



Wolcott Public Schools

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High School Curriculum Latin 1 Grades 9-12



Children are our Future...

Acknowledgements

Curriculum Writers: *Thomas Pelosi*

We acknowledge and celebrate the professionalism, expertise, and diverse perspectives of these teachers. Their contributions to this curriculum enrich the educational experiences of all Wolcott students.

Mr. Frank Purcaro
Director of Student Learning and Teaching

Date of Presentation to the Board of Education: Sept. 10, 2015

Latin I

Latin 1

Mission Statement:

The mission of the Wolcott Public Schools is to promote the academic, social, and emotional development of all students to become contributing members of the global community.

Departmental Philosophy:

The philosophy of World Languages at Wolcott High School is to develop language skills as a means of communication in the target language. Students are encouraged to develop an appreciation for language as a basis of communication which can foster awareness of diverse cultures backgrounds and values and to accept and understand those backgrounds and values in the local community and globally. By the end of Grade 12, students will listen, read and write proficiently in at least one language other than English.

Course Description:

This is the first course in the study of Latin language and culture. Intensive study of grammar, vocabulary and syntax is supplemented by translation. Particular stress is placed upon the correlation between Latin and English grammar. Latin culture and its effect on English and American institutions is an integral part of the course, which can provide an excellent background for study of medicine, law, origin of the English language and semantics. Students will also make comparisons among languages and cultures, and use the knowledge of the language and culture to enrich their lives and broaden their opportunities. The structural elements of the language and cultural awareness will be reinforced through oral and written activities, realia, re-enactments of real-life situations and technology-based presentations.

Latin 1

First Declension: Nominative and Genitive Case- The Roman house

<i>Content/Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p>	<ul style="list-style-type: none"> • Repeat vocab in Latin • Correct usage of the nouns in the Nominative Case • Present the nouns in both case structures- Nominative and Genitive Cases • Exercises in workbook 	<ul style="list-style-type: none"> • Vocabulary quiz- define Nominative case and its uses • Latin vocabulary- meanings and correct spelling • Quiz on the roman house • Project 	<ul style="list-style-type: none"> • Teacher introductory notes • Textbook- Latin 1 • Textbook • Teacher directed quiz

Latin 1

<p>CS5 Connections (Interdisciplinary Mode) Students will reinforce and expand their knowledge of other areas of study through the world language, and vice versa.</p> <p>CS6 Connections (Intradisciplinary Mode) Students will acquire and use information from a variety of sources only available in the world language</p> <p>CS7 Comparisons Among Languages Students will demonstrate literacy and an understanding of the nature of language through comparisons across languages.</p> <p>CS8 Comparisons Among Cultures Students will demonstrate an understanding of the concept of culture through comparisons across cultures.</p> <p>CS9 Communities Students will use the world language and their cultural knowledge both within and beyond the school setting for personal enjoyment, enrichment and active participation.</p>	<ul style="list-style-type: none"> • Exercises in Textbook • Workbook exercises- • Teacher handouts • Students will write comparative vocabularies. • Students will in project form, compare • A roman house to their own house 	<ul style="list-style-type: none"> • Oral quiz • Students directed questions • Comparative vocab between Latin and other Languages 	<ul style="list-style-type: none"> • Rubric • Teacher handout • Project- rubric
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Latin 1

Content Standard: *First Conjugation- The Roman House*

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode):</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p> <p>CS5 Connections (Intradisciplinary Mode) Students will acquire and use information from a variety of sources only available in the world language.</p>	<ul style="list-style-type: none"> • Unit reviews dialogs after every four (4) chapters • Student presentations via poster or power point presentations • Same as above • Cognate recognition 	<ul style="list-style-type: none"> • Test based upon the listening and practice dialog • Rubric • Textbook activities • Quizzes • Practice worksheets/quizzes • Tests and quizzes-practice activities 	<ul style="list-style-type: none"> • Listening and practice dialogs- CD rom audio • Teacher/student directed rubric • Textbook and teacher directed handouts • Workbook and textbook exercises • Textbook exercises • Worksheets- tests, quizzes • Listening and practice dialogs- CD rom audio

