



Envision Virtual Academy Parent Workshop Fall 2019

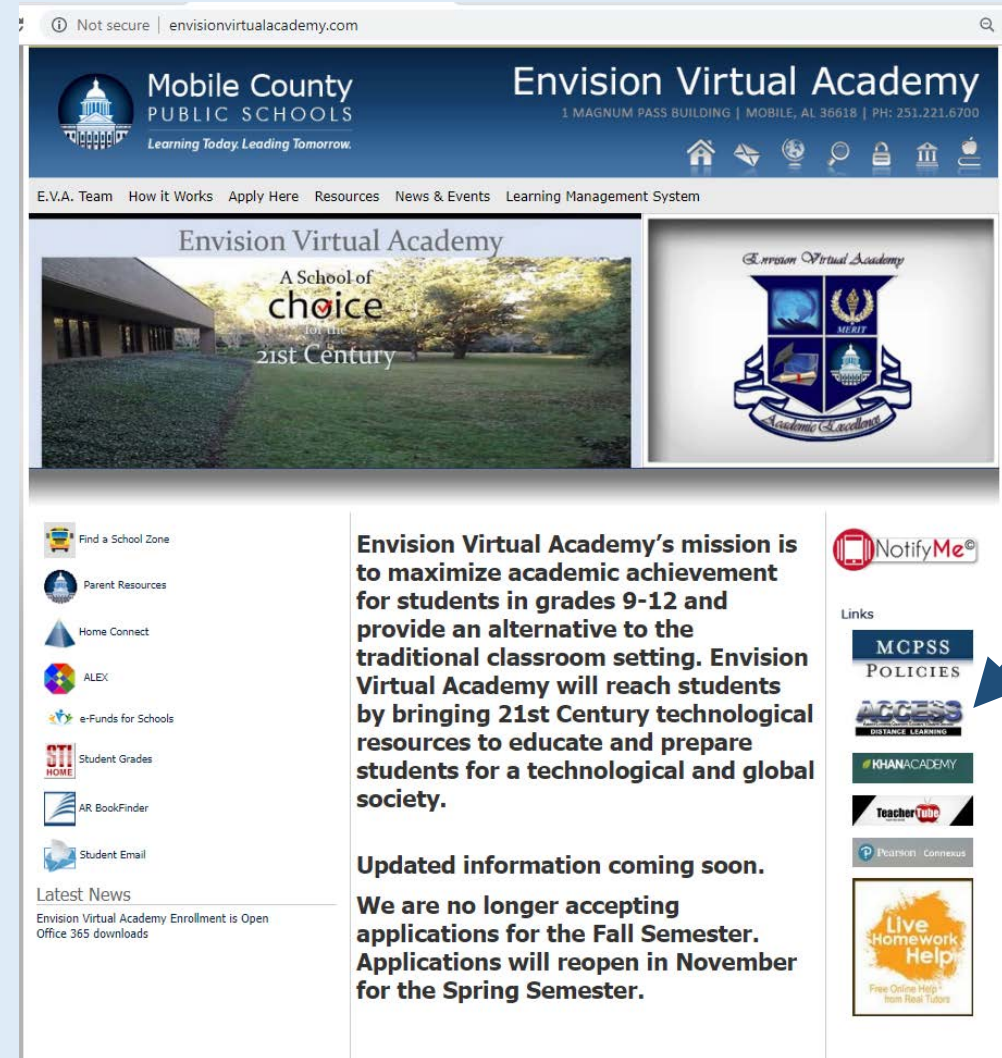
How To Log Into ACCESS

- Go to envisionvirtualacademy.com and click ACCESS on the right hand side of the screen

OR


- Go to access.desire2learn.com

Have students bookmark this site for easier access.



Click
ACCESS

- Put in your child's username and password
- If you need your child's username and password, please ask EVA staff
 - Format for username:
 - first name.last name
 - Format for password:
 - first name.last name 6 digit birthdate(MMDDYY)



Welcome

Brightspace (D2L) is ACCESS Virtual Learning's online learning environment.

For additional information, please [click here](#) to visit the [ACCESS website](#).

System Check

Please [click here](#) for a System Check before logging in.

Student Orientation


To access the [Student Orientation practice module](#) please [click here](#).

To get credit for the Orientation Test you must log in.

[Login Instructions](#)

Username *

Password *



How To Get Into ACCESS Classes

- Once you log in, you will see the courses your child is taking.
- Click on a picture to enter the class. The class name is listed under the picture.

The screenshot shows the ACCESS Virtual Learning dashboard. At the top, there is a navigation bar with the ACCESS logo, a home icon, and user information for Melody Tucker. Below the navigation bar, there are links for Surveys, Quick Eval, and the current date, Tuesday, September 10, 2019. The main content area is divided into two sections. On the left, under 'My Settings', there is a profile picture placeholder and a welcome message 'Welcome, Melody Tucker'. Below this, there are links for Profile, Account Settings, Notifications, Email Address, Change Password, and Locker. On the right, under 'My Courses', there are four course cards. Each card features a representative image, the course title, and a small orange box with a number. The courses are: Biology_J.Chancery_TU_Sc_F_Fa20-Fla (49), Alg Connections_L.Lee_TU_Ma_F_Fa20-Fla (27), Accounting_L.Sellers_TU_CT_F_Fa20-Fla (26), and Connecting ACCESS Staff and Teachers (CAST) (PD.1000). At the bottom of the course list, there is a link to 'View All Courses'.

