with parent and student advisory groups.
- Create a staff advisory group.
- Continue to provide information to board and stakeholders.

■ **Academic Audit/planning:**

- Assemble group of staff to review curriculum, assessment, and practices.
- Review alternatives.
- Present possible solution to superintendent and board.

■ **Reopening:**

- Continue to work with ODE, OHA, and state agencies for reopening options.
- Represent RSD with ODE.
- Limited in-person, hybrid, and in-person planning.

Other Items

Flu Shot Clinic

- ❖ Staff provided opportunity to receive a flu shot while on campus.
- ❖ Thank you to Danielle Nelson for arranging this.
- ❖ 53 staff members participated in this service.

Transportation

- ❖ Requesting payment at 65% of normal billing during closure:
 - ❖ Pay for:
 - ❖ Overhead
 - ❖ Busses
 - ❖ Insurance
 - ❖ Staffing
 - ❖ Ensure we have transportation at the ready when we open hybrid and/or in-person.

Thank you!

Questions?