



**Core Team**

Joseph Escobedo - District Reviewer/Reflection Monitor  
 Lucinda Molina - School Leader  
 Gabriel Nemiroff - Teacher Leader  
 Dana Romano - Teacher Leader  
 Michael Davis - Data Analyst  
 Denice Ward - Teacher Leader

**ATDA 90 Day Plan 2020-2021**

Albuquerque Talent Development Secondary Charter  
 Albuquerque Public Schools  
 August 10, 2020 – November 10, 2020

Content Area	Summative SMART Goal Statement	Benchmark SMART Goal Statement
Graduation	The percentage of ATDA students designated as H4 who will graduate from high school in Spring or Summer 2021 will be 65% or greater as measured by NMPED's annual graduation report.	100% of H4 students will have their next step plans and required assessment status updated by September 30. Students will be monitored for (Level 1) tutoring intervention daily throughout the school year. Students will be earmarked for additional interventions (Level 2) and recovery based upon mid-9 week and quarter reports that are delivered in the Advisory period.
ELA	The percentage of students scoring at Proficient or Advanced will increase by the following percentages and scale scores as measured by designated grade level NM State Assessment at the end of the year: 9th Grade - from 37% to 42% and Avg scale score will increase to 725 10th Grade - from 71% to 72% and Avg scale score will increase to 742 11th Grade - from 60% to 65% and Avg scale score will increase to 742	The percentage of students scoring at Proficient or Advanced will increase by the following percentages and scale scores as measured by NWEA MAPs assessment by grade level at the end of the year: 9th Grade - will increase from 19% to 24% and 208 by MOY and 212 by EOY 10th Grade - will increase from 41% to 42% and 216 by MOY and 219 by EOY 11th Grade - will increase from 50% to 55% and 218 by MOY and 219 by EOY
Mathematics	The percentage of students scoring at Proficient or Advanced will increase by the following percentages and scale scores as measured by designated grade level NM State Assessment at the end of the year: 9th Grade - from 10% to 12% and Avg scale score will increase to 725 10th Grade - from 24% to 30% and Avg scale score will increase to 725 11th Grade - from 19% to 21% and Avg scale score will increase to 714	The percentage of students scoring at Proficient or Advanced will increase by the following percentages and scale scores as measured by NWEA MAPs assessment by grade level at the end of the year: 9th Grade - will increase from 18% to 20% and 215 by MOY and 220 by EOY 10th Grade - will increase from 31% to 37% and 220 by MOY and 224 by EOY 11th Grade - will increase from 41% to 43% and 226 by MOY and 228 by EOY

## Focus Area: School culture - Graduation

<b>Desired Outcomes:</b>	If all teachers can inspire students, both academically and socially, to invest in the school culture, then disruptive/distracting behaviors would decrease, and academic outcomes would improve.
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### Critical Actions

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
08/10/2020 – 09/10/2020	Confirm the reframing of language/labels within behavior management systems that were agreed upon last year. Labels have shifted from punitive to restorative.	PLC Time, Restorative Models	Lucinda Molina Michael Davis Dana Romano	Core Team
08/10/2020 – 09/10/2020	Utilize the whole staff to identify prevalent student behavioral challenges and determine what specific PBIS strategies and behavioral interventions will best support the first phase of restorative management rollout.	PLC Time, Restorative Models	Lucinda Molina Michael Davis	Whole Staff
08/10/2020 – 11/10/2020	Reintroduce restorative justice tools, methods and practices to whole staff via book studies, guest speakers, and presentations as appropriate.	Staff Development Books, PD Speakers	Lucinda Molina	APS Restorative Justice Resource, Whole Staff
10/10/2020 – 11/10/2020	Staff develops restorative justice protocols for Semester 2 based upon the needs of the school and the success of previously established protocols.	PLC Time, Discipline Data, Disaggregated Academic Data	Lucinda Molina Michael Davis	Whole Staff
08/10/2020 – 10/10/2020	Present technological resources to parents and families in order to explain how these tools support increased student achievement and family involvement.	Digital Video Tools, Google/Microsoft Productivity Products	Gabriel Nemiroff Dana Romano	Whole Staff, Students, Families
08/10/2020 – 11/10/2020	Conduct monthly family, student, and staff trainings/presentations about technological resources.	Digital Video Tools, Google/Microsoft Productivity Products	Lucinda Molina Gabriel Nemiroff Michael Davis Dana Romano	Whole Staff, Students, Student "Tech Experts," Families

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
08/10/2020 – 11/10/2020	Implement use of tech-based instructional resources that improve/increase global student access to learning materials through classroom instruction.	Staff Members, Library Resources	Lucinda Molina	Teachers, Students
10/10/2020 – 11/10/2020	Promote student involvement in and awareness of our web presence by soliciting student-generated content and eventual co-management. This will happen through associated electives such as Digital Media.	Digital Video Tools, Google/Microsoft Productivity Products	Lucinda Molina Michael Davis	Admin, Business Office, Elective Teachers, Tech Services (J&J), Students

### Progress Indicators

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
09/10/2020	Upcoming	
10/10/2020	Upcoming	
11/10/2020	Upcoming	

## Focus Area: Tier I interventions - English, Math

<b>Desired Outcomes:</b>	Given a setting of remote instruction for Fall of 2020, ATDA wants to ensure that all students are academically and emotionally supported with a quick response time if they encounter any difficulties in conducting their coursework, especially in the focus areas of ELA and mathematics.
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### Critical Actions

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
08/10/2020 – 09/10/2020	Supply all ATDA students with access to robust technology, including school Chromebooks, for the academic year.	Library Software/Barcoding	Lucinda Molina Michael Davis	Admin, Office Staff, Library Staff
08/10/2020 – 09/10/2020	Supply students and parents with both print and technological resources for troubleshooting and resolving access issues.	Websites, Print Resources	Lucinda Molina Michael Davis	Admin
08/10/2020 – 09/10/2020	Set technological and academic expectations in our virtual classrooms.	Teacher Syllabi, Student Handbooks	Gabriel Nemiroff Dana Romano	Whole Staff
08/10/2020 – 11/10/2020	Add support staff and support programs to the school to assist with academic and emotional support for students.	Social Worker, Counselors, Networking	Lucinda Molina	Admin, Office Staff
08/10/2020 – 11/10/2020	Structure time when students are not receiving direct instruction for teachers and other staff members to provide remote tutoring and direct assistance to students based on their needs.	EA Staff, Social Worker, Counselors	Lucinda Molina Michael Davis	Whole Staff

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Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
09/10/2020	Upcoming	
10/10/2020	Upcoming	
11/10/2020	Upcoming	