Latin 1

<p>CS6 Comparisons Among Languages Students will demonstrate literacy and an understanding of the nature of language through comparisons across languages.</p> <p>CS8 Comparisons Among Cultures Students will demonstrate an understanding of the concept of culture through comparisons across cultures.</p>	<ul style="list-style-type: none">• Students will relate and discuss the familiar and dissimilar aspects of their culture versus Roman culture	<ul style="list-style-type: none">• Test based upon the listening and practice dialog• Rubric• Textbook activities• Quizzes• Practice worksheets/quizzes• Tests and quizzes-practice activities	<ul style="list-style-type: none">• Listening and practice dialogs- CD rom audio -• Teacher/student directed rubric• Textbook and teacher directed handouts.• Workbook and textbook exercises• Textbook exercises• Worksheets- tests, quizzes• Listening and practice dialogs- CD rom audio -
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Latin 1

Content Standard: *The verb “to be”-Sum – Roman Furniture*

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p>	<ul style="list-style-type: none"> • Locate a Roman city on a map- summarize cultural information about that city . • Discuss the following cultural info: <ul style="list-style-type: none"> • Roman home, furniture, social classes • Individual student presentations • Use 1st declension nouns to describe and show an understanding of roman cultural daily life. 	<ul style="list-style-type: none"> • Present to others your ideal house if you lived in Rome- short dialogs • Practice activities • Rubric • Quizlet.com • Self- evaluation assessment 	<p>Speaking and listening exercises and dialogs.</p> <p>Workbook and textbook</p> <p>Textbook exercises</p> <p>Audio CDs</p>

Latin 1

<p>CS5 Connections (Interdisciplinary Mode) Students will reinforce and expand their knowledge of other areas of study through the world language, and vice versa.</p> <p>CS6 Connections (Intradisciplinary Mode) Students will acquire and use information from a variety of sources only available in the world language.</p> <p>CS7 Comparisons Among Languages Students will demonstrate literacy and an understanding of the nature of language through comparisons across languages.</p>	<ul style="list-style-type: none">• Read detailed info about the Roman house• Contrast and compare your home versus a Roman house	<ul style="list-style-type: none">• Present to others your ideal house if you lived in Rome- short dialogs• Practice activities• Rubric• Quizlet.com• Self- evaluation assessment	<ul style="list-style-type: none">• Worksheet-spread sheet• Textbook- teacher directed web-sites
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Latin 1

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p> <p>CS5 Connections (Interdisciplinary Mode) Students will reinforce and expand their knowledge of other areas of study through the world language, and vice versa.</p>	<ul style="list-style-type: none"> • Students will discuss a roman Wedding and express their opinions versus a contemporary wedding • Students will interpret Roman daily life both in written and spoken form • Invent a short story of an average Roman’s day • Power- point presentation 	<ul style="list-style-type: none"> • Role –playing • Written and oral quizzes and assessments • Write a short dialog as a fashion designer in ancient Rome. • Test 	<ul style="list-style-type: none"> • Listening and speaking exercises • Assessment Book • Quizlet.com • Rubric

Latin 1

<p>CS6 Connections (Intradisciplinary Mode) Students will acquire and use information from a variety of sources only available in the world language</p> <p>CS7 Comparisons Among Cultures Students will demonstrate an understanding of the concept of culture through comparisons across cultures.</p>	<ul style="list-style-type: none">• Compare and contrast ancient Rome with that of modern day 21st century	<ul style="list-style-type: none">• quizzes	<ul style="list-style-type: none">• Textbook exercises • Internet directed sites • Teacher directed quiz
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Latin 1

Content Standard : *second declension nouns- roman food and kitchens*

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation and, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p>	<ul style="list-style-type: none"> • Discuss Roman food and the impact it had upon roman daily life • Discuss Roman food, kitchens, agriculture and affordability of roman food • Power-point presentations • Power-point presentations 	<ul style="list-style-type: none"> • Group exchanges regarding opinions of Roman Food • Test, quizzes • Rubric • Teacher generated rubric • Quizlet.com 	<ul style="list-style-type: none"> • Web-sites • Student readings out of Text • Teacher generated hand-outs • Internet- • Teacher hand-outs • Textbook assessments

