



**LELAND SCHOOL DISTRICT**  
**Leland School Park**  
 Parental Engagement Plan  
 (2019-20)



**A PARENT/COMMUNITY INVOLVEMENT MISSION:**

*We at, Leland School Park, believe that our families and community are key to student achievement and the success of our school. In order to meet the school’s goals, We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students’ homes. The school will provide a variety of opportunities for parents to be involved in activities supporting our schools. We believe teachers have a responsibility to provide the needed framework for parents to nurture their children’s instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success of children. It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. Again, in order to ensure that our students and school are successful, We need your input in decision making throughout the school year. Please join us for the opportunities below:*

**B PARENT INVOLVEMENT PLANNING:**

**(Leland School Park)** will:

1. Hold parent/community meetings in which we will provide information regarding the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/Evaluations</b> <i>(How success will be measured?)</i>
PTO Back to School Night	All Faculty/Staff, Principal, PTO	August 12, 2019	In collaboration with PTO, LSP will host a back to school night to showcase new initiatives, programs, parent/teacher compact, etc.	LSP will create and distribute an on-line survey seeking feedback from participants of the evening. Feedback in the following areas: Title 1 School Status, Rights of Title 1 Parents, AYP/School Data/Overview of Parent Engagement Plan
Understand Technology Guides – Chromebooks & iPads	All Faculty/Staff, Principal	August 12, 2019	Parents will be required to attend before students are allowed to use the technology.	Signup sheet in person
Parent Information Night	Faculty, Administra4on	Sept. 10, 2019	Parents will be invited to a student led meeting where SAMs, School Status, Remind 101, and MAP will be discussed.	LSP will create and distribute an on-line survey seeking feedback from participants of the evening.

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SAMS Spectra, (Active Parents, Active Students), School Status, Remind 101, Google Classroom Night	Faculty, Principal	Sept. 10, 2019	Administration will collaborate with faculty to develop a work session to train parents on how to utilize (Active Parents, and Active Students), School Status, Remind 101 and google classroom to assist students and parents	LSP will create and distribute an on-line survey seeking feedback from participants of the evening.
Family Paint the Canvas Night	Faculty, Principal, and Parents	Oct. 29, 2019	Faculty, students and parents, engage in an evening of painting, teambuilding and relationship building	LSP will create and distribute an on- line survey seeking feedback from participants of the evening.
M1ting	Faculty, Principal, and Parents	TBA	Agenda for each meeting will be available	Various actions based on agenda
Pep Rallies	Faculty, Parents	TBA	Agenda for each will be available	On the LSP calendar
Family Reading Night	Faculty, Principal and Parents	Sept 24, 2019	Faculty, students, and parents will engage in a night of AR review, student progress, reading strategies and a short reading about (community history)	LSP will create and distribute an on- line survey seeking feedback from participants of the evening.
Family Math Night	Faculty, Principal and Parents	Nov.12, 2019	Faculty, students, and parents will engage in a night of fun with math. Teachers will share update on math proficiency progress	LSP will create and distribute an on- line survey seeking feedback from participants of the evening.
Family Science Night	Faculty, Principal and Parents	Feb. 20, 2020	Faculty, students, and parents will engage in a night of fun with science. Teachers will share an update on science proficiency progress	LSP will create and distribute an on- line survey seeking feedback from participants of the evening
It's Not Always Easy; Nurturing Mother-Daughter Connection	Faculty, Principal and Parents	Dec. 10, 2019	Faculty, students, and parents will engage in a night of building relationships, making connections and fun with mothers and daughters	LSP will create and distribute an on- line survey seeking feedback from participants of the evening
MAAP Battle Plan	Faculty, Principal and Parents	April 24 – May 1, 2020	Faculty, students, and parents will engage in a week of test prep collaboration while promoting academic success.	LSP will create a sign in and volunteer schedule for parental support for academic success
Watch Dogs (Dads of Great Students)	Faculty, Principal, Parental Engagement Coordinator, DHA Representative, and Parents	July 30, 2019	Faculty, students, parents and community partner will engage in scheduled meetings to discuss dads involvement and support in daily activities and school events.	LSP will create and distribute an on- line survey seeking feedback from participants and daily sign ins.
8th Grade Transitioning	Faculty, Counselor, Principal and Parents	Sept. 24, 2019 Jan. 28, 2020 Mar. 31, 2020 Apr. 20, 2020	Faculty, students, and parents will engage in an open discussion about students' progress toward promotion, academic goal setting, and course planning and 9th grade transitioning plan	LSP will create sign in, agendas, and

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**C SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:**

**1. (Leland School Park) will:**

- a.** Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi’s academic achievement standards as follows:

Leland School Park will meet regularly in Professional Learning Communities, core subjects. Every meeting will revolve around asking and answering four essential questions: 1) What is it every student must learn; 2) How will we know when students have learned?; 3) How will we respond when some students don’t learn?; 4) How can we enrich the learning for students who are already proficient?; 5) How can we improve the capacity of each individual and team to help more students learn? Through PLCs, we will collaborate on planning, ensuring a guaranteed and viable curriculum for ALL students, administer common formative assessments at least four times a year and each PLC will evaluate data from common formative assessments.