ACCESS VIRTUAL LEARNING

Surveys Quick Eval Tuesday, September 10, 2019

My Settings

Welcome, Melody Tucker

- Profile
- Account Settings
- Notifications
- Email Address
- Change Password
- Locker

My Courses

Biology_J.Chancery_TU_Sc_F_Fa20-Fla 49
20794_OFF_20_301.003

Alg Connections_L.Lee_TU_Ma_F_Fa20-Fla 27
20943_OFF_20_201.003

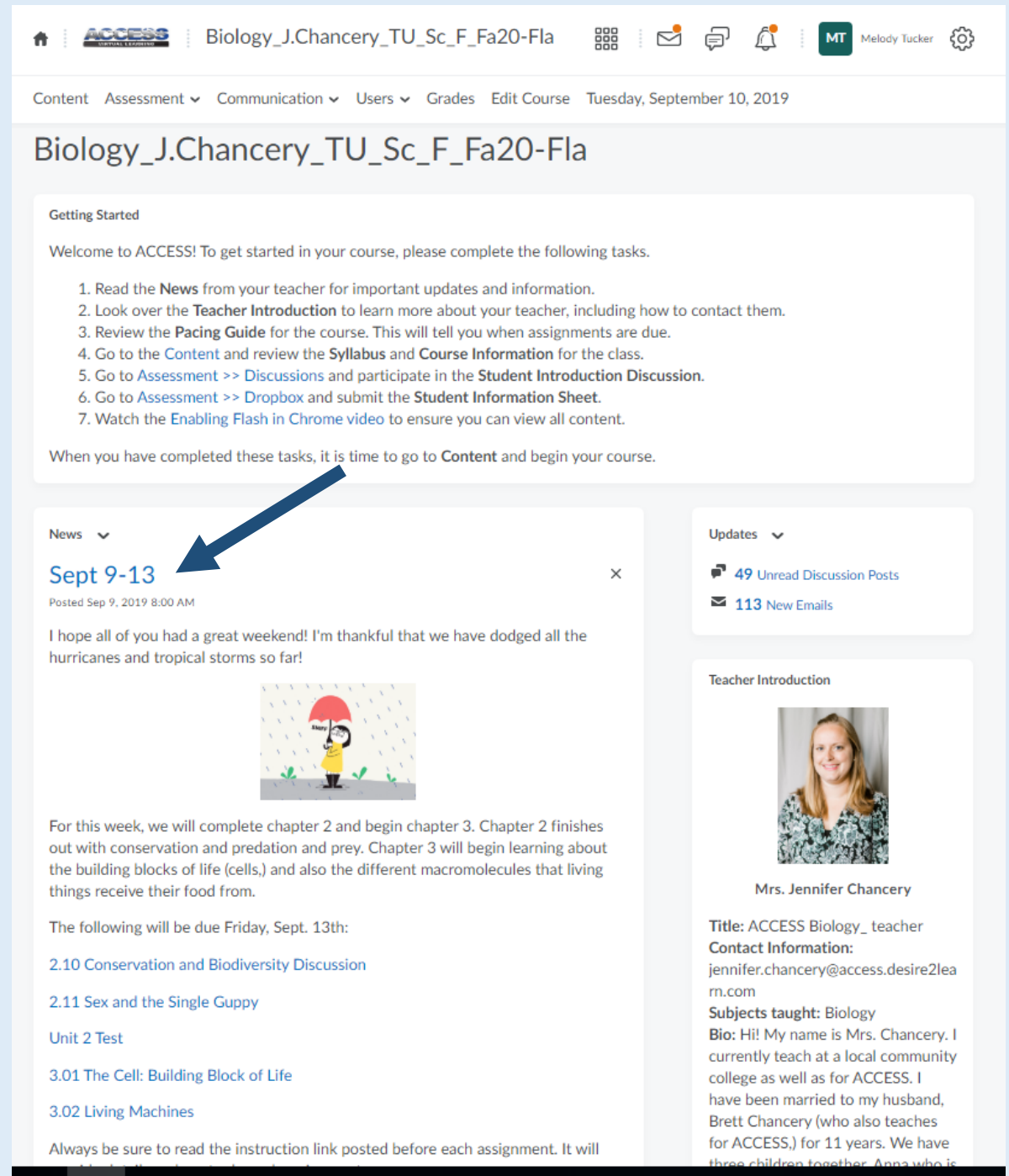
Accounting_L.Sellers_TU_CT_F_Fa20-Fla 26
20699_OFF_20_618.001

Connecting ACCESS Staff and Teachers (CAST) PD.1000

[View All Courses](#)

Homepage Weekly Assignments

- Look for current week's date under the News Widget.
- There will be a list of assignments for the week.
- Use these assignments to make your child's schedule.
- This is where teacher's put announcements for the week.



The screenshot shows the ACCESS homepage for the course Biology_J.Chancery_TU_Sc_F_Fa20-Fla. The top navigation bar includes a home icon, the ACCESS logo, the course name, and user information (MT Melody Tucker). Below the navigation bar, there are tabs for Content, Assessment, Communication, Users, Grades, and Edit Course, along with the date Tuesday, September 10, 2019.

The main content area is titled "Biology_J.Chancery_TU_Sc_F_Fa20-Fla" and contains a "Getting Started" section with a welcome message and a list of tasks:

1. Read the **News** from your teacher for important updates and information.
2. Look over the **Teacher Introduction** to learn more about your teacher, including how to contact them.
3. Review the **Pacing Guide** for the course. This will tell you when assignments are due.
4. Go to the **Content** and review the **Syllabus** and **Course Information** for the class.
5. Go to **Assessment >> Discussions** and participate in the **Student Introduction Discussion**.
6. Go to **Assessment >> Dropbox** and submit the **Student Information Sheet**.
7. Watch the **Enabling Flash in Chrome video** to ensure you can view all content.

When you have completed these tasks, it is time to go to **Content** and begin your course.