Latin 1

<p>CS5 Connections (Intradisciplinary Mode) Students will acquire and use information from a variety of sources only available in the world language.</p> <p>CS6 Comparisons Among Languages Students will demonstrate literacy and an understanding of the nature of language through comparisons across languages.</p> <p>CS7 Comparisons Among Cultures Students will demonstrate an understanding of the concept of culture through comparisons across cultures.</p>	<ul style="list-style-type: none">• Describe the differences between roman food and modern day cuisine• List at minimum 10 difference between Roman kitchens and your modern day kitchen	<ul style="list-style-type: none">• Quizzes• Unit Review Test- Textbook	<ul style="list-style-type: none">• Audio CDs• Audio CDs
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Latin 1

Content Standard-2nd declension neuter- Imperfect Tense- roman MeLS

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p> <p>CS5 Connections (Intradisciplinary Mode) Students will acquire and use information from a variety of sources only available in the world language</p> <p>CS6 Comparisons Among Cultures Students will demonstrate an understanding of the concept of culture through comparisons across cultures.</p>	<ul style="list-style-type: none"> • Complete workbook activities • Collaborative group work discussing similarities and differences of roman food, meals, etc., versus modern day cuisine. • Students will prepare ancient roman recipes and share with classmates 	<ul style="list-style-type: none"> • Power Point presentations • Quizzes- • Test on Unit chapter • Food Fair Presentations will be graded according to the specific rubric. 	<ul style="list-style-type: none"> • Audio Cd's • Student Presentations • Teacher enhanced notes and or handouts • International Food Fair Presentations in the month of April

Latin 1

Content Standard-Roman Aquaducts- Baths- Introduction of the Perfect Tenses

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p> <p>CS5 Connections (Interdisciplinary Mode) Students will reinforce and expand their knowledge of other areas of study through the world language, and vice versa.</p> <p>CS6 Connections (Intradisciplinary Mode) Students will acquire and use information from a variety of sources only available in the world language.</p>	<ul style="list-style-type: none"> • Written homework exercises in both the textbook and workbook • Teacher enhanced exercises based on the grammar of the unit. • Students will produce a poster depicting the use of Water on a daily basis. 	<ul style="list-style-type: none"> • Collaborative group presentations • Student guided posters • Test • Quizzes 	<ul style="list-style-type: none"> • Textbook • Teacher handouts • Film on Roman Aquaducts • CD explaining how the romans used water as a valuable asset

Latin 1

Content Standard-conjunctions- Particles- Birth and Infancy

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p> <p>CS5 Connections (Interdisciplinary Mode) Students will reinforce and expand their knowledge of other areas of study through the world language, and vice versa.</p> <p>CS6 Connections (Intradisciplinary Mode) Students will acquire and use information from a variety of sources only available in the world language.</p> <p>CS7 Comparisons Among Languages Students will demonstrate literacy and an understanding of the nature of language through comparisons across languages.</p>	<ul style="list-style-type: none"> • Collaborative group work • Discussions in relation to the naming of roman children • Students will discuss the role of males versus females in Roman society 	<ul style="list-style-type: none"> • Quizzes • Chapter test • Guided practice activities • Written exercises in textbook and workbook 	<ul style="list-style-type: none"> • Textbook • Workbook • Audio Cd • Film on the history of roman names

Latin 1

Content Standard-Passive voice- use and formation-Ablative of Personal Agent Roman education

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p> <p>CS5 Connections (Interdisciplinary Mode) Students will reinforce and expand their knowledge of other areas of study through the world language, and vice versa.</p> <p>CS6 Connections (Intradisciplinary Mode) Students will acquire and use information from a variety of sources only available in the world language.</p>	<ul style="list-style-type: none"> • Student perceptions regarding Roman education • Collaborative group work • Exercises in textbook and workbook 	<ul style="list-style-type: none"> • Test • Quizzes • Collaborative group work presentations 	<ul style="list-style-type: none"> • Text • Teacher notes and handouts • Cd relating to Roman Education • Documentary based on Roman education- the History channel