- b.** Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual students’ academic achievement.

Leland School Park faculty, principal, and counselor will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent. Each faculty member will be afforded at least one planning block per

- c.** Provide parents with frequent reports on their children’s progress.

Parents will be provided progress reports on the fourth week of each term . Report cards will be issued at the end of each term. Teachers will also communicate with parents as needed to discuss student achievement with parents.

- d.** Provide parents reasonable access to staff.

Leland School Park faculty, principal, and counselor will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference with our school counselor.

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- e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. *(Describe when and how parents may volunteer, participate, and observe classroom activities.)*

Parents will be encouraged to share their expertise at Leland School Park. Parents are encouraged to volunteer in school activities and functions such as classroom activities, field trips, and various other functions such as classroom monitor/support and academic opportunity classes. Parents serve as mentors and tutors for students who are having difficulty academically and socially. Mentors/tutors can assist students weekly and biweekly on their homework assignments. Parents will be encouraged to participate in the activities of their middle school student.

2. **Parents** will support our children's learning in the following ways:

3. **Students** will share the responsibility to improve academic achievement:

Parents Pledge: I will

- Let the teacher know if my child has any problems with learning.
- Ensure that my student is punctual and attends school daily
- Ensure my child reads at least 20 minutes daily.
- Help my child see how to use reading and math to pursue his/her interests and goals.
- Check students' grades, assignments, and daily announcements using active parents.
- Request additional meetings with staff as needed.
- Attend planned student cluster meetings
- Remain abreast of my student learning
- Support the school in its efforts to maintain proper discipline
- Establish a quiet well lighted place for study, and homework

Students Pledge: I will work to the best of my ability; therefore, I will strive to:

- Let my teacher and family know if I need help.
- Come prepared to learn daily
- Be an active participant in class.
- Read on my own at least 20 minutes daily.
- Complete and return all assignments as instructed
- Work on my math and reading skills at home, using materials my teacher sends home.
- Write down my assignments, do my homework daily, and turn it in when due.
- Take ownership in my education and monitor my active students' account
- Assist parents in use of active parents.
- Conform to the rules of student conduct.
- Encourage parents to communicate with teachers.

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**D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:**

(Leland School Park) will:

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school and district. Leland School Park will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding trainings, meetings, and activities will be provided in a language parents and community members can understand. As we continue to transition to a digital environment, LSP will provide students with access to google classroom for communication and classroom assignments.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/Evaluations</b> <i>(How success will be measured?)</i>
Social Media – School web page and district’s Facebook page  Brave Nation, school newspaper; Email; flyers	Principal/Select teachers who are identified as editors.  Principal	July 15, 2019 – May 30, 2020  Sept. 1, 2019 – May 31, 2020	LSP will load content on school website, Facebook to offer strategies and tips for parents. Also, school updates will be placed.  LSP will load pertinent information in school website	Utilize the metrics that accompany social media  Utilize parent/student access status

2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

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Faculty/Staff training to enhance school/home partnerships	Principal	Aug. 1, 2019 - May 30, 2020	Principal will engage in on-going training of faculty/staff beginning in August. Principal will periodically place tips and strategies within weekly memo, On school website, and flyers	LSPS will utilize a pre- survey sent out within first two weeks of school and post-survey sent out towards end of school

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**E ACCESSIBILITY:**

1. **Leland School Park** will provide full opportunities for parental engagement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

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E.L.L Parent night	LSP counselor and LSP staff	TBA	Joint planning with LSP.	LSP Principal will speak with Director of Federal Programs to see best way to determine evaluation method.

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**F. ADOPTION:**

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Engagement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
<p>This Parental Engagement Plan has been revised jointly with and agreed upon by parents of children at <b>Leland School Park</b>, as evidenced by meeting minutes located in the PTO virtual binder.</p>	<p>The Parental Engagement Plan was developed by Parents and LSP faculty and staff on March and August 2019, 2019 and will be in effect for the period of the 2019-20 school year.</p>	<p><b>Leland School Park</b> will distribute this Parental Engagement Plan to all parents and will make it available to the community on or before <b>September 1, 2019</b>.</p>	<p>Lakeaver Thomas, Parent            David Thomas, Student            Shirley Jones, Parent            Fabian Kingdom, Student            Tywanda Hollins, Parent            Laronzo Hollins, Student            Quasha Shedd, Parent            Lula Shedd, Student            Thomas, Sharon, Parent            McCray, Joshariah            King, Sandra, ELA Coach            Wang, Faith, Math Teacher            Letisha Hines, Science Teacher            Ainsworth, Sherly, Librarian            Owens, Gail, Counselor            Smith, Everlyn, Parent Engagement Coordinator            Morgan, Penni, ELI Director            Hurns, Kristen, DHA Representative</p>

Signature of Principal

Revised 3-11-2019