The "News" widget is highlighted with a blue arrow. It shows the date "Sept 9-13" and the text "I hope all of you had a great weekend! I'm thankful that we have dodged all the hurricanes and tropical storms so far!" Below the text is an illustration of a person holding a red umbrella in the rain. The widget also lists assignments due Friday, Sept. 13th:

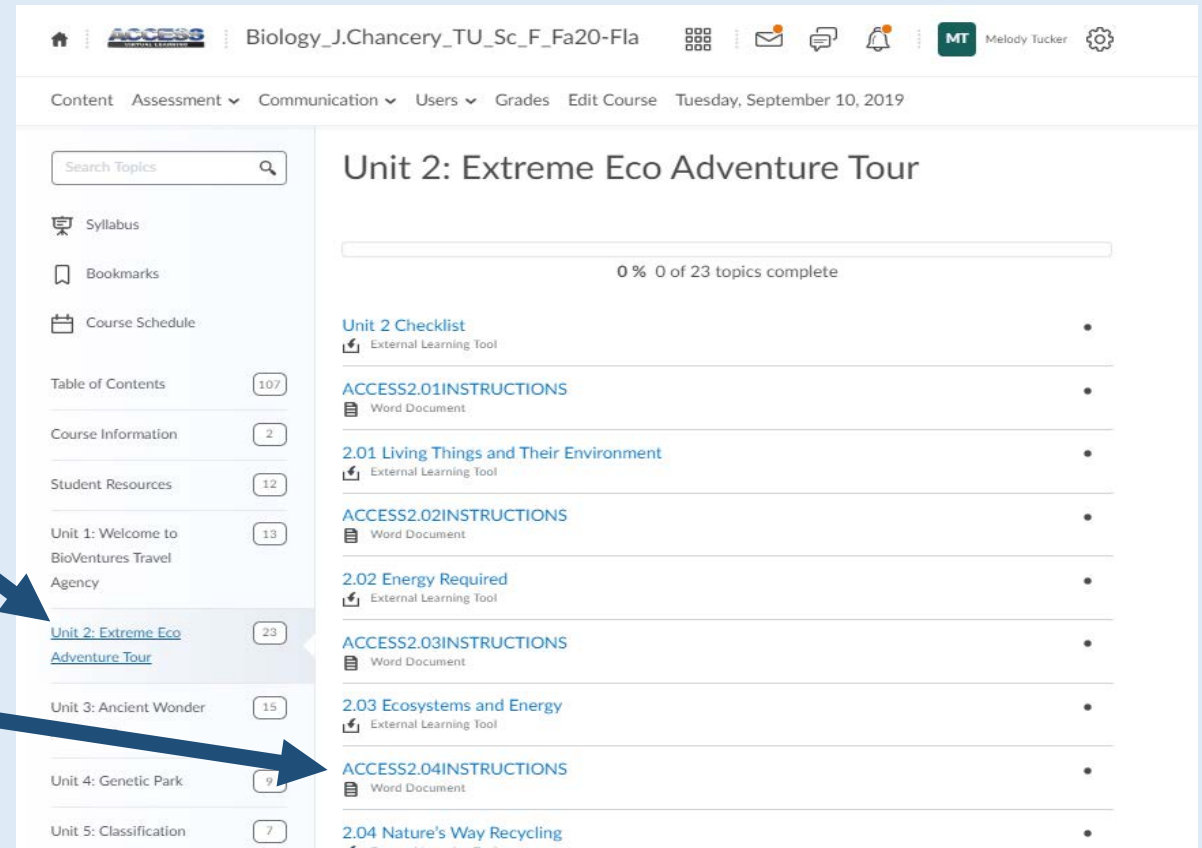
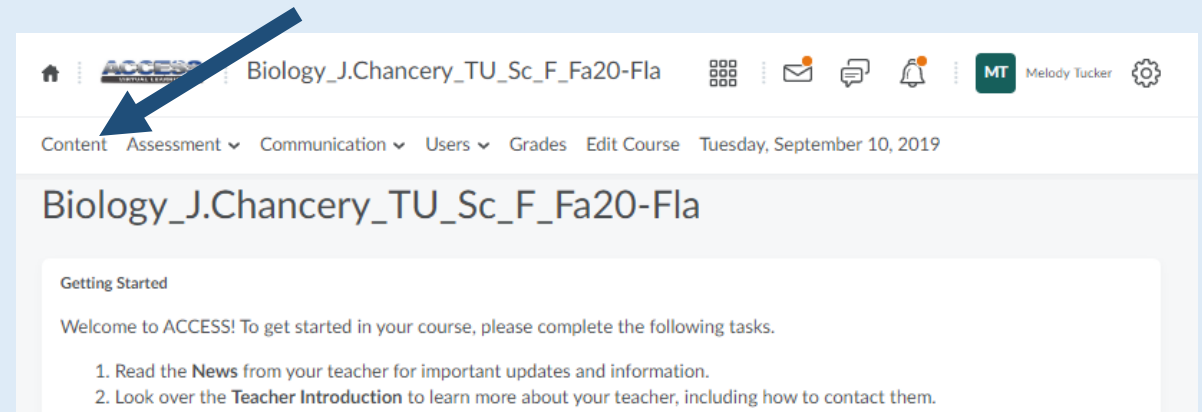
- 2.10 Conservation and Biodiversity Discussion
- 2.11 Sex and the Single Guppy
- Unit 2 Test
- 3.01 The Cell: Building Block of Life
- 3.02 Living Machines

The "Updates" widget shows "49 Unread Discussion Posts" and "113 New Emails". The "Teacher Introduction" widget features a photo of Mrs. Jennifer Chancery and her contact information:

Title: ACCESS Biology_ teacher
Contact Information: jennifer.chancery@access.desire2learn.com
Subjects taught: Biology
Bio: Hi! My name is Mrs. Chancery. I currently teach at a local community college as well as for ACCESS. I have been married to my husband, Brett Chancery (who also teaches for ACCESS,) for 11 years. We have three children together. Anna who is

How To Get To Lessons/Assignments

- On the homepage, click on Content
- Click on the appropriate unit and lesson
- Some teachers give instructions before the lesson



How To Get To Assignments

- Parts of the Lesson
 - **Intro** – Students will see the objectives and an overview of what they will learn during the lesson
 - **Learn** – Students will see the content (notes) for the lesson (slideshow, video, etc.)
 - **Try it** – Students will complete an activity to see if they learned the content
 - **Task** – Students will see what is required for a grade



