

# Substance Use and Abuse Health Education Implementation Plan



<b>State Board of Education Rule:</b>	<a href="#">6A-1.094122</a> Substance Use and Abuse Health Education
Name of the School District	Hardee
Superintendent of the School District	Bob Shayman
Implementation Period: (MM/YY – MM/YY)	08/19-05/19
Submission Date to the Commissioner	On 11/22/19 sent to SubstanceAbusePrevention@fldoe.org
Direct URL to the Implementation Plan as posted on the school district website	<a href="http://www.hardee.k12.fl.us/SubstanceUseandAbuseHealthEducationImplementationPlan">http://www.hardee.k12.fl.us/ SubstanceUseandAbuseHealthEducationImplementationPlan</a>
School District Contact(s) for this Plan <i>(name and email address)</i>	Kerry Terrell kterrell@hardee.k12.fl.us

Select the specific subject area(s) of the courses in which instruction will be delivered:			
<input type="checkbox"/> Art – Visual Arts <input type="checkbox"/> Computer Education <input type="checkbox"/> Dance <input type="checkbox"/> Drama – Theatre Arts <input checked="" type="checkbox"/> English/Language Arts (Grade 11)	<input type="checkbox"/> Experimental Education <input type="checkbox"/> Health Education <input type="checkbox"/> Library Media <input type="checkbox"/> Mathematics <input type="checkbox"/> Music Education	<input type="checkbox"/> Peer Counseling <input checked="" type="checkbox"/> Physical Education (K-5) <input type="checkbox"/> Research/Critical Thinking <input checked="" type="checkbox"/> Science (Grade 7) <input checked="" type="checkbox"/> Social Studies (Grades 6,8,10, 12)	<input type="checkbox"/> World Languages <input checked="" type="checkbox"/> Other – Leadership/AVID/ROTC (Grade 9) Economics (Grade 12)
Select the qualification(s) of the instructors for the above courses:			
<input checked="" type="checkbox"/> Florida Certified Teacher (6-12) <input type="checkbox"/> Community-based Expert <input type="checkbox"/> School Nurse <input checked="" type="checkbox"/> School Counselor (K-5) <input type="checkbox"/> School Psychologist <input type="checkbox"/> Other			
Please explain the rationale for delivering the instruction in the courses selected above for each grade level.			
<p>K: Substance use and abuse lessons will align with health standards that are taught in physical education classes.</p> <p>1: Substance use and abuse lessons will align with health standards that are taught in physical education classes.</p> <p>2: Substance use and abuse lessons will align with health standards that are taught in physical education classes.</p> <p>3: Substance use and abuse lessons will align with health standards that are taught in physical education classes.</p> <p>4: Substance use and abuse lessons will align with health standards that are taught in physical education classes.</p> <p>5: Substance use and abuse lessons will align with health standards that are taught in physical education classes.</p>			

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6: Substance use and abuse lessons provided in core academic course that does not involve high stakes testing.

7: Substance use and abuse lessons provided in core academic course that does not involve high stakes testing.

8: Substance use and abuse lessons provided in core academic course that does not involve high stakes testing.

9: Substance use and abuse lessons provided in elective courses that do not involve high stakes testing.

10: Substance use and abuse lessons provided in core academic course that does not involve high stakes testing.

11: Substance use and abuse lessons provided in core academic course that does not involve high stakes testing.

12: Substance use and abuse lessons provided in core academic courses that do not involve high stakes testing.

Please describe the methods for delivering the instruction for each grade level.

**K:** The school counselor will work with the physical education teacher to implement lessons to activity sized classes through direct instruction, group discussion, and planned activities.

1: The school counselor will work with the physical education teacher to implement lessons to activity sized classes through direct instruction, group discussion, and planned activities.

2: The school counselor will work with the physical education teacher to implement lessons to activity sized classes through direct instruction, group discussion, and planned activities.

3: The school counselor will work with the physical education teacher to implement lessons to activity sized classes through direct instruction, group discussion, and planned activities.

4: The school counselor will work with the physical education teacher to implement lessons to activity sized classes through direct instruction, group discussion, and planned activities.

5: The school counselor will work with the physical education teacher to implement lessons to activity sized classes through direct instruction, group discussion, and planned activities.

6: District mental health staff will work with the teachers to implement lessons in the selected course through direct instruction, group instruction, and planned activities.

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7: District mental health staff will work with the teacher to implement lessons in the selected course through direct instruction, group instruction, and planned activities.

8: District mental health staff will work with the teacher to implement lessons in the selected course through direct instruction, group instruction, and planned activities.

9: District mental health staff will work with the teacher to implement lessons in the selected course through direct instruction, group instruction, and planned activities.

10: District mental health staff will work with the teacher to implement lessons in the selected course through direct instruction, group instruction, and planned activities.

11: District mental health staff will work with the teacher to implement lessons in the selected course through direct instruction, group instruction, and planned activities.

12: District mental health staff will work with the teacher to implement lessons in the selected course through direct instruction, group instruction, and planned activities.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

K: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.

1: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.

2: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.

3: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.

4: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.

5: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.

6: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.

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8: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.

9: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.

10: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.

11: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.

12: Engaging lessons obtained from the Red Ribbon Week website. Computer, projector and screen will be used to interact with students.