Latin 1

Content Standard-Unit 3 review- Imperative Mood- Roman Weddings

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p> <p>CS5 Connections (Interdisciplinary Mode) Students will reinforce and expand their knowledge of other areas of study through the world language, and vice versa.</p> <p>CS6 Connections (Intradisciplinary Mode) Students will acquire and use information from a variety of sources only available in the world language.</p>	<ul style="list-style-type: none"> • Textbook exercises • Textbook translations • Individual interpretations discussing a Modern day wedding versus a Roman wedding (food, clothing, rituals etc.) • Student discussion pertaining to the difference of a contemporary wedding versus a Roman wedding • Students will model and present Roman wedding clothing and jewelry 	<ul style="list-style-type: none"> • Quizzes • Tests • Guided practice exercises • Translations • Student modeling of clothing and jewelry 	<ul style="list-style-type: none"> • Text • Workbook exercises • Supplemental teaching materials

Latin 1

Content Standard-Listening and Speaking Unit Review -Traces of Roman Civilization- Third Declension Nouns

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p>	<ul style="list-style-type: none"> • Describe any roman remain that you have seen or read about • List countries that you think might contain remnants of ancient Rome • List any places that you have traveled which had ruins from ancient Rome still existing today 	<ul style="list-style-type: none"> • Quizzes • Oral/aural test • Guided practice exercises • Teacher questioning 	<ul style="list-style-type: none"> • Teacher notes and lecture- • Textbook • Workbook exercises • Film (History channel)- Remains of roman civilization in our modern day world

Latin 1

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Latin 1

Content Standard- The role of woman in ancient – Third Declension adjectives- use and formation

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p>	<ul style="list-style-type: none"> • Students will compare and contrast the role of women in modern day society versus that of ancient Rome • Group discussion concerning the treatment of women in ancient Rome • Student presentations about the role of women in ancient Rome • Students will demonstrate an understanding of the treatment of women in ancient Rome 	<ul style="list-style-type: none"> • Oral presentations- (individual and group work) • Tests • Quizzes • Guided practice grade • Student participation 	<ul style="list-style-type: none"> • Teacher notes • Workbook- guided practice • Textbook- notes and guided practice • Textbook translation • Cd on the role of women in ancient Rome

Latin 1

<p>CS5 Connections (Interdisciplinary Mode) Students will reinforce and expand their knowledge of other areas of study through the world language, and vice versa.</p> <p>CS6 Connections (Intradisciplinary Mode) Students will acquire and use information from a variety of sources only available in the world language.</p> <p>CS7 Comparisons Among Languages Students will demonstrate literacy and an understanding of the nature of language through comparisons across languages.</p> <p>CS8 Comparisons Among Cultures Students will demonstrate an understanding of the concept of culture through comparisons across cultures.</p>	<ul style="list-style-type: none">• Compare and contrast the role of women of ancient Rome and that of our present society	<ul style="list-style-type: none">• Oral presentations- (individual and group work)• Tests• Quizzes• Guided practice grade• Student participation	<ul style="list-style-type: none">• Teacher notes• Workbook- guided practice• Textbook- notes and guided practice• Textbook translation• Cd on the role of women in ancient Rome
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Latin 1

Content Standard-Third Declension neuter Nouns-Roman Clothing- men versus women

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>CS1 Communication (Interpersonal Mode): Students will engage in conversation and correspondence, provide and obtain information, express feelings and exchange opinions.</p> <p>CS2 Communication (Interpretive Mode) Students will understand and interpret spoken and written language on a variety of topics.</p> <p>CS3 Communication (Presentational Mode) Students will present information, concepts and ideas to listeners or readers on a variety of topics.</p> <p>CS4 Cultures Students will demonstrate an understanding of the products, practices and perspectives of the cultures studied, and will use their cultural knowledge for interpersonal, interpretative and presentational communication.</p>	<ul style="list-style-type: none"> • Individual student perceptions concerning roman clothing • Students will discuss the differences between male/female clothing 	<ul style="list-style-type: none"> • Student modeling and presentations – roman clothing, jewelry, footwear, etc. • Tests • Grading of chapter translation • Quizzes • Student presentations 	<ul style="list-style-type: none"> • Cd- history of Roman Dress • Textbook notes and info----teacher notes on the topic of roman Dress and clothing. • Workbook activities