The screenshot shows a Blackboard LMS interface. At the top, there's a navigation bar with a home icon, a logo, the course name 'Biology_J.Chancery_TU_Sc_F_Fa20-Fla', and user information 'MT Melody Tucker'. Below this is a breadcrumb trail: 'Content > Assessment > Communication > Users > Grades > Edit Course > Tuesday, September 10, 2019'. The main content area shows the lesson title '2.01 Living Things and Their Environment' with a 'Table of Contents' link. A sidebar on the left contains a vertical menu with 'Intro' (selected), 'Learn', 'Try It', 'Task', and 'Glossary'. The main content area has a header '2.01 Living Things and Their Environment' and a sub-header 'Introduction'. Below this, there are tabs for 'Intro', 'Life', and 'Did You Know?'. The 'Intro' tab is active, showing a welcome message from a guide named 'Hi Everyone!' and a photo of a woman. The text says: 'I am so glad you chose the Extreme Eco Adventure for your first trip! We are going to jam pack this tour full of fun and fascinating activities. As your guide, it is my duty to make sure we arrive at our destinations on time and see that you have fun while completing all the tour activities!'. At the bottom, there's a section titled 'Activity Details' with a bullet point: 'Task: View this topic'.

How To Get To Assignments

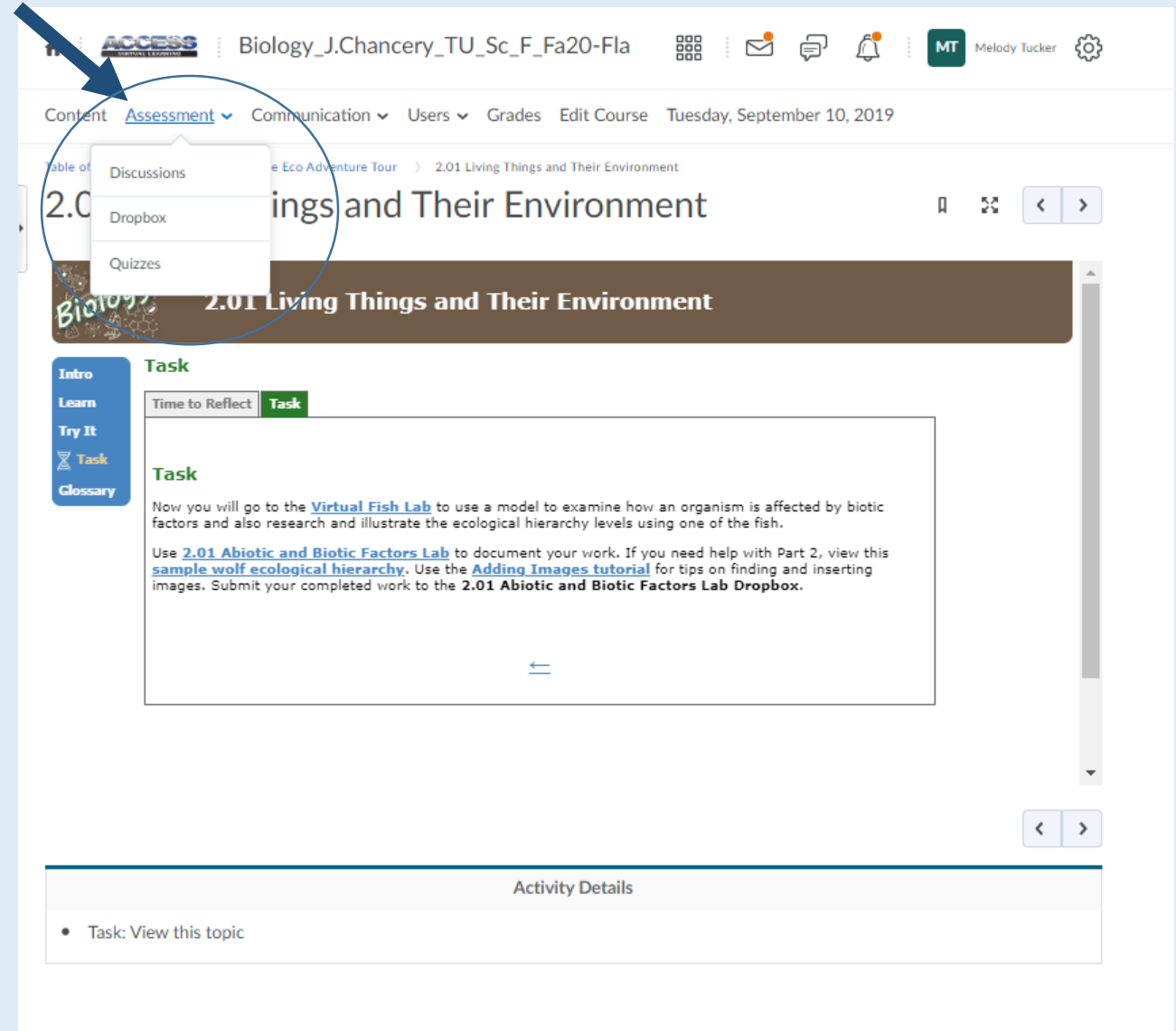
- Parts of the Lesson
 - **Task** – Students will see what is required for a grade.
 - Task can be a dropbox, discussion, quiz, or test.
 - Task will be graded.

