



**First Grade Newsletter**  
**Mrs. Forbes 1B**  
[katie.forbes@southern.k12.oh.us](mailto:katie.forbes@southern.k12.oh.us)



**October 14-18, 2019**

**\*Continuing same Language Arts skills as last week due to shortened weeks.\***

<p><b><u>Language Arts</u></b></p> <p><b>Selection:</b> "Jack and the Wolf" p.14-29  <b>Skill:</b> Characters/Characteristics  <b>Phonics:</b> double final consonants (bonus letters) -ff, -ll, -ss, -zz, Consonant Digraphs wh, ch, sh, th, ck</p> <p><b>Grammar:</b> complete sentences p. 34-35</p>	<p><b><u>Sight Words:</u></b></p> <p>away, call, come, every, hear, said  you, your, I, they, was, one</p> <p><b><u>Spelling</u></b></p> <p>Spell short vowel, one- syllable words with consonant digraphs and/or bonus letters</p>	<p><b><u>Language Arts Standards</u></b></p> <ul style="list-style-type: none"> <li>• Compare/contrast adventures and experiences of characters in stories</li> <li>• Describe characters, setting, and major events in a story</li> <li>• Demonstrate conventions of grammar when writing and speaking</li> <li>• Demonstrate conventions of capitalization, punctuation, and spelling</li> <li>• Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words</li> <li>• Produce and expand complete sentences.</li> </ul>
<p><b><u>Math</u></b></p> <p>Comparing and Ordering Numbers to 100</p>	<p><b><u>Math Standards</u></b></p> <ul style="list-style-type: none"> <li>• Extend counting sequence to 120</li> <li>• Understand place value to the tens place</li> <li>• Understand two digits of a two-digit number represent amounts of tens and ones</li> <li>• Compare two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols &gt;, =, and &lt;.</li> <li>• Given a two-digit number, mentally find 10 more or 10 less than that number, without having to count.</li> </ul>	<p><b><u>Reminders/Additional Information</u></b></p> <ul style="list-style-type: none"> <li>• <b>Blue folders need to be returned daily.</b></li> <li>• <b>Special Schedule:2:30-3:10</b>  Monday - Music  Tuesday - P.E.  Wednesday - Art  Thursday - Technology  Friday - Music- <i>Friday's special will change each nine week period</i></li> </ul> <p><b><u>Return homework logs (on the back of the newsletter) at the end of each week. Keep track of skills practiced at home</u></b></p> <ul style="list-style-type: none"> <li>• <b>Fri., Oct. 11-Tues., Oct. 15: No School</b></li> <li>• <b>Thurs., Oct. 17: Cookie Dough Delivery</b></li> </ul>



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