

As students, we will:

- Listen and learn from my teachers and parents to improve literacy and math.
- Read books in my Lexile Range.
- Read daily for 20 minutes.
- Set/Meet/Exceed my goals.
- Track my goal progress using my goal monitoring sheet
- Keep my learning organized.
- Use teacher feedback to grow.
- Reflect weekly in my agenda about my goals.
- Share my work with my parents each Tuesday through the red folder.

Activities to Build Partnerships

Parent Volunteer Orientation

September 15 @ 9:30 am

January 8 @ 9:30 am

Open House

August 10, 11, & 13 – Individual Appointment

Virtual/In House

Parent/Student Workshops/PTO

Reading Night Sept. 20 6:00 – 7:00 pm

Virtual Opportunities will be offered

Math Night October 23 6:00 – 7:00 pm

STEAM Night November 12 6:00 – 7:00 pm

Communications

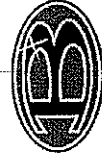
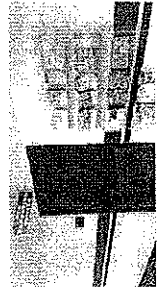
Agendas Conferences

Mid-Terms Red Folders

Report Cards Newsletters

Visit our BES Parenting Center

Our Parenting Center is located near the cafeteria. We have several items you can check out for home use. See Mrs. Cindy for more details.



Bowdon Elementary School

2020 – 2021

School-Parent

Compact

Revised June 8, 2020

223 Kent Ave.

Bowdon, Ga. 30108

770-258-2161

770-258-8204 (fax)

#alwaysbettertogether

Our Goals for Student Achievement District Goals

The percentage of students scoring at Proficient or above on the Spring 2021 STAR Reading & STAR Math will increase by three percentage points.

School Goals

- Bowdon Elementary will increase the number of students scoring Proficient or above on the spring 2021 STAR Reading & STAR Math by three percentage points.
- #### Areas of Emphasis
- Grades K-5 will focus on increasing Lexile Levels in Reading and Early Literacy Skills
 - Grades K-2 focus on increasing understanding of Number Sense.
 - Grades 3-5 focus on increasing understanding of Problem Solving in Math, Fact Fluency and Operations/Fractions

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. Together with Carroll County Schools, we are #Committed #Trust #Service

Jointly Developed

The parents and staff worked together and shared ideas to develop the school-parent compact. Teachers from each grade level met to suggest valuable commitments to ensure students are engaged and learning. Parents provided valuable feedback on the drafts presented at two different Title One Input Meetings. We encourage all parents and students to continually provide feedback throughout the year. All feedback is collected and reviewed for future revisions to the compact.

Trust the Purpose, Process, Plan and People #Trust

As a school, we will:

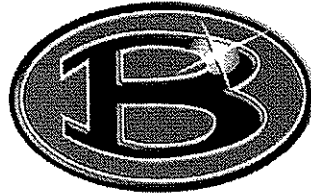
- Develop homework assignments that allow parent participation and provide parents with resources for helping their child in literacy and math through parent newsletters.
- Reward students meeting their reading goals and increased Lexile levels.
- Integrate STEM, critical thinking, and problem-solving in all content areas.
- Communicate student progress using agendas, weekly red folders, Class DoJo, Parent Conferences, Mid-terms, report cards, goal sheets and Parent Phone Calls.
- Students current reading Lexile level will be reported to parents at a minimum of once per nine weeks.
- Infinite Campus is updated weekly with student achievement information that can be accessed by parents for all content areas in grades 3, 4 and 5.
- If needed, parents are welcome to set up an appointment with the teacher to observe in the classroom.
- Offer virtual learning opportunity as needed.
- Focus on safety and security for our students and their social/emotional needs
- For Questions or Concerns: Please Call Lorrie Teal, Principal at BES.

As parents, we will:

- Use strategies highlighted in the parent newsletter for helping my student better understand literacy and math.
- Monitor reading twenty minutes daily.
- Report at-home reading has occurred by signing the agenda each night Pk-5.
- Monitor our student's book choices to assure it is in an appropriate Lexile level.
- Review weekly academic progress by discussing returned work in the red parent folder each Tuesday night.
- Encourage and assist my student's fluent recognition of sight words.
- Assist student in learning to recognize numbers, addition & subtraction facts, multiplication & division facts, fluently.
- Review my student's growth in writing.
- Monitor my child's progress on academic goals by checking the goals

BOWDON ELEMENTARY SCHOOL

223 KENT AVENUE
BOWDON, GEORGIA 30108
770-258-2161
Fax # 770-258-8204



Principal, Ms. Lorie Teal
Assistant Principal, Ms. Ginny Edwards
Counselor, Ms. Sharanda Keith

Secretaries
Debbi Ethridge, Jennie Redmond
and Cindy Wilson

SIGNATURE SHEET Bowdon Elementary School 2020-2021

Dear Parents:

Bowdon Elementary students participating in the Title I, Part A program, and their families agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging state academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received and agree to the School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-partner partnership!

Teacher/School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____

Please keep the folded Brochure for future reference. Please sign and return.