Assignment for lesson

The screenshot shows a Blackboard course interface. At the top, the course title is 'Biology_J.Chancery_TU_Sc_F_Fa20-Fla'. The main navigation bar includes 'Content', 'Assessment', 'Communication', 'Users', 'Grades', 'Edit Course', and the date 'Tuesday, September 10, 2019'. The breadcrumb trail is 'Table of Contents > Unit 2: Extreme Eco Adventure Tour > 2.01 Living Things and Their Environment'. The page title is '2.01 Living Things and Their Environment'. Below the title is a 'Biology' logo and the section title '2.01 Living Things and Their Environment'. A sidebar on the left contains links: 'Intro', 'Learn', 'Try It', 'Task' (highlighted), and 'Glossary'. The main content area has a 'Task' tab selected, showing instructions: 'Now you will go to the [Virtual Fish Lab](#) to use a model to examine how an organism is affected by biotic factors and also research and illustrate the ecological hierarchy levels using one of the fish. Use the [2.01 Abiotic and Biotic Factors Lab](#) to document your work. If you need help with Part 2, view this [sample wolf ecological hierarchy](#). Use the [Adding Images tutorial](#) for tips on finding and inserting images. Submit your completed work to the [2.01 Abiotic and Biotic Factors Lab Dropbox](#).' A blue arrow points from the text 'Assignment for lesson' to the 'Task' tab. Another blue arrow points from the text 'Where you turn in assignment' to the '2.01 Abiotic and Biotic Factors Lab Dropbox' link. At the bottom, the 'Activity Details' section shows 'Task: View this topic'.

How To Get To Assignments

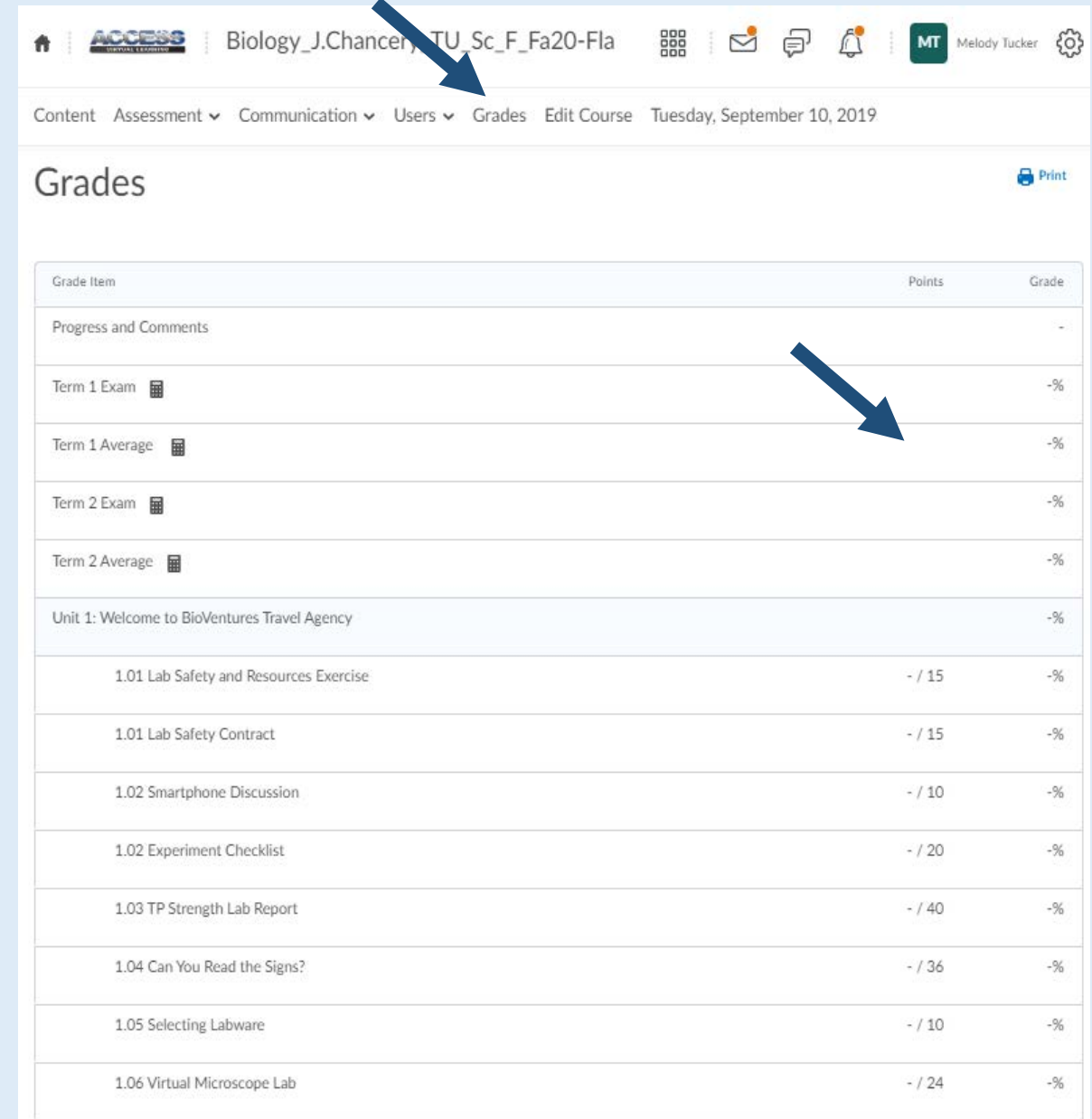
- Click Assessment and the assignment
 - Discussions – Open ended questions students answer and respond to classmates answers
 - Dropbox – Electronic worksheets
 - Quizzes – Quiz and/or test



The screenshot shows a Blackboard course interface. At the top, the course title is "Biology_J.Chancery_TU_Sc_F_Fa20-Fla". The user is logged in as "Melody Tucker". The navigation bar includes "Content", "Assessment", "Communication", "Users", "Grades", "Edit Course", and the date "Tuesday, September 10, 2019". The "Assessment" menu is open, showing options for "Discussions", "Dropbox", and "Quizzes". A blue arrow points to the "Assessment" menu. The course content area shows a section titled "2.01 Living Things and Their Environment". Below this, there is a "Task" section with a "Time to Reflect" tab and a "Task" tab. The "Task" tab is active, displaying instructions for a lab activity: "Now you will go to the [Virtual Fish Lab](#) to use a model to examine how an organism is affected by biotic factors and also research and illustrate the ecological hierarchy levels using one of the fish. Use [2.01 Abiotic and Biotic Factors Lab](#) to document your work. If you need help with Part 2, view this [sample wolf ecological hierarchy](#). Use the [Adding Images tutorial](#) for tips on finding and inserting images. Submit your completed work to the [2.01 Abiotic and Biotic Factors Lab Dropbox](#)." At the bottom, there is an "Activity Details" section with a bullet point: "Task: View this topic".