Latin 1

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Latin 1

Pacing Guide

- SEPTEMBER:** **Chapter 1- Text-** First Declension.- Use and structure of the Nominative and Genitive cases.
Introduction of the 1st declension vocabulary
Chapter 2- Text- First Conjugation- Introduction of the four (4) principal parts of a verb-
Present Tense formation and usage.
- OCTOBER:** **Chapter 3-Text** - Use and formation of the verb “to be”- Expressions of Place –
Introduction of Prepositions- Accusative and Ablative Cases
Use and formation of questions- four (4) ways to ask and form questions
- Chapter- 4-** Use and formation of the second declension- predicate accusative new
vocabulary
Review lesson 1- followed by a major unit test 6
- NOVEMBER:** **Chapter 5-** Listening and speaking Unit prior to chapter 5
Use and formation of 1st and 2nd declension- noun agreement and usage
Review and discuss the Roman home and their rooms.
Chapter 6- Use and formation of the Vocative Case- Use and formation of irregular nouns
Use and formation of adverbs- intro of adverbs
- DECEMBER:** **Chapter 7-** Use and formation of the Imperfect Tense- future tense- dative case- dative of
reference-new vocab- discussing roman food and meals
Chapter 8- Use and formation of the verb “to be”- ablative of means
- JANUARY:** **Chapter 9-** Review chapter 2- Unit review- Listening and Speaking- preparation of Mid-
term – administration and review of exam results
- FEBRUARY:** **Chapter 10** Use and formation of the Perfect Tenses- use of the 3rd principal part
interrogative particles uses
Chapter 11- Clauses- noun and relative- formation- intro of new vocab- developing reading
skills
- MARCH:** **Chapters 12 & 13-** passive voice- uses and formation- Ablative of personal Agent-
Imperative Mood use and formation- new vocab- Vocative Cases
review
- APRIL:** **Chapters 14& 15-** Unit 3 review- Listening and Speaking test-Traces of Roman
Civilization-third(3rd) Declension Nouns- formation- Dative with
certain adjectives
- MAY:** **Chapters 16** 717- third (3rd) declension neuter nouns- formations- third neuter and
I-stem nouns- third declension adjectives- use and formation
- JUNE:** Review all previous 17 chapters- prepare students for the final exam

Latin 1

Essential Questions

- 1) What is a declension?
- 2) List the six (6) cases in Latin and describe their usage.
- 3) Can you list a cognate for each vocab word that you have learned?
- 4) How do adjectives function in Latin?
- 5) Can you define the four (4) principal parts of a verb?
- 6) How does one conjugate a verb in all six (6) tenses in Latin?
- 7) Can you list the five (5) attributes of a verb?
- 8) Can you discuss basic Roman daily living?
- 9) Can you form adverbs in Latin?
- 10) How does one form questions in Latin?
- 11) Can you form negative sentences in Latin?
- 12) Can you define gender usage in Latin?
- 13) Can you form and use the following- Ablative of Personal Agent, Time, Space, Means, Manner?
- 14) Can you use prepositions in their proper cases?
- 15) Can you read a basic dialog in Latin and then translate into English?
- 16) Can you discuss Roman fashion?
- 17) Can you describe Roman food?
- 18) Can you properly use the Active Voice?
- 19) Can you properly use the Passive Voice?
- 20) Can you properly use the Imperative Mood?
- 21) Can you properly use the Indicative Mood?

Latin 1

Skills Objectives

1. Students will be able to:
2. Summarize what happens in a short dialog
3. Compare the aspects of their own cultural background to those the ancient Roman world.
4. Compare and contrast linguistical elements between Latin and their own native language.
5. Conjugate verbs in the Present, Imperfect, Future and Perfect Tenses both in the Active and Passive Voices.
6. Decline nouns in the 1st, 2nd and 3rd declensions.
7. Correctly use adjectival modification.
8. Interpret various readings using effective strategies such as cognate recognition and context clues.
9. Describe the daily life of a roman citizen.
10. Form questions properly.
11. Describe the basic formation of a Roman legion.
12. Describe a Roman wedding.
13. Properly use all the cases in their correct grammatical uses.
14. Identify what declension a noun belongs to.
15. Identify what conjugation a verb belongs to.

Latin 1

Assessments

[That are aligned to the curriculum – this will be done through the data teams throughout the year – no need to do them now, I just wanted to let you know where they will go in the curriculum, as we complete them. Thank you.]

- 1). Common Formative assessments
- 2). Tests
- 3). Quizzes
- 4). Projects
- 5). Posters