

4th-6th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

Nitsídáíkees Dzizlígí' One begins to think and do things on one's own (4th-6th grade)	<p>Concept 1 - Diyin Bits'áádéé' Beehaz'áanii - Diné Traditional Law: Diyin bits'áádéé' bibeel'áanii choosh'íi dooleel. I will apply the Diné traditional law by formulating ideas.</p>
	<p>Ha'a'aah – Nitsáhákees – Executive Branch</p>
	<p>PO 1. Nitsaa hadahwiisdzogóó binaat'áanii dóó Diné bikéyah binaat'áanii binaanish alháah naashnil dooleel.</p> <p>I will outline the structure of the state and tribal leadership.</p>
	<p>PO 2. Bee haz'áanii bee da'ínishígíí al'aan át'éhígíí shil bééhózin dooleel.</p> <p>I will explain the difference between the state governor and Navajo Nation president's policies.</p>
	<p>PO 3. Naat'áanii yá ééhózinii shil bééhózin dooleel.</p> <p>I will identify the attributes of a good Navajo leader.</p>
	<p>PO 4. Naat'áanii binaanish íl'ínígíí bitaa' íínishii dooleel.</p> <p>I will name the duties of the State Governor and Navajo Nation President.</p>
	<p>Shádi'ááh – Nahat'a – Legislative Branch</p>
	<p>PO 1. Béesh baadahsi'ání danilínígíí dóó Bá yálti'ígíí shil bééhózin dooleel.</p> <p>I will recognize the Council Delegates and the Speaker.</p>
	<p>PO 2. Bee haz'áanii bik'ehgo hadadilne'ígíí baa ákonisin dooleel.</p> <p>I will identify the process of rule making of Council Delegates.</p>
	<p>PO 3. Béesh baadahsi'ání adoodleelígíí shil bééhózin dooleel.</p> <p>I will describe the qualifications of a council delegate.</p>
	<p>PO 4. Béesh baadahsi'ání dóó Bá yálti'ígíí binaanish al'aan át'éhígíí shil bééhózin dooleel.</p> <p>I will distinguish the duties of the Council Delegates and Speaker.</p>
	<p>E'e'aah – Iiná – Judicial Branch</p>
	<p>PO 1. Nihwiit'aah bil haz'ánigi shil bééhózin dooleel.</p>

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I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

	<p>I will recognize the court system. (i.e. Family and District)</p> <p>PO 2. Nihwiit'aah bił nahaz'ánigóó bitaa' íinishíi dooleel.</p> <p>I will name the local judicial courts.</p> <p>PO 3. Nihwiit'aah bił haz'áníjí binaat'áanii aláą'jį' dah sidáh adoodleelígíí shił bééhózin dooleel.</p> <p>I will describe the qualifications of Chief Justice.</p> <p>PO 4. Aadahwiinit'į' alkée' honi'ąągo al'inígíí shił bééhózin dooleel.</p> <p>I will define the court procedures.</p>
	<p>Náhookos – Sihasin – Security Branch</p> <p>PO 1. Ádinaa ha'alziíd bídahólníhígíí béedahonisin dooleel.</p> <p>I will identify the appropriate person(s) to contact in case of an emergency.</p> <p>PO 2. Łahgo anáhoot'i' hazłį'go adeeshniligíí shił bééhózin dooleel.</p> <p>I will apply appropriate rules of behavior in an emergency situation.</p> <p>PO 3. Anáhoot'i' al'aan ádaat'éhígíí shił bééhózin dooleel.</p> <p>I will distinguish among different types of emergency situations.</p> <p>PO 4. Ha'idéest'į'jį nidaalnishígíí binaanish shił bééhózin dooleel.</p> <p>I will recognize the duties of emergency personnel.</p>
	<p>Concept 2 - Diyin Dine'é Bits'áądęę' Beehaz'áanii – Diné Customary Law: Diyin Dine'é bits'áądęę' beehaz'áanii náąsgóó iiná bee ánisht'ée dooleelígíí bóhoosh'aah. I will sustain myself through Diné teachings.</p>
	<p>PO 1. Na'nitin yá'át'éhígíí nabínishtaah dooleel.</p> <p>I will practice and follow the cultural teachings.</p> <p>PO 2. Diné bina'nitin bee shaa áni' dóó shintsékees bidziil dooleel.</p> <p>I will show ways to sustain my mental health through Diné teachings.</p> <p>PO 3. Shitah hwiinéigo ádíínísinígíí baa hashne' dooleel.</p>

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	<p>I will describe ways to maintain a healthy lifestyle.</p> <p>PO 4. K'énisdzingo bee ádaa'ákonisdzin dooleel.</p> <p>I will recognize social relationships.</p>
	<p>Concept 3 - Nahasdzaán dóó Yádilhił Bits'áádéé' Beehaz'áanii – Diné Natural Law: Hoolzhish baa hane'ígíí shił bééhózin dóó baa náhashne' dooleel.</p> <p>I will identify the process and importance of time.</p>
	<p>PO 1. Tł'éeego dóó jįigo hoolzhishígíí shił bééhózingo baa hashne' dooleel.</p> <p>I will describe the value of time in a day.</p> <p>PO 2. Hoolzhish bił hahodit'ehígíí baa náhashne' dooleel.</p> <p>I will retell the responsibility and duties of time in a day.</p> <p>PO 3. Hoolzhish hahodit'ehígíí baa hane' shił bééhózin dooleel.</p> <p>I will describe the time of day and night stories.</p> <p>PO 4. Hoolzhish bił hahodit'ehígíí ahiłna'anish éí shił nilįigo áashłíł dooleel.</p> <p>I will value the purpose of time by participating in daily activities.</p>
	<p>Concept 4 - Diyin Nihookáá Diné Bi Beehaz'áanii – Diné Common Law: Diyin Dine'é bits'áádéé' beehaz'áanii binahjį' she'iina' dóó shintsékees k'ihineezłaa dooleel.</p> <p>I will honor the principles of Diné Common Laws.</p>
	<p>PO 1. Shimá dóó shizhé'é yínashineeztą'ígíí baa náhashne' dooleel.</p> <p>I will explain my family principles.</p> <p>PO 2. Diné kéedahat'įgóó bibee'ó'ool'įįł baa ákonisin dooleel.</p> <p>I will identify and respect various family values.</p> <p>PO 3. Diné t'áá aníinii ba'ahódlíinii baa náhashne'go ádeeshłíł.</p> <p>I will identify the positive attributes of a trustworthy person.</p> <p>PO 4. Diné la' t'áá bí ak'inaaldzilígíí baa háshne' dooleel.</p> <p>I will describe a person who is self sufficient.</p>