How To Check Grades

- Click Grades
 - Look at Term 1 Average – This is student's overall average
 - Grades for each individual assignment is below the average.
 - If assignment has a pacing zero, those assignments can be made up and the grade will be changed
 - If assignment has a dash, usually those assignments are not required.



The screenshot shows the ACCESS Learning Management System interface. The top navigation bar includes links for Content, Assessment, Communication, Users, Grades, and Edit Course. The 'Grades' link is highlighted with a blue arrow. Below the navigation bar, the 'Grades' page is displayed, showing a table of student grades. The table has three columns: Grade Item, Points, and Grade. The 'Term 1 Average' row is highlighted with a blue arrow. The table lists various assignments and their corresponding points and grades.

Grade Item	Points	Grade
Progress and Comments		-
Term 1 Exam		-%
Term 1 Average		-%
Term 2 Exam		-%
Term 2 Average		-%
Unit 1: Welcome to BioVentures Travel Agency		-%
1.01 Lab Safety and Resources Exercise	- / 15	-%
1.01 Lab Safety Contract	- / 15	-%
1.02 Smartphone Discussion	- / 10	-%
1.02 Experiment Checklist	- / 20	-%
1.03 TP Strength Lab Report	- / 40	-%
1.04 Can You Read the Signs?	- / 36	-%
1.05 Selecting Labware	- / 10	-%
1.06 Virtual Microscope Lab	- / 24	-%

How Grades Work

- If a student turns in an assignment, the teacher has 24-48 hours to grade the assignment.
- If a student takes a quiz or test with open-ended questions (short answer, fill in the blank, essay questions) they will not be able to see their grade until the teacher manually grades the test.
- Grades can change daily if students are turning in work regularly.
- If students are behind on pacing, their grades will be low. Pacing zeros lower the student's average. However, these assignments can still be completed.

Grades Deadline

- The deadline for submitting assignments for 1st quarter is October 11th.
- The deadline for submitting assignments for 2nd quarter is December 19th.

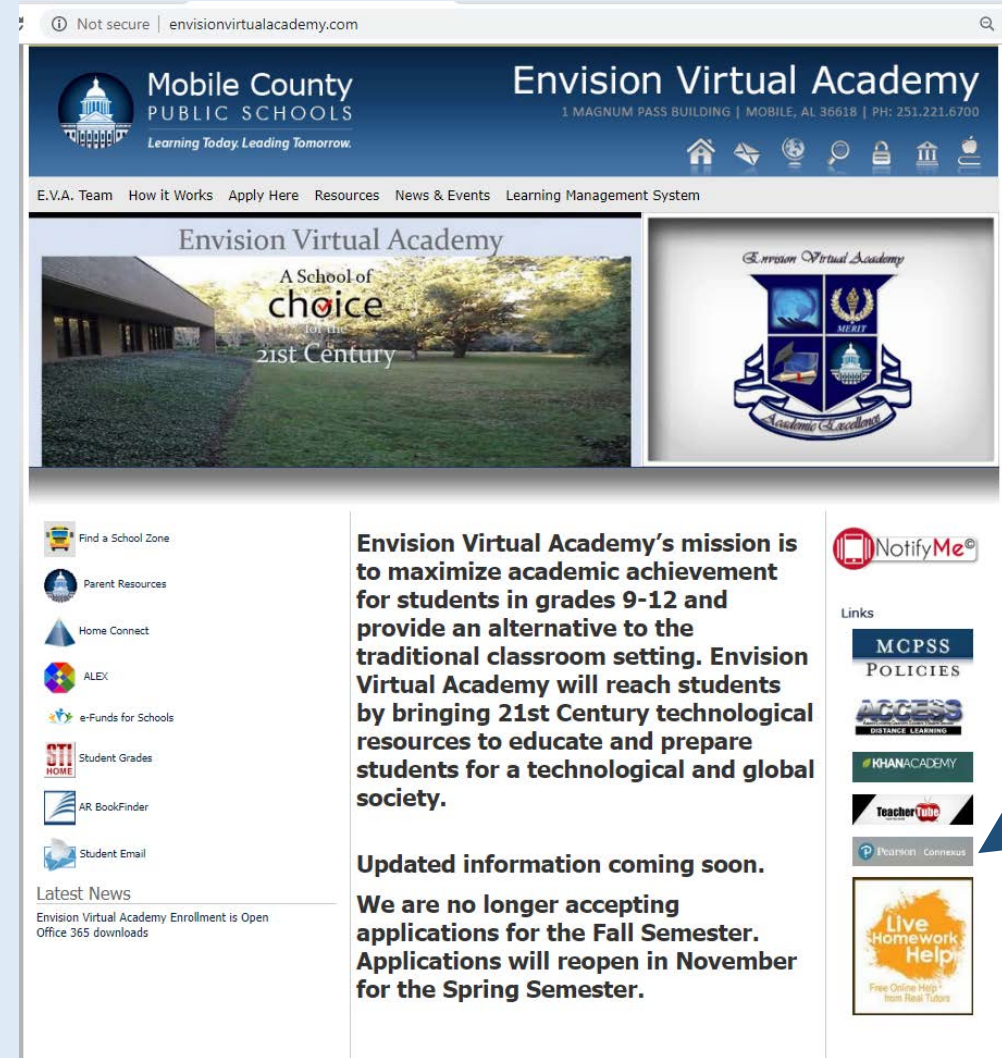
How To Log Into Connexus

- Go to envisionvirtualacademy.com and click Connexus on the right hand side of the screen

OR

- Go to <https://envisionhs.lms.pearsonconnect.com>

Bookmark these sites for easier access.



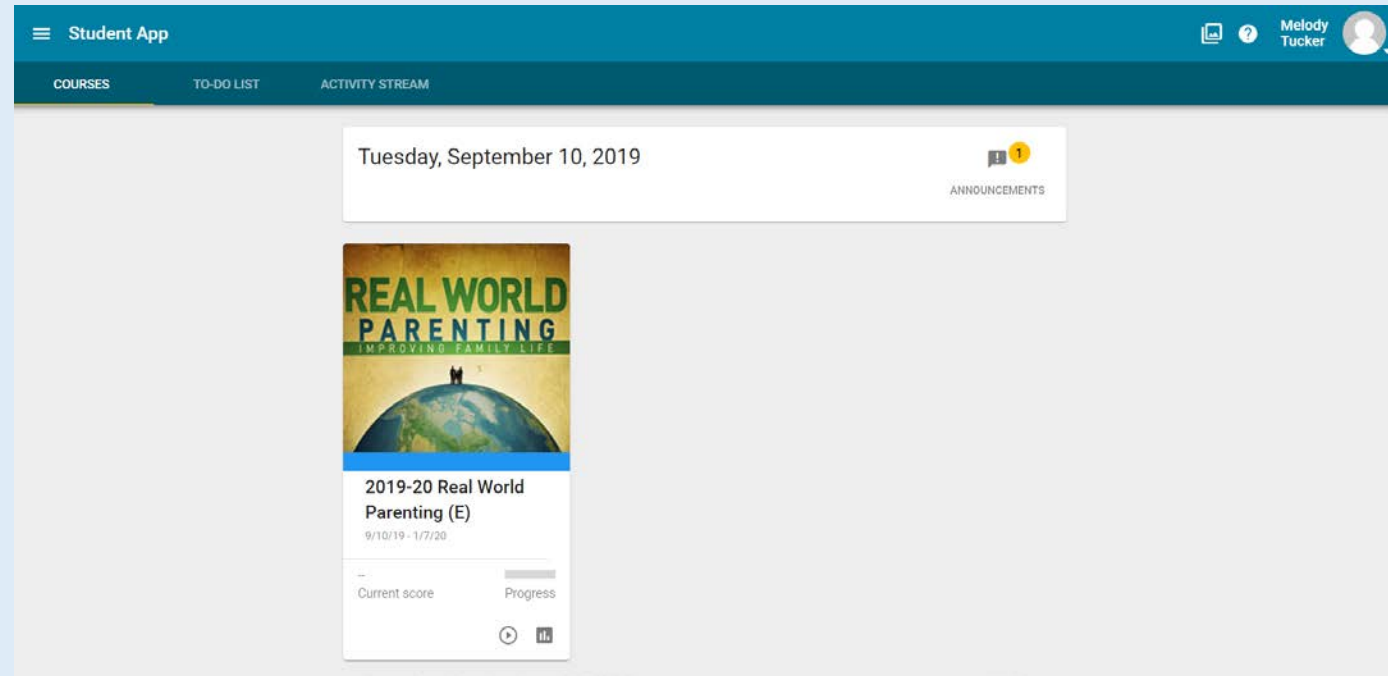
Connexus

- Put in your child's username and password
- If you need your child's username and password, please ask EVA staff
 - Format for username:
 - First initiallastname2019
 - Format for password:
 - (Capital) firstintiallastname2019



How To Get Into Connexus Classes

- Once you log in, you see the courses your child is taking.
- Click on a picture to enter the class. The class name is listed under the picture.



How To Get To Connexus Classes

- On the homepage, click on Unit

- Click on the appropriate lesson

The screenshot displays the Connexus interface for the course "2019-20 Real World Parenting (E) - Activities". The left sidebar contains a "Menu" section with "Announcements (0)" and "To-do (0)", followed by a list of units. "UNIT ONE: The World Of Parenting" is highlighted, and an arrow points from the text "On the homepage, click on Unit" to it. The main content area shows the "Folder Contents" for Unit One, listing 12 items. An arrow points from the text "Click on the appropriate lesson" to "5: Lesson 03".

2019-20 Real World Parenting (E) - Activities

Menu

- Announcements (0)
No announcements.
- To-do (0)
No activities currently due

2019-20 Real World Parenting (E)

- Getting Started
- UNIT ONE: The World Of Parenting**
- UNIT TWO: Self-Esteem & Child Development
- UNIT THREE: Environments for Children
- UNIT FOUR: Positive Parenting
- Midterm
- UNIT FIVE: Parent-Child Relationships
- UNIT SIX: Family Diversity
- UNIT SEVEN: Leadership & Organizational Skills
- UNIT EIGHT: Trends & Science in Parenting

UNIT ONE: The World Of Parenting

Folder Contents

- 0: Unit Title
- 1: Unit Summary
- 2: Unit Objectives
- 3: Lesson 01
- 4: Lesson 02
- 5: Lesson 03**
- 6: Lesson 04
- 7: Lesson 05
- 8: Lesson 06
- 9: Lesson 07
- 10: Reflect
- 11: Text Questions
- 11-B: Unit ONE Text Questions Dropbox
9/18/19
- 12: Lab Questions

How To Get To Connexus Assignments

The screenshot displays the Connexus interface for the 2019-20 Real World Parenting (E) - Activities course. The left sidebar contains a list of lessons and assignments, each with a document icon. The main content area shows the details for Lesson 06: The World Of Parenting, which is part of Unit ONE: The World Of Parenting. The lesson content includes a title, a subtitle, and two paragraphs of text. The first paragraph discusses decision-making styles and lists three basic models: authoritarian, permissive, and democratic. The second paragraph describes the authoritarian style, where parents present themselves as the absolute authority. The third paragraph describes the permissive style, where parents take a hands-off approach. The fourth paragraph describes the democratic style, which is partially visible at the bottom of the screen.

Click on lesson

Dropbox Assignment

Quiz-Needs password

Discussion Assignment

2019-20 Real World Parenting (E) - Activities

8: Lesson 06 UNIT ONE: The World Of Parenting

06: The World Of Parenting

Different Parents, Different Parenting Styles:

Decision-making styles vary greatly from one family to another. Most parenting styles fit one of three basic models: the **authoritarian style**, the **permissive style**, or the **democratic style**.

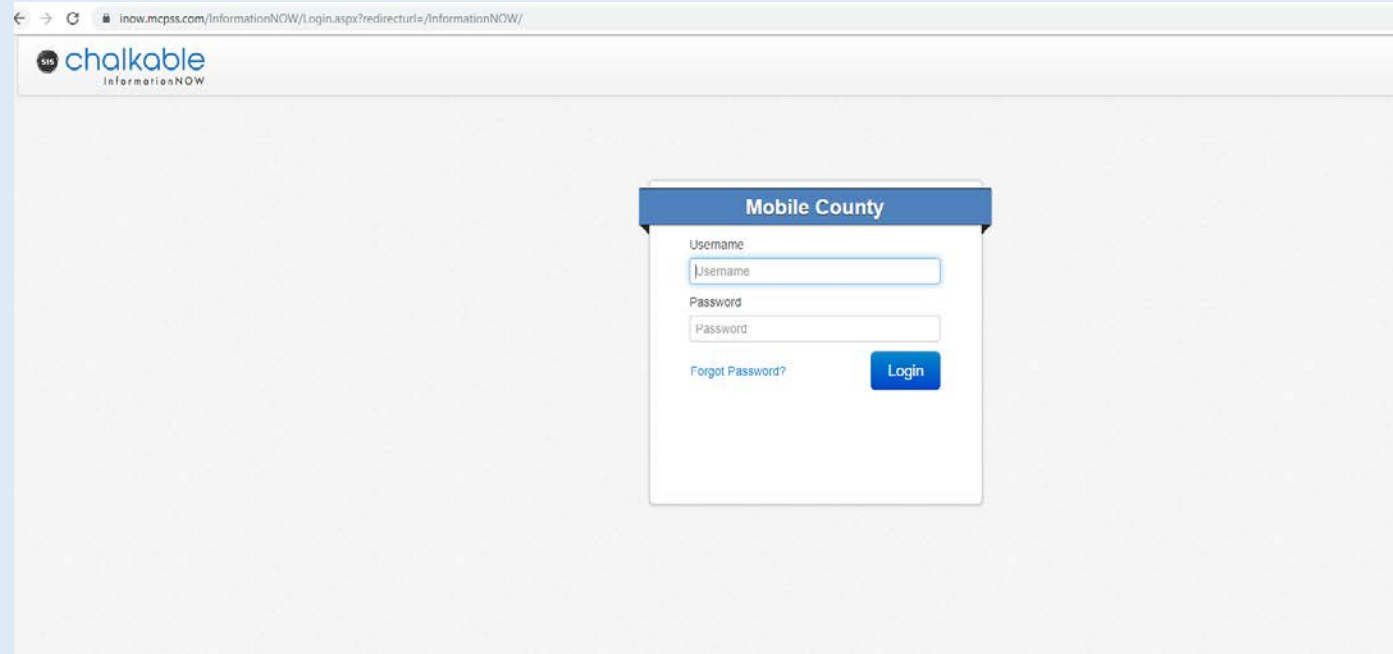
In the **authoritarian style**, parents present themselves as the absolute authority in all matters. Children do not argue with their parents' decisions. Authoritarian parents believe that teaching their children respect for authority will instill strong moral character in them. Children are not encouraged to voice their own opinions or desires on matters.

In the **permissive style**, parents take a largely "hands-off" approach to parenthood. Rules concerning homework, bedtimes, TV schedules, diet, etc., are not set by parents. Children and adolescents are free to make these decisions for themselves. Statistically, children raised in the permissive style achieve lower grades in school and are more likely to engage in high-risk behaviors.

The **democratic style** of

How To Check Grades In Connexus

- Connexus grades are accurate in **INOW**.
- Go to inow.mcpss.com and put in your students username and password for INOW.



The screenshot shows a web browser window with the address bar displaying inow.mcpss.com/InformationNOW/Login.aspx?redirecturl=/InformationNOW/. The page features the Chalkable InformationNOW logo in the top left corner. Centered on the page is a login form titled "Mobile County". The form contains two input fields: "Username" with the placeholder text "j.username" and "Password" with the placeholder text "Password". Below these fields are two links: "Forgot Password?" and a blue "Login" button.

How To Make A Schedule For Your Child

- Allow students to use a calendar or planner.
- Before Monday, sit down with your child and open their courses. Write out the assignments for the week in a calendar or planner.
- Inactivity Status – If students are not logging in or turning in assignments in a class for 10 consecutive days they are considered inactive. It is best to not focus on one class for a whole week and negate the other classes.
 - Make sure students are working in each class every day or every other day
- Use weekends to catch up on assignments
- Have about 1 ½ hour time slots for each class

Example Of Schedules

Schedule 1

- 8:00 – 9:30 – Class 1
- 9:30 – 11:00 – Class 2
- 11:00 – 12:00 – Lunch
- 12:00 – 1:30 – Class 3
- 1:30 – 3:00 – Class 4

Schedule 2

- 2:00 – 3:30 – Class 1
- 3:30 – 5:00 – Class 2
- 5:00 – 6:00 – Dinner
- 6:00 – 7:30 – Class 3
- 7:30 – 9:00 – Class 4

Example Of A Daily Schedule

Day of the Week	Biology	History	Mythology	Career Prep
Monday	2.01, 2.02	1.08	2.04	Unit 1 test
Tuesday	2.03	1.09	2.05	2.01
Wednesday	2.04	Unit 1 test	2.06	2.02, 2.03
Thursday	2.05	2.01	2.07	2.04
Friday	2.06	2.02	2.08	2.05

Questions

- Email:
 - Dr. Melody Tucker
 - mtucker@mcpss.com
 - Danielle Smith
 - dsmith4@mcpss.com
 - Cathi Clarke
 - cclarke@mcpss.com
- Phone:
 - 251-221-6700

